



## CALIFORNIA STATE UNIVERSITY, STANISLAUS

### GRADUATE SCHOOL

### GRADUATE COUNCIL MINUTES

January 15, 2009

- Attending: Kurt Baker, Bret Carroll, Diana Demetrulias, Chet Jensen, Carolyn Martin, Peter Nelligan, Pam Roe, Margaret Tynan, Juan Flores, Andrew Wagner, Shawna Young
- Excused: Randall Brown, David Colnic, Ann Kohlhaas, Dennis Sayers, Arnold Schmidt
- Ex-Officio: Sari Miller-Antonio (for Carolyn Stefanco), Juan Carlos Morales, Roger McNeil, Ken Potts, Mark Thompson
- Guests: Lisa Bernardo

Shawna Young called the meeting to order at 2:30 p.m.

**I. Approval of Agenda.** A motion was made by Pam Roe to approve the agenda with the following revision:

- A.** Add item VB. Graduate Council Meeting Schedule (Young)

The motion was seconded by Margaret Tynan. The motion carried.

**II. Approval of December 11, 2008 Minutes.** A motion was made by Bret Carroll to approve the December 11, 2008, minutes. The motion was seconded by Kurt Baker. The motion carried.

**III. Information and Announcements**

- A. Questions about Reports (Young).** The Academic Senate Report and Vice Provost's Report has been sent electronically for the Council to review. There were no updates from the Research, Scholarship and Creative Activities Committee and the Associated Students Report. The Faculty Budget Advisory Committee Report will be forwarded at a later time.

**IV. Discussion**

- A. Graduate Assessment—Assessment Plan & Report (Demetrulias) – Attachment #0809-5 previously distributed.** The Council continued reviewing university-wide graduate education assessment data. The Council is also in the process of reviewing and revising the graduate education assessment plan. Following examination of the assessment data and affirmation of the assessment plan, the Council will begin the development of the graduate education strategic plan, consistent with the University's strategic plan.
- B. Graduate Assessment –Graduate Portfolios (Demetrulias) –Attachment #0809-13.** The Council reviewed a revised draft copy of the Graduate Student Portfolios Pilot Program document. The Graduate Student Portfolios pilot program was implemented in 1997/98. The purpose of the pilot was to develop a direct assessment method for an authentic evaluation of student learning for graduate education overall as viewed by the Graduate Council through the prism of the six graduate student learning goals.

The Council was asked to consider reestablishing this method of direct assessment. The Council expressed concern that this may not be the most effective method to gauge direct assessment. Other alternative suggestions given were as followed:

- i. Compare student's undergraduate coursework to their graduate work in order to identify growth and achievement of the six graduate student learning goals.
- ii. Have a few program coordinators volunteer to facilitate a pilot program and report back to the Council on its effectiveness.
- iii. Require students to write a reflective essay of the insights gained in their master's program, including commentary about achievement overall of the six graduate student learning goals.

The Council will continue discussion at the January meeting.

- C. **Graduate Assessment – Alumni Survey (Demetruvias) – Attachment #0809-12 previously distributed.** Deferred.
- D. **Graduate Assessment – Summary of usefulness of IDEA Program Reports for Criminal Justice, Psychology, School Administration, and Social Work (Nelligan, Baker, Jensen/Borba, and Tynan).** Deferred
- E. **Graduate Assessment – Graduate Culture (Demetruvias) – Attachment #0809-4 previously distributed.** Deferred.
- F. **Graduate Education Strategic Plan (Young).** Deferred.
- G. **WASC CPR Site Visit Team Report (Demetruvias).** Deferred.
- H. **Academic Program Review (Demetruvias) – Attachment #0809- 16 previously distributed.** Deferred.
- I. **CGS/Peterson's Award for Innovation in Promoting an Inclusive Graduate Community (Demetruvias).** Deferred.
- J. **GA/TA Fundraising (Young).** Deferred.
- K. **Policy on Graduate Academic Advising (Young) – Attachment #0809-14 previously distributed.** Deferred.
- L. **Accreditation Money and Uses (Colnic).** Deferred.
- M. **WTUs for IS Thesis Chairs (Carroll).** The Council discussed the distribution of WTUs for Interdisciplinary Study thesis/project committee members. Currently the chair of an Interdisciplinary Studies thesis/project committee will receive WTUs for participating on the student's thesis/project committee. Since an Interdisciplinary Studies thesis committee is comprised of faculty from various departments who all provide a significant contribution to the thesis/project review process, it has been suggested that the WTUs are equally distributed among the committee members. The concern will be forwarded to the Interdisciplinary Studies Subcommittee for further discussion. Recommendations will be provided to the Council at a later time.

## V. Action

- A. **Exception to Approved Master's Degree Program Requirements (Young) – Attachment #0809-6 revised.** The Council continued deliberations on the revised draft procedures relating to substitution of courses in approved master's degree programs. The draft is being further revised for discussion at the January meeting.

## VI. Reports

- A. **Academic Senate Report (Young).** During the last Academic Senate meeting the FBAC Budget Priorities Resolution was approved. Also, discussion of some primary recommendations in the *Report of the WASC Visiting Team Capacity and Preparatory Review* occurred as well as discussion about preparation for the Educational Effectiveness Review.
- B. **Associated Students Report (TBD).** Deferred.
- C. **Faculty Budget Advisory Committee Report – FBAC (Brown).** Deferred.
- D. **Research, Scholarship and Creative Activities Policy Committee (Baker).** Deferred.
- E. **Vice Provost (Demetruvias).** Congratulations and appreciation was extended to the psychology faculty and graduate program director, Bill Potter, for a successful reaccreditation for the Master of Science program in Psychology in Behavior Analysis by the Association for Behavioral Analysis: International Accreditation Board. The visiting team's report affirmed the high quality of this graduate program and made a few recommendations for improving an already excellent program.