

California State University, Stanislaus
University Educational Policies Committee
March 2, 2000

Present: M. Aronson, J. Elliott, A. Karr, A. Petrosky, K. Potts, M. Thompson, and R. Weikart
Excused: B. Betts, D. Demetrulias, C. Floyd, and R. Floyd
Guests: S. Brockman, P. Finley, J. Flores, J. Klein, K. Shipley, and I. Guzman Wagner

- I. **Call to Order.** M. Aronson called the meeting to order at 1:01 p.m.
- II. **Approval of Agenda.** The agenda was approved as distributed.
- III. **Approval of Minutes.** The minutes of January 27, 2000 were approved as distributed.
- IV. **Announcements/Reports.**
 1. The University Honors Program was approved by the Academic Senate on February 29, 2000.
 2. M. Manoharan will attend the next scheduled SEC meeting regarding e-mail access to Modesto.
- V. **Old Business**
 - A. **Student Retention at CSU Stanislaus.** D. Keymer will be invited to attend an upcoming meeting of the UEPC to share his thoughts regarding the retention issue.
 - B. **Master Academic Plan.** J. Klein reported that the MAP committee has not met since the last UEPC meeting.
 - C. **New Course Prefix—GSCI (General Science).** J. Klein reported that the request for a new course prefix—GSCI (General Science)—is being withdrawn.
 - D. **Concentration in Permaculture.** In order for the UEPC to adequately review the additional information submitted by I. Bowers and J. Tuedio, this item was deferred until the March 9 meeting.
 - E. **CSU Accountability Plan—Campus Accountability Report Format.** The Board of Trustees (at its November 1999 meeting) adopted a resolution approving the CSU Accountability Process. The first annual campus reports under that process will be due September 1, 2000 to include three sections: (1) data for the indicators of performance areas 1-9, (2) a report on performance area 10, and (3) any campus-defined performance areas and indicators. A response to performance area 10—quality of graduate and postbaccalaureate programs—is due April 14, 2000. The campus reports will be used to prepare the first accountability report to the trustees at their September 2000 meeting.

During a discussion among committee members, the following statements/questions were voiced:

- Possible indicators to be used for the quality of baccalaureate degree programs: five-year program review (Academic Program Review subcommittee), five-year upper-division general education review (General Education Subcommittee), number of nationally accredited programs.
- How many searches for faculty do we have within the three units (College of Arts, Letters, and Sciences; School of Business Administration; School of Education) and how many of these searches are successful?
- Are we attracting and retaining quality faculty?

- How is the university supporting technology?
- How is the university supporting the library?
- The campus needs to carefully review the areas of special state need.
- Under University Advancement add “accounting to the Faculty Budget Advisory Committee” as a possible indicator.

M. Thompson agreed to formulate ideas about a process to be used for campus input and will report at the March 9 UEPC meeting.

VI. **New Business**

- A. **CSU Stanislaus Blended Undergraduate Teacher Preparation Program.** S. Brockman provided an overview of the Blended Program. The Blended Program is a coordinated collaboration between the Liberal Studies Major, Multiple Subject Credential program, and the Education Specialist Credential program. Unit allocations have not been changed, but the pathway and process in which students move through the undergraduate and teaching preparation coursework have been changed. I. Guzman Wagner stated that the document was prepared taking into consideration the NCATE standards and CCTC standards.

During discussion, questions were raised about teaching students to teach a writing course and about general education courses. The portfolio concept was explained to the committee. During the review of the document several editing corrections were made.

Following discussion it was moved by M. Thompson, seconded by R. Weikart, and voted unanimously to approve, with minor editing corrections, the Blended Program document dated February 8, 2000. The document will be forwarded to the California Commission on Teacher Credentialing.

- B. **Art Subject Matter Preparation Program.** The California Commission on Teacher Credentialing developed new standards for waiver programs in 1991. Campuses were given until 1996 to revise waiver programs. Revisions for the Art, Science, and Spanish waiver programs were not submitted by the deadline and are undergoing campus review at this time. Following discussion it was moved by R. Weikart, seconded by K. Potts, and voted unanimously to approve the Art Subject Matter Preparation Program revision.
- C. **Science Subject Matter Preparation Program.** Following discussion it was moved by M. Thompson, seconded by A. Petrosky, and voted unanimously to approve the Science Subject Matter Preparation Program revision.

VII. **Subcommittee Reports.**

1. Minutes of the January 11, 2000 General Education subcommittee meeting were received and discussed.

VIII. **Other—Information Items.**

1. California School of Professional Psychology. Deferred.
2. Proposed Title 5 Revisions: Admission Criteria. Deferred.
3. Discontinuation of the Institute for the Study of Pension Systems. In a correspondence dated February 2, 2000, J. Klein informed D. Demetrulias that the Institute for the Study of Pension Systems has been deactivated and all operations suspended for the present time. The Charter will be allowed to exist until more secure funding can be identified.

- IX. **Adjournment.** The meeting adjourned at 3:00 p.m.

Respectfully Submitted,

Jeanne Elliott
Recording Secretary

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