MISSION
The mission of the Faculty Mentor Program is to encourage faculty-student interaction outside the classroom through mentoring relationships that improve academic achievement, increase student retention rates, and improve the graduation rates of educationally disadvantaged students.

OVERVIEW
Established in 1987, The Faculty Mentor Program is a faculty-administered program that promotes faculty-student interaction through mentoring relationships. A unique and comprehensive training program that provides faculty with tools to promote interactions outside the classroom; such interactions have been shown to have a positive impact on students and faculty alike.

PROGRAM INFORMATION
The Faculty Mentor Program is open to fully enrolled CSU Stanislaus students. The program targets first generation college attendees, and economically, or environmentally disadvantaged students. Since FMP’s inception in spring 1987, a total of 1,278 protégés have participated in FMP. Of those students, 573 protégés have graduated from CSU Stanislaus, and 229 protégés are current CSU Stanislaus students working towards graduation.

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TOP 10 REASONS TO JOIN:

The Faculty Mentor Program...

10. Provides you with an opportunity to develop a relationship with a faculty member
9. Boosts your self-esteem
8. Shares your dreams and enlarges your vision
7. Provides advice, guidance and support
6. Introduces you to the educational structure
5. Gives feedback on your progress
4. Provides educational activities that are fun and culturally diverse
3. Teaches codes of behavior and the value of responsibility
2. Supports your educational/career goals
1. Is an experience that will last a lifetime

NEED MORE REASONS?

Some of our activities have included:

- Awards/Graduation Celebrations
- Career Conferences
- Cultural Celebrations
- Graduate Forums
- Retreats
- Leisure Trips
- Monthly Luncheons/Meetings
- Outdoor Events
- Sporting Events
- And much, much more!

WHAT CAN FMP DO FOR YOU?

- Provide you with a trained faculty mentor
- Help develop a greater understanding of university life and the opportunities available
- Stimulate the development of habits and attitudes that contribute to academic success and self-esteem
- Provide and encourage new experiences, and also help develop new and positive relationships with other students
- Assist in clarifying the relationship among values, needs and skills, academic planning and career decisions
- Refer students to appropriate resources that enhance the student’s success in his/her academic endeavors
- Act as an advocate and mediator
- Encourage and guide personal growth and development within the individual
- Serves as an educational and informational resource

WHAT DOES A MENTOR DO?

- Develops protégé self-confidence needed for growth
- Shares values and ideas
- Shares dreams and enlarges protégé’s vision
- Encourages responsible behavior
- Believes in protégé
- Motivates, encourages, and advises to succeed
- Helps expand horizons
- Provides encouragement to overcome obstacles
- Boosts self-esteem
- Broadens protégé’s contacts on campus and in the community
- Supports career and educational goals
- Helps design clear and realistic goals