

CALIFORNIA STATE UNIVERSITY, STANISLAUS

ACADEMIC SENATE MINUTES
September 25, 2001

PRESENT: Afonso, Almy, Bargetto-Andres, Blodgett, Buell, Burroughs, Carroll, Christopher, Clark, Farrar, Fazal, Ferriz, Filling, Floyd, C., Harris, Kobus, Kohlhaas, MacDonald, Manrique, Mayer J., Mayer M., Morgan-Foster, Nagel, Peterson, Potter, Rhodes, Russ, Sarraile, Sereno, Shipley, Sivek, Thompson, Towell, VanRuiten, Yang, Zarling

PROXIES: Middleton-Keirn (Akwabi-Ameyaw), Robbin (Olivant)

ABSENT: Floyd R., Gackowski, Johnson, Kimyai, McLaughlin, Tan

GUESTS: Borba, Demetrulias, Hughes, Klein, Stephens

Recording Secretary: Diana Saugstad

16/AS/01/SEC--Standing Rules of the Academic Senate, APPROVED

17/AS/01/SEC--Staff Support for Faculty Governance, WITHDRAWN

18/AS/01/UEPC/GC--Resolution to Approve a Graduate Certificate Program in Community College Leadership, APPROVED

19/AS/01/AS--Posting Guidelines, FIRST READING

Ex-Officio, Non-voting V.P. of Business and Finance on A.S., DISCUSSED

Next Academic Senate Meeting:

Tuesday, October 9, 2001
2:30-4:30 p.m., South Dining Room

Minutes submitted by:

Barbara Manrique, Clerk

Speaker Russ called the Academic Senate meeting to order at 2:38 pm. The agenda was amended to withdraw item 6 a) 17/AS/01/SEC--Staff Support for Faculty Governance. The Provost has granted faculty governance (Academic Senate) a one-half time position for this academic year, and if justification is found, to be converted to a full-time or three-quarter time position next academic year. The agenda was then approved as amended. The recording secretary accepted an amendment from Bret Carroll to add him to the 'present' list at the May 15, 2001 Senate meeting. The minutes were then approved.

REPORTS AND ANNOUNCEMENTS

a) Speaker/SEC (Russ)

The Speaker turned her time over to the President. President Hughes mentioned the effect of the energy crisis and also referred to the inspiring service on campus to commemorate the recent terrorist attacks. She

noted that the Central Valley Higher Education Consortium (a consortium of community colleges, CSU campuses, and UC representatives from Bakersfield to San Joaquin County) is working to improve the college-going culture in the valley. Enrollment figures for the fall 2001 semester are 7484 (+453 or +6.03%) at the Turlock site, FTE 5523 (+285, +5.21%), and at the Stockton site 1265 (+139, 10.09%), FTE 549 (+84, +15.5%). The Provost search committee will soon be complete. President Hughes then introduced Stacey Morgan-Foster, Vice President of Student Affairs, and Caroline Turner, ACE fellow. Since the meeting of the Board of Trustees scheduled for September 11 and 12 was cancelled, members will meet by conference call on September 26. The agriculture initiative will be on the agenda in November. Hughes is optimistic about approval. Announcement of an endowed chair is imminent. Finally, President Hughes thanked faculty, staff, and students for their help during the crisis and for the activities arranged such as the candlelight vigil, blood drive, music presentation, and donations for victims.

b) University Educational Policies Committee (Floyd)

Floyd reported that the academic program review guidelines are going through the revision process, UEPC is reexamining the current rating system and grading options.

c) Faculty Affairs Committee (Towell)

Towell announced that FAC is holding a forum on October 3 10:30 to 12:30, in DBH 118 to discuss the voting rights of non-tenure-track faculty. FAC is also working on the Review of Administrators Policy. The Bonus Policy approved last semester is with CFA. Towell, Speaker Russ, and CFA President Hilpert will meet and discuss the process. The Provost is reviewing the Post Tenure Review Policy also approved last semester by the Senate.

d) Faculty Budget Advisory Committee (Filling)

Filling reported that the DUR Report is being discussed with Vice President Stephens. The Report will be on the Senate agenda for November 6.

FBAC is soliciting budget information from the Deans and Department Chairs. There is movement on campus to redesign the budget process and the Budget Planning and Assessment Committee.

Thompson asked if FBAC would be giving the Senate a list of budget priorities for this academic year. Filling replied affirmatively.

e) Graduate Council (Blodgett)

Blodgett announced that Graduate Director Mary Coker is retiring in April 2002. Her position will be filled at a different level, possibly requiring a graduate degree.

f) Statewide Academic Senate (Sarraille/Thompson)

Sarraille announced that the report was sent over Facnet and is also posted on line at <http://www.calstate.edu/acadsen/meetings/summaries/sep01.shtml>. A recap of the report follows:

1) SWAS passed two resolutions: a report on the state of the CSU containing recommendations for the

future and a reaction to the apparent fact that faculty input was ignored in the recent administrative review of the Chancellor. This resolution urges examination of the process of undertaking and presenting performance reviews of CSU administrators.

2) Discussion of the proposed constitutional amendment regarding Senate representation has been postponed.

3) Hot topics currently being discussed are: workload, articulation and alignment of lower-division major courses for transfer, tight budgets, student growth (about 4% systemwide), and the need for more teachers and teacher education.

g) Provost/Vice President of Academic Affairs (Rhodes)

Rhodes thanked the faculty for their leadership and reported that he will be meeting with Mark Thompson, Chair of the Committee for Review of Academic Calendars, to discuss the academic calendar. Also being discussed is the structure of the BPAC. The three major issues before the Provost are the budget, the budget, and the budget.

h) Associated Students (Johnson/VanRuiten)

VanRuiten reported that the goal of the ASI is to revise their Constitution and to make their program more visible. He also mentioned student organization of the recent candlelight vigil and blood drive.

CONSENT ITEM

a. 16/AS/01/SEC--2001/2002 Standing Rules of the Academic Senate

The body accepted the 2001/2002 Standing Rules of the Academic Senate without objection.

FIRST READING ITEMS

a. 18/AS/01/UEPC/GC--Resolution to approved a Graduate Certificate Program in Community College Leadership

It was MS Floyd/Blodgett

WHEREAS: the Department of Advanced Studies in Education, the Executive Committee of the College of Education, the Curriculum and Resources Committee of the College of Education, the Dean of the College of Education, the Graduate Council, and the University Educational Policies Committee approved and support the implementation of the Graduate Certificate Program in Community College Leadership; therefore, be it

RESOLVED: that the Academic Senate of California State University, Stanislaus approve a Graduate Certificate Program in Community College Leadership; and be it further

RESOLVED: that the new Graduate Certificate program be approved for implementation in Spring 2002.

Borba explained that the community colleges are experiencing a shortage of administrators. Administrators on HECCC have also expressed concern. A program was designed consisting of seven courses for 15 units offered over five academic terms that focus on issues critical to community college administrators. The program will be offered by the Department of Advanced Studies. Several faculty in the department have expressed an interest in teaching these courses, as well as current community college administrators and retired administrators. Courses will be offered by CODEC, traditional instruction, and web-based instruction. The program will initially be implemented as a pilot program. During the 4-5 academic terms, assessment will be conducted to determine if the program should be offered permanently. Borba urged waiving the rules and going to a second reading in order to approve the program today so it may be implemented February 2002.

Ferriz questioned whether the Senate would be approving only a pilot program. Borba replied that it would be a permanent program.

Sarraille asked if the Senate could see a description of the courses being offered and Borba replied that he could make them available.

Filling asked whether the program would produce as many resources as it uses. Borba replied that it will take a minimum of 15 students to break even and they are planning for about 25 students. The program should not require additional resources.

Farrar noted that requiring sixteen months (5 terms) seems like a long time to complete the program, especially since there is such a need for administrators. Also, he questioned the relationship with Extended Education. Borba replied that they are currently working on a grant that will provide additional funding to support the program. Extended Education is providing funding to get it started.

Farrar questioned why entry into the program requires only a 2.75 GPA. Borba replied that 2.75 GPA is the minimum requirement for admission to credential and school administration for K-12.

Christopher asked why the program is expected to include 25 students. Borba explained that discussions with members of HECCC, the Executive Director of HECCC, current students on campus at CSUS, K-12 people, and current Public Administration students determined this number. He added that students must enroll for the entire program.

Demetrulias explained that page one of the proposal clarifies graduate certificate program requirements. The courses may count toward a master's degree in other disciplines. Control of faculty and students resides in academic departments.

Hughes stated, as a member of HECCC, that this program is viewed as a critical need in the valley.

Mayer questioned what this program prepares students for. Borba answered that the program will prepare students for entry-level administrative positions at community colleges. Also, administrators currently at community colleges who have not taken courses for community college administration could also enroll in this program.

Filling noted that page three shows Extended Education providing funding for the initial offering of the program. How will Extended Education benefit? Russ advised that the role of Extended Education is

changing because of YRO. This is the role/function it may often have in the future.

Filling inquired if Extended Education will get their initial investment back. Demetrualis replied that the Cornerstones document includes the blending or sharing of programs. If Extended Education has money to put up front to invest in this program and then realize revenue coming back, it is an investment in the future.

Ferriz asked if students would be paying Extended Education fees. Demetrulias advised that state fees would support the program, but differential fees can be charged for things like distance learning. This is not an Extended Education program.

Christopher noted that the resolution states implementation of the program is 2002, but the text of the document states 01. Does this inconsistency matter? Borba replied that the resolution is correct. The program will start spring 2002.

Carroll asked if other CSU campuses had similar programs. Borba replied that CSU Sacramento is currently in the process of implementing a program. Demetrulias clarified that CSU Sacramento is in the process of developing a program. Our campus will be the first with such a program. Sacramento is interested in partnering with us.

Farrar voiced support for the program. Community colleges are not prepared to train administrators.

Russ stated that this program has been studied and approved by numerous committees.

It was MS Farrar/Peterson to waive the rules and go to a second reading. Vote was 23 yes and 8 no. Motion passed.

The body now began a second reading with discussion and amendments.

Sarraille voiced concern that we are being asked to vote and no course descriptions are available. It is difficult to vote without them.

Ferriz stated his concern that he will be unable to confer with members of his department before the vote.

Robbin asked who would absorb the cost if the program is not passed. Farrar noted that only one part-time person would be lost.

MacDonald stated that the vote would be for the long term, but it is being presented as short term.

Zarling voiced concern that there is no compelling argument to pass this resolution immediately. Can we not afford to wait two weeks to see the course descriptions?

It was MS Zarling/Sarraille to table this issue until the next Academic Senate meeting. Vote was 15 yes and 16 no. Motion failed.

Floyd suggested adding language that would include approval of the pilot study only. Borba added that there is no reason to bring this matter back to the Senate. The program will be thoroughly assessed by the College

of Education.

Filling stated that he had no problem with the program, but the issue of how resources are allocated is a concern. The Senate needs full disclosure of finances and explanation of blended programs.

Thompson noted that any friendly amendment has to be accepted by the maker and seconder of the resolution (Floyd/Blodgett).

Sarraille stated his agreement with Filling, but, he did not understand how administration and financing of this program differs.

Demetrulias stated that one of the elements that causes difficulty is that certificate programs are different. Extended Education gives the money upfront and any excess revenue will be shared with the academic program department and college. This is a prototype program. Running the program will answer many questions. Filling suggested appending negotiated agreements to the proposal.

Demetrualis advised that she has assurance that Extended Education will support this program and there will be no fiscal impact on the department. It will generate FTE. Filling asked to see the agreement.

Borba stated that the program would be administered like the credential program and for K-12 education. When discussion started, funding was not possible through the College of Education, so Extended Education came forward and responded to that need. During the pilot program, they will provide the initial funding. We are in the process of developing this program and a lot of people are interested in the program. We see it as a profit program, he stated.

Floyd asked what the agreement between the College of Education and Extended Education would be if the program is successful. Borba stated he did not know.

Rhodes stated that this program would not be the end of blended programs for CSU Stanislaus. This will be a model for those to come. Demetrulias advised that Dean Guzman Wagner stated the future options are all state funding, all Extended Education funding or continuation of blended funding.

Zarling stated that Senators need to understand what this funding process is and that the proposal should include some explanation.

Kobus noted that Teacher Education is in the process of developing this program to meet a national need to prepare teachers for national board certification. It seems as though this program will be self-supporting. The College of Education has a process for making budget decisions.

Carroll voiced support of Floyd's recommendation to amend by adding language regarding the pilot program.

Sarraille inquired, if revenue is generated, whether Extended Education will get more than just being paid back. And if so, how much profit can they make? Rhodes replied that the purpose of Extended Education is revenue generation. The purpose of having blended degree programs is to fill a need. Non-state funds will generate initial funding money, but the state side will get the FTE.

Farrar stated that we have a valuable program that we need now, but the question is funding. He recommended that the Senate should pass this resolution, but ask FBAC to take up the matter of funding blended programs.

Nagel suggested adding a resolved clause that will provide oversight of the budget process by FBAC.

Robbin asked if there is a standard or expectation in terms of blended resources. Rhodes replied that there are standards. Further, he does not recommend adding language to include a pilot program.

Robbin suggested a committee develop or investigate the standards.

Russ stated that approving the program and funding are two separate issues. The Senate may direct FBAC to look at this issue.

Filling suggested adding a friendly amendment to read:

Be it Resolved: That the CSUS Academic Senate ask FBAC to review the financial arrangements requisite to the "blended" Graduate Certificate program, and to report the findings to the Academic Senate; and be it further

Resolved: That administrative and faculty colleagues commit to providing the information required for that review to proceed.

Floyd and Blodgett accepted this as a friendly amendment.

Mayer called the question. Vote to close debate passed. Vote on the resolution, as amended, passed with a vote of 28 yes, 0 no and 3 abstentions.

b) 19/AS/01/AS--Posting Guidelines

It was MS Thompson/Towell to accept the Posting Guidelines.

Peterson questioned why she couldn't put a note on her door. Stephens advised that a temporary posting would be all right.

Christopher stated, as advisor to the Rainbow Alliance, that their posters are removed and defaced regularly. She supports a policy that would protect their postings; however, she objects to the areas of postings that are not acceptable, such as doors, restroom stalls, bus shelters. Wording in the policy does not allow for the tolerance Stephens indicated.

Filling stated his concern that guidelines become policies, become guidelines, become policies, etc. They should be consistent.

Thompson asked if these guidelines apply to his office door. Stephens replied that they apply to the outside, not the inside door.

Thompson stated that the resolution relates to all the posting guidelines, so the entire document should be

open to amendment by the Academic Senate.

Stephens asked where this resolution originally came from. Russ advised that it was brought to SEC last semester as guidelines, but then seemed to be enforced as a policy. SEC put the matter on the Academic Senate agenda last semester for the Senate to discuss; however, there was no time to discuss it last spring, so it was carried over to the first Senate meeting this fall.

Almy further explained that the Facilities and Planning Committee discussed this issue. His understanding was that it was to be brought to the Senate for comment. Many issues are involved including one being the fire marshall's involvement. If we have to adhere to the fire marshall's dictate, we must supplant what is dangerous with something that will allow information dissemination.

Stephens stated that the problem with the fire marshall is posting paper.

Blodgett asked about care of the glass bulletin boards. Stephens replied that custodians do depending on the area.

Carroll noted that these guidelines might infringe on academic freedom. Kobus agreed, stating that this issue relates to critical issues here such as academic freedom.

Russ urged Senators to discuss this issue with their colleagues.

Stephens noted that this policy would go back to the Facilities and Planning Committee.

DISCUSSION ITEM

a. Ex-officio, non-voting Vice President of Business and Finance on Academic Senate

Russ advised that Vice President Stephens has requested she be an ex-officio, non-voting member of the Academic Senate. The change would require a constitutional amendment. Stephens will provide a written rationale at the next Senate meeting.

Meeting adjourned at 4:29 pm.