APPLICATION PROCEDURE
All application materials must be submitted with the VCOE application as a complete package. A complete application package MUST include the following:

- A completed VCOE certificated application form or online through EdJoin
- Resume
- A copy of your Credential
- Three current letters of reference. Current is 2012 to present.
- A letter of introduction telling why you feel qualified for this position and what you have to offer the Ventura County Office of Education.

Incomplete application packages will not be considered. All submitted materials become the property of VCOE and will be considered for this position only. VCOE will not return application materials. Applicant is responsible for making copies of all materials and bears the sole responsibility for ensuring that the application package is complete when submitted. Loose material submitted independently of the application package will not be accepted. Applications will be held in strict confidence.

Application Deadline: Open Until Filled

Submit application package to:
Monica Ceniceros/Human Resources
Ventura County Office of Education
5189 Verdugo Way
Camarillo, CA 93012
PH: (805) 383-1912

SELECTION PROCEDURES
Each applicant's papers will be reviewed for completeness and applicability including reference checks. Those who are considered to be most qualified will be scheduled for interviews with a selection panel.

Any attempt to directly contact the Superintendent with the intent of influencing the selection process will be considered a breach of professional ethics and disqualify the applicant from further consideration.

The Ventura County Office of Education is
An Equal Opportunity Employer

VENTURA COUNTY OFFICE OF EDUCATION
5189 Verdugo Way
Camarillo, CA 93012

AUDIOLOGIST
2013 – 2014 School Year

SAALY RANGE: $321.05 - $434.11 per day
180 Contract Days
(Doctoral Stipend $3,000 per year)

FINAL FILING DATE: Open Until Filled

The Hearing Conservation and Audiology Services Department with the Ventura County Office of Education (VCOE) has an opening for a full-time Audiologist. A part-time position may also be available.

BASIC FUNCTION: Under the supervision of the Director, support the identification, intervention and education of individuals with hearing loss, birth through 22 years of age; conduct audiological evaluations; assess and consult regarding auditory functioning and hearing technology (hearing aids, cochlear implants and hearing assistive technology) as applicable to the educational setting; serve as a liaison between families, school staff, physicians, other health professionals and community agencies to assure access and continuity of care for individuals who are deaf or hard of hearing.

Please see inside for a detailed job description. If qualified and interested, applications may be obtained from Human Resources, 5189 Verdugo Way, Camarillo, CA 93012 or you may apply online at www.edjoin.org. For information call 805-383-1913. No resumes will be accepted without a VCOE application.

EMPLOYEE BENEFITS: VCOE offers employees a generous benefits package that includes Health (HMO) or (PPO), Dental and Vision Insurance. Stipends are awarded for a Certificate of Clinical Competency and for dues to ASHA or CASHA. Salary Advancement for Continuing Education Credits is also given after initial placement on salary schedule.

"Commitment to Quality Education for All"
Representative Duties:
- Conduct comprehensive audiological evaluations with individuals, birth through 22 years of age, with and without developmental delays, to determine range, nature and degree of auditory dysfunction; this may include auditory processing assessment, as appropriate.
- Provide consultative services with families, teachers of the deaf/hard of hearing and other staff in the evaluation, educational placement and recommendation of strategies and accommodations to address students' educational needs as a result of hearing loss or other auditory dysfunctions.
- Participate in IEP assessments and meetings.
- Prepare thorough, concise and valid assessment reports.
- Monitor students' use of hearing and hearing equipment (hearing aids, cochlear implants, hearing assistive technology) in the classroom, including analysis of and guidance regarding classroom acoustics and listening environment; present recommendations for improving listening environment, classroom accommodations and use of hearing assistive technology.
- Serve as liaison with families in accessing community professionals for additional testing, intervention, funding sources for medical and audiologic care and hearing technology.
- As appropriate, provide professional development and training on hearing, hearing years of age, with and without developmental delays, to determine range, nature and where appropriate.
- Provide consultation services with families, teachers of the deaf/hard of hearing and other school staff in the evaluation, educational placement and recommendation of strategies and accommodations to address students' educational needs as a result of hearing loss or other auditory dysfunctions.
- Conduct, or learn to conduct, auditory processing assessments.
- Measure the function of and benefit with various types of hearing aid, cochlear implant, FM and infrared hearing assistive technology.
- Analyze students' classroom listening demands and function and make recommendations for modifications and accommodations accordingly.
- Interpret and report results and recommendations professionally, accurately and in a timely manner.
- Counsel families with sensitivity and tact regarding audiological results, educational implications and follow up needs.
- Make appropriate referrals for additional audiologic, communication, educational or other assessments and services according to established procedures and criteria.
- Assist students with hearing loss in using amplification systems and auditory skills.
- Provide case management in a timely and professional manner.
- Assist families in accessing inter-agency services and community resources.
- Using professionalism, tact, patience and courtesy, apply effective interpersonal skills with diverse families, educators and others.
- Collaborate and participate effectively and cooperatively on departmental and interdisciplinary teams with educational, rehabilitative and medical professionals within and outside the educational setting.
- Communicate effectively both in writing and orally in small and large groups.
- Maintain records and prepare reports in compliance with applicable standards and codes.
- Analyze situations accurately and adopt an effective course of action.
- Work independently with little direction.
- Observe legal and defensive driving practices.

Education and Experience:
Clinical Doctorate of Audiology (AuD) or Master's Degree in Audiology and clinical experience in pediatric audiology and hearing technology.

Licenses and Other Requirements:
Possess or be eligible for a valid California State license in Audiology, a valid Clinical or Rehabilitative Services Credential in Audiology and a valid California Driver's License.

Working Conditions:
Environment:
Is subject to inside environmental conditions; subject to driving to conduct work; may be required to use personal vehicle in the course of employment.

Physical Abilities:
Require vision (which may be corrected) to read small print, climbing stairs, sitting or standing for extended periods of time, lifting and carrying equipment weighing up to 20 pounds, pulling and pushing a supplies cart, walking and hearing and speaking to exchange information. Should an applicant require reasonable accommodation, the Ventura County Office of Education will consider that upon request.

Knowledge and Abilities:
Knowledge of:
- Current pediatric and adult audiological methods and procedures, including interpretation of results in relation to educational needs.
- Various types of hearing aid, cochlear implant, FM and infrared hearing assistive technology.
- Counseling techniques for conveying audiological results to families and educators.
- Educational referral procedures and criteria.
- Basic instructional methods and techniques.
- Basics of sign language.
- Classroom acoustics and listening environments.
- Case management methods and techniques.
- Inter-agency services and community resources.
- Proper operation of specialized equipment.
- Public speaking techniques.
- Applicable sections of the State Education Code, Individuals with Disabilities Education Act, Section 504 of the Rehab Act and other applicable laws.

Ability to:
- Conduct comprehensive audiological evaluations with individuals birth through age 22 years, including typically developing and developmentally-delayed populations, utilizing state-of-the-art procedures and techniques.
- Conduct, or learn to conduct, auditory processing assessments.
- Provide consultation services with families, teachers of the deaf/hard of hearing and other school staff in the evaluation, educational placement and recommendation of strategies and accommodations to address students' educational needs as a result of hearing loss or other auditory dysfunctions.
- Participate in IEP assessments and meetings.
- Prepare thorough, concise and valid assessment reports.
- Monitor students' use of hearing and hearing equipment (hearing aids, cochlear implants, hearing assistive technology) in the classroom, including analysis of and guidance regarding classroom acoustics and listening environment; present recommendations for improving listening environment, classroom accommodations and use of hearing assistive technology.
- Serve as liaison with families in accessing community professionals for additional testing, intervention, funding sources for medical and audiologic care and hearing technology.
- As appropriate, provide professional development and training on hearing, hearing testing, hearing impairments, management of hearing technology and implications of auditory dysfunction to school personnel, students and families.
- Prepare and maintain a variety of records and reports in compliance with department, district, County and State requirements.
- Operate a variety of specialized audiometric equipment such as an audiometer, immittance meter, otoacoustic emissions equipment, hearing aid analyzer and FM and infrared hearing assistive technology.
- Drive a vehicle to various County and school district locations to conduct a variety of audiology-related duties.
- Perform related duties as assigned.