

<p><b>CALIFORNIA STATE UNIVERSITY, STANISLAUS</b></p> <p><b>General Faculty Meeting</b></p> <p><b>14 May 1998</b></p>	<p>Minutes submitted by:</p> <p>Mark Thompson, Clerk</p>
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The meeting was called to order at 2:35 p.m. It was MSP Lindsay/Doraz to approve the agenda as submitted and MSP Russ/Oppenheim to approve the minutes of 3 September 1997 as distributed

**Remarks by Provost Curry**

Curry noted that we are keeping our commitments to one another in shaping our University priorities around student learning. He highlighted academic planning which has proceeded to the shaping of guidelines, GE review, the WASC self study. He added that we have gone through a challenging and uncertain planning year in relation to the PSB and the MCRC. We will continue with MAP and Strategic Planning.

We have again exceeded enrollment targets which will bring funding augmentations to the campus. There is now a focus on the number of teacher education and credential students which are priorities of the Chancellor and the legislature. We wish to better integrate the efforts of Education, ALS, and Liberal Studies.

The Provost has worked with FBAC and others on budget redesign which he feels is responsive to enrollment and academic priorities. He feels that there is closer linkage between Academic Affairs and Development. He believes that we will have a Faculty Center for Teaching and Learning on campus in the fall.

Curry encouraged that assessment respond to: What are the primary indicators of success at the institutional and programmatic levels? and that the answers be plowed back into planning.

The Provost thanked Jim Klein for his work as Speaker.

**Remarks by President Hughes**

(Handout of President's Priorities distributed) Hughes requested the faculty's assistance in avoiding any rainfall on Commencement morning. She thanked Speaker Klein for his strong and steady leadership and expressed optimism about the leadership of the new Speaker, Jim Tuedio and Speaker-Elect Hilpert. She believes that the cabinet members are a good team who serve the faculty well. Academic planning is now part of the culture of the University and now intersects with Cornerstones. GE review, WASC, and distance learning are progressing.

There has been a focus on the academic budget, and through the leadership of the Provost, the budget is appropriate. Indirect cost recovery is now under the cabinet's scrutiny. There must be no hidden agenda in the budget. Library budget and instructional equipment support are priorities #1 and #2. She predicted that the CSU budget will increase around 15% and requested support for the budget (exclusive of the capital plan). We must aggressively pursue the funds for the Educational Services building. We need clarification from the Chancellor on year-round school and his other initiatives.

Stanislaus has the 2nd lowest cost for ground maintenance in the system. Information concerning funding is available from IVP Stephens. VP Strong has been very successful at funding academic priorities.

The President will continue to meet with students, faculty, and staff in various fora.

**Reports & Announcements**

**University Educational Policies Committee (Doraz)**

Considered 39 issues. Two recommendations are 1) more comprehensive data from institutional research, and 2) more

money for time for program reviews and curricular planning.

#### **Faculty Affairs Committee (Fletcher)**

Two major tasks: reviewing Task Force Report on Teaching Assessment and Task Force Report on RSCA. FAC will bring a resolution to create a Research Policy Committee as a subcommittee of UEPC. FAC presented a resolution 1/GF/98/FAC, to the General Faculty codemning PSI and requesting a faculty referendum. It was MSP Fletcher/Oppenheim:

Whereas: The PSI Program is widely considered to be divisive and unjust; and

Whereas: The systemwide Merit Pay Task Force has reported that there is no relation between PSI awards and actual merit; and

Whereas: Literature in the field indicates that "merit pay" has no relation to "merit"; therefore, be it

Resolved: That the CSUS Academic Senate rejects the PSI Program; and be it further

Resolved: That a General Faculty referendum be conducted on the PSI Program on September 14.

The motion passed without dissent.

#### **Faculty Budget Advisory Committee (Lindsay)**

Discussed the impact of 4-1-4, SFR, budget redesign, and the role of Development.

#### **University Retention, Promotion, and Tenure Committee (Werness)**

Reviewed 17 files in fall and 43 in spring. The committee wishes to reiterate that first-year faculty should not be reviewed.

#### **Leaves and Awards Committee (Galbo)**

Awarded 39 RSCA and 8 affirmative action grants. Nine sabbatical requests were reviewed.

#### **Committee on Committees (Tuedio)**

Responses to requests for committee service are declining. Over 80 faculty were elected or appointed to serve; we need to look at the work and make the opportunities more appealing. Service is not rewarded on a level with the work done.

#### **Faculty Development Committee (A. Young)**

Expanded activities and have a higher profile. New activities were implemented as well as a pedagogically grounded instructional day. Worked on proposal for the FCTL and worked on a funding proposal; expect the center to open this fall. Applications for director of the center are solicited.

#### **Graduate Council (Hejka-Ekins)**

Approved eight new graduate programs and a new MA concentration. Approved the five-year review of the Interdisciplinary Studies program. Published 2nd edition of the *Journal of Research* and funded many graduate fellowships and assistantships.

#### **Statewide Academic Senate (Russ)**

Position papers are available in the AS office.

### **1997/98 Speaker's Remarks**

Klein questioned whether there is a better understanding who we are and where we are going. He believes that some direction is emerging in MAP and that the planning should be discussed by the AS in the fall. We want to make liberal studies, performing arts, honors, and faculty development strengths on our campus. He questioned what the processes might be to advance the priorities of our Mission Statement and the MAP. He believes that the faculty do have a strong voice, especially if one puts students first. AS can expect to deal with post-tenure review, review of senior administrators, MCRC administration, distance learning, effects of growth, and the costs of quality.

He thanked SEC, the Provost, and President for their work, and especially, Diana Saugstad, the "keeper of the Speaker."

Klein passed the nickel-plated turkey leg "speaking bone" to incoming Speaker Tuedio.

### **1998/99 Speaker's Remarks and introduction of new faculty officers**

It was MSP Tuedio/Hejka-Ekins:

2/GF/98/SEC--Accolade for Speaker Klein

WHEREAS the voice of the Faculty should speak in support of efforts to address the educational needs of students; and

WHEREAS this voice carries in the Halls of Administrata only when forceful faculty advocates are in place to speak to the learning needs of students; and

WHEREAS vigilance is the key to effective advocacy in behalf of faculty efforts to improve the teaching environment as a basis for enhancing student learning; and

WHEREAS Speaker Klein as been a constant advocate for these interests throughout his tenure as Speaker of the Faculty this past year, commencing with his speech at the opening general faculty meeting outlining apparent disparities in the stated and actual priorities driving administrative budget decisions; and

WHEREAS Speaker Klein has set an important precedent by emphasizing the importance of faculty involvement in budget decisions that will affect the conditions of instruction and quality of student learning; and

WHEREAS Speaker Klein has made considerable progress in developing a faculty voice that speaks with firm principle and respect for institutional perspective while advancing the cause of the faculty's learning-centered agenda; be it therefore

RESOLVED that the General Faculty of CSU Stanislaus do hereby express our appreciation for Speaker Klein's unwavering efforts to advance the cause of student learning in behalf of the faculty, to advance the professional development needs of faculty in support of this cause, and to educate the administration regarding faculty perceptions of apparent disparities between the university's stated priorities in support of student learning and the dramatic disbursement of funds in support of non-instructional priorities; and be it further

RESOLVED that the General Faculty will expect as much of its next Faculty Speaker, and will contribute their own voices in behalf of important instructional priorities and qualitative enhancements in the learning opportunities we make available to our students.

The motion passed without dissent.

Tuedio noted that he will bring the recommendations of the MAP committee to the AS in the fall and will also ask AS to help prioritize elements of the Strategic Plan. Allocation of enrolment growth funding will be a key focus. Faculty should also take an active role in guiding Development's efforts on behalf of academic initiatives. Workload and professional development will be concerns. He looks forward to working with the Provost and President next year.

The meeting was adjourned at 4:07 p.m.