Student Affairs

2010–2011

Budget Cut Impact
Departments Affected

- The Tutoring Center
- Student Leadership and Development
- Student Support Services
- Retention Services
- Advising Resource Center
- The office of the Dean of Students
- The office of the Vice President for Student Affairs
Consequences of Proposed Cuts
The Tutoring Center

- **At 5% Scenario:**
  - Loss of \(\frac{1}{2}\)-time Staff to provide direct support to students
  - Loss of UAW Student Tutors

- **At 10% Scenario**
  - Additional loss of UAW Student Tutors

- **At 15% Scenario**
  - Additional loss of UAW Tutors
  - Loss of \(\frac{1}{4}\)-time Staff (move to 9 month employment)
Consequences to The Tutoring Center

- A 5% reduction will result in a loss of direct support for the department and in the availability of tutors in areas such as math, English, and chemistry.
- At a 10% reduction we will have to make major cuts in hours of operation and may have to move towards a fee for services model. Tutoring in the area of remediation will be greatly impacted, and much of the individualized tutoring will have to move to group tutoring.
- A 15% reduction will have a detrimental effect on the Tutoring Center, both in permanent staff and in UAW Tutors and will have no option but to charge students a fee for tutoring services.
Consequences to ther Campus Units

- The Academic departments will be affected by how well students do in the classroom:
  - Student tutored in English 1000 had a 90% pass rate
  - Of the students who used the Tutoring Center, 94% self-reported that their grades improved by at least one letter grade
  - Students tutored in Physics courses raised their grade by an average of 1.61 points
  - Students tutored in Math courses raised the grades by an average of 1.59 points
  - Students tutored in Chemistry courses raised their grades by an average of 1.50 points
The Tutoring Center’s Budget

In 2008/09
- $120,000 to hire UAW Student Tutors
- Provided Tutoring 5 days a week

In 2009/10
- $100,000 to hire UAW Student Tutors
- Eliminated Tutoring on Fridays

Proposed 2010/11
- At 5% – $95,000 for Tutors; decreased hours and possible fee for services
- At 10% – $80,000 for Tutors; decreased hours and possible fee for services
- At 15% – $55,000 for Tutors; definite fee for services
At 5% Scenario
- Loss of program funds
  - No Summer Reading Program

At 10% Scenario
- Additional loss of program funds and staff salary
  - Elimination of additional programs (tbd)
  - We will seek self-support funds to cover 50% staff salary and share duties with Campus Life/Housing.
    - Reduced oversight of Student Clubs and Greek Organizations
Consequences to Student Leadership and Development

- A 5% reduction will result in a decrease in student programming, including Faculty Mentoring programs, alcohol awareness programs, and student development programs, as well as the elimination of the Summer Reading program.

- A 10% reduction will see a further decrease in student programming and the elimination of some programs all together.
At a 5% reduction, the office of Student Support Services will lose miscellaneous operating funds—no major impact.
A 5% reduction will result in the loss of a staff member in Retention Services, which will leave the Senior Director with no administrative support.

- This position will be empty due to retirement and will not be filled
At a 15% reduction there will be a loss of a staff member, which will result in no front desk coverage for Advising, EOP, and Career Services.

- This will have a direct impact on service to students, as this office has a tremendous amount of student traffic, including walk-in advising hours.
At a 15% reduction will result in the loss of funds used for student events, activities, and programs.
Office of the Vice President for Student Affairs

- At the 5%, 10%, and 15% reduction scenarios, the division will deplete all of its temporary help money, therefore leaving no flexibility in Student Affairs for emergency and temporary staff needs.
8.15 positions (Staff and UAW Student Tutors) would be lost
- 1 staff position would not be filled after retirement
- 2 positions are temporary staff lines, not currently filled
- .5 staff position would seek self-support funds
- 2.9 positions are UAW Student Tutors, which equates to approximately 6.5 actual people
- .25 staff position lost; move to 9 month position
- 1.5 staff position eliminated, equates to 2 actual people
Long Term and Short Term Visions and Goals

- The budget reduction scenarios drastically reduce Student Affairs’ ability to:
  - Assess and Respond to Students’ Needs
  - Promote Educational Opportunity and Equality
  - Cultivate a Vibrant Campus Culture
  - Foster Intellectual, Emotional, Physical, Spiritual, and Civic Development as Part of the University Experience
  - Build a Professional Team of Diverse, Knowledgeable, Caring, and Responsive Managers and Staff