

Teaching English to Speakers of Other Languages (TESOL)



Undergraduate

TESOL Concentration for Liberal Studies Majors
TESOL Concentration for English Majors/Minors

Graduate

Masters in English with TESOL Concentration
Masters in English with a Dual Concentration

The TESOL Certificate

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Overview of TESOL

The TESOL programs at Stanislaus serve the needs of three cohorts of students: 1) those who would teach in the public schools, 2) those who would teach in adult programs and colleges, and 3) those who would teach English overseas.

The demand for special preparation in the Teaching of English to Speakers of Other Languages (TESOL) in the public schools has been growing dramatically for three decades. California schools and credential programs put a great deal of emphasis on methods and techniques for English as a Second Language (ESL), English Language Development (ELD), multicultural education, and Specially Designed Academic Instruction in English (SDAIE). For many years, students with concentrations or certification in TESOL have enjoyed advantages in the credential programs and, subsequently, in the job market. Teachers specializing in TESOL are not required to be bilingual, but public schools favor candidates who have knowledge of second language acquisition and methods for teaching English language learners using English as the medium of instruction.

The demand for ESL teachers in adult literacy programs and community colleges has also been steadily increasing. All California community colleges have a broad range of both credit and non-credit courses for adult English language learners. The great majority of these courses are taught by part-time faculty. Full-time positions at the community college level are difficult to obtain. Beginning in 2010, teaching any courses (credit or non-credit) at community colleges require a masters degree.

The demand for English overseas has never been greater. Our graduates with TESOL certificates or masters are currently working in more than a dozen countries including China, Japan, Korea, Viet Nam, Mexico, Costa Rica, Colombia, Germany, Russia, Portugal, and Spain. A quick Internet search of "Teaching English Abroad" on the Web will demonstrate the huge universal demand for teachers of English.

Liberal Studies Concentration in Teaching English to Speakers of Other Languages (TESOL)

The TESOL Concentration in Liberal Studies is an excellent undergraduate preparation for California teaching credentials. The TESOL program addresses the theories and methods for the teaching of English as a Second Language (ESL) aimed at English language learners in California schools and teaching English as a foreign language (EFL) abroad, with special emphasis on preparing future K-12 teachers for content-based instruction such as English Language Development (ELD), Specially Designed Academic Instruction in English (SDAIE) and other methods required for the California teaching credential. With the increasing multicultural and multilingual makeup of our public schools and the need for ESL approaches in the K-12 classrooms, the TESOL Concentration is increasingly valued by school districts in California.

The TESOL Concentration for the Liberal Studies (pre-credential) program, following the requirements for the credential programs, requires at least three units of any college-level foreign language, or the equivalent, i.e., a community college course, a High Intensity Language Teaching (HILT) course, study abroad, or demonstrated proficiency in any foreign language. Fluency in a foreign language is not required.

The TESOL Concentration for Liberal Studies consists of:

1. ENGL 3700, Introduction to Language, 3 units (fall and spring)
2. ENGL 4615, TESOL Methods, 3 units (fall only)
3. ENGL 4800, Second Language Acquisition, 3 units (fall and spring)
(or Liberal Studies 4800, Language Development and Acquisition)
4. ENGL 4850, English Grammar, 3 units (fall and spring)
5. ENGL 4990, TESOL Senior Seminar, 4 units (spring only)

Liberal Studies students who wish to complete the TESOL Certificate (to expand their Liberal Studies Concentration) will need to take (1) English 4600, Tutorial Projects, and three English prerequisites: (2) a British or World Literature course (2000 or above), (3) an American Literature class (at 2000 or above), and (4) ENGL 3009, Writing for Teachers.

English Major with TESOL Concentration and TESOL Certificate

Students who major in English with a TESOL Concentration can also obtain the “Certificate in the Teaching of English to Speakers of Other Languages” as part of their undergraduate major. The TESOL Concentration and Certificate are intended for students who wish to have evidence of special preparation to teach English as a second or foreign language. The certificate is particularly appropriate for those who intend to teach English in language institutes overseas or who intend to continue into a masters program. The TESOL Concentration can also serve as an excellent complement to the department’s Single-Subject Preparation Program for the California secondary credential. (See the "Roadmap for TESOL/Single-Subject" in the English Department.)

The TESOL Concentration and Certificate program can be incorporated into the English Major within the 120 units required to graduate. The program consists of six TESOL-related courses and requires a minimum of three units of college-level study in a foreign language. TESOL does not require fluency in any language other than English. Fluency in both written and spoken English is required of non-native English speakers. The Certificate is not a California State teaching credential. Individuals seeking credentials to teach in California public schools should inquire in the Department of Teacher Education and the University Credential Office. The following are the requirements for the English Major with TESOL Certificate:

1. ENGL 3700, Introduction to Language, 3 units (fall and spring)
2. ENGL 4615, TESOL Methods, 3 units (fall only)
3. ENGL 4800, Second Language Acquisition, 3 units (fall and spring)
4. ENGL 4850, English Grammar, 3 units (fall and spring)
5. ENGL 4990, TESOL Senior Seminar, 4 units (spring only)
6. ENGL 4600, Tutorial Projects, 3 units (fall only)

The TESOL Concentration and Certificate requires at least three units of any college-level foreign language, or the equivalent, i.e., a community college course, a High Intensity Language Teaching (HILT) course, study abroad, or demonstrated proficiency in any foreign language. Fluency in a foreign language is not required.

The TESOL Certificate Program

The TESOL Certificate, which is issued by the Department of English, can be earned as an integral part of the TESOL English Concentration, combined with the English Single Subject pre-credential program, an add-on to the Liberal Studies TESOL Concentration, or can be earned as a freestanding certificate consisting of four prerequisites and six courses in English.

Over the last two decades, the Certificate has proven to be a valuable addition to multiple or single subject credentials for teachers in California schools as well as a qualification to obtain jobs overseas in either English language institutes, K-12 schools, or colleges.

The TESOL Certificate requires the following:

Non-English majors or minors will require these prerequisites:

1. Any British or World Literature course, 2000 or above
2. Any American Literature class, 2000 or above, and
3. ENGL 3009, Writing for Teachers

Core courses:

1. ENGL 3700, Introduction to Language, 3 units (fall and spring)
2. ENGL 4615, TESOL Methods, 3 units (fall only)
3. ENGL 4800, Second Language Acquisition, 3 units (fall and spring)
4. ENGL 4850, English Grammar, 3 units (fall and spring)
5. ENGL 4990, TESOL Senior Seminar, 4 units (spring only)
6. ENGL 4600, Tutorial Projects, 3 units (fall only)

The TESOL Certificate requires at least three units of any college-level foreign language, or the equivalent, i.e., a community college course, a High Intensity Language Teaching (HILT) course, study abroad, or demonstrated proficiency in any foreign language. Fluency in a foreign language is not required.

The English Masters with a TESOL Concentration

In an attempt to meet the needs and interests of a variety of graduate students, the Department offers three main concentrations leading to a “Master of Arts in English.”

1. The literature of Britain and the United States (MA-LIT)
2. Rhetoric and the teaching of writing (MA-RTW)
3. Teaching English to speakers of other languages (MA-TESOL)
4. Dual concentrations combining any two of the above

Students who elect the MA-TESOL concentration will develop a specialist's knowledge of English grammar, second language acquisition theory, methodology, curriculum, materials development, and cross-cultural issues related to the teaching of English as a Second Language (ESL) and English as a Foreign Language (EFL). This concentration is particularly appropriate for those who intend to teach in post-secondary settings such as community colleges, universities, adult education programs, and English language institutes in the U.S. and abroad. Students planning to teach at the community college level might consider the “dual concentration” in TESOL and RTW.

The requirements for the MA TESOL Concentration are:

1. An undergraduate major or minor in English with a GPA of at least 3.0 is preferred; if the BA is in another field, then three prerequisite courses are required: (1) a British or World Literature course (2000-level or above), (2) an American Literature course (2000-level or above), and (4) ENGL 3009, Writing for Teachers (with a minimum grade of C in each).
2. International students are required to score the minimal TOEFL score required by the University for admission to graduate programs. For entrance to the MA English, students must also present passing scores on the writing and speaking portions of the TOEFL.

3. Students complete a minimum of 30 graduate units (10 classes) tailored to the needs and interests of individual students as agreed with advisor (with a minimum grade of B in all grad courses).
4. A written TESOL comprehensive examination will usually be taken in the last semester.
5. In lieu of a formal graduate thesis/project (which is an option), a graduate research paper (of 70-100 pages) is required, usually completed during the final TESOL seminar.
6. The TESOL MA requires at least three units of any college-level foreign language, or the equivalent, i.e., a community college course, a High Intensity Language Teaching (HILT) course, study abroad, or demonstrated proficiency in any foreign language. Fluency in a foreign language is not required.

Most part-time graduates take five semesters to complete the MA TESOL, taking two classes per semester. A full-time student taking three courses per semester can complete the MA-TESOL in three semesters and a summer. A "dual concentration," combining TESOL with either Writing or a Literature concentration, will require 39 units (13 classes) and comprehensive exams in both areas.

The following page contains the student/advisor worksheet for the TESOL Concentration. The advisor will help students make an appropriate selection of courses depending on the student's academic background and area of interest.

The form for the Dual Concentration is available on the English Dept. Website (pdf format). <http://www.csustan.edu/English/forms.html>

For specific information about any of these programs please email Dr. Steve Stryker at sstryker@csustan.edu.

Application to the masters programs can be initiated by visiting the website of the CSU Stanislaus Graduate Office at <http://www.csustan.edu/enrollmentservices/graduationapplicants.html>

Program Worksheet for Students in the MA-TESOL

- 1) CSUS application form _____
- 2) two letters of recommendation _____
- 3) an academic paper (5-10 pages) from any previous class _____
- 4) transcripts: (GPA 3.0 minimum) _____
- 5) Non-CSU Stanislaus graduates: GRE Verbal test (500) _____ or (foreign student) TOEFL/TW/SPEAK _____

Prerequisites

1. BA or minor in English, or, three prerequisites
 - Amer. Lit. (ENGL 2200, 2210 or equiv.) (3) _____
 - Brit. Lit. (ENGL 2100, 2110 or equiv.) (3) _____
 - Applied Writing (ENGL 3009 or equiv.) (3) _____
2. Foreign language _____

Graduate Courses for TESOL Concentration: Minimum 30 Units

Any ten of the courses (or 30 total units) listed below, as agreed upon with the Program Director (maximum 15 units of 4000-level courses toward MA)

Required:

ENGL 5001: Research Methods (3) _____

ENGL 5800: Advanced ESL Theory (3) _____

ENGL 5870: Practicum (3) _____

Options:

ENGL 4600: Tutorial Projects (3) _____

ENGL 4615: TESOL Methods (3) _____

ENGL 4800: Second Lang. Acquisition (3) _____

ENGL 4850: English Grammar (3) _____

ENGL 4990: TESOL Senior Seminar (4) _____

ENGL 5000: Critical Theory and Research _____

EDML 5000: Content Areas (K-12) (3) _____

EDML 5001: Evaluation (K-12) (3) _____

ENGL 5010: Seminar: Composition and Rhetoric _____

ENGL 5020: Assessment in English (3) _____

ENGL 5150: History of the English Language (3) _____

EDML 5400: Theory of Multilingual Ed. (3) _____

ENGL 5850: Linguistics for Teachers (3) _____

ENGL 5894: Teaching Comp. and Lit. (3) _____

ENGL 5940: Internship in English (3) (maximum: nine units) _____

ENGL 5941: Internship Teaching of Writing (3) _____

EDUC 5940: Multilingual Field Experience (3) _____

ENGL 5960 Advanced Project in English (optional) (3) _____

ENGL 5980 Individual Study: (maximum: six units) _____

Electives: as agreed upon with program Advisor _____

(SBS: 2012)