

<p>CALIFORNIA STATE UNIVERSITY, STANISLAUS</p> <p>ACADEMIC SENATE MINUTES February 29, 2000</p> <p>PRESENT: AbuKhalil, Apodaca, Aronson, Bettencourt, Bowers, Chu, Clark, Costa, Cruz, Curry, Filling, Finley, Fisk, Gackowski, Hernandez, Hor, Jaasma, Littlewood, Luo,, Mayer, O'Donnell, Olivant, Pandell, Peterson, Phillips, Riedmann, Russ, Schulz, Thomas, Thompson, Tordoff, Tuedio, Weikart, Wolf, Zarling</p> <p>PROXIES: none</p> <p>ABSENT: Cartwright, Farrar, Keymer, Miller-Antonio, Nelson, Villanueva</p> <p>GUESTS: Cullinan, Hughes, Klein, Renner</p> <p>Recording Secretary: Diana Saugstad</p>	<p>4/AS/00/UEPC--Resolution in Support of Modification of the University Honors Program, APPROVED</p> <p>2/AS/00/SEC--Out of Crisis--Reforming Governance of the CSU, UNANIMOUSLY APPROVED</p> <p>Next Academic Senate Meeting:</p> <p>Tuesday, March 14, 2000 2:30-4:30 p.m., South Dining Room</p> <p>Minutes submitted by:</p> <p>Steve Filling, Clerk</p>
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Speaker Tordoff called the meeting to order at 2:35 p.m. A moment of silence was observed for Sheryl Lindsley who recently passed away. The agenda was approved by consensus. The minutes of January 25, 2000 were also approved by consensus.

REPORTS AND ANNOUNCEMENTS

a. Speaker/SEC (Tordoff)

Speaker Tordoff reported on the Statewide Senate Chairs meeting held February 10. They discussed the large turnover of faculty the system will be facing within the next several years. The Board of Trustees have repeatedly expressed concern over the coming crisis, but we have tried to convey to them that the crisis is already here, Tordoff stated. Campuses are conducting a large number of faculty searches and a lot are unsuccessful. A request has been made to Executive Vice Chancellor Spence to gather data from all the campuses regarding faculty searches, and he agreed that this should be a faculty driven initiative. Surveys will be distributed later to each campus. We will be coming forward in the next month with a resolution on

the proposed Title V change effecting number of graduation units from 124 to 120 units.

There is a regional articulation and alignment problem on the L.A. campuses. They have agreed to work on it. Tordoff further stated that we don't have to worry about year-round. Seems it will only be used for impacted campuses, impacted programs, or high demand programs. We are a long way from going year-round.

The common calendar issue is no longer an issue.

The CPEC report on salary gap is attached to the agenda. The most disturbing to chairs was the actual gap by rank. The average gap is 9.5%, but the gap for full professors is 13% and going higher. Obviously, this has CFA ramifications. One of the things going to these meetings brings out, Tordoff stated, is that even though we are a common system, there are significant differences between campuses.

b. UEPC (Aronson)

Aronson reported that UEPC began review of the Permaculture Concentration. The APRC is working on a constitutional amendment regarding the makeup of their committee. The Off-Campus subcommittee is working on a resolution. UEPC will be taking up the Blended Program (Science and Art), Multiple Subjects and other subject matter programs that are coming forward.

c. FAC (Schulz)

Schulz reported that the FAC is working on three things: 1) post tenure review, 2) FMI/FAR surveys, and 3) range elevation policy.

1. FAC is working on the third draft of the Post Tenure Review Policy.

2. The FMI/FAR surveys have been tallied and reported to SEC. We are waiting to see what SEC wants us to do with them. FAC is looking at the issues raised in the debriefing with the President. We are trying to identify and craft a calendar to be sent out earlier to faculty. The general gist of survey responses was that

faculty that received money were happy, but others were not. But, one common comment from faculty is that this is divisive.

3. The Range Elevation Policy is still being worked on.

d. FBAC (Fisk)

Fisk reported that FBAC has met with Provost Curry regarding Academic Affairs budget priorities and have passed along to SEC a draft statement (resolution) regarding academic priorities for the budget using new enrollment money from increased student/faculty ratio. In the flurry of activity of the proposed new Faculty Development Center and Honors Program, there seems to be some discrepancies of what has been and what will be funded from the Mary Stuart Rogers Foundation donation. We continue to ask what our role is in University expenditures plan.

e. GC (Bowers)

Bowers reported that Graduate Council continues to work on five-year program reviews. The MA in School Administration has been completed. GC continues to work on the MA in Special Ed, MBA , and the MSW in Social Work. GC is also looking at the blended undergraduate program. There is some question as to why GC is dealing with credential programs. The GC did pass the blended undergraduate teacher preparation program. GC is dealing with 19 CJ courses from the MA in Criminal Justice.

f. SWAS (Russ/Thompson)

Thompson reported that his report has been distributed over Facnet. Changes in Title V will be discussed at the next SWAS meeting.

g. Associated Students (Cartwright/Villanueva) No report

ACTION ITEM

a. 4/AS/00/UEPC--Resolution in Support of Modification of the University Honors Program

Tuedio distributed the budget for the Honors Program. He explained that this has been an interesting experience because the funding picture has changed repeatedly. The original premise was that we were developing a program which would not take resources from other programs, he stated. However, we ended up with something that does a bit. We have money to fund the Honors Program related to administrative costs. The rest will initially be funded by enrollment growth money and eventually the program will produce its own enrollment growth money. So, after two years, it will be a net money producer. The most expensive part of the program (and the special quality) is the mentoring relationship between students and faculty (year long). This is a supervision orientation so cost is considerably higher than a seminar approach. We believe this is the most important element of the program, he stated. If at some point we reach a budget problem, he stated the fallback position is to scale back the capstone project. But that they will continue to try to increase the endowment. Curry replied that we've identified further funding from external sources.

AbuKhalil asked if there was an argument to be made for having/not having an Honors Program? Maybe we just do not provide an elitist education. Maybe we should just refuse to pretend that we do. Sequestering the intelligent into a cohort rather than mainstreaming does not seem like a good idea. The entire community could benefit from their curiosity. Also, the interest in SAT/ACT criteria is not enunciated. Tuedio replied that we will decide entrance based on letters (introductory and support) and the essays the students write, not on scores from tests. The interest is in how they would contribute to the community of learners. That addresses the kind of students that really belong at this University. We are going after students now and finding that we compete with scholarship offers from other schools. Students will take a small number of courses together, but will be mainstreamed for the rest (GE and major courses).

Curry stated that another component we looked at was to have multiple points of entry. Transfer students as well as current students will be admitted. AbuKhalil stated that resources should be given to students that really need help. Tuedio replied that it is really hard for this University to get really, really talented students. We are shooting for something different. There is a lot of thinking about what kind of students we are going to end up with. We have 100 students admitted with honors; about half are just sitting there trying to figure out what to do. In this kind of a program, this will pay us.

There being no further discussion, the question was called by Schulz. Vote on the resolution passed with one abstention. This resolution will be sent to the President ten days after the minutes are distributed.

FIRST READING ITEM

a. 2/AS/00/SEC--Out of Crisis-Reforming Governance of the CSU

Tordoff explained that this resolution came from San Jose State University, and (in some form) has been endorsed by the majority of the CSU campuses. At the meeting at Long Beach, at least seven chairs indicated that their campus had endorsed it and at least four other campuses are in the process of endorsing it. The resolution before this Senate says simply that we endorse the white paper from SJSU. Others have added a second Resolved clause asking the Chancellor's Office to establish the task force called for in the document. One or two have added other Resolved clauses as well.

It was MSP Thompson/Bowers to waive the rules and go to a second reading.

There being no discussion, the question was called by Schulz. Vote on the resolution passed unanimously. This will be forwarded to the SWAS and all CSU campuses.

OTHER BUSINESS

a. President Hughes reported that the membership on the Board of Trustees is rapidly changing. One of the new members, Trustee Debra S. Farar, is an educational consultant. She has served as Senior Advisor on Education Policy to Gray Davis when he was Lieutenant governor and currently serves as a board member with FIPSE (Fund for the Improvement of Postsecondary Education). She has been invited to come to campus and will be here on March 7-9. Provost Curry is developing a showcase of Academic programs for her and she will be introduced to as many groups as possible. There will be a reception held between 5:15 and 6:15 on March 7 in North Dining room. The President encouraged Senators to attend. Tordoff also urged all to attend this reception. It is important for the Trustees to get to know us as well as for us to get to know them.

Meeting adjourned at 3:17 p.m.