ECON 2500: Principles of Macroeconomics
(Summer 2008)
(M, W, R 1:00 – 4:30 PM from 6/23/08 to 7/18/08)

Professor: Dr. Houk
Office Hours: M, W, R 4:30 – 5:00 PM, during class breaks, and by appointment.
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Email: EHouk@csustan.edu


Course Description
Macroeconomics: scope, method, economic resources, monetary system, income determination, economic stability-instability, public finance. Satisfies G.E. area D2. (Grading Option: letter grade or CR/NC)

Course Objectives/Learning Goals
Students will understand the basics of macroeconomic analysis; students will learn to understand economic relationships and how to use models to analyze current economic problems, particularly as they relate to the behavior of the overall economy.

Goals for General Education Courses (Course Fulfills General Education Area D2)
- Subject Knowledge. Enhance students' understanding of the disciplines' basic principles, methodologies, and perspectives.
- Communication. Enhance the ability to communicate.
- Inquiry and Critical Thinking. Enhance critical thinking skills and contribute to continuous inquiry and life-long learning.
- Information Retrieval and Evaluation. Enhance the ability to find, understand, examine critically, and use information from various sources.
- Interdisciplinary Relationships. Enhance students' understanding of a disciplines' interrelationships with other disciplines.
- Global or Multicultural Perspectives. Enhance the ability to look at issues from multiple perspectives and/or that will describe the disciplines' impact on or connection to global issues, AND/OR
- Social Responsibility. Help students understand the complexity of ethical judgment and social responsibility and/or that will describe the disciplines' impact on or connection to social and ethical issues.

Course Policies
- Behavior: Respect your classmates. Questions and comments are encouraged; your questions will not only help yourself, but others as well. Do not distract others by talking, reading newspapers, coming into class late or leaving early. In addition, you should follow all university guidelines established in your student handbook. Turn off your cell phone before entering class.
- Diversity: I want everyone to feel welcome in class; therefore no disparaging remarks will be tolerated in regards to ethnic background, sex, sexual preference, age, religion, disability, socioeconomic background, educational background, etc.
- Read the syllabus and course outline to be aware of all requirements and deadlines. I expect that you will make the effort to learn macroeconomics, attend class, and read the textbook.
- Please ask for help if you need it. I am available outside of class.
**Academic Dishonesty**

Academic dishonesty will be dealt with at the instructor’s discretion, with the likely penalty being an “F” for the course. The incident will also be reported to the student disciplinary office for additional actions as determined by the university.

**Grades**

Grades are based on quizzes, homework’s, short paper, attendance, midterm, and the final exam.

1. 2 quizzes (25 points each) 50
2. Homework (Approx. 2-3) 25
3. Short Paper 25
4. Attendance (Checked 5 times) 25
5. Midterm Exam 100
6. Final Exam 100

Total Points: 325

*Grading options: Letter Grade or Credit/No Credit (CR/NC). To change to CR/NC you must use an add/drop form and submit it to the registrar’s office. To receive credit (CR) you must earn a C- or higher.

**Letter Grade Scale**

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<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>92% - 100%</td>
<td>A</td>
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<tr>
<td>90% - 91.9%</td>
<td>A-</td>
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<tr>
<td>88% - 89.9%</td>
<td>B+</td>
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<tr>
<td>82% - 87.9%</td>
<td>B</td>
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<tr>
<td>80% - 81.9%</td>
<td>B-</td>
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<tr>
<td>78% - 79.9%</td>
<td>C+</td>
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<tr>
<td>72% - 77.9%</td>
<td>C</td>
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<td>70% - 71.9%</td>
<td>C-</td>
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<tr>
<td>68% - 69.9%</td>
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<tr>
<td>62% - 67.9%</td>
<td>D</td>
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<tr>
<td>60% - 61.9%</td>
<td>D-</td>
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<tr>
<td>Less than 60%</td>
<td>F</td>
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**Quizzes:** Quizzes will be taken at the beginning of class and should take less than 15 minutes.

**Homework:** Homework assignments will often resemble the questions at the end of each chapter. These assignments are intended to help you learn, feel free to refer to your text or ask questions as needed.

**Short Paper:** (2 pages, double spaced and typed). Requires you to demonstrate your understanding of basic macroeconomic principles as they relate to a current event or issue. The paper should briefly summarize a recent (within 3 months) newspaper or magazine article and discuss how it relates to macroeconomics. A copy of the article must be submitted with the paper. Due the last day of class.

**Attendance:** Attendance will be taken randomly 5 times throughout the semester. Each day will be worth 5 points, if you are not present you will receive 0 out of 5 points. Arriving late (after attendance has been taken) or leaving early after attendance has been taken, will also result in 0 out of 5 points.

**Midterm/Final Exam:** You will have the entire class period for each exam. Exams may involve short problems, multiple choice questions, True/False, and short essays. You may use a simple calculator during exams, but no programmable calculators, laptops, cell phones, or PDA’s.

**Late Policy**

Homework will be accepted late for partial credit up to the date of the next exam. Late assignments will receive ½ credit (grade reduced by 50%). Quizzes will only be given on the dates specified, no make-up quizzes will be offered. Make-up exams will only be allowed with written verification of an unavoidable circumstance and must be approved. Make-up exams are strongly discouraged.