

California State University, Stanislaus

**University Educational Policies Committee
February 4, 1999**

Present: R. Asher, J. Borba, D. Demetrulias, J. Elliott, C. Floyd, R. Floyd, K. Potts, and
R. Weikart
Guest: D. Nemzer
Excused: M. Aronson, A. Petrosky, and B. Redford

- I. *Call to Order.* R. Asher called the meeting to order at 12:40 p.m.
- II. *Approval of Agenda.* The agenda was approved as distributed.
- III. *Approval of Minutes.* The minutes of January 14, 1999 were approved as distributed.
- IV. *Old Business*

- A. *Program Revision: BA and BS in Mathematics, and the Mathematics Subject Matter Preparation Program.* D. Nemzer attended the meeting to respond to questions the committee raised at the January 14 meeting. All Single Subject Mathematics programs in the California State University must be approved by the California Commission on Teacher Credentialing (CCTC). The program revision submitted by the Mathematics department has already received approval by CCTC. Many of the Mathematics departments in the CSU require 30 upper-division units; the revised program now requires 29 upper-division units.

Following discussion it was moved by J. Borba, seconded by C. Floyd, and voted unanimously to approve the program revision for the BA and BS in Mathematics and the Mathematics Subject Matter Preparation Program. These program changes will become effective Fall 1999. Also, since the number of students in the two concentrations in the Bachelor of Science degree program has long been zero or very close to zero, effective Fall 1999 these concentrations will no longer be offered (Mathematical Computing and Operations Research—Statistics).

- B. *Student Professional Ethics Statements.* The document before the committee is suggested copy to be included in the 1999-2001 CSU Stanislaus catalog and Graduate Studies brochures. The Graduate Council is also reviewing the document. Because students may not be familiar with certain policies stated in the catalog copy (e.g., Intellectual Property Rights Policy), the committee felt that a sentence should be added that states that there are departmental statements and campus policy statements that are available for their review. The committee also felt that the last sentence under *Professional Ethics* should be removed ("When a code of ethics or its interpretation conflicts with University policy, then University policy supercedes the code of ethics."). After the document has been

revised by the Graduate Council and UEPC, it should be forwarded to D. Keymer's office for collaboration.

- C. *Student Retention at CSU Stanislaus*. Deferred.
- D. *Program Review: Cognitive Studies*. This item will be removed from the agenda until the UEPC has received information from the Academic Program Review subcommittee.
- E. *Master Academic Plan*. Deferred.
- F. *Research Policy Committee*. Although this item is now before the Academic Senate, this item will be removed from the agenda since the UEPC has completed its work.
- G. *Cornerstones Implementation Plan*. Since the campus response to *Cornerstones* is completed, this item will be removed from the agenda.

V. *New Business*

- A. *CODEC Delivery of BA in Communications Disorders by CSU Fresno*. UEPC raised many questions at the January 14 meeting about the CODEC delivery of a BA in Communications Disorders program by CSU Fresno. D. Demetrulias responded to these questions with the following information. The Fresno program is a distance learning program in Communication Studies with two concentrations. Fresno delivers only major courses through the distance learning program. Stanislaus will offer all lower and upper division general education courses and electives and receive the FTES for those courses. Stanislaus will collect the university fees for the students in this program. When the program is completed, Fresno will accept all our transfer units and will award the degree. In return for the FTES Stanislaus is generating and the collection of university fees, Stanislaus is expected to provide the academic and student support services.

D. Demetrulias spoke with C. Watkins who does not foresee the offering of this program in conflict with current plans in the School of Education. Fresno will handle the clinical components of the program. The program will take 2 to 2-1/2 years to complete. Fresno wants to begin delivery of the program in fall 1999. Teaching will be through compressed video. Fresno will provide the equipment; Stanislaus will provide the space. Fresno will travel to our campus to meet with all offices/areas who are affected by the program before the program is implemented.

Following discussion, the one concern of the UEPC is whether Stanislaus has sufficient library collection in the field of communication disorders to support the program.

J. Borba stated that "regional identity" is important. CSU Stanislaus should not have to compete with sister universities and each university should have its own

service region. He suggests that a campus discussion take place regarding distance learning and collaboration. He will prepare a document regarding this issue to be reviewed and discussed by UEPC.

R. Floyd received an inquiry as to whether the MCRC has a written policy with respect to distance learning programs. D. Demetrulias stated that C. Morgan would provide a copy of the MCRC draft procedures to UEPC. UEPC requests written campus procedures for consultation on proposals for collaborative programs offered on the Turlock campus or the MCRC.

With all questions addressed, UEPC supports the Fresno distance learning program and recommends that adequate library support be taken into consideration should this program be offered at CSU Stanislaus.

- B. *Off-Campus/Distance Learning Subcommittee.* Deferred.
- C. *Recommendation in the General Education Subcommittee 1997/98 Annual Report.* In the Annual Report of the General Education Subcommittee dated May 11, 1998, eight recommendations for changes in policies and procedures were identified. The UEPC discussed these recommendations and will forward its response to the chair of the GE subcommittee. The subcommittee is requested to include an analysis of discussions regarding these recommendations, and any new recommendations, in its 1998/99 year-end report.
- D. *Recommendations in the Academic Program Review Subcommittee 1997/98 Annual Report.* In the Annual Report of the Academic Program Review Subcommittee dated April 28, 1998, four recommendations/concerns were identified. The committee's response will be forwarded to the chair of the Academic Program Review subcommittee.
- E. *Recommendations in the University Writing Committee 1997/98 Annual Report.* There were no recommendations to address in the annual report of the University Writing Committee. J. Borba is on the UWC this year and shared that the committee is currently working on a proposal that will revise the process for review of WP courses. The proposal should come to UEPC this Spring.
- F. *Response to Program Reviews.* Deferred.
- G. *Syllabi for 4000 Level Courses.* Deferred.
- VI. *Subcommittee Reports.* Minutes of the January 21, 1999 Graduate Council were received.
- VII. *Announcements/Reports.* None.
- VIII. *Other.*
 - 1. G.E. Review Survey

R. Asher reminded the committee to respond to the G.E. Review Survey. Also, the G.E. Subcommittee has been requested to respond to the survey.

2. Update on SNAPS – R. Floyd

R. Floyd distributed a document containing additional questions that may be added to the SNAPS survey that addressed specific concerns voiced by the UEPC. The document contains 22 questions that fall into five general categories. A maximum of 20 questions may be added to the SNAPS survey.

During UEPC's discussion, the following comments/recommendations were made:

- GE and learning-centered questions should appear at the beginning of the campus questions.
- Add the question "During the past semester, how many books or periodicals did you check out of the library?"
- Suggest a response of "not sure" or "don't know" to questions.
- Use the words "instructional television" instead of "remote sites."
- Define "CODEC," as most students probably do not know what CODEC is.
- A response of "Don't know" should be added to the question about rating CSU Stanislaus as a learning-centered university.

R. Floyd will share these recommendations with H. Stanislaw and D. Keymer.

IX. *Adjournment.* The meeting adjourned at 3:35 p.m.

Respectfully Submitted,

Jeanne Elliott
Recording Secretary

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