Assessment of Student Learning 2012-2013

Kim Tan, (2) CBA
Chris Roe, (1) COE
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Betsy Eudey, Director of FCETL, Ex-officio
Shanice Jackson (ASI President), Student Rep.

Membership and Term of Office: The Assessment of Student Learning Subcommittee shall be composed of seven voting members. The chair of the Assessment of Student Learning Subcommittee shall be elected by its membership each year. Members with two year terms, staggered by lot, are specified as follows: Four faculty members, with no more than one from any College, Two additional faculty members currently serving as Assessment Coordinators of their academic programs one student representative Ex-officio, non-voting membership: Coordinator for Assessment of Student Learning Director of the Faculty Center for Excellence in Teaching and Learning Faculty Director of General Education.

Charge: The Assessment of Student Learning Subcommittee provides guidance on the extent and type of academic assessment initiatives. The specific responsibilities of the Assessment of Student Learning Subcommittee, as formulated by the UEPC, are as follows:
1. Develop policies and procedures related to assessment of student learning to be submitted to UEPC for review and approval.
2. Consult with Program Assessment Coordinators, as requested, regarding the mission and scope of assessment plans to promote and improve student learning and the implementation of those plans within the University's academic programs.
3. Advise the Coordinator for Assessment of Student Learning of any identified programmatic or resource needs.
4. Establish meeting dates by semester, to be published to the campus community. Submit agendas and meeting minutes to the Recording Secretary of the UEPC and transmit all agendas and meeting minutes to the campus community via electronic networks.
5. Submit an annual year-end report to the UEPC, to include a summary of the year's events and recommendations for follow up actions.