Discussion Questions from October 18, 2012 Team LEARN Meeting

1. What do teachers need to know and be able to do?
   - Content of standards
   - Instructional strategies – concept vs skills (EL)
     i. Higher level thinking skills/critical thinking
     ii. Metacognition
     iii. Use technology as a tool
     iv. Written expression
   - Compare/contrast
   - Analyze
   - Subject matter expertise
   - Writing pedagogy
   - Technology
   - Increased computer literacy skills
   - Transition from knowledge to application
   - Reflection transfer to students use data
   - All teacher as teachers of reading and writing

2. What do school administrators need to know and be able to do?
   - Technology
     i. Student use/level
     ii. Hardware
     iii. Transformative leader – hold themselves accountable
       1. Raise standards
       2. Big picture thinking
       3. Professional development – change how we teach
   - Motivating, accountability, modeling behavior. Listen
   - Infrastructure of school for technology
   - Parent communication
     - Sustained in-house focused PD
     - Inspire staff to embrace change
     - Learner centered focus
     - Change agent – empower teachers to fail
     - Build PLC structure to collaborate PD+

3. What issues concern schools and districts the most?
   - Logistics- Teacher training – veteran workforce
   - Technology requirements
   - Materials – adoptions are outdated
   - Financial concerns and teacher costs for upgrades and curriculum
   - Student technology/keyboard skills
English proficiency levels – accountability – what will it look like?
Change educational structures/pFiveriorities – what we teach, when, why
Issues of poverty
Can-do attitude
Needs of diverse learners – ELL and special ed

4. What are your schools already doing to prepare for the common core?
   - **Member of county wide consortium**
   - Signed up for smarter balanced assessment
   - Workshops
     - i. Teachers ELA/math
     - ii. Admin
     - iii. Special education
   - Lots of emails and newsletters from consultants
   - **Two year transition/implementation**
     - i. No textbook adoptions until 2015
   - **Teach audits**
   - Technology delivery, aardware
   - Gather ideas from variety of sources
   - Encourage buy-in, all contribute
   - Smarter balanced pilot
   - Identifying aspects of total child
     - i. Diet, sleep, etc

5. How can we partner in preparing for the transition to the common core?
   - Ed.D research partnerships
   - Develop assessments
   - Workshops for teacher (PD) in common core standards, technology plan upgrades
   - Need for technology training, labs
   - Scheduling issues
   - Reduce Teacher Anxiety
   - Bridge Mat ERWC
   - Teacher Training (CEUS)
   - Current Teacher training begin conversation about common core

   - **Preparing leaders**
   - **Host structured discussion opportunities**
   - **CSUS help identify best practices for instruction to meet common core**
   - **Districts talk with CSUS on what T Administrators need to know**
What do teachers need to know and be able to do?

- content of standards
- instructional strategies - concept vs skill
  - higher level thinking skills / critical thinking
  - metacognition
  - use technology as a tool
  - written expression

- compare/contrast
- analyse

- subject matter expertise
- writing pedagogy
- technology

- increased computer literacy skills!
- transition from knowledge to application
- reflection transfer to students

- use data!

- all tchrs as Tchrs of Rdg & Writing
What do school administrators need to know and be able to do?

Technology
- Student use/level
- Hardware

Transformative Leaders

Data

- Add themselves accountable

Prof. Dev. - Engagement - Change - Teach

Motivating, Accountability, Modeling Behavior, Listen

Infrastructure of School for technology

Parent Communication

Sustained - in-house - focused PD

Inspire staff to embrace change!

Learner centered focus

Change Agent - Empower teachers to fail

Build PLC structure to collaborate (PD+).
What issues concern schools and districts the most?

- **Logistics**
  - Teacher Training
  - Veteran workforce
  - Technology Requirements
  - Materials - Adoptions are outdated

- **Financial Concerns**
  - Teacher Costs for upgrades & curriculum
  - Student technology/keyboard skills

- **English Proficiency levels**
  - Change educational structures/priorities
  - What we teach, when, why

- **Issues of Poverty**
  - Can-Do attitude

- **Accountability** - what will it look like?

- **Needs of Diverse Learners** - ELL & Sp. Ed.
What are your schools already doing to prepare for the Common Core?

1) Member of countywide Consortium  
   ToF

2) Signed up for Smarter Balanced Assessment
   Teachers  
   ELA/Math

3) Workshops
   Admin
   Special Education

4) Lots & Emails from Consultants
   (No: skeletal)

5) 2yr transition/implementation!

* No textbook adoptions until 2015

6) Tech, Audits

7) Technology delivery/hardware

8) Gather ideas from variety of sources

9) Encourage buy-in, all contribute

10) Smarter-Balanced Pilot

11) Identifying aspects of total child
    diet, sleep, etc
How can we partner in preparing for the transition to the Common Core?

- Ed.D. research partnership
- Develop assessments
  - Workshops for Teachers (PD)
  - Technology Plan
  - Training
    - Labs
    - Ex HS 1000 students
  - CC standards upgrades
- Need for Technology:
  - Ex HS 1000 students
- Scheduling Issues
- Reduce Teacher Anxiety
- Bridge MT, ERWC
- Teacher Training (CEUs)
- Current Tchr trng begin conver. about Commo Core

Preparing Leaders

Host Discussion opportunities - Structured CSUS help identify best practices for instruction to meet CC.

- Districts talk w/ CSUS on how to meet T & Admin
need to know