

**California State University Stanislaus**  
**13/AS/15/UEPC – Baccalaureate Learning Goals**

**Be it Resolved:** The Academic Senate recommends that California State University, Stanislaus adopt the attached Baccalaureate Learning Goals.

**Rationale:**

These Baccalaureate Learning Goals represent the skills and competencies, knowledge, and abilities that Stanislaus State commits to developing in its students through General Education, the major, and co-curricular programs. The first goal represents discipline specific learning goals. This statement is broad to encompass the learning goals of our many diverse majors and minors.

Goals 2-4 incorporate the General Education Goals and Outcomes that were the result of a thoughtful, multi-year, collaborative effort between the General Education Subcommittee of the University Educational Policies Committee (UEPC), the Faculty Coordinator of General Education, the Director of the Faculty Center for Excellence in Teaching and Learning, the Faculty Coordinator of the Assessment of Student Learning, and UEPC. Goals 2-4 were approved by the Senate (17/AS/14/UEPC GE Goals and Outcomes) on 2/10/15 and they were approved by President Joseph F. Sheley on 3/26/15.

The final goal is a statement of learning goals that is specific to our campus. We live in an economically and educationally challenged region. Many of our students have never ventured outside of the Central Valley. Goal 5 was inspired by our Mission Statement:

**MISSION OF THE UNIVERSITY**

The faculty, staff, administrators, and students of California State University, Stanislaus are committed to creating a learning environment which encourages all members of the campus community to expand their intellectual, creative and social horizons. We challenge one another to realize our potential, to appreciate and contribute to the enrichment of our diverse community, and to develop a passion for lifelong learning.

To facilitate this mission, we promote academic excellence in the teaching and scholarly activities of our faculty, encourage personalized student learning, foster interactions and partnerships with surrounding communities, and provide opportunities for the intellectual, cultural, and artistic enrichment of the region

We recognize that the Goals of any educational program are continuously being evaluated and revised. The determination of Baccalaureate Learning Goals is part of an iterative process designed to assure that students are acquiring the knowledge, skills, and abilities we believe to be critical to a broad liberal education. As individual programs are mapped to the Baccalaureate Learning Goals, assessment strategies are developed, and evidence of student learning analyzed, we may desire to modify our Goals to better reflect our academic programs. We also will revisit these Goals on a regular basis as we respond to changes.

California State University, Stanislaus Baccalaureate Learning Goals

1. Demonstrate expertise in a scholarly discipline and understand the discipline in relation to other disciplines and the historical context.
2. Develop the intellectual skills and competencies necessary to participate effectively in society and the world.
3. Develop broad knowledge of biological and physical sciences, humanities and creative arts, and social sciences.
4. Develop the abilities to integrate knowledge, make informed ethical decisions, and accept civic responsibility.
5. Demonstrate personal responsibility and civic engagement with respect and appreciation for diverse local and global peoples, cultures, environments, and resources.

UEPC:rlc 8/27/15

Approved by UEPC 9/10/2015

Approved by the Academic Senate on November 10, 2015

Approved by President Joseph F. Sheley on January 4, 2016