



Team LEARN Meeting
Leaders in **E**ducation **A**imed at **R**egional **N**eeds
April 15, 2010
Lakeside Conference Room
11:30 AM to 1:30 PM

Agenda

- Introductions, Review of Minutes
- Overview of Accreditation
- Update on the College of Education
- Overview of Site Visit
- Electronic Exhibit Demonstration
- Role of Educational Partners in the Accreditation Process
- General Discussion
- Adjourn



Team LEARN Meeting
Leaders in Education Aimed at Regional Needs

Advisory Board for the COE

Minutes of April 15, 2010

11:30 AM to 1:30 PM

Lakeside Conference Room

Present: Vicki Bauman, John Brophy, Ruth Fassinger, Arturo Flores, Keith Griffith, Kris Helton, Anne Newins, Cathy Nichols-Washer, Soseh Geer (staff)

Absent: Eva Chavez, Gary DeiRossi, Walt Hanline, Emily Lawrence, Rosemary Parga-Duran, George Railey

Guests: Christopher Boosalis, Oddmund Myhre

I.) Introductions, Review of Minutes

- a. Dean Fassinger led introductions of the group and reviewed the meeting agenda.

II.) Overview of Accreditation (See PowerPoint Slides)

- a. Dean Fassinger spoke about the upcoming accreditation process and visit and outlined ways Team LEARN members could assist in meeting with the accreditation team. The College of Education has updated and refined its mission statement, vision statement, and the conceptual framework. The goal of College of Education is to create leadership in learning, with a vision of lifelong learning.
- b. Summary Tip Pages have been created for Team Learn to review and were distributed (attached).

III.) Update on the College of Education

(Reviewed again to brief Team LEARN members for accreditation visit)

- a. COE is made up of 4 departments
 - i. Advanced Studies
 - ii. Kinesiology
 - iii. Liberal Studies
 - iv. Teacher Education
- b. Academic Year 2009-2010
 - i. 47 Full-Time Faculty
 - ii. 29 Part-Time Faculty
 - iii. 936 Undergraduate Students (Liberal Studies & Kinesiology)
 - iv. 879 Graduate Students (Certification & Masters & Ed.D.)

IV.) Overview of Site Visit

- a. We have a joint accreditation process; from National Council for Accreditation of Teacher Education (NCATE) and California Commission on Teacher

Credentialing (CTC). The 4-day visit will begin with a "Poster" Session Sunday, April 18th to meet all of our program coordinators and students within each program, including many community and school partners.

- b. The Accreditation team will be reviewing what we *have* been doing not what we *are* doing due to the current budget circumstances.

V.) Electronic Exhibit Demonstration

- a. Christopher Boosalis and Oddmund Myhre showed the group the impressive electronic exhibit that was created this past year. Most of the documents required for the accreditation team to review are all located online. Thousands of documents, meeting minutes and course documents, are available to review. Team LEARN members also were given the password to access the site.

VI.) Role of Educational Partners in the Accreditation Process

- a. The Dean's Office would be appreciative if Team LEARN members could be available to attend the "Poster" Session on Sunday Event or one of the various meetings occurring throughout the week. Team LEARN members checked their schedules and most volunteered to meet with the accreditation team. Many thanks for this wonderful participation.
- b. The key is to understand how connections are made and how the connections are maintained.

VII.) General Discussion

- a. Students who have completed the program and are struggling to locate a position should provide their resume to Dean Fassinger and she will forward them to Keith Griffin so that The Alliance can assist the students in obtaining work.
- b. Thoughts were shared about creating a feedback session for our graduates in the field so that they can provide input to the college about how to most effectively create ties between the educational community and university.
- c. Student Teachers may not be as familiar as they could be with the "not so ideal classrooms" such as those characterized homelessness and emotional issues. It may also be helpful if student teachers can attend workshops on family issues.
 - i. It was noted that schools with higher levels of disadvantaged students and similar training student teachers, as they already have so much to deal with in terms of their students. Student teachers are helpful when they are competent, but supervising them is a time consuming task.
- d. It was also noted that a well- rounded student teacher should attend other school meetings rather than just focusing on instruction.
- e. A few of the Team LEARN members were interested in the COE Bilingual numbers, and it was agreed to follow up on this discussion.
- f. Dean Fassinger pointed out that the COE has been building a college-wide assessment system in preparation for the accreditation visit. There remains much to be done in refining and implementing the system, and Team LEARN members have an important role to play. The fall meeting will focus on assessment issues and processes in the COE.