

Teaching English to Speakers of Other Languages (TESOL)



Undergraduate

TESOL Concentration for Liberal Studies Majors
TESOL Concentration for English Majors/Minors

Graduate

Masters in English with TESOL Concentration
Masters in English with a Dual Concentration

The TESOL Certificate

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Overview of TESOL

The TESOL programs at Stanislaus serve the needs of three cohorts of students: 1) those who would teach in the public schools, 2) those who would teach in adult programs and colleges, and 3) those who would teach English overseas.

The demand for special preparation in the Teaching of English to Speakers of Other Languages (TESOL) in the public schools has been growing dramatically for three decades. California schools and thus credential programs put a great deal of emphasis on methods and techniques for English as a Second Language (ESL), English Language Development (ELD), multicultural education, and Specially Designed Academic Instruction in English (SDAIE). For many years, students with concentrations or certification in TESOL have enjoyed advantages in the credential programs and, subsequently, in the job market. Public schools favor candidates who have knowledge of second language acquisition and methods for teaching English language learners using English as the medium of instruction. Teachers specializing in TESOL are not expected to be bilingual.

The demand for ESL teachers in adult literacy programs and community colleges has also been steadily increasing. All California community colleges have a broad range of both credit and non-credit courses for adult English language learners. The great majority of these courses are taught by part-time faculty. Full-time positions at the CC level are difficult to obtain. Generally, teaching at community colleges require a masters, though some will hire a person who is enrolled in a masters program to teach non-credit courses.

The demand for English overseas has never been greater. Our graduates with TESOL certificates or masters are currently working in more than a dozen countries including China, Japan, Korea, Viet Nam, Mexico, Costa Rica, Colombia, Germany, Russia, Portugal, and Spain. A simple entry of "Teaching English Abroad" on the Web will indicate the huge universal demand for teachers of English.

Liberal Studies Concentration in Teaching English to Speakers of Other Languages (TESOL)

The TESOL Concentration in Liberal Studies is an excellent undergraduate preparation for California teaching credentials. The TESOL program addresses the theories and methods for the teaching of English as a Second Language (ESL) aimed at English language learners in California schools and teaching English as a foreign language (EFL) abroad, with special emphasis on preparing future K-12 teachers for content-based instruction such as English Language Development (ELD), Specially Designed Academic Instruction in English (SDAIE) and other methods required for the California teaching credential. With the increasing multicultural and multilingual makeup of our public schools and the need for ESL approaches in the K-12 classrooms, the TESOL Concentration is increasingly valued by school districts in California.

The TESOL Concentration for the Liberal Studies (pre-credential) program requires at least three units of any college-level foreign language, or the equivalent, i.e., a community college course, a HILT course, Spanish 1000, study abroad, or demonstrated proficiency in any foreign language. Fluency in a foreign language is not required.

The TESOL Concentration for Liberal Studies consists of:

1. ENGL 3700 Introduction to Language (fall only), 3 units, or, ENGL 3750 Introduction to Linguistic Theory (spring only), 4 units
2. ENGL 4615 TESOL Methods, 3 units (fall only)
3. ENGL 4800, Second Language Acquisition, 3 units
4. ENGL 4850 English Grammar, 3 units
5. ENGL 4990 TESOL Senior Seminar, 4 units (spring only)

Liberal Studies students who wish to complete the TESOL Certificate (to expand the Liberal Studies Concentration) will need to take English 4600 (Tutorial Projects) and three English prerequisites: a British or World Literature course (2000 or above), an American Literature class (at 2000 or above), and ENGL 3009, Writing for Teachers.

English Major with TESOL Concentration (and TESOL Certificate)

Students who major in English with a TESOL Concentration can also obtain the “Certificate in the Teaching of English to Speakers of Other Languages” as part of their undergraduate major. The TESOL Concentration and Certificate are intended for students who wish to have evidence of special preparation to teach English as a second or foreign language. The certificate is particularly appropriate for those who intend to teach English in language institutes overseas or who intend to continue into a masters program. The TESOL Concentration can also serve as an excellent complement to the department’s Single-Subject Preparation Program for the California secondary credential. (See the "Roadmap for TESOL/Single-Subject" in the English Department.)

The TESOL Concentration and Certificate program can be incorporated into the English Major within the 120 units required to graduate. The program consists of six TESOL-related courses and requires a minimum of three units of college-level study in a foreign language. TESOL does not require fluency in any language other than English. Fluency in both written and spoken English is required of non-native English speakers. The Certificate is not a California State teaching credential. Individuals seeking credentials to teach in California public schools should inquire in the Department of Teacher Education. The following are the requirements for the English Major with TESOL Certificate:

1. Complete the English major as outlined in the CSUS catalogue.
2. Include the following courses, using electives as necessary (18-19 units)
 - 1) ENGL 3700 Introduction to Language (fall only, 3 units), or, ENGL 3750 Introduction to Linguistic Theory (spring only, 4 units)
 - 2) ENGL 4600 Tutorial Projects, 3 units (fall only)
 - 3) ENGL 4615 TESOL Methods, 3 units (fall only)
 - 4) ENGL 4800 Second Language Acquisition, 3 units
 - 5) ENGL 4850 English Grammar, 3 units
 - 6) ENGL 4990 TESOL Senior Seminar, 4 units (spring only),
3. Complete minimum one semester of any college-level foreign language, an intensive foreign language course (HILT for example), or demonstrate evidence of non-primary language proficiency.

The TESOL Certificate Program

The TESOL Certificate, which is issued by the Department of English, can be earned as an integral part of the TESOL English Concentration, as an add-on to the Liberal Studies TESOL Concentration, or can be earned as a free-standing certificate consisting of three prerequisites and six courses in English.

Over the last two decades, the Certificate has proven to be a valuable addition to multiple or single subject credentials for teachers in California schools as well as a qualification to obtain jobs overseas in either English language institutes, K-12 schools, or colleges.

The TESOL Certificate requires the following:

1. English major or minor; if not an English major or minor, three required English prerequisites: a British or World Literature course (2000 or above), an American Literature course (at 2000 or above), and ENGL 3009, Writing for Teachers.
2. A minimum of 3 units of any college-level foreign language, a HILT course, study overseas, or demonstrated evidence fluency in a foreign language.
3. The following courses (18-19 units):
 - 1) ENGL 3750 Introduction to Linguistic Theory (4 units), or, ENGL 3700 Introduction to Language (3 units)
 - 2) ENGL 4600 Tutorial Projects (3 units)
 - 3) ENGL 4615 TESOL Methods (3 units)
 - 4) ENGL 4800 Second Language Acq. (3 units)
 - 5) ENGL 4850 English Grammar (3 units)
 - 6) ENGL 4990 TESOL Senior Seminar (4 units) or ENGL 5800 Advanced TESOL Theory and Methods (3 units)

The English Masters with a TESOL Concentration

The Master of Arts Programs in English serve the personal and professional needs of various students: those currently teaching or intending to teach high school; those intending to teach at the community college level or overseas; those anticipating doctoral studies; and those simply interested in the personal growth that advanced studies in English provide. In an attempt to meet students' needs and interests, the Department offers three main concentrations and two combinations leading to a "Master of Arts in English"

1. the literature of Britain and the United States (MA-LIT)
2. rhetoric and the teaching of writing (MA-RTW)
3. teaching English to speakers of other languages (MA-TESOL)
4. combined RTW and TESOL
5. combined Lit and RTW.

Students who elect the MA-TESOL concentration will develop a specialist's knowledge of English grammar, second language acquisition, theory, methodology, curriculum, materials development, and cross-cultural issues related to the teaching of English as a Second Language (ESL) and English as a Foreign Language (EFL). This concentration is particularly appropriate for those who intend to teach in post-secondary settings such as community colleges, universities, adult education programs, and English language institutes in the U.S. and abroad. Students planning to teach at the community college level should consider the "dual concentration" in TESOL and RTW.

The requirements for the MA TESOL Concentration are:

1. an undergraduate major or minor in English with a GPA of at least 3.0; if the BA is in another field, then three prerequisite courses are required: a British or World Literature course (2000-level or above), an American Literature course (2000-level or above), and ENGL 3009, Writing for Teachers;

1. a minimum of 30 graduate units (10 classes), tailored to the needs and interests of individual students as agreed with advisor (minimum grade of B in all grad courses);
2. a written TESOL comprehensive examination, usually taken in the last semester, and
3. in lieu of a formal graduate thesis/project (which is an option), a graduate research paper (70-100 pages) completed during the final TESOL seminar.

Most graduates take five semesters to complete the MA TESOL — taking two classes per semester. A full-time student can complete the MA-TESOL in three semesters and a summer. A "dual concentration" combining TESOL with either a Writing or a Literature concentration will require 39 units (13 classes) and comprehensive exams in both areas.

The following page contains the student/advisor worksheet for the TESOL Concentration. The advisor will help students make an appropriate selection of courses depending on the student's academic background area of interest.

The form for the Dual Concentration is available on the English Dept. Website (pdf format). <http://www.csustan.edu/English/forms.html>

For specific information about any of these programs please email Dr. Steve Stryker at sstryker@csustan.edu.

Application to the masters programs can be initiated by visiting the website of the CSU Stanislaus Graduate School at

Program Worksheet for Students in the MA-TESOL

- 1) CSUS application form _____
- 2) two letters of recommendation _____
- 3) an academic paper (5-10 pages) from any previous class _____
- 4) transcripts: (GPA 3.0 minimum) _____
- 5) Non-CSU Stanislaus graduates: GRE Verbal test (500) _____ or (foreign student) TOEFL/TW _____

Prerequisites

1. BA or minor in English, or, three prerequisites

Amer. Lit. (ENGL 2200, 2210 or equiv.) (3) _____

Brit. Lit. (ENGL 2100, 2110 or equiv.) (3) _____

Applied Writing (ENGL 3009 or equiv.) (3) _____

2. One TESOL prerequisite

ENGL 3750: Linguistics: ENGL 3700 (or equiv.) (3-4) _____

3. One semester of college level foreign language, HILT, or demonstrated proficiency in a foreign language _____

Graduate Courses for TESOL Concentration: Minimum 30 Units

Any ten of the courses (or 30 total units) listed below, as agreed upon with the Program Director (maximum 15 units of 4000-level courses toward MA)

ENGL 4600: Tutorial Projects (3) _____

ENGL 4615: TESOL Methods (3) _____

ENGL 4800: Second Lang. Acquisition (3) _____

ENGL 4850: English Grammar (3) _____

ENGL 4990: TESOL Senior Seminar (4) _____

ENGL 5000: Critical theory and research _____

EDML 5000: Content Areas (K-12) (3) _____

ENGL 5001: Research Methods (3) _____

EDML 5001: Evaluation (K-12) (3) _____

ENGL 5010: Seminar: Composition and Rhetoric _____

ENGL 5020: Assessment in English (3) _____

ENGL 5150: History of the English Language (3) _____

EDML 5400: Theory of Multilingual Ed. (3) _____

ENGL 5800: Advanced ESL Theory (3) _____

ENGL 5850: Linguistics for Teachers (3) _____

ENGL 5870: Practicum (3) _____

ENGL 5894: Teaching Comp. and Lit. (3) _____

ENGL 5940: Internship in English (3) _____

ENGL 5941: Internship Teaching of Writing (3) _____

EDUC 5940: Multilingual Field Experience (3) _____

ENGL 5960 Advanced Project in English (optional) (3)

Individual Study: (maximum: nine units) _____

Electives: as agreed upon with program Advisor _____