GENERAL FACULTY MEETING
MAY 13, 2004

Speaker Aronson called the meeting to order at 2:40. The agenda was amended under Reports and Announcements moving FBAC Report to a). The agenda was approved as amended. The minutes of September 3, 2003 were approved as submitted.

REPORTS AND ANNOUNCEMENTS

The following committees gave reports that are on file in the Academic Senate office:

a. Faculty Budget Advisory Committee
b. University Educational Policies Committee
c. Faculty Affairs Committee
d. University Retention, Promotion and Tenure Committee
e. Leaves and Awards Committee
f. Committee on Committees
g. Faculty Development Committee
h. Research, Scholarship, and Creative Activity Policy Committee
i. Graduate Council
j. Statewide Academic Senate

REMARKS BY PRESIDENT HUGHES

President Hughes thanked Melissa Aronson for serving as Speaker in AY 2003-04 and complimented Aronson’s style of leadership. Hughes opined that progress has been made in bridging the gap between administration and other campus constituencies, which she said she hoped would continue in AY 2004-05.

Hughes said she thought Aronson did a good job helping administrators and others to apply principles of shared governance. She thanked Aronson and the other members of the Strategic Planning Steering Committee for their service.

Hughes indicated that she wishes to promote moral and ethical leadership, integrity, power sharing, and partnership building. She wants to put an end to ‘us versus them’ mentality.

The President announced that a Public Service Award to be given to a community leader who has exemplified standards of ethical leadership is in final planning stages, and she noted that, in contrast, this has been a year when the ethics of our students and faculty were called into question. Hughes said she feels that an important principle of ethical leadership is to: "first, do no harm."

She announced that a periodic review of her performance was about to conclude. She characterized the preliminary findings as quite positive.
The President announced that these goals are common to the internal and external communities:

- Stay the course on strategic planning
- Strengthen efforts to create a culture of assessment.
- Create a vision for the future of this University to position it competitively
- Create process for differentiation of academic programs
- Refine efforts in branding or marketing the University.

Hughes related that the third phase of on-campus student housing will open in the fall, and the new Science II facility project goes out for bid in late May, with construction to begin in the fall. She added: The campus' next capital priorities are the seismic renovation of the Science I facility, which would permit us to reuse that building for general classrooms and faculty offices; and the Library expansion project. Each of these projects is dependent upon the passage of another State facility bond.

She also articulated these goals:

- In consultation with campus and community, plan use of Yosemite Hall property and 4.5 acres of vacant property owned by the Auxiliary Business.
- An indoor facility that seats close to 1,500 people. The President will consult with the campus regarding the urgency of the facility and solicit campus support.

**REMARKS BY PROVOST DAUWALDER**

Provost Dauwalder remarked that enrollment pressures are going up while funding is contracting, but that the CSU works to maintain access/opportunity/quality. He said that we on campus work toward maintaining open lines of communication, our planning processes have moved forward, and we need planning specifically tied to operations.

He mentioned that assessment-related gains were revisions to:

--Academic Program Review
--Support-Unit Review
--Principles of Assessment of Student Learning

According to Dauwalder, the following are current issues: facilitating graduation, improving advising, maintaining appropriate support for academic, access to information resources such as the library, spam/worms/viruses

The Provost noted that new curricular choices available to students include a media concentration in Art, an applied geology concentration in Geology, an earth sciences concentration in Liberal Studies, and a music technology concentration in Music.

He pointed out that planned for AY 04-05 are a body, culture, and society concentration in Sociology, acting emphasis & technical theatre emphasis in Theatre Arts, continued development of masters in Criminal Justice, and development of a new MS/BA program in international finance.

He also mentioned that the faculty is examining the issue of assigned time for research and scholarly work.

The Provost outlined the following financial projections for AY 2004-05: 9.6% overall reduction in budget, 14% average reduction of non-college unit budgets, 5 to 6.7% average reduction of budgets in colleges, 5% reduction from 6677 FTES target.

He opined that running the 2004 summer session as self- rather than state-support would maximize access for students and
reduce the amount of cutting necessary in the rest of the academic year. He announced that there would be a reduced pay rate for faculty in summer and 24% reductions over two years in several support units.

He mentioned that the UEE administration has been moved into the Enrollment Services office and that the colleges would in future handle the curriculum-development associated with UEE.

The Provost listed the following achievements in academic affairs for AY 2003-04:

In the **College of Arts, Letters, and Sciences** -- development and implementation of First Year Experience program; implementation of ALS Ambassadors Program; funding, design, and implementation of ALS Lab; fund-raising events for Agricultural Studies & the School of Fine and Performing Arts; completion of working drawings for Science II & application for LEEDS certification; implementation of Title V grant for supplemental instruction in introductory math, economics, and chemistry classes; seven faculty hires; meeting student class needs under FTES and budgetary restrictions; development of a comprehensive schedule with budgetary restrictions; and Outstanding Research and Creative Activity Professor Award to Dr. Hope Werness

In the **College of Business** -- approval of MS/BA program; HRM students winning the Pacific Division competition in SHRM's HR Games; development of continuous improvement plan for Marketing, Operations, and Management areas; advancement in assessment of student learning by implementing the CSU outcomes test and continuation of the CBA Stakeholders meeting; updating the College 5-year strategic plan; development of new courses, including Introduction to Business, Introduction to Global Business, and the pending business ethics course; participation in the national and regional ranking of business programs; two faculty hires; new BGS Honor Society and initiating the process to establish a Beta Alpha Psi Business Honor Society chapter; revival and improvement in the operations of the Business Advisory Board; and building additional links with business community.

In the **College of Education** -- new California Senate bill 2042 multiple and single subject credential programs were approved by CCTC in November 2003 and implemented in January 2004; graduate certificate program in community college leadership completed a successful first cycle of instruction; new school counseling credential/M.A. program started; initiated process leading to approval of a COE Graduate Committee; a COE faculty received the Outstanding Professor of the Year award; and a COE faculty received the Outstanding Community Service Award;

In the **Library Unit** -- filled 2 vacant faculty positions; expanded access to electronic information resources; conducted faculty forum on library collections and planned to meet $200,000+ known reduction in next year's base budget for library materials; and submitted successful application for 2004/05 lottery funds

At **CSU Stanislaus-Stockton** -- administered surveys to students, faculty, and staff/administrators for the CSUS-S Unit Review process; joint meeting between Delta College and Stanislaus to increase connection with Delta's business division & facilitate student transfer; and remodeling of Magnolia Mansion and changes to University Parks site.

In the **Office of Information Technology** -- two more smart classrooms completed, despite staff reductions; telephone switch moved to another building with no disruption in service; TII project completion within budget; and led CSU campuses in maintaining services during computer network ‘attacks’

In **Enrollment Services** -- hit the enrollment target for 2003-04; technological improvements; and secured funding for the President's and Honors Scholarship programs.

In **Faculty Affairs** -- "open door" policy; assisted with administrative realignments in UEE & IRPA; developed a constructive partnership with CFA as we tackle several issues of mutual interest; and achieved reasonable resolution to most of the ongoing outstanding employee relations cases.

Regarding **Academic Programs** -- awarded a record $11 million in grants/contracts; published student research competition proceedings; maintained budgetary commitment to accredited programs; implemented the Integrated Course,
Enrollment, Workload, and Budget Planning process; prepared a Fulbright group project to China; implemented ACE grant globalization project; awarded a US Department of Education Title VI-A (International Studies and Foreign Language) grant; Sponsored the Student Research Competition at CSU Stanislaus; received funding from the Ford Foundation for planning Professional Master's Degree in Gerontology and Professional Master's Degree in Applied Sociology; received funding from the Council of Graduate Schools/Sloan Foundation for planning in Environmental Economics, Genetic Counseling, and Industrial Mathematics; received funding for a planning grant in Genetics Counseling; developed the Funding Success Handbook and policy; and Service Learning students and faculty provided over 42,782 hours of service to the community & 1,828 students had the opportunity to participate in a service learning course.

With regard to **Academic Affairs/Offerce of the Provost/Academic Senate** -- awarded and implemented a collaborative Title V grant for hispanic service institutions in collaboration with Modesto Junior College and Merced College; with partner institutions restructured Higher Education Consortium of Central California; restructured Provost's Office staffing; coordinated joint efforts with representatives of faculty governance to develop (a) a proposed policy to guide consideration of academic reorganization and (b) an evaluation and revision of the university's Support Unit Review Process; organized the evaluation of the Pilot Academic Program Review Process; progressed in the development of a full-year academic enrollment/course/workload/budget plan for the three academic colleges; completed an initial review of assigned-time usage in the three colleges in 2003-04 compared with planned usage of assigned time in 2004-05; reassigned reporting lines for Institutional Research, Planning, and Accountability to the AVP Faculty Affairs; reassigned reporting lines for University Extended Education staffing to Enrollment Services; completed plans to identify college-based faculty leadership for the development of extended education programming; maximized access to CSU Stanislaus courses for CSUS students IN 2004-05 by adopting a self-support summer session for Summer 2004; participated in CSU system-wide issues related to improvement of graduation rates, 11th grade assessment of mathematics skills, and academic technology initiatives; achieved Academic Senate approval of proposed revisions of (1) academic program review process and (2) support unit review process, plus the development of (3) principles of assessment of student learning - each representing major achievements in the development of the CSU Stanislaus assessment process; the Academic Senate also forwarded resolutions regarding URPTC procedures, budget priorities, campus distribution of lottery funds, periodic review of directors and coordinators, the Faculty in Residence Program, the Summit Program, the discontinuance of academic programs, lecturer representation on the Academic Senate, access to faculty offices, appointment procedures for grant-related instructional faculty, workload, and a policy on academic reorganization; maintained a positive working relationship between faculty leadership and academic administrative leadership through the joint participation of the Speaker of the Faculty and the Provost on the Provost's Deans Council and the Academic Senate Executive Committee.

**REMARKS BY SPEAKER ARONSON**

Speaker Aronson thanked President Hughes and Provost Dauwalder for their leadership. She thanked Diana Bowman, Executive Assistant to the Speaker.

Aronson spoke of her goals for Fall 2003:

1. Shared governance: include more faculty and encourage administrators to value it there was progress but more is needed.
2. Hold open budget forums and provide a strong faculty voice in budget decisions again, progress made but need is ongoing.
3. Make sure that assessment is a meaningful initiative with outcomes that help faculty improve teaching and learning - the Senate passed the Principles for Assessment of Student Learning and an updated process for Academic Program Review.
4. Develop an assessment of support units to include faculty input - the Senate passed a process for support unit assessment.
5. Faculty involvement in strategic enrollment management - this year chairs of UEPC and GC met regularly with Roger Pugh.
6. Faculty involvement in administrative searches and reviews - that goal was not met in 2003-04.
7. Lessening air pollution problems using alternative transportation more progress is hoped for.
Speaker Aronson talked about lessons she learned:

1. Being Speaker is an amazing experience a zillion issues, where everyone has a different opinion, where everyone is right, and where, somehow, you get to search for the workable solution.
2. This university has amazingly wonderful people who care about the students, the university as an institution, and about each other.
3. Faculty governance is not an emergency response team. But it does provide for thoughtful and careful analysis of issues.
4. If you become Speaker, your spouse/partner will get to buy at least one nice new suit or outfit for the various events.
5. We can't always control what happens to us but we can control how we react.
7. You won't get it all done because it can't all be done.
8. As we get to know "the other", we find them to be really fine human beings. Mostly.
9. Nobody has a monopoly on wisdom. All of us need to learn and listen from each other.
10. We all bring different and valuable skill sets to the table. If we respect what each of us contributes, the results will be better.
11. Reflecting on our daily experience is a terrific teacher.
12. If we think we have difficult jobs or work in a tough environment, we need to look around outside of academia.

The Speaker then concluded by thanking everyone and passing the ‘turkey leg’ (gavel) to 2004/2005 Speaker Steven Filling. She noted that Stanislaus was her alma mater and said: I realize that this will be the first time since 1973 I haven't been a speaker, president, coordinator, director, or chair of anything. I now move to the highest profession full time, that of teacher.

REMARKS AND INTRODUCTION OF NEW FACULTY OFFICERS BY SPEAKER FILLING

Speaker Filling introduced the 2004/2005 Senate Executive Committee:

Al Petrosky-Speaker-Elect
Scott Davis-Clerk
Stephen Thomas-Chair of FAC
Renae Floyd-Chair of UEPC
Lynn Johnson-Chair of FBAC
Margaret Tynan-Chair of GC
Paul O'Brien-State-wide Academic Senator
Mark Thompson-State-wide Academic Senator

Speaker Filling and Senator Thompson presented the following resolution, 1/GF/04/SEC:

Whereas: Speaker Melissa Aronson has been a continuing proponent of shared governance, and

Whereas: Speaker Aronson, despite three page agendas with inch thick attachments, always maintained her faith that she could successfully move the agenda and that we could accomplish something in the time remaining, and

Whereas: Despite the best efforts of Senate Executive Committee radicals, Speaker Aronson kept faculty governance a largely collegial activity, and
Whereas: Speaker Aronson has successfully raised the consciousness of her colleagues concerning sustainable lifestyles, and

Whereas: When beset by the all too well-formed opinions of her colleagues, Speaker Aronson sought out the temporary respite of a workshop on meditation rather than fleeing post haste to Alaska, and

Whereas: Speaker Aronson has clearly demonstrated her ability to facilitate discussion rather than controlling it; Therefore, be it

Resolved: That the faculty of California State University Stanislaus recognize Speaker Aronson’s steadfast commitment to meaningful consultation, her perseverance in the black art of herding cats, and the personal warmth that allowed her to mediate if not resolve conflicts, and be it further

Resolved: That Speaker Aronson be congratulated on her successful completion of the obstacle course we call Speaker of the Faculty, and be it further

Resolved: That the faculty of California State University Stanislaus express their gratitude for Melissa’s efforts on their behalf.

Approved by unanimous consent by the General Faculty.

Speaker Filling noted that he had been observing Speaker Aronson as she dispatched her duties over the last year, a process that alternately filled him with respect for Speaker Aronson's abilities and abject terror at the thought of trying to cope with all of the issues she has dealt with. He went on to express his appreciation for Speaker Aronson's efforts on behalf of the faculty as well as the efforts of the entire SEC.

Filling noted that he believes Mark Thompson expressed things well in his opening remarks as Speaker two years ago: "I will strive to remember that I am Speaker of the Faculty and not speaker for the faculty." He asked faculty, staff and management to bear with him as he makes his way along an almost perpendicular learning curve.

Speaker Filling expressed his desire to focus on developing our professional community's ability and talent for shared governance. He noted also that our campus has made significant progress in nurturing a sense of community between students, staff, faculty and management and asked all to please continue their efforts in this regard.

Speaker Filling closed by noting that in addition to being Speaker Aronson's 'Day of Manumission," today is also her birthday. He led SEC and the general faculty in a slightly off-key but well intentioned rendition of Happy Birthday Melissa.

2-GF-04-GF--BUDGET RESOLUTION

It was MSP Nagel/Thompson:

Whereas: Chancellor Reed has negotiated a deal with the governor which mandates only 2.5% enrollment growth for the CSU beginning in 05-06, a rate of growth which will ensure that fully-qualified students will continue to be turned away, and

Whereas: that deal also includes an increase to the CSU’s base budget of only 3% per year in 05-06 and 4% per year in 07-08 through 10-11, a rate of funding which would take more than eight years to recover the 20% cuts the CSU has taken in the past two years, and

Whereas: several members of the legislature have gone on public record opposing the deal, and legislators may still try to formulate a state budget more favorable to the CSU, and

Whereas: the CSU provides both access and quality in education for Californians, and the recent budget cuts, along with the never-made-up-for cuts of the early 1990s, have already negatively impacted access, and future cuts and restricted enrollment growth further threatens that access, therefore
Be it Resolved: that the Faculty of CSU Stanislaus opposes the Chancellor's deal with the governor and favors the attempts of members of the legislature to achieve a more favorable budget which would allow the CSU to carry out its mission under the Master Plan for Higher Education of the State of California.

With no further business, the meeting was adjourned at 4:30 pm so that those attending could enjoy Speaker Aronson's birthday cake.