



CALIFORNIA STATE UNIVERSITY, STANISLAUS  
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Office of the Academic Senate

209 667-3400

TO: Members of the Academic Senate DATE January 15, 2009

FROM: Mark Thompson, Speaker of the Faculty *M. Thompson*

SUBJECT: Academic Senate Meeting  
TUESDAY, January 20, 2009  
Meeting time: 2:30-4:30 pm  
Place: JSRFDC Reference Room

Academic Senate Agenda

1. **Call to order**
2. **Approval of Agenda**
3. **Approval of Academic Senate Minutes of December 9, 2008**
4. **Announcements**
5. **Questions about Committee Reports**
6. **Discussion Items**
  - a. **WASC Report (continued, sent to ASnet 12/3/08)**  
[http://www.csustan.edu/WASC/Pages/documents/CPR\\_TeamReport\\_CSUStanislausFinal\\_111708.pdf](http://www.csustan.edu/WASC/Pages/documents/CPR_TeamReport_CSUStanislausFinal_111708.pdf) ) The WASC report makes observations in several areas and notes that “these observations are made less as criticisms than as intended helpful indicators of useful steps that can and should be taken before completing the EER report and arranging for the next team visit. They are intended to add strength and credibility to the impressive work already completed”:
    - i. “Clarify the centrality of general education to the mission and to the distinctiveness of the University” and “Document that there is substantial progress in direct assessment of authentic student work which ensures that each graduate has met the objectives of both the departmental program and the General Education program (32)
    - ii. Reach a “convincing consensus about expectations for research . . . [through] an open, shared discussion of research, teaching, and service with the mission . . . drawing on the existing mechanisms for shared governance.” (33)
    - iii. Address “library resources . . . with attention to the issues of sustainable high quality research and scholarship.” (34)
    - iv. “[S]upport decision-making, planning, and resource allocations . . . [through g]reater clarity and specificity in the statement of goals and in the metrics to evaluate attainment.” (34)
    - v. “Renew . . . consideration of advising and related services as they help achieve the goals for General Education and student success. . . .” (34)
    - vi. “Consider thoughtfully centralizing some . . . decision-making to support the continued development of common, or shared, programs (e.g., General Education or First Year Experiences), values (e.g., engagement or diversity), and goals (e.g. supporting the development of [the] service region.” (35)
    - vii. Give “equal consideration . . . to faculty and staff development and to planning so as to ensure that these [technological] capabilities are deployed effectively and purposefully to enhance the quality of learning and of support services. (35)
  - b. **CSU Information Security Policy, Responsible Use Policy, and Information Security Standards (Holmberg, Whitman time certain 3:00)** Campus responses currently due by March 2, item has also been referred to Technology and Learning Subcommittee of the UEPC. The Policies will be sent to you via email. Please scrutinize carefully.
7. **First Reading Item**
  - a. 1/AS/09/UEPC--Statement on Impact of Budget Reductions on Educational Quality (sense of the Senate; from the University Educational Policies Committee Statement Regarding Budgetary Process). To be distributed at meeting.
8. **Open Forum suggestions:**
  - a) Budget
  - b) Summer term
9. **Adjournment**

MT:db

Attachment: December 9, 2008 AS Minutes (p. 1-8)