

# College of Education

Team LEARN Meeting

March 21, 2013

2:30 p.m.-4:30 p.m.

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## Team LEARN Mission statement

CSU Stanislaus Team LEARN (Leaders in Education Aimed at Regional Needs) an advisory board of diverse educational leaders, work in collaboration with the College of Education (COE) faculty and staff to maximize the effectiveness of COE programs in “Preparing Leaders in Lifelong Learning”.

## Agenda

- I. Welcome and Introductions
- II. Follow up from Last Meeting:
  - a. Common Core Training
  - b. Events:
    - i. Teacher Education: GLAD Training
    - ii. Social Work: “Critical Role of Families in Preventing Suicide & Other Risks and Promoting Well-Being for LGBT Youth”
- III. Council for the Accreditation of Educator Preparation (CAEP) – New Standards for Education Preparation
- IV. Live Scan Cost and Duplication
- V. Alumni Connections

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## Minutes

- I. Welcome by Dr. Oddmund Myhre, Interim Dean, College of Education
- II. Follow up from Last Meeting:
  - a. Common Core Training – several CSU faculty members are participating in training offered by Turlock USD and San Joaquin COE.
  - b. Events – The College of Education has been trying to offer more events that our community partners can participate in.
    - i. Teacher Education is hosting training tomorrow on Guided Language Acquisition Design (GLAD). All cooperating teachers were invited. There are currently 130 attendees registered and several others are on a wait list.
    - ii. Social Work hosted a conference on “Critical Role of Families in Preventing Suicide & Other Risks and Promoting Well-Being for LGBT Youth”. The conference sold out and a grant in the College sponsored the attendance of 25 students.
    - iii. Suggestions for speakers at a College hosted event next year were:
      1. Michael Kurst
      2. DeFours
      3. Darlington
  - c. College of Education update
    - i. We are starting to stabilize and some programs are growing
- III. Discussion on chapter 3 of “Greatness by Design” a comprehensive plan for education
  - a. Update Licensure and program accreditation standards
    - i. Infuse preparation for Common Core
    - ii. Strengthen the California Professional Standards for Educational Leaders
  - b. Strengthen and streamline accreditation
    - i. Performance assessments
    - ii. Common surveys of program graduates and supervisors will become critical
    - iii. Focus on quality and improvement
  - c. Valid reliable performance assessments for teachers and school leaders
  - d. High quality field work
    - i. Value added approach with student teachers
    - ii. What can we do to make it more of a “value added” situation
  - e. Specialized training – strengthen preparation for educators in key, high-need fields
    - i. New credential for teachers of English language development
    - ii. Special Education will have a 2 tier structure
    - iii. Modify clinical/field experience so students have sufficient relevant experience to effectively teach
    - iv. Strengthen preparation to support existing dual certificate programs

- IV. Council for the Accreditation of Educator Preparation (CAEP) – New accreditation standards for education preparation. CSU Stanislaus will be one of the first Universities reviewed under the new standards.
  - a. Standard 1
    - i. Equity (standard 1.9) needs more depth. There are too many aspects of equity put into a single area.
    - ii. Induction standards are written specifically to teacher education prep programs
      - 1. What is the correlation to Common Core
        - a. How does 1.9 work with Common Core and TPE
    - iii. Clinical portion of new standards
      - 1. Are mutually beneficial and some have already begun
      - 2. Turlock USD is working much closer with CSU Stanislaus now than in the past
    - iv. Evaluation of student teachers
      - 1. While doing student teaching and after graduation using multiple measures
    - v. Turlock USD segregates their own data
      - 1. At or below grade level
      - 2. Teachers want the feedback so they know where improvement is needed
      - 3. Teachers are doing walkthroughs with other teachers to help with difficult areas
      - 4. Doors are open much more than ever before
  - b. Common Core will require that we have very good teachers and the responsibility falls on the University
    - i. Student teaching will look different in some areas
      - 1. Longer period of time
      - 2. Participate in training with cooperation teachers
      - 3. Start up in fall
      - 4. Testing time
- V. What do our students need to know to be beneficial to districts and schools
  - a. Student teachers need to start on the first day of school (school districts) – CSU Stanislaus starts later than district schools
    - i. There could be some liability issues
    - ii. Students need to participate in instructional rounds - students that have find it very beneficial
    - iii. Districts present agreed to work with CSU on pilot of walkthrough/instructional rounds this spring with faculty first then include student teachers – will report on this in our fall meeting
      - 1. Need to do a pilot with districts on how well student teachers are advancing the students after they've been teaching for a year
      - 2. CSU needs to promote reflective learners and support ethicalness
  - b. It is essential that we graduate professionals that can do the job
    - i. Discussion about the possibility of tracking the performance of our graduates and how they compare with graduates from other institutions
      - 1. What impact are our graduates having on student learning
  - c. Recruitment process needs to be able to identify “life long learners”

- VI. Live Scan Cost and Duplication – some districts and schools are requiring additional live scans from student teachers
  - a. Dr. Costa to send detail information to some district supervisors about live scan process
- VII. Alumni Connections
  - a. We now have a Facebook page – need link to FB on our web site
    - i. How can we stay in touch with our Alumni?
      - 1. Event, awards or recognition as individuals, groups, or “class of”
        - a. Would this interfere with county events and awards – multiple awards would be a way to stay in touch in a meaningful way
    - ii. We would like alumni input and support
    - iii. The University is will be holding a separate graduation ceremony for Doctorate, Master, and Credential students this spring