When testing accommodations are requested through Disability Resource Services (DRS) for extended time, a reduced-distraction environment, a reader, etc., the following procedures must be adhered to:

1. Tests are scheduled through the DRS Office by completing a "White Card" (i.e., date, time of test, special arrangements needed, and instructor's signature). The card is then submitted to the DRS office five (5) working days in advance for quizzes and exams and ten (10) working days in advance for midterms and finals.

2. Student should arrive at the DRS office on time and be prepared to take her/his test (i.e., you should bring scantron, bluebook, pencils, pens, etc.).

3. The student will be allowed to bring only appropriate testing materials into the testing room with her/him. It is strongly recommended that students make arrangements for storage of personal items prior to a scheduled exam. Students MAY leave items on the bookshelf of the Disability Resource Services office. However, DRS will not be liable for any missing items.

4. The time allotted for a test begins at the time arranged (regardless of the time a student arrives and begins testing) and ends at the prearranged time. The student has the responsibility for rescheduling tests, if needed. Your instructor must notify the DRS office, in advance, of any changes to the time or date of the exam.

5. If an instructor insists on a specific starting time which conflicts with our scheduling, it is the instructor's responsibility to arrange for the student's testing in another location.

6. If a student exceeds her/his scheduled test time, the student will be warned that services may be discontinued if a time limit is exceeded again. If this occurs a second time, the student must meet with the Coordinator or Learning Disabilities Specialist to review eligibility for testing services.

7. Absence from testing appointments, without prior notification (by phone or in person), will result in the test being returned to the instructor the same day, and THE STUDENT will have the responsibility for rescheduling her/his test.

8. Repeated tardiness and/or absences will result in a review of eligibility for testing services.

9. Students who utilize auditory processing (i.e., need to verbalize out loud) should first speak with their instructor(s) and try to make arrangements to test in an office within the instructor's department. DRS does not have a private room for students who utilize auditory processing during tests. Our testing room holds up to eight students at any time and is designed to provide all students with less distraction than testing in a regular classroom.

I have received a copy of the Disability Resource Services’ Testing Accommodation Agreement. I understand that the guidelines stated in this Agreement are DRS policy and that it is my responsibility to comply with them in order to continue receiving testing accommodation services.

Revised 8/18/04