Features of English Language Young Writers Camps

• Camps are two to three weeks long involving 20 – 30 English Learner/migrant students.

• Concludes with published anthology of student work.

• Each camp is planned, coordinated, and led by experienced teacher consultants.

• Each camp includes pre-post-test writing prompts, with the results scored, compared, interpreted, and published.

• Best Practices at work:
  o A typical day at YWC
    ▪ Picture Book – Read Aloud activity
      • Scaffolding and Spiraling
      • Interactive, socially-based, content focused
      • Charts and other visuals
      • Genre-based Pedagogy

Partnership Responsibilities:
GVWP
• provides the host district with PDF and word documents for parents.
• provides writing materials, supplies and T-shirts for 30 students.
• administers and evaluates pre/post writing assessment.
• provides the district and Migrant Ed. Program with assessment results.
• organizes a student writing celebration at the close of the academy for parents.
• formats and publishes student work in an anthology (each student author receives a copy.)

District
• selects and recruits up to 30 students for the academy and distribute materials to parents.
• provides two classrooms for students and teachers—preferably with computer access.
• provides basic janitorial service and transportation to and from the summer academy site.
• sets dates and times for the writing academy (usually follows summer school schedule.)

Migrant Education
• provides funding for writing academy.
• assists district with student recruitment and parent contact.
• works with GVWP to keep students attending.
• visits writing academies, attends writing celebration.