The California State University

The individual California State Colleges were brought together as a system by the Donahoe Higher Education Act of 1960. In 1972 the system became the California State University and Colleges, and in 1982 the system became the California State University. Today, the campuses of the CSU include comprehensive and polytechnic universities and, since July 1995, the California Maritime Academy, a specialized campus.

The oldest campus — San José State University — was founded in 1857 and became the first institution of public higher education in California. The newest—CSU Channel Islands—opened in fall 2002, with freshmen arriving in fall 2003.

Responsibility for the California State University is vested in the Board of Trustees, whose members are appointed by the Governor. The Trustees appoint the Chancellor, who is the chief executive officer of the system, and the Presidents, who are the chief executive officers of the respective campuses.

The Trustees, the Chancellor, and the Presidents develop systemwide policy, with implementation at the campus level taking place through broadly based consultative procedures. The Academic Senate of the California State University, made up of elected representatives of the faculty from each campus, recommends academic policy to the Board of Trustees through the Chancellor.

Academic excellence has been achieved by the California State University through a distinguished faculty whose primary responsibility is superior teaching. While each campus in the system has its own unique geographic and curricular character, all campuses, as multipurpose institutions, offer undergraduate and graduate instruction for professional and occupational goals as well as broad liberal education. All the campuses require for graduation a basic program of “General Education Requirements” regardless of the type of bachelor’s degree or major field selected by the student.

The CSU offers more than 1,800 bachelor’s and master’s degree programs in some 240 subject areas. Many of these programs are offered so that students can complete all upper division and graduate requirements by part-time, late afternoon, and evening study.

In addition, a variety of teaching and school service credential programs are available. A limited number of doctoral degrees are offered jointly with the University of California and with private institutions in California. Continuing to expand its educational scope, seven CSU campuses will offer educational doctorate programs in fall 2007, and six more campuses will launch programs in 2008. The Ed.D. programs will meet workforce demands for advanced training for administrators in California’s public K-12 school systems and community colleges.

Enrollments in fall 2006 totaled 417,000 students who were served by 46,000 faculty and staff. The system awards about half of the bachelor’s degrees and a third of the master’s degrees granted in California. Nearly 2.5 million persons have been graduated from CSU campuses since 1960.
The California State University
International Programs

Developing intercultural communication skills and international understanding among its students is a vital mission of The California State University (CSU). Since its inception in 1963, the CSU International Programs has contributed to this effort by providing qualified students an affordable opportunity to continue their studies abroad for a full academic year. More than 15,000 CSU students have taken advantage of this unique study option.

International Programs participants earn resident academic credit at their CSU campuses while they pursue full-time study at a host university or special study center abroad. The International Programs serves the needs of students in over 100 designated academic majors. Affiliated with more than 70 recognized universities and institutions of higher education in 20 countries, the International Programs also offers a wide selection of study locales and learning environments.

Australia
Griffith University
Macquarie University
Queensland University of Technology
University of Queensland
University of Western Sydney
Victoria University

Canada
The universities of the Province of Quebec including:
Bishop's University
Concordia University
McGill University
Université Laval
Université de Montréal
Université du Quebec system

Chile
Pontificia Universidad Católica de Chile (Santiago)

China
Peking University (Beijing)

Denmark
Denmark's International Study Program (the international education affiliate of the University of Copenhagen)

France
Institut des Etudes Françaises pour Étudiants Étrangers,
L’Académie d’Aix-Marseille (Aix-en-Provence)
Universités de Paris III, IV, VI, VII, VIII, IX, X, XI, XII, XIII,
the Institute of Oriental Languages and Civilizations, and Université Evry.

Germany
University of Tübingen and a number of institutions of higher education in the Federal state of Baden-Württemberg

Ghana
University of Ghana, Legon

Israel
Tel Aviv University
The Hebrew University of Jerusalem
University of Haifa

Italy
CSU Study Center (Florence)
Università degli Studi di Firenze
La Accademia di Belle Arti Firenze

Japan
Waseda University (Tokyo)

Korea
Yonsei University (Seoul)

Mexico
Instituto Tecnológico y de Estudios Superiores de Monterrey,
Campus Querétaro

New Zealand
Lincoln University (Christchurch)
Massey University (Palmerston North)

South Africa
University of Kwazulu Natal
Nelson Mandela Metropolitan University

Spain
Universidad Complutense de Madrid
Universidad de Granada

Sweden
Uppsala University

Taiwan
National Taiwan University (Taipei)
National Tsing Hua University

United Kingdom
Bradford University
Bristol University
Hull University
Kingston University
Sheffield University
University of Wales Swansea

Zimbabwe
University of Zimbabwe (Harare)

International Programs pays all tuition and administrative costs for participating California resident students to the same extent that such funds would be expended to support similar costs in California. Participants are responsible for all personal costs, such as transportation, room and board, living expenses, and home campus fees. Financial aid, with the exception of Federal Work-Study, is available to qualified students.

To qualify for admission to the International Programs, students must have upper division or graduate standing at a CSU campus by the time of departure. Students at the sophomore level may, however, participate in the intensive language acquisition programs in France, Germany, and Mexico. California Community Colleges transfer students are eligible to apply directly from their community colleges.
Appendix

Students must also possess a current cumulative grade point average of 2.75 or 3.0, depending on the program for which they apply. Some programs also have language study and/or other coursework prerequisites.

Additional information and application materials may be obtained on campus, or by writing to The California State University International Programs, 401 Golden Shore, Sixth Floor, Long Beach, California 90802-4210. Visit us on the World Wide Web at www.gateway.calstate.edu/csuienet/.

Availability of Institutional and Financial Assistance Information

The following information concerning student financial assistance may be obtained from the Director of Financial Aid/Scholarships, Mary Stuart Rogers (MSR) Building, Room 100, (209) 667-3336:
1. Student financial assistance programs available to students who enroll at CSU Stanislaus;
2. The methods by which such assistance is distributed among recipients who enroll at CSU Stanislaus;
3. The means, including forms, by which application for student financial assistance is made and requirements for accurately preparing such application;
4. The rights and responsibilities of students receiving financial assistance; and
5. The standards the student must maintain to be considered to be making satisfactory progress for the purpose of establishing and maintaining eligibility for financial assistance.

The following information concerning the cost of attending CSU Stanislaus is available from the Financial Aid/Scholarships Office, (209) 667-3336:
1. Fees and tuition (where applicable);
2. Estimated costs of books and supplies;
3. Estimates of typical student room and board costs and typical commuting costs; and
4. Any additional costs of the program in which the student is enrolled or expresses a specific interest.

Information concerning the refund policy of CSU Stanislaus for the return of unearned tuition and fees or other refundable portions of costs is available from the Financial Services Office, (209) 667-3063.

Information concerning CSU Stanislaus policies regarding any refund due to the Federal Title IV student assistance programs as required by the regulations is available from the Financial Aid Office, (209) 667-3336.

Information concerning the academic programs of CSU Stanislaus may be obtained from the Vice Provost for Academic Affairs, MSR 370, (209) 667-3082 and may include:
1. The current degree programs and other educational and training programs;
2. The instructional, laboratory, and other physical plant facilities which relate to the academic program;
3. The faculty and other instructional personnel;
4. Data regarding student retention at CSU Stanislaus and, if available, the number and percentage of students completing the program in which the student is enrolled or expressed interest; and
5. The names of associations, agencies, or governmental bodies which accredit, approve, or license the institution and its programs, and the procedures under which any current or prospective student may obtain or review upon request a copy of the documents describing the institution’s accreditation, approval, or licensing.

Information regarding special facilities and services available to handicapped students may be obtained from Disability Services, MSR 210,(209) 667-3159.

Information concerning the prevention of drug and alcohol abuse and rehabilitation programs may be obtained from the Dean of Students Office, MSR 340, (209) 667-3144.

Information concerning policies, procedures, and facilities for students and others to report criminal actions or other emergencies occurring on campus may be obtained from Public Safety/University Police Services, PSS, (209) 667-3114. The department also releases an annual campus security report.

Information concerning student retention and graduation rates and, if available, the number and percentage of students completing the program in which the student is enrolled or has expressed interest may be obtained from the Institutional Research Office, MSR 360, (209) 667-3281.

Information concerning athletic opportunities available to male and female students and the financial resources and personnel that CSU Stanislaus dedicates to its men’s and women’s teams may be obtained from the Athletics Department, G7, (209) 667-3016.

Information concerning teacher preparation programs, including the pass rate on teacher certification examinations, may be obtained from the Credential Processing Center, DBH 303, (209) 667-3534.

Information concerning grievance procedures for students who feel aggrieved in their relationships with the university, its policies, practices and procedures, or its faculty and staff may be obtained from the Dean of Students Office, MSR 340, (209) 667-3144.
Appendix

California State University is

The total support cost per full-time equivalent student includes the expenditures for current operations, including payments made to students in the form of financial aid, and all fully reimbursed programs contained in state appropriations. The average support cost is determined by dividing the total cost by the number of full-time equivalent students (FTES). The total CSU 2007/08 final budget amounts were $2,788,910,000 from state General Fund appropriations (not including capital outlay funding), $1,016,931,000 from State University Fee (SUF) Revenue, $403,278,000 from other fee revenues, and reimbursements for a total of $4,209,119,000. The number of projected 2007/08 full-time equivalent students (FTES) is 348,262. The number of full-time equivalent students is determined by dividing the total academic student load by 15 units per term (the figure used here to define a full-time student’s academic load).

The 2007/08 average support cost per full-time equivalent student based on General Fund appropriation and State University Fee revenue only is $10,928 and when including all sources as indicated below is $12,086. Of this amount, the average student fee support per FTE is $3,551, which includes all fee revenue in the CSU operating fund (e.g. State University Fee, nonresident tuition, application fees, miscellaneous course fees).

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Cost</th>
<th>Per FTE Student</th>
<th>Percentage</th>
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<tr>
<td>2006/07</td>
<td>$4,209,119,000</td>
<td>$12,086</td>
<td>100%</td>
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<tr>
<td>Total Support Cost</td>
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<td>8,008</td>
<td>66%</td>
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<td>• State Appropriation</td>
<td>1,016,931,000</td>
<td>2,920</td>
<td>24%</td>
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<tr>
<td>• Student Fee Support¹</td>
<td>403,278,000</td>
<td>1,158</td>
<td>10%</td>
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<tr>
<td>• Other Income &amp; Reimbursements²</td>
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</table>

¹Student fee support represents campus 2007/08 final budget submitted State University Fee revenue.
²The other income and reimbursements represent campus other fee 2007/08 final budget revenues submitted, as well as reimbursements in the CSU Operating Fund.

The average CSU 2007/08 academic year resident, undergraduate student fees required to apply to, enroll in, or attend the university is $3,199. However, the costs paid by individual students will vary depending on campus, program, and whether a student is part-time, full-time, resident, or nonresident.

Career Services

The Career Services Office may furnish, upon request, information about the employment of students who graduate from programs or courses of study preparing students for a particular career field. Any such data provided must be in a form that does not allow for the identification of any individual student.

Determination of Residence for Tuition Purposes

The law governing residence for tuition purposes at the California State University is California Education Code sections 68000-68090, 68120-68134, and 89705-89707.5, and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41900-41916. This material can be viewed on the Internet by accessing the California State University’s website at www.calstate.edu/GC/resources.shtml.

Each campus’s Admissions Office is responsible for determining the residence status of all new and returning students based on the Application for Admission, Residency Questionnaire, Reclassification Request Form, and, as necessary, other evidence furnished by the student. A student who fails to submit adequate information to establish eligibility for resident classification will be classified as a nonresident.

Generally, establishing California residence for tuition purposes requires a combination of physical presence and intent to remain indefinitely. An adult who, at least one full year prior to the residence determination date for the term in which enrollment is contemplated, can demonstrate both physical presence in the state combined with evidence of intent to remain in California indefinitely may establish California residence for tuition purposes. A minor normally derives residence from the parent(s) they reside with or most recently resided with.

Evidence demonstrating intent may vary from case to case but will include, and is not limited to, the absence of residential ties to any other state, California voter registration and voting in California elections, maintaining California vehicle registration, driver’s license, and active California bank accounts, filing California income tax returns and listing a California address on federal tax returns, owning residential property or occupying or renting an apartment where permanent belongings are kept, maintaining active memberships in California professional or social organizations, and maintaining a permanent military address and home of record in California.

Non-citizens establish residence in the same manner as citizens, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States.

Exceptions to the general residence requirements are contained in California Education Code sections 68070-68084 and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41906-41906.5, and include, but are not limited to, members of the military and their dependents, certain credentialed employees of school districts and most students who have attended three years of high school in California and graduated or attained the equivalent. Whether an exception applies to a particular student cannot be determined before the submission of an application for admission and, as necessary, additional supporting documentation. Because neither campus nor Chancellor’s Office staff may give advice on the application of these laws, applicants are strongly urged to review the material for themselves and consult with a legal adviser.
Nonresident students seeking reclassification are required to complete a supplemental questionnaire including questions concerning their financial dependence, which will be considered along with physical presence and intent in determining reclassification.

Residence determination dates are set each term. They are:
- Fall: September 20
- Winter: January 5 (CSU Stanislaus only)
- Spring: January 25
- Summer: June 1

The residence determination dates for the four stages of CalStateTEACH are as follows:
- Stage 1: September 20
- Stage 2: January 5
- Stage 3: June 1
- Stage 4: September 20

Students classified as non-residents may appeal a final campus decision within 120 days of notification by the campus. A campus residence classification appeal must be in writing and submitted to:

The California State University
Office of General Counsel
401 Golden Shore, 4th Floor
Long Beach, CA 90802-4210

The Office of General Counsel can either decide the appeal or send the matter back to the campus for further review.

Students incorrectly classified as residents or incorrectly granted an exception from nonresident tuition are subject to reclassification and payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student is subject to discipline pursuant to Section 41301 of Title 5 of the California Code of Regulations.

Resident students who become nonresidents or who no longer meet the criteria for an exception must immediately notify the Admissions Office.

Changes may have been made in the rate of nonresident tuition and in the statutes and regulations governing residence for tuition purposes in California between the time this information is published and the relevant residence determination date. Students are urged to review the statutes and regulations stated above.

**Impacted Programs**

The CSU designates programs as impacted when more applications from minimally CSU-eligible students are received in the initial filing period (October and November for fall terms, June for winter terms, August for spring terms, February for summer terms) than can be accommodated. Some programs are impacted at every campus where they are offered; others are impacted only at some campuses. Candidates for admission must meet supplementary admission criteria if applying to an impacted program.

The CSU will announce during the fall filing period those programs that are impacted and the supplementary criteria campuses will use. Detailed impaction information is available at www.calstate.edu/AR/impactioninfo.shtml and via www.csumentor.edu. An announcement will also be published in the CSU Review, distributed to high school and college counselors, and made available online at www.calstate.edu/AR/csureview. Information about the supplementary criteria also is also provided to program applicants.

Applicants must file applications for admission to an impacted program during the initial filing period. Applicants who wish to be considered in impacted programs at more than one campus should file an application at each campus for which they seek admissions consideration.

**Supplementary Admission Criteria**

Each campus with impacted programs uses supplementary admission criteria in screening applicants. Supplementary criteria may include ranking on the freshman eligibility index, the overall transfer grade point average, completion of specified prerequisite courses, and a combination of campus-developed criteria. Applicants are required to submit scores on either the SAT or the ACT. For fall admission, applicants should take tests as early as possible and no later than October of the preceding year.

The supplementary admission criteria used by the individual campuses to screen applicants appear periodically in the CSU Review and are made available by the campuses to all applicants seeking admission to an impacted program. Details regarding the supplemental admissions criteria are also provided at www.calstate.edu/AR/impactioninfo.shtml.

**Immigration Requirements for Licensure**

The Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (P.L. 104-193), also known as the Welfare Reform Act, includes provisions to eliminate eligibility for federal and state public benefits for certain categories of lawful immigrants as well as benefits for all illegal immigrants.

Students who will require a professional or commercial license provided by a local, state, or federal government agency in order to engage in an occupation for which the CSU may be training them must meet the immigration requirements of the Personal Responsibility and Work Opportunity Reconciliation Act to achieve licensure. Information concerning the regulation of these requirements is available from Ms. Hildy Heath, Director of the Office of International Education. Contact (209) 667-3117 or stop in at the Student Services Building Room 144.
Appendix

Eligibility Index Table

For California High School Graduates or Residents of California

<table>
<thead>
<tr>
<th>GPA Score</th>
<th>ACT Score</th>
<th>SAT Score</th>
<th>GPA Score</th>
<th>ACT Score</th>
<th>SAT Score</th>
<th>GPA Score</th>
<th>ACT Score</th>
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</table>

The CSU uses only the SAT mathematics and critical reading scores in its admission eligibility equation. The SAT and ACT writing scores are not currently used by CSU campuses.

Intrasystem and Intersystem Enrollment Programs

Students enrolled at any CSU campus will have access to courses at other CSU campuses on a space available basis unless those campuses or programs are impacted. This access is offered without students being required to be admitted formally to the host campus and sometimes without paying additional fees. Although courses taken on any CSU campus will transfer to the student’s home CSU campus as at least elective credit, students should consult their home campus academic advisers to determine how such courses may apply to their degree programs before enrolling at the host campus.

There are two programs for enrollment within the CSU and one for enrollment between CSU and the University of California or California Community Colleges. Additional information about these programs is available from Admissions & Records, MSR 120, (209) 667-3152.

CSU Concurrent Enrollment – matriculated students in good standing may enroll at both their home CSU campus and a host CSU campus during the same term. Credit earned at the host campus is reported at the student’s request to the home campus to be included on the student’s transcript at the home campus.

CSU Visitor Enrollment – matriculated students in good standing enrolled at one CSU campus may enroll at another CSU campus for one term. Credit earned at the host campus is reported at the student’s request to the home campus to be included on the student’s transcript at the home campus.

Intersystem Cross Enrollment – matriculated CSU, UC, or community college students may enroll on a “space available” basis for one course per term at another CSU, UC, or community college and request that a transcript of record be sent to the home campus.

Making Up Missing College Preparatory Subject Requirements

Lower division applicants who did not complete subject requirements while in high school may make up missing subjects in any of the following ways:

1. Complete appropriate courses with a C or better in adult school or high school summer sessions.

2. Complete appropriate college courses with a C or better. One college course of at least three semester or four quarter units will be considered equivalent to one year of high school study.

3. Earn acceptable scores on specified examinations.

Please consult with any CSU Admission Office for further information about alternative ways to satisfy the subject requirements. Due to enrollment pressures, many CSU campuses do not admit or enroll lower division transfer students.
Policy and Procedures - Rights and Obligations

It is the policy of California State University, Stanislaus, to honor all rights and to comply with all obligations arising under the Family Educational Rights and Privacy Act (FERPA).

What is FERPA?
FERPA is a federal law that protects the privacy of student educational records under designated circumstances. All schools or universities that receive federal funds are subject to FERPA requirements. Primary rights of students under FERPA include:

- The right to have some control over the disclosure of certain information and educational records
- The right to inspect and review educational records
- The right to seek to amend or supplement educational records

Record Rights
Students who are over the age of eighteen or attending a university are considered an “eligible student,” meaning the rights to their records have transferred from their parents to themselves.

Annual Notification of Rights
Students shall be notified of FERPA rights on an annual basis, by publication in the California State University, Stanislaus Catalog, the California State University, Stanislaus Schedule of Classes, and the California State University, Stanislaus, World Wide Web site.

FERPA Rights, Obligations, Procedures

Who is Responsible for Upholding FERPA Protections?
All members of the campus with access to, oversight of, or responsibilities for the maintenance of student records are responsible for upholding FERPA protections. Student rights under FERPA may impose compliance obligations upon faculty members within the classroom, and upon associated classroom practices, in addition to those obligations imposed upon staff and managers within administrative departments responsible for creating, maintaining, and securing student data and records. Individuals may, under certain circumstances, be held legally responsible for the release of confidential information protected by FERPA.

Faculty and Academic Departments
The posting or display of emblems of academic performance, and the disclosure of information contained in confidential student records, generally require official student consent. That consent may be gained, for example, by circulating a statement of consent collectively to all students in a classroom for their signature of official endorsement.

Administrative Units
Steps should be taken to adequately and appropriately protect student records in compliance with law and policy.

Accessing Student Records

Students Seeking Access to the Student's Own Records
Students wishing to view the contents of their Educational Records must contact the appropriate records custodian in the office maintaining the records they seek, generally the Office of Admissions and Records, to request an appointment to view these records. Access to inspect records shall normally be granted to the student making the request no later than fifteen (15) working days following the date of the request from the student. Original records shall not leave the office where the records are maintained.

Fees for Copies of Records
While the student retains the right to inspect his or her records, the California State University, Stanislaus is not generally required under FERPA to provide copies of documents contained in the educational record. With the exception of transcripts, which may be subject to separate provisions, requests for copies of records may be subject to an administrative copying fee.

Limitations on Access to Educational Records
The following limitations exist regarding the student's right to inspect and review records:

- The University retains the right to deny copies of records if the student has an unpaid or delinquent financial obligation to the University, pursuant to Section 42381, Title 5, California Code of Regulations, and the California State University's Executive Order 145.
- When a record contains information about more than one student, the student may inspect and review only the records that relate to him or her.
- Students may not access information pertaining to the financial status of his or her parents.
- Students may not access confidential letters and confidential statements of recommendation placed in educational records prior to 1975, or confidential letters and statements of recommendations for which the student has waived the right to review.
- Individuals do not have the right, under FERPA, to inspect and review their admissions application, if that application was denied.

Parental Access to Records
Parents are not eligible to access their child's non-directory information unless the student has authorized this release; or unless the student has been claimed as a dependent on their parents' federal income taxes.

Parents, legal guardians, or other relevant family members seeking information contained within protected student records, including grade reports, should be directed to the Office of the Vice President for Student Affairs or the Office of Admissions and Records.
Faculty, Staff, and Administrators Seeking Access
Requests should be submitted to the appropriate records custodian, generally the campus admissions and records officer or equivalent departmental or college official, who shall maintain copies of requests submitted and granted. Requests must demonstrate a legitimate educational interest, or a legitimate rationale for access in the case of university officials requesting access to student educational records.

Who is Responsible for Ensuring FERPA Compliance?
The Offices of the Vice President for Student Affairs, Business and Finance, Development and University Relations, and Academic Affairs all have obligations and input regarding the proper maintenance of relevant student records, and the proper implementation and adherence to protocols designed to uphold FERPA rights and obligations, within their respective units, colleges, and departments.

What Student Information is Covered By FERPA?
FERPA establishes two categories of information:

Directory Information
Pre-established categories of information available to the public:
• Student name
• Address
• Telephone number
• Date and place of birth
• Honors and awards
• Dates of attendance
• University-assigned e-mail
• Photograph
• Enrollment Status
• Weight and height of members of the athletic team
• Degrees received
• Major field of study

But: Eligible students/parents may request non-disclosure, and must be given the opportunity and reasonable time to so request.

Non-Directory Information is not available to the general public:
• Social Security number/Student identification number
• Race/ethnicity/nationality/gender
• Grades
• Course schedules
• Transcripts
• Disciplinary files/actions

Releasing Information
Directory information will be released to a member of the public upon submission of the appropriate request form to the university Admissions & Records Office. As noted, students have the right to request non-disclosure of directory information.

Non-directory information will only be released upon written authorization from the student.

Student Requests for Non-Disclosure of Directory Information
Students can file a form with the Admissions & Records Office if they do not want public information included in the directory.

Disclosure of Non-Directory Records Without Student Consent
Under certain circumstances, the campus is permitted to release information without the student’s consent. Examples of individuals or circumstances prompting permissible disclosure without consent include, but are not necessarily limited to:

• School officials who have a legitimate educational interest in the records.
• Parents of an eligible student who is claimed as a dependent for income tax purposes.
• Appropriate parties in a health or safety emergency.
• The parent or legal guardian of a student under the age of 21, when that student has broken University policy or state or federal law as it applies to the use and/or possession of alcohol or controlled substances.
• In cases involving the results of a disciplinary hearing where the alleged victim has been subject to a crime of violence.
• To comply with federal laws, such as the Patriot Act.
• To comply with other federal or state legislation passed subsequent to FERPA, including but not limited to the Tax Payer Relief Act.
• To comply with a California judicial order or lawfully issued subpoena.

References
U.S. Department of Education; Family Educational Rights and Privacy Act (FERPA)

Use of Social Security Number
Applicants are required to include their correct social security numbers in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code (26 U.S.C. 6109). The University uses the social security number to identify students and their records including identification for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the University to file information returns that include the student’s social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes.
Student Body Fee
Establishment/Abolishment Procedure

The law governing the California State University provides that fees defined as mandatory, such as a student body association fee and a student body center fee, may be established. A student body association fee must be established upon a favorable vote of two-thirds of the students voting in an election held for this purpose (Education Code, Section 89300). A student body center fee may be established only after a fee referendum is held which approves by a two-thirds favorable vote the establishment of the fee (Education Code, Section 89304). The student body fee was established at CSU Stanislaus by student referendum on November 19, 1987. The campus President may adjust the student body association fee only after the fee adjustment has been approved by a majority of students voting in a referendum established for that purpose (Education Code, Section 89300). The required fee shall be subject to referendum at any time upon the presentation of a petition to the campus President containing the signatures of 10 percent of the regularly enrolled students at the University. Once bonds are issued, authority to set and adjust student body center fees is governed by provisions of the State University Revenue Bond Act of 1947, including, but not limited to, Education Code, sections 90012, 90027, and 90068. Student body association fees support a variety of cultural and recreational programs, childcare centers, and special student support programs.

The process to establish and adjust other campus-based mandatory fees requires consideration by the campus fee advisory committee and a student referendum. The campus President may use alternate consultation mechanisms if he/she determines that a referendum is not the best mechanism to achieve appropriate and meaningful consultation. Results of the referendum and the fee committee review are advisory to the campus President. The President may also request the Chancellor to establish the mandatory fee.

For more information or questions, please contact Colleen Nickles, Senior Director of Financing & Treasury in the CSU Chancellor’s Office, at (562) 981-4579 or cnickles@calstate.edu.

Student Conduct

Title V, California Code of Regulations
Article 2. Student Conduct

41301. Standards for Student Conduct

The University is committed to maintaining a safe and healthy living and learning environment for students, faculty, and staff. Each member of the campus community must choose behaviors that contribute toward this end. Student behavior that is not consistent with the Student Conduct Code is addressed through an educational process that is designed to promote safety and good citizenship and, when necessary, impose appropriate consequences.

(a) Student Responsibilities

Students are expected to be good citizens and to engage in responsible behaviors that reflect well upon their university, to be civil to one another and to others in the campus community, and contribute positively to student and university life.

(b) Unacceptable Student Behaviors

The following behavior is subject to disciplinary sanctions:

1. Dishonesty, including:
   a. Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage.
   b. Furnishing false information to a University official, faculty member, or campus office.
   c. Forging, alteration, or misuse of a University document, key, or identification instrument.
   d. Misrepresenting oneself to be an authorized agent of the University or one of its auxiliaries.

2. Unauthorized entry into, presence in, use of, or misuse of University property.

3. Willful, material and substantial disruption or obstruction of a University-related activity, or any on-campus activity.

4. Participating in an activity that substantially and materially disrupts the normal operations of the University, or infringes on the rights of members of the University community.

5. Willful, material and substantial obstruction of the free flow of pedestrian or other traffic, on or leading to campus property or an off-campus University related activity.

6. Disorderly, lewd, indecent, or obscene behavior at a University related activity, or directed toward a member of the University community.

7. Conduct that threatens or endangers the health or safety of any person within or related to the University community, including physical abuse, threats, intimidation, harassment, or sexual misconduct.

8. Hazing, or conspiracy to haze, as defined in Education Code Sections 32050 and 32051:

   “Hazing” includes any method of initiation or pre-initiation into a student organization, or any pastime or amusement engaged in with respect to such an organization which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm, to any student or other person attending any school, community college, college, university or other educational institution in this state; but the term “hazing” does not include customary athletic events or other similar contests or competitions.
A group of students acting together may be considered a “student organization” for purposes of this section whether or not they are officially recognized. Neither the express or implied consent of a victim of hazing, nor the lack of active participation while hazing is going on is a defense. Apathy or acquiescence in the presence of hazing is not a neutral act, and is also a violation of this section.

9. Use, possession, manufacture, or distribution of illegal drugs or drug-related paraphernalia, (except as expressly permitted by law and University regulations) or the misuse of legal pharmaceutical drugs.

10. Use, possession, manufacture, or distribution of alcoholic beverages (except as expressly permitted by law and University regulations), or public intoxication while on campus or at a University related activity.

11. Theft of property or services from the University community, or misappropriation of University resources.

12. Unauthorized destruction, or damage to University property or other property in the University community.

13. Possession or misuse of firearms or guns, replicas, ammunition, explosives, fireworks, knives, other weapons, or dangerous chemicals (without the prior authorization of the campus president) on campus or at a University related activity.

14. Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.

15. Misuse of computer facilities or resources, including:
   a. Unauthorized entry into a file, for any purpose.
   b. Unauthorized transfer of a file.
   c. Use of another’s identification or password.
   d. Use of computing facilities, campus network, or other resources to interfere with the work of another member of the University community.
   e. Use of computing facilities and resources to send obscene or intimidating and abusive messages.
   f. Use of computing facilities and resources to interfere with normal University operations.
   g. Use of computing facilities and resources in violation of copyright laws.
   h. Violation of a campus computer use policy.

16. Violation of any published University policy, rule, regulation or presidential order.

17. Failure to comply with directions of, or interference with, any University official or any public safety officer while acting in the performance of his/her duties.

18. Any act chargeable as a violation of a federal, state, or local law that poses a substantial threat to the safety or well-being of members of the University community, to property within the University community or poses a significant threat of disruption or interference with University operations.

19. Violation of the Student Conduct Procedures, including:
   a. Falsification, distortion, or misrepresentation of information related to a student discipline matter.
   b. Disruption or interference with the orderly progress of a student discipline proceeding.
   c. Initiation of a student discipline proceeding in bad faith.
   d. Attempting to discourage another from participating in the student discipline matter.
   e. Attempting to influence the impartiality of any participant in a student discipline matter.
   f. Verbal or physical harassment or intimidation of any participant in a student discipline matter.
   g. Failure to comply with the sanction(s) imposed under a student discipline proceeding.

20. Encouraging, permitting, or assisting another to do any act that could subject him or her to discipline.

(c) Application of this Code

Sanctions for the conduct listed above can be imposed on applicants, enrolled students, students between academic terms, graduates awaiting degrees, and students who withdraw from school while a disciplinary matter is pending. Conduct that threatens the safety or security of the campus community, or substantially disrupts the functions or operation of the University is within the jurisdiction of this Article regardless of whether it occurs on or off campus. Nothing in this Code may conflict with Education Code section 66301 that prohibits disciplinary action against students based on behavior protected by the First Amendment.

(d) Procedures for Enforcing this Code

The Chancellor shall adopt procedures to ensure students are afforded appropriate notice and an opportunity to be heard before the University imposes any sanction for a violation of the Student Conduct Code.

41302. Disposition of Fees: Campus Emergency; Interim Suspension
The President of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he or she is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he or she is suspended, no additional tuition or fees shall be required of the student on account of the suspension.
During periods of campus emergency, as determined by the President of the individual campus, the President may, after consultation with the Chancellor, place into immediate effect any emergency regulations, procedures, and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property, and maintain educational activities.

The President may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to insure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within 10 days of the imposition of interim suspension.

During the period of interim suspension, the student shall not, without prior written permission of the President or designated representative, enter any campus of the California State University other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for expulsion.

### College Board Advanced Placement Examination Policy

<table>
<thead>
<tr>
<th>AP Exam Title</th>
<th>Required Score</th>
<th>Course Equivalency</th>
<th>Units Allowed</th>
<th>G.E. Area</th>
<th>Major Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History of Art</td>
<td>3</td>
<td>Art 2515</td>
<td>6</td>
<td>C.1</td>
<td>Yes</td>
</tr>
<tr>
<td>Art 2520</td>
<td>3</td>
<td>Art 2520</td>
<td>C.1</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Studio Art: Drawing</td>
<td>3</td>
<td>Art 1000</td>
<td>3</td>
<td>C.1</td>
<td>Yes</td>
</tr>
<tr>
<td>2-D Design</td>
<td>3</td>
<td>Art 1100</td>
<td>3</td>
<td>C.1</td>
<td>Yes</td>
</tr>
<tr>
<td>3-D Design</td>
<td>3</td>
<td>Art 1200</td>
<td>3</td>
<td>C.1</td>
<td>Yes</td>
</tr>
<tr>
<td>Biology</td>
<td>3</td>
<td>Biol 1010</td>
<td>8</td>
<td>B.2</td>
<td>Yes</td>
</tr>
<tr>
<td>Biology Lab</td>
<td>3</td>
<td>Biol 1020</td>
<td>B.2</td>
<td>Yes</td>
<td></td>
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<tr>
<td>Chemistry</td>
<td>3</td>
<td>Chem 1100</td>
<td>5</td>
<td>B.1***</td>
<td>Yes</td>
</tr>
<tr>
<td>Includes Lab Credit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science A</td>
<td>3</td>
<td>CS 1500</td>
<td>3</td>
<td>None</td>
<td>Yes</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>3</td>
<td>CS 1500</td>
<td>6</td>
<td>None</td>
<td>Yes</td>
</tr>
<tr>
<td>Economics (Macro.)</td>
<td>3</td>
<td>Econ 2500</td>
<td>3</td>
<td>D.2.a</td>
<td>Yes</td>
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<tr>
<td>Economics (Micro.)</td>
<td>3</td>
<td>Econ 2510</td>
<td>3</td>
<td>D.2.a</td>
<td>Yes</td>
</tr>
<tr>
<td>English Language</td>
<td>3</td>
<td>Engl 1001</td>
<td>3</td>
<td>A.2</td>
<td>No</td>
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<tr>
<td>&amp; Comp.</td>
<td>3</td>
<td>Engl 1001</td>
<td>6</td>
<td>A.2</td>
<td>No</td>
</tr>
<tr>
<td>English Literature &amp; Comp.</td>
<td>3</td>
<td>Engl 1010</td>
<td>C.2</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Environmental Science</td>
<td>3</td>
<td>PHSC 1300</td>
<td>3</td>
<td>B.1</td>
<td>No</td>
</tr>
<tr>
<td>French Language</td>
<td>3</td>
<td>Fren 2010</td>
<td>8</td>
<td>C.3</td>
<td>Yes</td>
</tr>
<tr>
<td>French Literature</td>
<td>3</td>
<td>None</td>
<td>6</td>
<td>C.3</td>
<td>No</td>
</tr>
<tr>
<td>German Language</td>
<td>3</td>
<td>None</td>
<td>8</td>
<td>C.3</td>
<td>No</td>
</tr>
<tr>
<td>German Literature</td>
<td>3</td>
<td>None</td>
<td>6</td>
<td>C.3</td>
<td>Yes</td>
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<tr>
<td>Govt. and Politics/Compar.</td>
<td>3</td>
<td>PS 1201*</td>
<td>3</td>
<td>D.1.b*</td>
<td>Yes*</td>
</tr>
<tr>
<td>History/European</td>
<td>3</td>
<td>None</td>
<td>6</td>
<td>D.2.a</td>
<td>No</td>
</tr>
<tr>
<td>History/United States</td>
<td>3</td>
<td>Hist 2600</td>
<td>6</td>
<td>D.1.a</td>
<td>Yes</td>
</tr>
<tr>
<td>Latin/Literature</td>
<td>3</td>
<td>None</td>
<td>3</td>
<td>C.3</td>
<td>No</td>
</tr>
<tr>
<td>Latin/Virgil</td>
<td>3</td>
<td>None</td>
<td>6</td>
<td>C.3</td>
<td>No</td>
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<tr>
<td>Mathematics/ Calculus AB</td>
<td>3</td>
<td>Math 1100</td>
<td>6</td>
<td>B.3</td>
<td>No</td>
</tr>
<tr>
<td>Mathematics/ Calculus BC</td>
<td>3</td>
<td>Math 1410</td>
<td>B.3</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Music Theory</td>
<td>3</td>
<td>Mus 1220</td>
<td>6</td>
<td>None</td>
<td>Yes</td>
</tr>
<tr>
<td>Physics B</td>
<td>3</td>
<td>Consult Dept.</td>
<td>6</td>
<td>B.1***</td>
<td>Yes***</td>
</tr>
<tr>
<td>Physics C/Mechanics</td>
<td>3</td>
<td>Phys 2250**</td>
<td>4</td>
<td>B.1***</td>
<td>Yes**</td>
</tr>
<tr>
<td>Electricity</td>
<td>3</td>
<td>Phys 2260**</td>
<td>4</td>
<td>B.1***</td>
<td>Yes**</td>
</tr>
<tr>
<td>&amp; Magnetism</td>
<td>3</td>
<td>Psyc 2010</td>
<td>3</td>
<td>D.2.b</td>
<td>Yes</td>
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<tr>
<td>Spanish Language</td>
<td>3</td>
<td>Span 2010</td>
<td>8</td>
<td>C.3</td>
<td>Yes</td>
</tr>
<tr>
<td>or 2011</td>
<td>3</td>
<td>Span 2020</td>
<td>C.3</td>
<td>Yes</td>
<td></td>
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<tr>
<td>or 2015</td>
<td>3</td>
<td>Span 2030</td>
<td>C.3</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>3</td>
<td>None</td>
<td>6</td>
<td>C.3</td>
<td>No</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
<td>MATH 1600 or</td>
<td>3</td>
<td>B.3</td>
<td>Yes</td>
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<tr>
<td>Math 1610 or</td>
<td>3</td>
<td>Math 1610 or</td>
<td>Math 1620</td>
<td></td>
<td></td>
</tr>
<tr>
<td>World History</td>
<td>3</td>
<td>Hist 1010 &amp; 1020</td>
<td>6</td>
<td>D.2.a</td>
<td>Yes</td>
</tr>
</tbody>
</table>

* Does not include California State & Local Government.
** Consult Physics Department for Lab Credit in the major.
*** Includes General Education lab credit.
### College Level Examination Program (CLEP)
#### General Examination Credit Allowances*

<table>
<thead>
<tr>
<th>Test Title</th>
<th>Min.* Score</th>
<th>Sem. Units</th>
<th>CSUS Course</th>
<th>Gen. Ed. Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>N/A</td>
<td>0</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Humanities</td>
<td>50</td>
<td>6</td>
<td>None</td>
<td>C.3</td>
</tr>
<tr>
<td>(This exam is a mixture of literature/art/music. Three units elective credit allowed.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>N/A</td>
<td>0</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>50</td>
<td>3</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>(Wide range of topics, basic principles and concepts science. Three units elective credit allowed.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td>50</td>
<td>6</td>
<td>None</td>
<td>D.2.a **</td>
</tr>
<tr>
<td>(Three units elective credit allowed.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
* All CLEP exam scores are reported on a scale of 20-80. Effective July 1, 2001, the American Council on Education (ACE) recommended raising the minimum credit score to 50 for all CLEP General and Subject exams (with the exception of four-semester foreign language examinations: French, German and Spanish Languages). All exams will be administered on computer only.

* Represents the mean test score of students who participated in a national norming study and have earned a grade of C in the respective course.

** Does not include California State and Local Government.

### College Level Examination Program (CLEP)
#### Subject Credit Allowances

<table>
<thead>
<tr>
<th>Test Title</th>
<th>Min. Score*</th>
<th>Semester Units Allowed</th>
<th>CSUS Equivalent Course</th>
<th>Gen. Ed. Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Accounting</td>
<td>50</td>
<td>6</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>American Government</td>
<td>50</td>
<td>3</td>
<td>PSCI 1201**</td>
<td>D1a**</td>
</tr>
<tr>
<td>History of the United States I: Colonizations to 1877</td>
<td>50</td>
<td>3</td>
<td>None</td>
<td>D1a</td>
</tr>
<tr>
<td>History of the United States II: 1865 to Present</td>
<td>50</td>
<td>3</td>
<td>None</td>
<td>D1a</td>
</tr>
<tr>
<td>American Literature</td>
<td>50</td>
<td>6</td>
<td>ENGL 2200, 2210</td>
<td>C2, C3</td>
</tr>
</tbody>
</table>

**Notes:**
* All CLEP exam scores are reported on a scale of 20-80. Effective July 1, 2001, the American Council on Education (ACE) recommended raising the minimum credit score to 50 for all CLEP General and Subject exams (with the exception of four-semester foreign language examinations: French, German and Spanish Languages). All exams will be administered on computer only.

* Represents the mean test score of students who participated in a national norming study and have earned a grade of C in the respective course.

** This examination does not include California State and Local Government.
Learning Disabled Student  
G.E.-Breadth Requirement Waiver

A student with a diagnosed learning disability or neurological disorder, which significantly impairs academic performance in a specified area, may be eligible for a waiver of a General Education-Breadth (GEB) requirement. A student desiring to pursue this option should contact the office of Disabilities Resource Services at (209-667-3159) and submit a copy of the documentation of his/her disability. The documentation will then be reviewed by the appropriate Disabilities Resource Services professional to determine if the severity of the student’s disability qualifies him/her for a waiver of a GEB requirement.

**Note:** Students for whom the GEB requirement is waived are required instead to complete additional coursework in a related area of the GEB program which will substitute for the requirement that has been waived.

The student’s documentation must meet the following requirements:

a. The student with a learning disability must have documentation showing deficits in the area under consideration, and these deficits must severely compromise the student’s skills in this academic area.

b. The student with a neurological disorder must have documentation that specifically states that the disorder severely compromises the student’s skills in the academic area under consideration.

c. Additional testing and/or documentation may be required if the submitted documentation does not meet the standards used by the California State University System.

The following procedures describe how a student should apply for a waiver of a GEB requirement once it has been established that the student qualifies for this academic accommodation:

1. If appropriate, the student will (a) have taken any required placement tests (e.g., Entry Level Mathematics exams) with appropriate testing accommodations and (b) have attempted any appropriate developmental course(s) (e.g., mathematics) with accommodations in both testing and instructional methods.

2. The student must be registered with the Office of Disabilities Resource Services.

3. The student will submit a “Student Petition for Exception to University Requirement” to the appropriate Disabilities Resource Services professional.

4. The student will also submit a letter to the appropriate Disabilities Resource Services professional that addresses the following:
   a. Type of disability
   b. Previous “good-faith” efforts made in the academic area under consideration and support services utilized in these efforts
   c. Potential for success at the University
   d. Chosen major

**Note:** The waiver of a GEB requirement is only allowed if the course under consideration is neither a requirement within the student’s major nor a prerequisite.

5. The Disabilities Resource Services professional will recommend approval of the waiver of the GEB requirement to the Vice Provost for Academic Affairs or his/her designee.

**Note:** The course used to substitute for the GEB requirement will be determined by the Vice Provost for Academic Affairs (or his/her designee), in consultation with the appropriate Disabilities Resource Services professional.

6. The Vice Provost for Academic Affairs (or his/her designee), in consultation with the appropriate Disabilities Resource Services professional, will decide whether the substitution and/or waiver is warranted. If the waiver is approved, the Office of Enrollment Services will be notified.

7. If the student wishes to appeal the decision, a request may be submitted to the University-Wide Appeals Committee.

**Note:** Students who decide to pursue a teaching credential, waiver program, or licensure, will still be required to demonstrate proficiency on state-mandated tests (e.g., CBEST, PRAXIS, licensing exams) and/or in coursework in the waiver program (e.g., MATH 1030, MATH 1040).

Learning Disabled Student Course Substitutions
in the Major, Minor, or Concentration

A student with a diagnosed learning disability, neurological disorder, or physical disability which significantly impairs academic performance in a specified area, may be eligible for a waiver of a requirement in the student’s major, minor, concentration, or specified prerequisites. Substitutions are only allowed if the course is not deemed by the Department to be essential to the academic integrity of the program in question. A student desiring to pursue this option should contact the Department Chair in the major or minor to inquire whether a waiver is permitted.

**Note:** Students for whom a requirement is waived are required instead to complete additional coursework that will substitute for the requirement that has been waived.

If the Department determines that a waiver of this course is permitted, then the student must submit documentation of the disability to the office of Disabilities Resource Services. The documentation must meet the following requirements:

a. The student with a learning disability must have documentation showing deficits in the area under consideration, and these deficits must severely compromise the student’s skills in this academic course.

b. The student with a neurological disorder must have documentation that specifically states that the disorder severely compromises the student’s skills in the academic course under consideration.

c. The student with a physical disability must have documentation that specifically states that the student is unable to perform the physical tasks necessary in the academic course under consideration.

d. Additional testing and/or documentation may be required if the submitted documentation does not meet the standards used by the California State University System.
The following procedures describe how a student should apply for a waiver of a major, minor, concentration, or prerequisite requirement once (a) the Department has determined that a waiver is permitted and (b) Disabilities Resource Services has established that a student with a learning disability, neurological disorder, or physical disability qualifies for this academic accommodation:

1. The student must be registered with Disabilities Resource Services.
2. The student will submit a “Student Petition for Exception to University Requirement” to the Department Chair.
3. The student will also submit a letter to the Department Chair that addresses the following:
   a. Type of disability
   b. Previous “good-faith” efforts made in the academic area under consideration and support services utilized in these efforts
   c. Potential for success in this major or minor
4. The Department Chair, in consultation with the appropriate Disability Resource Services professional, shall make a decision about the appropriateness of the petition. If approved, then the Department Chair (a) will write a memo to Enrollment Services regarding this decision, with a copy going to Disability Resource Services and (b) will determine, in consultation with the appropriate Disability Resource Services professional, which course will substitute for the waived requirement.
5. If the student wishes to appeal the decision of the Department, a request may be submitted to the University-Wide Appeals Committee.

Note: If a student decides to pursue a teaching credential, waiver program, or licensure, s/he will still be required to demonstrate proficiency on state-mandated tests (e.g., CBEST, licensing exams) and/or in coursework in the waiver program (e.g., MATH 1030, MATH 1040).

Course Numbering System

Course Level Identification
0001–0999 Prebaccalaureate courses. These courses do not carry unit credit toward the 120 units required for a bachelor’s degree and are not included in grade point average calculations. May be used in financial aid unit calculations and excess unit approval requirements.
1000–2999 Lower-division courses designed primarily for freshmen and sophomores.
3000–4999 Upper-division courses designed primarily for juniors and seniors, and certain selected courses for graduate students. These courses should be taken by freshmen and sophomores only under unusual circumstances approved by both the instructor and major advisor.
5000–5999 Graduate courses. Open only to qualified graduate students. (Last-semester seniors within 9 units of graduation may enroll for postbaccalaureate credit with written approval.)

Special Course Numbers

491X Cooperative Education
494X, 594X Internship/Field Work
295X, 495X, and 595X Selected Topics
496X Senior Seminars
498X, 598X Individual Study
499X and 599X Thesis
596X Graduate Project
7005 Continuing Thesis or Project

Note: In previous years, the fourth digit may have been used to indicate course unit value.

Explanation of Course Notations

The notations used in course descriptions listed under the various departments are as follows:
1. Courses offered for varying units are so indicated, e.g., (2-4 units).
2. A notation such as (Formerly 4500) at the beginning of a course description indicates the course was previously numbered 4500 and credit for both courses is not allowed.
3. To assist in planning an academic program, many courses in this catalog are marked to indicate when they will be offered, e.g., fall, winter, spring, or summer. It is possible courses without those designations will not be offered during 2006-2007. Check the Schedule of Classes.