

<p>CALIFORNIA STATE UNIVERSITY, STANISLAUS</p> <p>ACADEMIC SENATE MINUTES</p> <p>Tuesday 24 February 1998</p> <p>Present: Abukhalil, Alvarez, Apodaca, Borba, Brockman, Bross, Doraz, Farrar, Fletcher, Hejka-Ekins, Jacob, Keymer, Klein, Levering, Lindsay, Lindsley, Luo, Nemzer, Perpich, Russ, Sanchez, Schmandt, Schmidt, Thomas, Thompson, Tuedio, Tynan, Watson, Weikart, Zarling, Zhang</p> <p>Proxies: Clark (Sousa), Demetrulias (Curry), Erickson (Peterson)</p> <p>Absent: Campbell, Dinse, Gackowski, Leonard, Li, O'Brien, Olivant, Pandell</p> <p>Guests: Cullinan, M. Hughes, Patzer, Stryker</p> <p>Recording Secretary: Diana Saugstad</p>	<p>WASC REPORT</p> <p>2/AS/98/SEC-REVISION OF 1998/99 ACADEMIC CALENDAR, APPROVED</p> <p>3/AS/98/SEC--BUDGET AUGMENTATION SUPPORT RESOLUTION, APPROVED</p> <p>TALENT SCHOLARSHIP GUIDELINES DISCUSSED</p> <p>Next Academic Senate Meeting: Tuesday, March 10, 1998 2:30-4:30 p.m., South Dining Room</p> <p>Minutes submitted by: Mark Thompson, Clerk</p>
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The meeting was called to order at 2:35 p.m. It was MSP Lindsay/Fletcher to approve the agenda as submitted and MSP Fletcher/Thomas to approve the minutes of 27 January 1998 as distributed.

REPORTS AND ANNOUNCEMENTS

Speaker/SEC (Klein)

- a. Met with Chancellor Reed and found he has several interesting ideas and should work well with the legislature.
- b. Looking into Visual Identity Guidelines.
- c. Tuedio reported on a CSU proposal to remove department chairs from Unit 3 and noted that we have a direct contact to CFA through Barbara Manrique. (Handout distributed.) Please read the proposal carefully--we can discuss at the next Senate meeting.
- d. The Cornerstones Report has been distributed and the campus must now respond as to how we will work with the recommendations. The document has been accepted by the Trustees. (Copies are available through Diana Saugstad.)
- e. David Goedecke, Professor of Music, died on 4 February. The Senate observed a moment of silence in memory of Professor Goedecke.

University Educational Policies Committee (Doraz)

- a. Will continue to review assessment and retention.
- b. Evaluation of program review to begin.

Faculty Affairs Committee (Fletcher)

- a. Consulted with URPTC regarding the report from the Task Force on Research and Scholarship who agreed with the recommendations of the Task Force except the requirement for departmental elaborations. FAC agrees with the URPTC.

- b. Consulted with FDC regarding the recommendation for a Committee on Research. Will forward to SEC.
- c. Working on University guidelines for the Student Evaluation of Teaching. Still seeking input from departments and have received responses from 19 departments; 8 departments have not responded: Biology, Communication Studies, Computer Science, Economics, Physics/Geology, Psychology, Teacher Education, and Women/Ethnic Studies. FAC's goal is to come to a conclusion by the end of March.
- d. Have been contacted by COC in relation to a constitutional change on election of Academic Program Review Chair.

Faculty Budget Advisory Committee (Lindsay)

- a. Discussed Special Initiatives with Don Bowers.
- b. Will focus on fiscal impact of Winter Term. Will meet with Hobart Hamilton and Interim VP Stephens.

Graduate Council (Hejka-Ekins)

- a. Preparing a proposal for MAP on graduate studies.
- b. Discussed the research issue and gave input to FAC.

Statewide Academic Senate (Levering/Russ)

- a. No report.

Associated Students (Jacob/Alvarez)

- a. ASI elections will be on April 7 & 8.
- b. Working with distribution of funds from the new student fee.
- c. Campus Pride day will be on April 3.
- d. Developing an anti-CETI resolution, and there will be a CSSA meeting to discuss CETI on the Stanislaus campus 21 March.
- e. Warrior Day, with a Mardi Gras theme, will be held in the Quad this year.

MAP (Tuedio)

- a. Will look at proposals from the schools/college for academic development and prioritize those programs in relation to the strategic plan. Tuedio clarified that all proposals previously reviewed by faculty committees are still reviewed by faculty committees, some in concert with MAP.

WASC (Stryker)

- a. The team to visit campus will be focused on the process, and it is important that the campus as a whole has the opportunity to respond to the draft report. The process thus far has been very inclusive. Stryker requested feedback on any issues that need to be included in the report. SEC suggested that Stryker provide the summary and conclusions from the report for review by the Senate; the targeted final publication date is 1 July. Stryker will provide the summary and conclusions to be attached to the 10 March Senate agenda and Visiting Team Chair Dean Hubbard may have occasion to meet with the Senate on 10 March. The document should be in final form by the end of April. There was consensus that the summary approach is reasonable. (Handout distributed.)

Other

- a. Schmidt announced that there will be a meeting on March 9 to discuss interdisciplinary forums for graduate students to develop a

greater sense of community. (Handout distributed.)

b. Hughes announced that Chancellor Reed will be on campus May 3-4 and requested that the Senate provide feedback on how we wish to interact with Reed. Abukhalil suggested an all campus forum in the Event Center; Tuedio suggested that the Senate meet with Reed in addition to a group meeting. Student leaders should also be invited. Also, Hughes will meet soon with the auxilliary board of the Stockton Center. Tuedio queried on the construction delay of the Professional Schools Building and the preparation of the MCRC. Hughes is not sure whether there will be delays and will provide more information at the next meeting. Jacob queried about the use of the Athletics Fee and the creation of a Women's Soccer team; Hughes responded that proposals for the fee had been based on a number of scenarios but that the campus must comply by the elimination of a men's sport or addition of a women's sport. The President did advise that it is the administration's perception that the budget is not adequate to reduce that fund to supplement athletics.

c. Russ requested that Senators help disseminate bargaining information from CFA.

CONSENT ITEMS

a. 2/AS/98/SEC--Revision of 1998/99 Academic Calendar:

WHEREAS: the calendar approved for the 1998-99 academic year provides no time off for faculty between the end of Winter Term and the start of the Spring semester, and

WHEREAS: this condition, as a feature of the 1997-98 academic calendar, caused serious problems for faculty who had to recover from Winter Term teaching while simultaneously gearing up for the start of Spring semester classes (as recorded in over forty responses on Facnet), and

WHEREAS: this condition was recognized after the fact to be in conflict with our "learning-centered priorities" as a university, insofar as it adversely affected student and faculty preparation for the start of a new semester, and

WHEREAS: we can anticipate the return of this problem next year if we do not amend the projected calendar to include sufficient time off between the end of Winter Term and the start of the Spring semester, and

WHEREAS: there are sufficient open days at the end of the projected Spring calendar to make this adjustment (while still completing finals before Commencement), therefore,

BE IT RESOLVED: that the 1998-99 academic calendar be amended to start the Spring semester on February 15th (instead of February 8th), with a reading day scheduled for May 21st, final exams scheduled for the week of May 24-28, and June 3rd designated as the final day for reporting grades. And, furthermore,

WHEREAS: there is no rationale for scheduling a holiday on Monday, October 12th when this pushes the Monday final exam period from December 14th to December 21st (and pushes the grade reporting day to December 24th),

BE IT RESOLVED: that the Fall 1998 calendar be amended to identify October 12th as a class day, with December 14th identified as the first day of finals, December 18th as the last day of finals, and December 23rd as the last day for reporting Fall semester grades. And, furthermore,

WHEREAS: faculty have responded enthusiastically in the past to faculty development workshops when there was sufficient time to schedule these during the break between Winter and Spring,

BE IT RESOLVED: that we move the first workday of the Fall semester (September 1st) to February 10th (as a day for faculty development events), and move the faculty preparation day now scheduled for February 4th to February 11th. And lastly, to protect against these problems in future years,

BE IT RESOLVED: that future academic calendars be amended (or designed) to include at least five days off (excluding Saturdays and Sundays) between the last day for reporting Winter Term grades and the first day of Spring classes.

Klein noted that UEPC has the task of preparing the academic calendar but that AS may revise the prepared calendar. Tuedio reviewed the proposed changes. Zarling wondered whether the second resolved clause is too absolute in its wording and offered a friendly amendment to add the wording "unless there are compelling reasons not to do so." This was accepted by the maker. Doraz noted there should be flexibility in the resolved clause. Keymer noted that he has consulted with students and that there is support for a break between winter and spring terms. There was no opposition to the item, and the item will be forwarded to the Provost; the proposed policy change will be forwarded to the President.

b. 3/AS/98/SEC--Budget Augmentation Support Resolution:

WHEREAS: Over the past 10 months, Chancellor Barry Munitz and the Board of Trustees Chair Martha Fallgatter have expressed the need for and intention to develop a plan for reducing CSU faculty salary gap. At this time, no such plan exists and the gap has increased to 11.2 percent; and

WHEREAS: The original CSU 1998-99 Support Budget Proposal was submitted to the Department of Finance in October 1997 in accordance with the terms of the existing budget compact and estimates of state revenues. Since that time, state revenues have risen dramatically. It is appropriate for the CSU to formulate a proposal to augment the original budget to address this and other needs that both the faculty and the administration have agreed are vital to the future of the CSU; and

WHEREAS: The CSU is entering a period in which large numbers of faculty hired during the vast expansion of the system during the 1960s will be retiring. Without a competitive salary structure, CSU campuses will be severely disadvantaged in hiring replacements for retiring faculty to the detriment of educational quality. In addition, existing CSU faculty, most of whom have endured the lean years of the 1990s budget reductions, deserve compensation at least equivalent to the average of their national peers; and

WHEREAS: The CSU has other pressing needs, such as physical plant maintenance, instructional equipment replacement, and library acquisitions and support that should be addressed in a budget augmentation proposal; therefore, be it

RESOLVED: That the Academic Senate at CSU, Stanislaus support the Statewide Academic Senate resolution and urge the Chancellor to develop and the Board of Trustees to adopt a plan to reduce the salary gap in stages by fiscal year 2000-01 through a budget augmentation, and be it further

RESOLVED: That the faculty support an augmentation proposal that would include a comprehensive package of items critical to the future of the CSU so long as closing the faculty salary gap is a top priority.

Klein explained the salient points of the resolution. Tuedio offered a friendly amendment to include "credible plan" in the first resolved clause. There was no opposition to the item, and it will be forwarded to the Chancellor and the Statewide Academic Senate.

OPEN FORUM

a. Tuedio has suggested the attachment of a baseline of academic performance for student who may be recruited for talent scholarships. Keymer noted that we should consider all talent scholarships as one as far as academic performance equitably applied. Zarling wondered what the criteria for consideration would be. Brockman worried that some very able students may not be eligible. Cullinan wondered whether we wish to award scholarships to students who are special admits. Thompson noted that students should not be eligible if on academic probation. There was some consensus that we need criteria/standards, but there was also worry that certain criteria might exclude talented students. Zarling questioned the makeup of the Talent Scholarship Committee and queried why only one faculty member is included. Klein will follow up.

It was MSP Zhang/Watson for adjournment at 4:16 p.m.