

# College of Education

Team LEARN Meeting

October 18, 2012

2:30 p.m.-4:30 p.m.

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## Team LEARN Mission statement

CSU Stanislaus Team LEARN (**L**eaders in **E**ducation **A**imed at **R**egional **N**eeds) an advisory board of diverse educational leaders, work in collaboration with the College of Education (COE) faculty and staff to maximize the effectiveness of COE programs in "Preparing Leaders in Lifelong Learning".

## Agenda

- I. Welcome and Introductions
  
- II. Changes to the College
  - a. Dean's office
  
  - b. Department Chairs
  
  - c. Programs
  
- III. Ed.D. Dissertation-Changing the format
  
- IV. Transition to Common Core
  - a. What do teachers and school administrators need to know and be able to do?
  
  - b. What issues concern schools and districts most?
  
  - c. How can we partner in preparing for transition to common core?
  
  - d. How do you see teacher prep changing?
  
- V. Next Team LEARN: Greatness by Design-Proposed Changes to Teacher and Administrator Preparation in California

# College of Education

## Team LEARN

October 18, 2012

2:30 p.m. – 5:00 p.m.

Faculty Development Center

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### Minutes

**Attendees:** Chris Boosalis, John Borba, Karen Breshears, Elmano Costa, Sonny DaMarto, Granger Dinwiddie, Kimberly Gerber Spina, Keith Griffith, Sonny DaMarto, Thor Harrison, Everett Lovelace, Lynn Lysko, Melanie McCleary, Kathryn McKenzie, Oddmund Myhre, Cathy Nichols-Washer, Katie Oliviant, Robin Ringstad, Denise Wickham, Kandy Woerz,

**I.** Welcome by Interim Dean, Oddmund Myhre and background about Team LEARN (Leaders in Education Aimed at Regional Needs). Team LEARN is a community advisory board for the College of Education comprised of diverse educational leaders from our six county service area. It works in collaboration with the College of Education to maximize the effectiveness of its programs.

**II.** Changes to the College

- Dean's office – Dr. Norman resigned in June and Dr. Myhre was appointed as Interim Dean to the College by the Provost.
- Department
  - Karen Sniezek is now the Chair of Advanced Studies.
  - The Social Work department is now part of the College of Education due to a university-wide reorganization last year.
  - Kathryn McKenzie is the new Director of the Doctoral Program.
  - The College realigned some of its programs; Special Education was moved from Advanced Studies to Teacher Education. It is now with the Multiple and Single Subject Programs, all three are initial credential programs. The Reading Program moved from Teacher Education to Advanced Studies, all advanced programs are now housed under the same department.

**III.** Ed.D. Dissertation - proposed changes to the current dissertation format

- Changes for students and faculty for dissertation work are in the near future.
  - Students will be charged full tuition for excess dissertation units; they need to complete the program in a timely manner.
  - Faculty will not receive workload units for continuing dissertation students beyond the specified time frame.
  - Dissertations will be done as a capstone project instead of traditional method.
  - Research will be done in teams instead of individually.
  - Practitioner-oriented.
  - Full load of course work for students along with dissertation hours.
  - Program advantages:
    - Research hours all completed within the three year program time frame.
    - Students would share data sets and report on various parts of the information.
    - Dissertation presentations would be to core faculty and community members.

- Community colleges and school districts would work with dissertation students on project topics – topics could be anything related to education; they do not necessarily have to be generated from schools or districts.
- Students would bid on project topics.
- Students would have the option to work in groups or individually.
- Projects would be spread throughout various school districts, they would not go to just a few districts.
- Free research done by students on issues of concern in our region

#### IV. Common Core

- Common Core changes are not just a K-12 issue; changes span pre-K to graduate level.
- Career ready does not necessarily equate to job ready.
- Need a smarter balance of teaching.
  - Blooms Taxonomy – refocusing on all levels
    - Knowledge – Recall data or information
    - Comprehension – State in your own words
    - Application – Apply what they've learned in the classroom
    - Analysis – Distinguish between facts and implications
    - Synthesis – Create something new or better
    - Evaluations – Make judgments
  - Decision making is all wrapped up in problem solving.
  - All teachers, at all levels, teaching all subjects need to work together.
  - What are your needs and our needs to get this moving?
- Group activity on Common Core issues – group split up into five pre-selected sub-groups to discuss the following five questions; questions and top 3-4 answers are listed below:
  1. What do teachers need to know and be able to do?
    - Increased computer literacy skills for both teachers and students.
    - Instructional strategies – in all courses for English learners (ELs).
    - All teachers need to understand that they need to teach reading and writing.
    - Continuous conversations on what is happening with Common Core.
  2. What do school administrators need to know and be able to do?
    - Create transitional leadership.
      - Administrative staff and teachers need to be accountable as well as administrators.
    - Sustained in-house focused Professional Development.
    - Learner-centered focus.
  3. What issues concern schools and districts the most?
    - Logistics- Teacher training – veteran workforce will need to be trained.
      - Financial concerns and teacher costs for upgrades and curriculum.
    - Diverse learning community (EL's need to be held to the same standards).
    - Technology – Students and teachers will need both knowledge and skills.
  4. What are your schools already doing to prepare for the common core?
    - Massive training at county offices.
    - Two year transition and implementation plans.
    - Temp audits.
  5. How can we partner in preparing for the transition to the common core?

- Teamwork and collaboration meetings.
  - We need to know from you (community) what we (CSU) need to be doing.
  - CSU host structured discussion opportunities.
- Transformation needs to happen at colleges and universities.
  - CSU help identify best practices for instruction to meet common core.
- CSU needs to better prepare our students.
- Conversations need to cross county lines.
  - Good conversations are being held within county lines.
- Common Core prep session held centrally for all to attend instead of sending individuals out of the area in order to be more cost effective.
  - Video conferencing would also work.
- What other schools have effectively implemented Common Core? We would like to hear from them.
  - Brockton High School – They turned this school around – would like to have their principal speak.

#### V. Special Education – New Autism authorization

- Courses will be taught through University Extended Education (UEE) starting spring 2013; it will be a two-year program.
- There will be four lecture courses and one field practicum course.
- Anticipated enrollment of 15-20 annually.
- All courses will be graded on a credit/no-credit basis only.
- It is a certificate based program targeted at professionals, parents, self enhancement, and personal knowledge.