

California State University, Stanislaus

Turlock, CA 95382 • (209) 667-3122

<http://www.csustan.edu>

Because of its student-friendly size and commitment to excellence, California State University, Stanislaus is able to offer all the benefits of a private education. CSU Stanislaus offers baccalaureate degrees in the liberal arts, sciences, business and education, as well as teaching credentials, master's degree programs, and a doctoral degree in Educational Leadership, along with other professional studies and personal development through University Extended Education. Composed of the College of the Arts, College of Business Administration, College of Education, College of Human and Health Sciences, College of Humanities and Social Sciences, and the College of Natural Sciences, CSU Stanislaus continues to respond to the needs of its diverse student population. Through a strong commitment to diversity and educational equity, CSU Stanislaus helps all students reach their full potential.

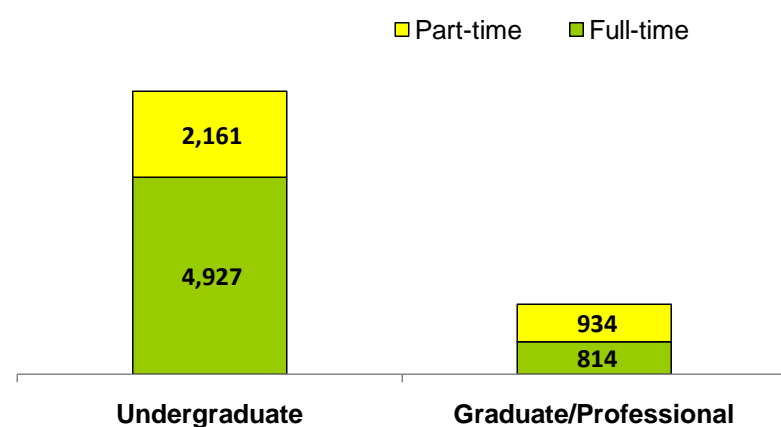
Student Characteristics (Fall 2007)

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TOTAL NUMBER OF STUDENTS

8,836

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total

7,088

Gender

Women	4,611	65%
Men	2,477	35%

Race/Ethnicity

African American / Black	287	4%
American Indian / Alaskan Native	72	1%
Asian / Pacific Islander	840	12%
Hispanic	2,135	30%
International	90	1%
White	2,852	40%
Race/Ethnicity Unknown	812	11%

Geographic Distribution (Degree-Seeking)

California	97%
Other US States & Territories	3%
Other Countries	0%

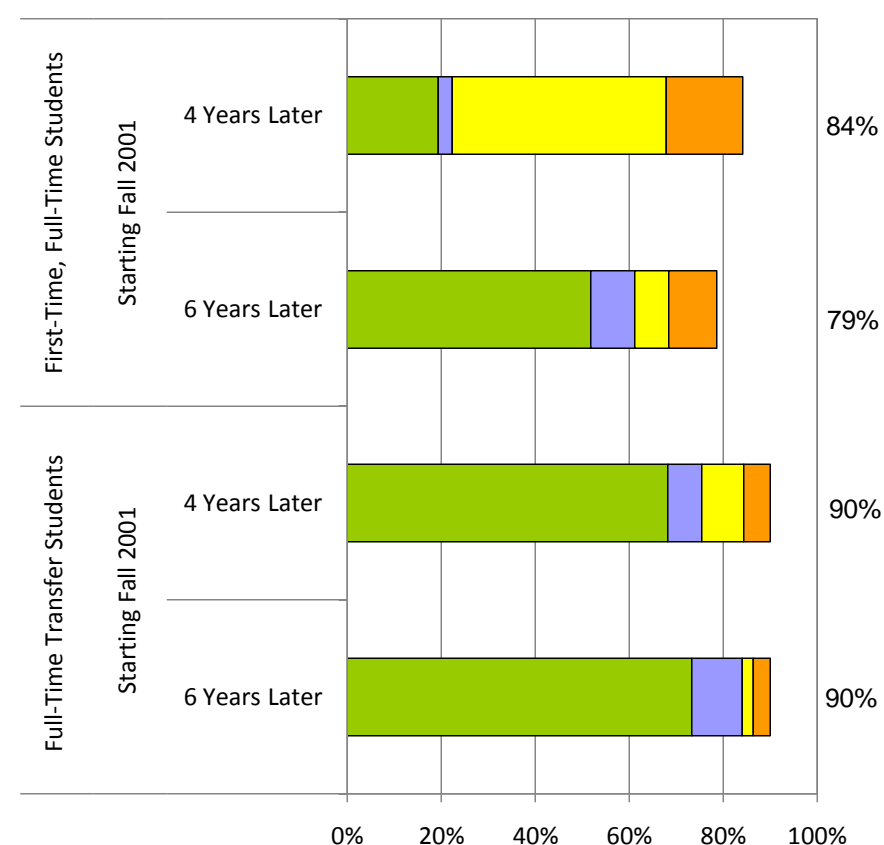
Age (Degree-Seeking)

Average Age	23.8
Percent of Undergraduates Age 25 or Older	25%

Undergraduate Success and Progress Rate

[More](#)

■ Graduated from CSU Stanislaus ■ Graduated from other Institution
■ Still Enrolled at CSU Stanislaus ■ Still Enrolled at other Institution



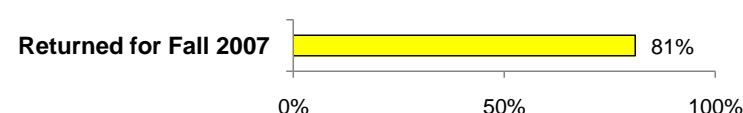
A 84% four-year success and progress rate means that 84% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 516 First-Time, Full-Time Students
- 623 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2007 First-Time, Full-time Students



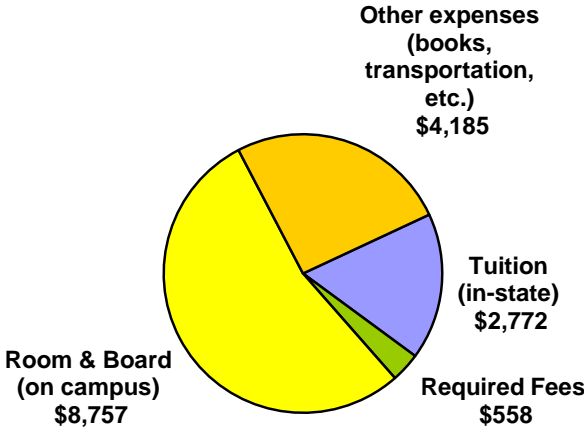
College Portrait
of Undergraduate Education

Voluntary System of Accountability

One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

02/15/2008

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



Total: \$16,272

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
 To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

• 62% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

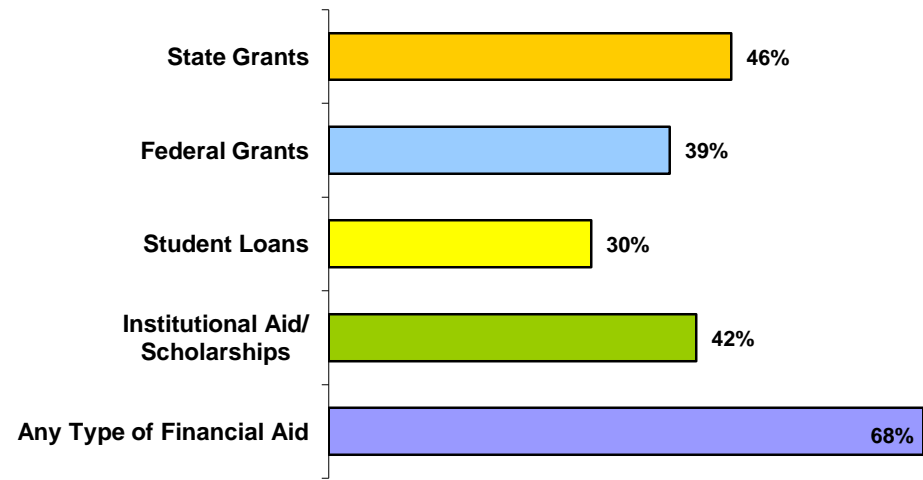
Annual Need-Based Scholarships & Grants

• 47% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,630.

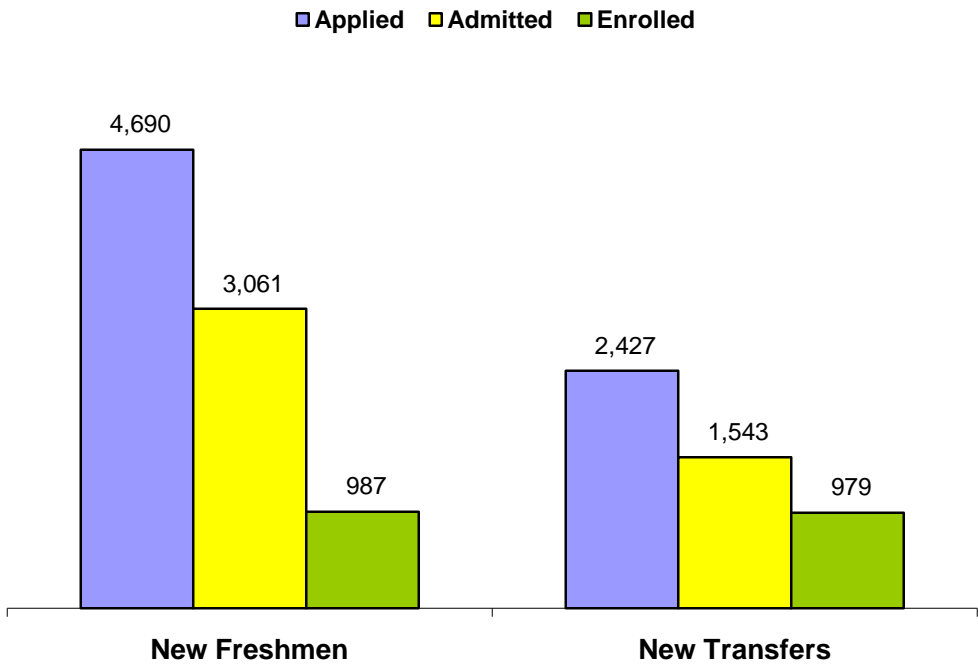
Annual Need-Based Loans

• 29% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,081.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	17-22	
Math	17-23	420-540
English	15-22	
Critical Reading		400-530

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	NR
Percent in top 50% of High School Graduating Class	NR
Average High School GPA (4-point scale)	3.20

Degrees and Areas of Study

Degrees Awarded at CSU Stanislaus in 2006-07

Bachelor's	1,459
Master's	212
Total	1,671

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business Administration and Management, General	20%
Liberal Arts and Sciences/Liberal Studies	19%
Psychology, General	8%
Criminal Justice/Safety Studies	7%
Biology/Biological Sciences, General	5%
All other degree areas	41%
	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Warriors Community

Welcome! California State University, Stanislaus is a regional comprehensive university ranked one of the "Best 368 Colleges" in the entire nation by the Princeton Review. We have also been named one of "America's Best Value Colleges" by The Princeton Review. CSU Stanislaus is one of the 23 campuses that comprise the California State University System, and we are located in Turlock -- a friendly San Joaquin Valley community of 70,000. While our campus is relatively young (we celebrate our 50th birthday in 2010), we have grown rapidly. We now boast a student population in excess of 8,800 and more than 1,200 faculty and staff. We offer undergraduate majors in 42 disciplines, and provide 24 masters degree programs. This fall we welcomed the first doctoral students -- who will be earning an Ed.D. in Educational Leadership.



Study at CSU Stanislaus

[More](#)

Student Housing

[More](#)

Classroom Environment

Students per Faculty	19 to 1
Undergraduate classes with fewer than 30 students	74%
Undergraduate classes with fewer than 50 students	95%

26% of new freshmen live on campus

8% of all undergraduates live on campus

Campus Safety

[More](#)

Full-Time Instructional Faculty

Total Faculty	309
% Women	46%
% from Minority Groups	24%
% with Highest Degree in Field	85%

The California State University, Stanislaus, Police Department is an integral partner in the academic community and is dedicated to improving campus quality of life by promoting safety, accountability, tolerance, and compassion. The Department employs eleven (11) highly trained, full-time, sworn police officers, three (3) Community Service Officers, and an active support staff for the 24-hour protection of the Turlock campus community. The University Police also maintains close working relationships with all local, county, state and federal public safety agencies.

[CLICK HERE](#) for Campus Crime Statistics report.

Carnegie Classification of Institutional Characterics

[More](#)

Basic Type

Master's Colleges and Universities (medium programs)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Medium full-time four-year, inclusive

Undergraduate Instructional Program

Arts & sciences focus, some graduate coexistence

Graduate Instructional Program

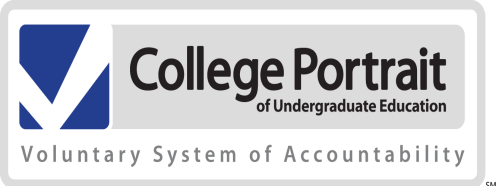
Postbaccalaureate comprehensive

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how CSU Stanislaus evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2005-2006 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

<p>Group Learning Experiences</p> <p>93% percent of seniors worked with classmates on assignments outside of class.</p> <p>50% of seniors tutored or taught other students</p> <p>15% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports</p> <p>Active Learning Experiences</p> <p>86% of seniors spent at least 6 hours per week preparing for class</p> <p>11% of seniors worked on a research project with a faculty member</p> <p>40% of seniors participated in an internship, practicum, or field experience</p> <p>44% of seniors participated in community service or volunteer work</p> <p>5% of seniors participated in study abroad</p> <p>97% of seniors made at least one class presentation last year</p> <p>Institutional Commitment to Student Learning and Success</p> <p>94% of seniors believe this institution provides support for student success</p> <p>67% of seniors rated the quality of academic advising at this institution as good or excellent</p> <p>51% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities</p> <p>92% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations</p>	<p>Student Satisfaction</p> <p>85% of seniors would attend this institution if they started over again</p> <p>88% of seniors rated their entire educational experience as good or excellent</p> <p>88% of seniors reported that other students were friendly or supportive</p> <p>Student Interaction with Campus Faculty and Staff</p> <p>60% of seniors believed that the campus staff were helpful, considerate, or flexible</p> <p>82% of seniors believed that faculty are available, helpful, or sympathetic</p> <p>94% of seniors reported that faculty members provided prompt feedback on their academic performance</p> <p>69% of seniors discussed readings or ideas with faculty members outside of class</p> <p>Experiences with Diverse Groups of People and Ideas</p> <p>65% of seniors reported that they often tried to understand someone else's point of view</p> <p>89% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds</p> <p>62% of seniors often had serious conversations with students of a different race or ethnicity</p>
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Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at CSU Stanislaus

California State University, Stanislaus' commitment to assessment honors a positive learning environment and the preeminent role of faculty in the fostering and assessment of student learning. Assessment initiatives are implemented within the context of the CSU Stanislaus mission, vision, and values statements. The mission makes clear the University's commitment to creating a learning environment, fostering diversity, and promoting lifelong learning. The vision proclaims the University's efforts to become a major center of learning for the Central Valley and beyond. The values reinforce the University's belief in the centrality of learning and its on-going commitment to a genuinely learning-centered university. It is the University's strategic plan that displays the University's mission, vision, and values in action and serves as the basis for the University's assessment initiatives.

[CLICK HERE](#) for examples of student learning assessment and outcomes at CSU Stanislaus

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2007-2008 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

- [CLICK HERE](#) for a description of the CLA test.
- [CLICK HERE](#) for information on test administration, the test sample, and the response rate.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

Analytic Writing Task

The increase in learning on the performance task is above what would be expected at an institution with students of similar academic abilities.

CSU Stanislaus is examining the factors that may have contributed to the test results.

[CLICK HERE](#) for more information on the evaluation and subsequent actions.

Average Institutional Scores

	Freshman Score	Senior Score
PerformanceTask	1085	1168
Analytic Writing Task	1091	1217

CLA Score Range: 400 to 1600

The information provided in this section addresses many important institutional contributions to California. This small collection of data is designed to ensure that many of our public universities are recognized for their societal contributions as well as demonstrating greater accountability to individual students, parents, and the public-at-large.

Contributions to the Public Good

Degrees Granted 2006-07

	Campus	% of CSU	CSU	% of State
Total Degree Awards				
Bachelor's	1,459	2%	70,887	46%
Master's	212	1%	18,095	32%
Doctoral	0	0%	68	1%
Total	1,671	2%	89,050	41%

Bachelor's Degree Awards

	Campus	% of CSU	CSU	% of State
by Racial and Ethnic Background				
African American/ Black	39	1%	3,440	48%
American Indian/ Alaskan Native	15	3%	490	44%
Asian/ Pacific Islander	148	1%	12,085	38%
Latino	339	2%	14,483	55%
White, Non-Latino	608	2%	28,039	45%
International	20	1%	2,946	46%
Other Ethnicity/ Unknown	290	3%	9,404	55%
Total	1,459	2%	70,887	46%

	Campus	% of CSU	CSU	% of State
in High Demand Fields				
Criminal Justice	100	4%	2,397	77%
Information Technology	40	3%	1,571	33%
Nursing	44	2%	1,792	59%
Life Science	116	2%	5,742	38%
Education	44	2%	2,215	80%
Business and Professional Services	295	2%	15,613	54%

Economic Diversity: Access & Completion

Undergraduate Pell Grant Recipients (2006-07)

Stanislaus Undergraduates	7,603
Stanislaus Undergraduate Pell Grant Recipients	3,369
Pell Percentage of Undergraduates	44%
System Pell Percentage of Undergraduates	37%
National Pell Percentage of Undergraduates	34%

Bachelor's Degree Pell Grant Recipients (2006-07)

Stanislaus Bachelor's Degrees	1,459
Stanislaus Pell & Degree Recipients	735
Pell Percentage of Undergraduates	50%
System Pell Percentage of Undergraduates	43%

"Net Price" - House version of HEA

Average "sticker" tuition and fees charged to all 2006-07 academic year, full-time undergraduates	\$3,183
Average tuition and fees paid by all 2006-07 academic year, full-time undergraduates	\$1,735
"Net" Price percent of "Sticker"	55%

Loan Debt of Baccalaureate Recipients

Percent of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans

Stanislaus	41%
State Average (2005-06 Data)	47%
National Average (2005-06 Data)	58%

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans

Stanislaus	\$12,560
State Average (2005-06 Data)	\$17,270
National Average (2005-06 Data)	\$19,646

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen

Stanislaus	\$ 5,087
State Average (2005-06 Data)	\$ 8,118
National Average (2005-06 Data)	\$ 11,396