2013/2014 FACULTY DEVELOPMENT COMMITTEE
Heather Coughlin, (1) COS  Chair
Mei Huang, (1) CAHSS
Katie Olivant, (2) COE
Kevin Van Dewark, (2) CBA
Maryann Hight, (2) At Large
Jennifer Cooper, (1) Lecturer (one-year term)
John Garcia, Speaker ex-officio, voting member
Betsy Eudey, Director of FCETL, ex-officio, non-voting
TBD, OIT/Learning Services Representative
TBD, VPAA/HR Representative

Section 5.0 There shall be a standing committee of the Academic Senate on faculty development, hereinafter referred to as the Faculty Development Committee (FDC).

5.1 The FDC shall be comprised of seven voting faculty members. Five voting faculty members shall come from among instructional and non-instructional faculty (elected by the general faculty). The composition of these five members shall be:
• One representative from each college;
• One additional at-large member from the instructional or non-instructional faculty body.
• A sixth voting faculty member shall be a lecturer (non-tenure track) faculty member (elected by lecturers). Elections shall be conducted by the Committee on Committees according to the procedures in Article VI., Section 3.2.
• The Speaker shall be an ex-officio voting member of the FDC.
The Vice President for Faculty Affairs and Human Resources (or designee), a representative from OIT/Learning Services, and the director of the Faculty Center for Excellence in Teaching and Learning shall be ex-officio, non-voting members.

a) The FDC shall, from among its members, elect its own Chair each year.

b) Elected members of the FDC shall have terms of office of two years, with the exception of the lecturer representative who shall serve a one-year term. Two-year terms shall be staggered. The terms of newly elected members shall commence with the final day of scheduled classes for the academic year.

c) Members of the Faculty Development Committee are not eligible to apply for FDC mini grants.

5.2 The duties of the FDC shall include the following:

a) To help integrate new faculty into the University community.

b) To help faculty improve their competence as teachers and scholars.

c) To promote the professional development of the faculty.
d) To encourage faculty research, scholarship, creativity, and artistic activity.

e) To promote an atmosphere of shared scholarly activity.

f) To advise the campus community, primarily through the Director of the Faculty Center for Excellence in Teaching and Learning and the Vice President for Faculty Affairs and Human Resources on issues related to faculty development.

Amended on 3/28/13