

Characteristics of California Educators

	<p style="text-align: center;">Knowledge</p> <p style="text-align: center;"><i>The historical, economic, sociological, philosophical, and psychological understandings of schooling and education. It also includes knowledge about learning, diversity, technology, professional ethics, legal and policy issues, pedagogy, and the roles and responsibilities of the profession of teaching</i></p>	<p style="text-align: center;">Skills</p> <p style="text-align: center;"><i>The ability to use content, professional, and pedagogical knowledge effectively and readily in diverse teaching settings in a manner that ensures that all students are learning.</i></p>	<p style="text-align: center;">Dispositions</p> <p style="text-align: center;"><i>Professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, and communities.</i></p>
<p>Current Educational Needs</p>			
<p>COE Focus</p>			
<p>Strengths and Weaknesses</p>			

