Spring 2015 Workshops

January

Wednesday, January 21
10:00am-12:00pm (FDC114)
**Discipline Based Writing Assignments: Less Pain, More Gain**
Dr. Koni Stone, Chemistry

Are you thinking about that next great writing assignment that you are designing for your Spring semester class? Or maybe you are balking at the thought. Perhaps you are directing master’s students as they write their theses. Please come to this workshop to find ways to make writing more effective for student learning and less stressful for you. A chemist will lead you, (no periodic tables will be involved), audience participation is expected and this will be a dynamic exchange of ideas on how to improve student writing and maintain faculty sanity.

Wednesday, January 21
1:00pm-2:00pm (FDC103)
**Designing Your Online Course**
Glenn Pillsbury, OIT

This workshop will explore the basic design of an online course, whether you’re building a brand new course or retooling an existing one for online or hybrid delivery. The session will cover three important pedagogical areas of online classes: content, interaction, and assessment, as well as briefly survey the technological tools available to deliver them.

Thursday, January 22
11:00am-12:00pm (FDC103)
**Lecturing in Your Online Class**
Glenn Pillsbury, OIT

This workshop will provide an overview of the options for adding audio narration to PowerPoint presentations, beyond the limitations of PowerPoint’s built-in recorder. Using free or low-cost tools like Camtasia, VoiceThread, and Captivate, you can make your content available online easily and in a reusable fashion.

To register call Emy Barsley at Ext. 3216 or via e-mail

The events are sponsored by the Faculty Center for Excellence in Teaching and Learning
Thursday, January 22  
1:00-2:00pm (FDC103)  
**Introduction to Moodle**  
Glenn Pillsbury, OIT  

Within the CSU system, Moodle has gained considerable traction as an alternative to Blackboard for putting course materials online. Moodle and Blackboard share many of the same tools, though Moodle has some unique tools and a unique approach to organizing course materials. OIT maintains a Moodle installation that is available for instructors to use and evaluate with their courses. Instructors who are interested in learning more about teaching with Moodle for their spring courses are invited to attend this workshop.

Friday, January 23  
11:00am-12:00pm (FDC103)  
**Introduction to Moodle**  
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Monday, January 26  
8:30am-2:30pm (FDC118)  
**Instructional Institute Day**  
Dr. Sara Cooper, CSU Chico  

To register call Emy Barsley at Ext. 3216 or via e-mail

The events are sponsored by the Faculty Center for Excellence in Teaching and Learning
Dr. Sara Cooper, Professor of Spanish and Multicultural & Gender Studies at California State University, Chico, will be conducting a discussion and workshop about inclusive teaching, an approach that has been shown to increase student engagement, retention, and success. We will look at the many facets of identity students and educators bring to the table, and how we as teachers can recognize and eliminate biases in our disciplines and in our own practices.

Monday, January 26
1:00pm-2:00pm (FDC103)
**Lecturing in Your Online Class**
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This workshop will provide an overview of the options for adding audio narration to PowerPoint presentations, beyond the limitations of PowerPoint’s built-in recorder. Using free or low-cost tools like Camtasia, VoiceThread, and Captivate, you can make your content available online easily and in a reusable fashion.

Mondays and Thursdays starting January 29
12:15 - 12:45pm (FDC118)
**Meditation Practice**
Dr. April Hejka-Ekins, Politics and Public Administration
Dr. Renae Floyd, Counseling

Twice weekly silent sitting meditation periods continue to be offered at the Faculty Development Center. These periods have been ongoing throughout the academic year (excepting holidays and spring break) for the past several years. Faculty, staff and administration are invited to these sessions and no sign up is required. The sessions are held on **Mondays and Thursdays from 12:15 to 12:45 p.m.** Sessions are held in front of the fireplace in the Reference Room (FDC 118). When that room is occupied, another room in the FDC is always provided. There is no need to commit to regular attendance and there is no religious orientation implicit in these periods.

Research shows that a regular meditation practice can assist in developing more clarity of thought and can facilitate the development of equanimity (the steadiness of mind under stress). It can also provide more access to creativity and a sense of well-being. Time spent in meditation in one of the most peaceful settings on campus can feel like a refuge from one’s daily rounds. You can be assured that your presence will be honored.

Please arrive a few minutes early if you need brief meditation instruction. If you would prefer individual instruction, please contact Renae Floyd at 667-3381 or by e-mail at RFloyd@csustan.edu.

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The events are sponsored by the Faculty Center for Excellence in Teaching and Learning
February

Location and Dates TBD

Pedagogy Book Discussion Group

Effective Grading: A Tool for Learning and Assessment in College
Dr. Marina Gerson, Interim Director FCETL

In the first two sessions, we'll consider the links between developing course goals, planning assignments, and evaluating student work. Authors Walvoord and Anderson explain that grades are not isolated artifacts but part of a process that, when integrated with course objectives, provides rich information about student learning, as well as being a tool for learning itself. In the third session, we'll explore how the grading process can be used for broader assessment objectives, such as curriculum and institutional assessment.

Session 1-Chapters 1-5
Session 2-Chapters 6-10
Session 3-Chapters 11-13

Session dates will be determined by availability of participants.

Monday, February 2
11:00am-12:00pm (FDC103)

Bb – Getting Started
Bob Koehler, OIT

An introduction to Blackboard basics: browsers, test student, tools, announcements, content, faculty info, class roster; settings – Term Availability, orienting students, copying content.

Tuesday, February 3
11:00am-12:00pm (FDC103)

Introduction to Collaborate
Glenn Pillsbury, OIT

Collaborate is the university’s web-based meeting and conferencing service for online office hours, synchronous presentations in an online or hybrid course, or departmental meetings and other university business. This workshop covers the basics of using Collaborate as well as new features recently introduced.

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The events are sponsored by the Faculty Center for Excellence in Teaching and Learning
Tuesday, February 3
1:00pm-3:00pm (FDC113)

**FDC Fellowship Project- Common Core State Standards**
Dr. Chris Roe, Teacher Education

What do the Common Core State Standards have to do with University Faculty?
I’d like to show you- in a series of informational meetings and seminars that will enable you to get your mind wrapped around the new standards, and practice using them in your courses so that our single subject credential candidates can transfer that knowledge to their classrooms. The purpose of this grant is to connect faculty across disciplines to establish a dialogue about Common Core instruction and the role it will play in our university classrooms. If our teaching credential candidates are “Common Core Ready” when they exit our program, it will greatly improve their ability to implement Common Core lessons in their eventual classrooms.

Information meetings to present overview, discuss common core and lesson study components, align lesson study partners, plan/schedule lesson visitations, view common core lesson demonstration.

1 of 5 part series

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11:00am-12:00pm (FDC103)
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Monday, February 9
11:00am-12:00pm (FDC103)
**Bb Beyond the Basics**
Bob Koehler, OIT

Managing your Bb course: Users and Groups, Blogs, Discussion Board, Journals, Wikis

Tuesday, February 10
11:00am-12:00pm (FDC103)
**Recording Content with Camtasia**
Glenn Pillsbury, OIT

CSU Stanislaus faculty and staff have free access to install Camtasia, easy-to-use screen-recording software that is available for Mac and Windows. This workshop will cover the basics of using Camtasia to record PowerPoint presentations and other content, as well as how to distribute content to your audience.

Tuesday, February 10
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Dr. Chris Roe, Teacher Education

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Information meetings to present overview, discuss common core and lesson study components, align lesson study partners, plan/schedule lesson visitations, view common core lesson demonstration.

2 of 5 part series

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2:00pm-3:00pm (FDC114)
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Bob Koehler, OIT

**Managing your Bb course: Users and Groups, Blogs, Discussion Board, Journals, Wikis**

Tuesday, February 10
4:00 - 5:00pm (FDC 114)
**Fiction Book Club**
Dr. Marina Gerson, Interim Director FCETL

Wouldn’t you like to be part of an on-going campus book club focusing on a selection of fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month’s selection is **Snow Child** by Eowyn Ivey.

Wednesday, February 11
12:00pm-1:00pm (FDC103)
**Recording Content with Camtasia**
Glenn Pillsbury, OIT

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Bob Koehler, OIT

Managing your Bb course: Users and Groups, Blogs, Discussion Board, Journals, Wikis

Thursday, February 12
11:00am-12:00pm (FDC103)
**Bb Beyond the Basics**
Bob Koehler, OIT

Managing your Bb course: Users and Groups, Blogs, Discussion Board, Journals, Wikis

Monday, February 16
11:00am-12:00pm (FDC103)
**Bb Tests, Assignments, Performance**
Bob Koehler, OIT

Create tests and assignments, settings, grading student submissions, test re-grading, Course Reports, and Performance Dashboard.

Tuesday, February 17
2:00pm-3:00pm (FDC103)
**Bb Tests, Assignments, Performance**
Bob Koehler, OIT

Create tests and assignments, settings, grading student submissions, test re-grading, Course Reports, and Performance Dashboard.

Wednesday, February 18
3:00pm-4:00pm (FDC114)
**Faculty Center Lecture Series: Microbes and My Life**
Dr. Choong-Min Kang, Biological Sciences
2013-2014 Elizabeth Anne B Papageorge Faculty Development Award Recipient

A teacher-scientist’s life journey through food and medical microbiology.

To register call Emy Barsley at Ext. 3216 or via e-mail

The events are sponsored by the Faculty Center for Excellence in Teaching and Learning
Wednesday, February 18  
2:00pm-3:00pm (FDC103)  
**Bb Tests, Assignments, Performance**  
Bob Koehler, OIT

Create tests and assignments, settings, grading student submissions, test re-grading, Course Reports, and Performance Dashboard.

Thursday, February 19  
11:00am-12:00pm (FDC103)  
**Bb Tests, Assignments, Performance**  
Bob Koehler, OIT

Create tests and assignments, settings, grading student submissions, test re-grading, Course Reports, and Performance Dashboard.

Monday, February 23  
11:00am-12:00pm (FDC103)  
**Bb Grades**  
Bob Koehler, OIT

Tips and tricks for using the Grade Center: setup, grade entry, download, upload, row and column management, assignment management, and backups. Submitting final grades to MyCSUStan.

Monday, February 23  
2:00pm-3:00pm (FDC114)  
**Sabbatical Research in Rome & London: Pizza & Pasties, Poetry & Pirates**  
Dr. Arnold Schmidt, English

Arnold Anthony Schmidt will talk about his research on nineteenth-century British writers in Italy at the American academy in Rome and on Victorian theatre at the British Library in London. He will discuss the AAR, a wonderful venue available to writers, artists & art historians, musicians, historians, philosophers, and literary and theatre arts scholars to work on projects with Italian themes (no special language skills required to apply). He will also present images from his work on nautical melodramas, nineteenth-century plays famous for special effects that include shipwrecks and sea battles, as well as supernatural beings and events. Sadly, no rum will be served, but on the plus side, you won't have to walk the plank to get refreshments.

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The events are sponsored by the Faculty Center for Excellence in Teaching and Learning
Tuesday, February 24
2:00pm-3:00pm (FDC103)
**Bb Grades**
Bob Koehler, OIT

Tips and tricks for using the Grade Center: setup, grade entry, download, upload, row and column management, assignment management, and backups. Submitting final grades to MyCSUStan.

Tuesday, February 24
4:00 - 5:00pm (FDC 114)
**Non-Fiction Book Club**
Dr. James Youngblom, Biological Sciences

Wouldn't you like to be part of an on-going campus book club focusing on a selection of non-fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month’s selection is *In Stitches by Dr. Anthony Youn*.

Wednesday, February 25
2:00pm-3:00pm (FDC103)
**Bb Grades**
Bob Koehler, OIT

Tips and tricks for using the Grade Center: setup, grade entry, download, upload, row and column management, assignment management, and backups. Submitting final grades to MyCSUStan.

Thursday, February 26
11:00am-12:00pm (FDC103)
**Bb Grades**
Bob Koehler, OIT

Tips and tricks for using the Grade Center: setup, grade entry, download, upload, row and column management, assignment management, and backups. Submitting final grades to MyCSUStan.

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The events are sponsored by [the Faculty Center for Excellence in Teaching and Learning](#)
March

Monday, March 2
11:00am-12:00pm (FDC103)
**Bb Mobile, Respondus, and TurnItIn**
Bob Koehler, OIT

We have licenses for these tools. We will overview them to see how each can be used with Blackboard.

Tuesday, March 3
1:00pm-3:00pm (FDC113)
**FDC Fellowship Project- Common Core State Standards**
Dr. Chris Roe, Teacher Education

What do the Common Core State Standards have to do with University Faculty? I’d like to show you- in a series of informational meetings and seminars that will enable you to get your mind wrapped around the new standards, and practice using them in your courses so that our single subject credential candidates can transfer that knowledge to their classrooms. The purpose of this grant is to connect faculty across disciplines to establish a dialogue about Common Core instruction and the role it will play in our university classrooms. If our teaching credential candidates are “Common Core Ready” when they exit our program, it will greatly improve their ability to implement Common Core lessons in their eventual classrooms.

Lesson study group plan, organize, determine dates to present and debrief lessons using lesson study model from Columbia as an example.

3 of 5 part series

Tuesday, March 3
2:00pm-3:00pm (FDC103)
**Bb Mobile, Respondus, and TurnItIn**
Bob Koehler, OIT

We have licenses for these tools. We will overview them to see how each can be used with Blackboard.

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The events are sponsored by [the Faculty Center for Excellence in Teaching and Learning](http://)
Wednesday, March 4
2:00pm-3:00pm (FDC103)
**Bb Mobile, Respondus, and TurnItIn**
Bob Koehler, OIT

We have licenses for these tools. We will overview them to see how each can be used with Blackboard.

Thursday, March 5
11:00am-12:00pm (FDC103)
**Bb Mobile, Respondus, and TurnItIn**
Bob Koehler, OIT

We have licenses for these tools. We will overview them to see how each can be used with Blackboard.

Monday, March 9
11:00am-12:00pm (FDC103)
**Bb and Affordable Learning Solutions (AL$)**
Bob Koehler, OIT

Choosing and providing more affordable, quality educational content for your students. Using publishers’ building blocks.

Tuesday, March 10
2:00pm-3:00pm (FDC103)
**Bb and Affordable Learning Solutions (AL$)**
Bob Koehler, OIT

Choosing and providing more affordable, quality educational content for your students. Using publishers’ building blocks.

Tuesday, March 10
4:00 - 5:00pm (FDC 114)
**Fiction Book Club**
Maryann Hight, Library

Wouldn't you like to be part of an on-going campus book club focusing on a selection of fiction writing? Please participate in our book discussions, and have the opportunity to share

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impressions and opinions as a member of a campus reading cluster. This month’s selection is *The 100-Year Old Man who climbed out the window and disappeared* by Jonas Jonasson.

Wednesday, March 11  
2:00pm-3:00pm (FDC103)  
**Bb and Affordable Learning Solutions (AL$)**  
Bob Koehler, OIT

Choosing and providing more affordable, quality educational content for your students. Using publishers’ building blocks.

Thursday, March 12  
11:00am-12:00pm (FDC103)  
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Bob Koehler, OIT

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Thursday, March 24  
4:00pm-5:00pm (FDC114)  
**Non-Fiction Book Club**  
TBD

Wouldn’t you like to be part of an on-going campus book club focusing on a selection of non-fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month’s selection is *Inside of a Dog- What Dogs See, Smell, and Know* by Alexandra Horowitz.

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April

Tuesday, April 14
11:00am-12:00pm (FDC103)
**Technology, Teaching, & the TEACH Act**
Glenn Pillsbury, OIT

This workshop will provide an introduction to the TEACH Act of 2002, a set of amendments to U.S. copyright law that affects the use of technology to deliver instructional materials. Using real-world instructional scenarios, we will explore ways to take advantage of the benefits provided by the TEACH Act (and Fair Use more generally) while still observing intellectual property rights.

Tuesday, April 14
1:00pm-3:00pm (FDC113)
**FDC Fellowship Project- Common Core State Standards**
Dr. Chris Roe, Teacher Education

What do the Common Core State Standards have to do with University Faculty? I’d like to show you- in a series of informational meetings and seminars that will enable you to get your mind wrapped around the new standards, and practice using them in your courses so that our single subject credential candidates can transfer that knowledge to their classrooms. The purpose of this grant is to connect faculty across disciplines to establish a dialogue about Common Core instruction and the role it will play in our university classrooms. If our teaching credential candidates are “Common Core Ready” when they exit our program, it will greatly improve their ability to implement Common Core lessons in their eventual classrooms.

Lesson study group plan, organize, determine dates to present and debrief lessons using lesson study model from Columbia as an example.

4 of 5 part series

Tuesday, April 14
3:00pm-5:00pm (FDC114)
**Non Fiction Book Club**
Michael Igoe, PACE

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impressions and opinions as a member of a campus reading cluster. This month's selection is *Soul Repair: Recovering from Moral Injury after War* by Rita Nakashima Brock and Gabriella Lettini.

**Wednesday, April 15**

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**Tuesday, April 21**

4:00 - 5:00pm (FDC 114)
**Fiction Book Club**
TBD

Wouldn't you like to be part of an on-going campus book club focusing on a selection of fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month's selection is *Running the Rift* by Naomi Benaron.

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May

Tuesday, May 5
11:00am-12:00pm (FDC103)
Recording Content with Camtasia
Glenn Pillsbury, OIT

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Tuesday, May 5
1:00pm-3:00pm (FDC114)
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Debrief as a larger group. Discuss implications and plans to re-write syllabi based on Common Core strategies to be used in the ensuing semesters.

5 of 5 part series

Tuesday, May 5
4:00pm-5:00pm (FDC114)
Non-Fiction Book Club
TBD

Wouldn't you like to be part of an on-going campus book club focusing on a selection of non-fiction writing? Please participate in our book discussions, and have the opportunity to share impressions and opinions as a member of a campus reading cluster. This month's selection is *The Black Russian* by Vladimir Alexandrov.

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Wednesday, May 6
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Thursday, May 7
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