College of Education

Team LEARN Meeting
10/15/09

Ruth E. Fassinger, Dean

Team LEARN Meeting
Agenda

• Introductions
• State of the College Report
• Team LEARN – Why and What
• Possibilities and Partnerships
• Discussion
• Next Steps
State of the College
Overview

• One of 3 original academic colleges in university

• One of 6 academic colleges in university at present

• Accredited by CCTC and NCATE

State of the College
Mission Statement
Preparing Leaders in Learning

The mission of the College of Education is to engage faculty and students in instruction, scholarship, and professional experiences that provide subject-specific, pedagogical, and practical knowledge essential for planning, implementing, and assessing educationally-related activities. We are committed to the development of diverse educational leaders who meet the needs of a multicultural and multilingual society. Our programs are designed to advance the ethical behaviors and professional leadership capacities of students through participation in coursework, field experiences, and scholarly activities that together cultivate reflection and encourage innovation in educational settings. We provide multiple and systematic opportunities for students to make connections between their professional responsibilities and their roles as educational leaders in the larger society, and to serve as advocates for children, families, and communities.
State of the College

Vision Statement

Enhancing Life-long Learning

The preparation programs in the College of Education strive to instill professional habits that result in life-long learning. We endeavor to prepare educators who impact positively and optimally on the academic achievement and well-being of all of their P-14 pupils. To this end, we model a culture of educational accessibility and respect for diversity, we foster a climate of intellectual engagement and rigor, and we model systematic use of assessment and reflection to inform decision-making. We strive to ensure that College of Education students, faculty, and staff reflect the diversity of our local communities, posses the competence and confidence to provide leadership in their professional roles, and actively pursue personal and professional life-long learning.

State of the College

Departments & Programs

• Four departments
  • Advanced Studies
  • Kinesiology
  • Liberal Studies
  • Teacher Education

• Two bachelor's degree programs

• Ten credential/certificate programs

• Three master's degree programs
  (one with 6 concentrations)

• One doctoral program (2 tracks)
State of the College
Grants and Other Resources

• Teacher Recruitment & Retention Project (CSU)
• Great Valley Writing Project (NWP)
• Robert Noyce Scholarship Program (NSF)
• Math and Science Teacher Initiative (CSU)
• Alternative Certification Program (CDE)
• Stanislaus Asociacion de Investigacion Latina (FIPSE)
• Christie Whalen-Sexton Endowed Chair
• Rogers Scholarships

Team LEARN
Why and What

Why:
• College in state of change:  
  From Turkey Tech to Reality Check
• Need long-term vision, planning
• Need perspectives of educational leaders in communities we serve
• Goal: Enhance programs, better meet needs of communities
Team LEARN
Why and What

What:

- Leaders in Education Aimed at Regional Needs
- Advisory Board of diverse community leaders involved and interested in education
- Meet 2-3 times yearly (2 hours)
- Optional participation in COE events
- Other involvement as chosen

Possibilities and Partnerships

- Accreditation
- Science & Math: SMART Center
- Rural education initiative
- Research collaborations
- Grant partnerships
- Fundraising (e.g., scholarships)
- Student honor society
- Alumni and community events
Discussion & Next Steps

- What do you see as strengths of the College?
- What do you see as limitations of the College?
- What are your ideas for new and important initiatives?
- Where might we begin?
- What role might YOU play?

The College of Education

THANKS YOU!