

California State University, Stanislaus
MA in Education, Concentration in Physical Education
Oral Defense of the Thesis/Project Rubric

	1 Acceptable	2 Accomplished	3 Exemplary
Logic	The presentation followed a somewhat logical progression. The introduction was appropriate and the conclusion reiterated the main points. Preparation evident.	The presentation followed a smooth, logical progression, being well organized and well reasoned. The introduction was pertinent and the conclusion reinforced the main points.	The presentation provided a succinct overview of the study/project elements which was organized to create a logical argument. The introduction was compelling and the conclusion convincing.
Visual Aids	Visual aids were appropriate and complemented the verbal message.	Visual aids were interesting and enhanced the verbal message.	Visual aids were appealing and enriched the verbal message.
Delivery	Provided an effective delivery. Spoke clearly and loudly enough for the audience to hear.	Delivery was strong. Spoke clearly and loudly enough to be heard.	The delivery style was excellent. Spoke with confidence and ease.
Mechanics	Maintained good eye contact except when consulting notes. Appropriate appearance in dress and presentation style.	Maintained good eye contact and used appropriate gestures and body language. Professional appearance in dress and presentation style.	Actively engaged the audience through effective gestures, body language, and eye contact. Professional appearance in dress and presentation style.
Word Choice	The language used was appropriate for a general audience. Some verbal fillers were used.	The language used was appropriate and technical. Few verbal fillers were used.	Used advanced technical language appropriate for an educated audience. No verbal fillers were used.
Timing	Adhered to the time limitations and provided time for questions.	Adhered to the time limitations and provided time for questions.	Adhered to the time limitations and provided time for questions.
Response to Panel and Audience Questions	Substantive and methodological questions were answered correctly.	Substantive and methodological questions were answered correctly, in a concise manner, and illustrated in-depth knowledge of topic.	Substantive and methodological questions were answered confidently, accurately, and reflected deep knowledge of the research topic.
Program Goals	<ol style="list-style-type: none"> 1. Knowledge, skills, values 2. Creative, analytical, critical thinking 3. Oral and written communication, research from myriad sources 4. Design and conduct research 5. New and various methods technologies 6. Global perspectives <p>Note: Circle goals meeting “Acceptable” level</p>	<ol style="list-style-type: none"> 1. Knowledge, skills, values 2. Creative, analytical, critical thinking 3. Oral and written communication, research from myriad sources 4. Design and conduct research 5. New and various methods technologies 6. Global perspectives <p>Note: Circle goals meeting “Accomplished” level</p>	<ol style="list-style-type: none"> 1. Knowledge, skills, values 2. Creative, analytical, critical thinking 3. Oral and written communication, research from myriad sources 4. Design and conduct research 5. New and various methods technologies 6. Global perspectives <p>Note: Circle goals meeting “Exemplary” level</p>