

**California State University, Stanislaus
College of Education**

Team LEARN

LEADERS IN EDUCATION AIMED AT REGIONAL NEEDS

May 2, 2011

Faculty Development Center

2:30 -- 5:00 pm

AGENDA

- I. Welcome and Introductions**
Dr. Carol Bartell, Interim Dean

- II. College of Education Updates**
Dr. Carol Bartell, Interim Dean

- II. Some Examples of Current COE Partnerships**
 - **Stanislaus County Mathematics Project**
Dr. Viji Sundar, Principal Investigator
Dr. Mildred Murray Ward, Project Evaluator

 - **Single Subject Program Partnerships with Secondary Schools**
Dr. Donna Andrews, Single Subject Faculty
Mr. Mike Uretsky, Single Subject Field Placement Coordinator
Student – Armando Mendoza

- IV. Issues for community partners' discussion and recommendations:**
 - What are some issues/concerns that we should address?

 - How can we work together to address these issues?

 - What topics would you like us to address at future Team LEARN Meetings?

- V. Summary and Closing Remarks**

Visit our Team LEARN Website: <http://www.csustan.edu/coe/TeamLearn.html>



CALIFORNIA STATE UNIVERSITY, STANISLAUS

COLLEGE OF EDUCATION

Team LEARN Meeting May 2, 2011 Minutes

Present: Carol Bartell, Vicki Bauman, Pam Burns, Sonny Da Marto, Keith Griffith, Kris Helton, Randy Fillpot, Melanie Johnson, Oddmund Myhre, Christy Gonzales, Cathy Nichols-Washer, Kandy Woerz, Kathy Shipley, Donna Andrews, Mike Uretsky, Viji Sundar, Nancy Jean Smith, Steve Gomes, Kathy Northington, Erin Hall, Chris Boosalis, and Millie Murray-Ward.

Not present: Eva Chavez, Gary Dei Rossi, Rosemary Parga-Duran, Arturo Flores, Isabel Cabral-Johnson, Emily Lawrence, Anne Newins, George Railey, Denise Wickham, Kenneth White, Jim Riggs, and John Bartolotta.

I. Welcome

Interim Dean Carol Bartell welcomed the group at 2:40, thanked everyone for their time. She expressed that although she has only been part of the college for a very short time she is very impressed with the commitment of both faculty and students here on campus. The group did general introductions. She went over some of the documents in the folder and mentioned the web-site that is under construction for Team LEARN. Once the web-site is up and information is available for viewing they will be notified.

II. College of Education Updates

Dr. Bartell let the group know that the college is currently searching for a permanent dean. The college is working on budget cut scenarios of 5.2% and 7.8% for the 2011/2012 academic year. The college struggles to meet its enrollment targets with the current cuts and will find it even harder next year. Through all of the changes we are still focused on meeting the student needs and keeping our within their faculty workloads. We currently have no layoffs in the College of Education but other colleges might have to consider them. We anticipate having some "one-time" funds to help with courses taught by part-time faculty.

Accreditation update – we have one standard that needs to be met and plan to present our assessment plan to CTC at the end of May. During our re-visit next year NCATE will want to meet with Team LEARN in order to ascertain their involvement in discussions on assessment and accreditation. How can we strengthen our partnerships and pursue others that are needed?

III. Some Examples of Current COE Partnerships

Single Subject Program Partnership with Secondary Schools – Presented by: Dr. Donna Andrews and Mike Uretsky

The yearlong placement of student teachers in the Single Subject Credential Program has changed to a co-teaching model. First semester student teachers are currently assisting in the classroom for 99 hours and providing 66 service hours to the school districts in a number of ways. They are working to enhance partnerships with local school districts by finding more creative ways to give back to the communities hosting our student teachers. Below is a list of how students are currently meeting their teaching and service hour requirements:

- Assist with classroom procedures
- Assist with individual students and small groups
- Assist with adaptations for ELL and SN students
- Assist with developing and grading assignments
- Teach components of lessons
- Teach lessons to the class (minimum of two)
- Tutoring
- Mentoring/monitoring student progress
- Supervise student events
- Assist with clubs and school activities
- Organize enrichment activities
- Work with ELL and SN students

There has been very positive feedback from the cooperating teachers and students at our school sites for the spring cohort. They have been concentrating on having the student teacher in the classroom for 3 days a week instead of 5, and giving them more responsibilities and duties in the classroom. They have had particularly good results with the one-on-one mentoring program at Downey High School where they have seven student teachers working together to improve the academic performance of at-risk students. One of the math student teachers has helped a failing student with his math homework and has increased his completion rate by 95%, for the quarter.

➤ **Stanislaus County Mathematics Project – Presented by: Dr. Viji Sundar and Dr. Mildred Murray-Ward**

SCMP is a comprehensive, intensive professional development training model that focuses on the California mathematics content standards for fifth and sixth graders. This is a three-way partnership between Ceres Unified School District, California State University Stanislaus, and Stanislaus County Office of Education on fifth and sixth grade student and teacher components.

Student learning outcomes include:

- Performing at proficient or advanced levels on the mathematics CST
- Gain at least one performance level on the CST
- Increase personal confidence in mathematics
- Increase perception of the usefulness on mathematic concepts

Since this is the first year of the program data is currently being collected. The primary goal of the program is to collect student learning data to help with decision making and for the improvement of teacher knowledge, assessment, and teacher coaching strategies.

Issues for community Partners' Discussion and Recommendations:

- What are some issues/concerns and possible partnerships we should pursue?
 - Tutoring
 - Teacher Training
 - Research & Evaluation
 - Funded Projects
- How can we work together?
 - Need help writing grants
 - Find students interested in working with the County office and schools to write and work on grants
 - Have Ed.D students involved in research projects – This would help Ed.D students who are looking for dissertation topics
 - What are your needs – we have students that are interested in doing the research
 - Have the Ed.D students present to the schools also instead of just instructors and classmates
- What topics would you like to address at future Team LEARN meetings?
 - How do we create the exposure for students to learn the real-world experience that they can use in the classroom
 - Are there professional opportunities that we can offer through UEE in the summer
 - Bullying and mental health issues need to be addressed
 - Turlock has a bullying program
 - Responsive intervention
 - Partnership coordination between the school districts to learn what they are looking for in teachers (by district)
 - More collaborations with the CSU so the districts don't have to re-teach the teachers – teacher would be ahead in the hiring process if they knew what the school districts were looking for
 - It's very valuable to the students to have adjunct faculty instructors who are currently working in the field
 - It's hard to setting up student teaching observations with the administrative turnovers at the school sites – it would be helpful to have a web site for addition/updated contact information

Carol thanked the group for sharing their thought as they are the starting points for opening doors to new and stronger partnerships and collaborations.

The meeting ended at 4:45.

The next Team LEARN meeting will be scheduled for sometime in the 2011 fall semester. Someone from the COE Dean's office will be contacting you and/or your administrative support.