Speaker Thompson called the meeting to order at 2:37 p.m.

Thompson advised that the ASI President asked to have 8 b) withdrawn. Rios clarified that the ASI President was concerned the Student Senate did not have a chance to incorporate their ideas into the document. They need to look at it prior to the Academic Senate looking at it. It was MSP Filling/Sarraille to approve the agenda with that change. Thompson asked that the minutes of October 22 be amended to add Vice President Stephens as a guest. Shipley asked that she be added as present. Weikart stated that at the bottom of page 2, two lines are missing and should be added. It was MSP Filling/Sarraille that the minutes be approved as amended.

**ANNOUNCEMENTS**

a. The Speaker thanked the Provost for the refreshments.
b. Summer reading: will ask for suggestions for books and for people that want to participate.

c. Afonso advised the Music dept has not received hard copy of agenda/minutes. Bowman will follow up.

QUESTIONS ABOUT REPORTS

None.

CONSENT ITEM

a. 15/AS/02/SEC--Resolution in Support of Prop 47

It was MS Sarraille/Aronson

RESOLVED: The Academic Senate of California State University, Stanislaus supports Proposition 47, the Kindergarten-University Public Education Facilities Bond Act of 2002.

RATIONALE: Proposition 47 -- the Kindergarten-University Public Education Facilities Bond Act of 2002 -- provides $13.05 billion in bonds to relieve overcrowding, reduce class size, and repair and upgrade California's elementary, middle, and high schools, community colleges, and universities; and

RATIONALE: Proposition 47 would make over $55.75 million available to CSU Stanislaus in 2002-06 for needed seismic replacement/upgrade projects: a new science building, conversion of the old science building into a classroom building, and renovation of the ceiling of the Mainstage Theatre.

RATIONALE: California has the second most overcrowded classrooms in the country; 22% of all K-12 public school students are on year-round class schedules because there isn't enough space in overcrowded school districts; and one-third of all K-12 classrooms in the state are portable trailers; and

RATIONALE: Proposition 47 is needed to build some of the 46,000 new classrooms that data from the Office of Public School Construction shows are needed in the next five years; and

RATIONALE: Proposition 47 ensures every critically overcrowded school district is eligible for its fair share of funds to build new classrooms; and

RATIONALE: Proposition 47 funds will help fix leaky roofs, repair broken bathrooms, install heating and air conditioning, upgrade college laboratories and research facilities, and give students access to the technology they need to meet academic standards; and

RATIONALE: Proposition 47 provides matching funds to school districts that have already or will soon pass local school construction bond measures; and

RATIONALE: The California Taxpayers' Association supports Proposition 47 because it requires strict accountability to ensure funds are spent properly and where they are needed most; and

RATIONALE: Proposition 47 funds can only be used for school construction and renovation and are subject to audits and strict accountability; and Proposition 47 also targets funds to where they are most
needed -- to overcrowded schools and deteriorating schools needing repair; and

**RATIONALE:** Proposition 47 will have the added benefit of creating 250,000 new jobs at a time when we need them the most, putting Californians back to work while building a better learning environment for our children; and

**RATIONALE:** Proposition 47 is supported by a large and diverse coalition, including the Academic Senate of the California State University, California Faculty Association, California Teachers Association, California Federation of Teachers, California State PTA, Californians for Higher Education, California Taxpayers' Association, California Chamber of Commerce, League of Women Voters of California, California Building Industry Association, California Business Roundtable, Congress of California Seniors, and local teachers across the state.

Thompson advised that items listed under Consent Items are non-controversial. If a Senator objects, the item will be moved to a First Reading item.

There being no objection, the resolution was accepted.

**ACTION ITEMS**

a. **1/AS/02 Guidelines for Disclosure of Publication Costs**

Thompson distributed a revised resolution from Filling and Oppenheim as follows.

RESOLVED: That every summer, commencing in the summer of 2003, the CSU Stanislaus President's office, or its designee, submit to the Senate Executive Committee a brief report on the publication and postage costs of irregular publications that the University prints and distributes on a wide scale (i.e., over 1,000 copies). Examples of such publications in recent years are those that 1) follow WASC re-accreditations or 20 discuss the accomplishments of the University and/or its administration. And be it further

RESOLVED: That the Senate Executive Committee, after it receives the report and after it has had time to peruse and discuss the report, will decide, by November 1 of the same calendar year, what, if any, action to recommend/pursue. The Senate Executive Committee will also, by November 1 of that year, bring said report to the Academic Senate as an information item.

**RATIONALE:**

While it is important for the University to market itself, it is also important that cost be a factor in the manner of this self-promotion, especially in difficult budget times. It is crucial that this self-promotion be done in as cost-effective manner as possible so that the maximum resources of the institution go to its main mission, which is the education of our students. It is also important as part of the budgetary process [and shared governance] for faculty to know how the University expends its limited budget. It is, therefore, important that the Academic Senate better understand the costs of publication and postage of these irregular publications.
Oppenheim began by noting he suggested something along this line at the last meeting and sent something to Filling for his review. In reading it again, it might be good to put in after the words "irregular publications" ‘for the preceding 12 months.’ This was accepted. Oppenheim then said as discussed on many occasions, it puts the burden on the administration rather than faculty.

Concerns voiced:

--What is considered irregular publications? Reply, things that are published on an irregular basis. They may not be published yearly. Glossy documents that cost a lot.
--Unclear what the passage "accomplishments of the university or its administration" mean?
--Information is already available for the asking. Both President Hughes and VPDUR Strong noted that such information is available upon request.
--The danger that publications we would be targeting could end up being regular and not subject to this.
--Difficulty in getting this information.
--Possibility of micro managing.
--Suggest removing sentence that says "examples of such publications....".
--The cost could be greater than the benefits if this resolution is passed.
--The intent of this resolution is to get information, not to hold down publication costs.
--It was suggested that the resolution be rewritten stating we need to hold down publication costs.
--The point was to develop a mechanism of oversight rather than a way in shaming people into appropriate behavior.

Nagel suggested amending the first resolved clause third line, replacing 'publication' with 'printing' and eliminate 'irregular' and in place of 'publications' add 'public documents.' It was accepted by the maker and seconder of the resolution as a friendly amendment.

Further concerns voiced:

--This policy could negatively affect small departments.
--Good to have historical analysis so we can act smarter in the future. If information is already here, no cost in putting it out.
--The report would go to SEC, and based on what has happened, it is not aimed at academic depts.
--It was asked if this would include reprographics costs for advising and the reply was that if we don’t, we are abysmal managers.
--Institutional Research Office would provide data we need.

Question called. Vote on this resolution as amended: By voice vote, the Ayes have it. Division requested. Secret ballot, 16 yes, 21 no, 4 abstentions. Resolution failed.

b. 14/AS/04/UEPC Resolution to adopt the ABC N/C Grading Option

Stone explained the only change to the resolution was in the title ‘Resolution to Adopt the A, B, C, N/C Grading Option for Remediation Courses.

Questions and comments:

--Would this effect the student's GPA? Answer: No.
--Mixed message. This option is already in the class schedule, but students are being advised in First Year Programs that the option is only C/NC. Answer: Boffman is following up.
--Freshman taking these courses that received letter grades voiced it did effect their transcripts. Answer: This was an error and will be corrected.
--This is an incentive/motivation for students.
--It is purposefully deceiving students if the letter grade doesn't count on GPA.
--Students still have the option of taking the course C/NC.

Question was called. Vote to close debate. 18 yes, 21 no. Failed.

Further questions and comments:

--This grading option offers the students the opportunity to excel in something.
--Clarification: students have the option as long as the grading option is approved for that class.
--It is only for remediation courses, so it won’t snowball into GE courses.
--Further concern by student representatives that it does mislead students by them getting a letter grade, but it doesn't count toward GPA. Faculty need to clarify it doesn’t affect GPA at all.
--Many times students give minimum effort when they receive C/NC.
--Does this have retroactive effect since it has been implemented since last spring? Clarification: It is in a pilot form in some Mathematics remediation courses. And no, it is not retroactive.

Question was called. Vote to close debate passed with a vote of 37 for, 0 Opposed, 0 Abstentions.

Vote on resolution, 34 For, 4 Opposed, 1 Abstentions. Passed

INFORMATION ITEMS

a. CSUS-Stockton (Morgan)

Morgan explained the three attached documents. The site is currently undergoing an environmental impact report. CSUS is currently housed in Acacia and Weber Halls. Acacia will hold a headcount of 4,000. It is built into the lease that we can ask Grupe for more space in 10 years and they will provide it. Everything on site has to be compatible with education such as a bookstore, restaurant, offices, residential housing possibly for faculty, a community center, amphitheater, elementary-high schools. Head Start just moved in and Delta is looking at a culinary program and hotel management. Vice President Strong is working on renovating the Magnolia mansion with fundraising and donations. This could be used for small meetings, art gallery show, maybe small chamber events. The community really wants this. Grupe is a good partner because they emphasize education.

President Hughes added that to this is a 90-year land lease with the first 50 years renewable in increments of 10 years. Grupe will receive $1.3 million in state money per year for 25 years and after that it will be revenue sharing stream which is not configured yet. There is assurance that all occupants will be compatible with education. The President stressed that faculty housing is important to her and she has advised Grupe of this.

Ferriz stated that staff have expressed to him their concern with security. Morgan advised that the CSUS Stockton campus no longer have Public Safety Officers on board. Delta Hawkeye has been hired for
security, and they are not armed. But, previously, when Public Safety received a call from the community, they had to go off site. Hawkeye Security is only on site, and they patrol and have escort service. They have two security officers on site at all times. Also County Mental Health has a sheriff patrolling on site. Zarling questioned the size of the Stockton site and Gallegos replied there is 102 acres at the Stockton site, as compared to 220 acres here. Zarling asked if we are growing there, and Morgan replied that Acacia will hold 4,000+. Further, it is part of her job to try to increase our numbers by working with faculty and deans to get more programs and course offerings there. Demand is there, and it is sufficient we have the building for 10 years, but we do have the option to move into other areas at that time. The community in Stockton is very interested in our growing, she stated. Zarling questioned the clause in the lease to confirm is an implied promise, but will it bear fruit? Morgan replied yes. She stated her understanding that if in ten years we go to Grupe and advise we have outgrown our space, they have to find space for us. Oppenheim stated his understanding that Grupe gets the site for $1 per year and that they would receive $1.3 million from us. In addition, we might pay rent to them. What are the financial implications of this? How much of our budget goes to Stockton, what is bottom line? Can we get specific financial picture? Morgan advised that from the Chancellor’s office we get $6.45 per sq. ft per year out of which we pay our maintenance and utilities and we pay no rent. That more than covers the cost. This does not come from our Turlock campus budget. Oppenheim questioned the $1.3 million. What was it for? President Hughes replied it was for maintenance of the entire site. This project is patterned after and consistent with all CSU models designed like this, such as Channel Islands, she stated. Filling asked how many classes are going on from 6-9 pm in Stockton. Morgan replied we have 20 classrooms and from 4-10 pm all are in use. Filling noted that if all 20 faculty plus students from their classes desire escorts to their autos, two security officers are not enough. Rios voiced concern about CSUS Stockton getting additional parking spaces and CSUS is told we don't generate enough funds to get additional parking. Morgan replied that it was part of the negotiated lease to get more parking. It was noted that we need to add more day programs, and that we need to raise funds to offer CIS there. Morgan further advised that the College of Business Dean is also working with faculty developing a digital design program and will try to launch first in Stockton, raising funds for software for that. The Stockton Fee Advisory Committee voted to get an exercise facility with showers and staffed plus some funding will go toward furniture for a quiet study space. Our challenges, she advised, are time to degree, trying to add new majors, enhancing existing majors, and enhancing the college-going rate. The transfer rate from Delta is not good, and we are working with them to increase transfer rates. The City of Stockton values our success with revitalizing downtown, she stated. The key to revitalization of midtown and affordable education for Stockton is CSUS-S.

Facilities and parking will be continued to the next meeting.

OTHER

a. The President asked for few minutes. President Hughes thanked the Academic Senate and Speaker Thompson for being wonderful hosts to the Chancellor and the member of the Board of Trustees. Programs designed for them were very productive and made good impressions on them.

b. The President advised that next week there is a Board meeting and additional student housing is on the agenda. We should receive approval.

c. President Hughes expressed her hope that all faculty representatives will be appointed to the strategic planning committees soon. The Strategic Planning Steering Committee has met one time. Campus dialogue is important and Pathways to the Future will guide us along with the Mission Statement, she stated. Further,
that she is in the process of identifying programs in open forums hopefully will occur before holidays.

e. She reported there were 800 people at the General Schwarzkopf leadership forum. This was a very high point, and she received many calls and comments about it. Strong stated that Friday night's event was a leadership conference that brought distinguished leaders together to stimulate a sense of community between the community and the university. There were some very successful community leaders that participated. Some are already supporting university programs. For instance, Kaiser Permanente is already giving 5 nursing students scholarships. They have already given money to the Nursing Program. He stated that there were concerns on how to accommodate students and we did that. They had a separate session and photo op with the General. The event was also taped. He stated his appreciation for everyone's help and cooperation.

Thompson thanked the Senate for today. We discussed, disagreed, amended and voted and asked very good questions about Stockton.

Meeting adjourned at 4:30.