

CALIFORNIA STATE UNIVERSITY, STANISLAUS  
Turlock, California

**University Educational Policies Committee**  
**February 26, 1998**

Present: R. Asher, J. Borba, D. Demetrulias, W. Doraz, J. Elliott, C. Floyd, R. Floyd,  
A. Petrosky, K. Potts, and R. Weikart  
Excused: B. Jacob

- I. *Call to Order.* W. Doraz called the meeting to order at 12:33 p.m.
- II. *Approval of Agenda.* The agenda was approved as distributed.
- III. *Approval of Minutes.* The minutes of February 12, 1998 were approved with the following correction: Item III, second sentence should read, "The committee endorsed the minutes of the Joint UEPC/Graduate Council minutes regarding UC Merced."
- IV. *Old Business*
  - A. *Student Retention at CSUS.* R. Weikart provided the committee a draft document in response to the Student Satisfaction Inventory. The document addresses problems that should be discussed by UEPC since they relate to academic priorities and quality: (1) student dissatisfaction in the variety of class offerings, and (2) student expression of acceptable but lukewarm satisfaction with academic programs and faculty. Before these concerns can be addressed, the committee needs to know what it is that has caused this dissatisfaction among students.

The committee will request that D. Keymer provide further analysis, similar to the analysis done on ethnicity, for other demographic areas (such as gender, student level, class level, distance learning, Stockton, etc.) so a campus strategy can be determined in response to the students' dissatisfaction of class offerings and academic programs and faculty. Also, the committee wishes to review the survey document so it may understand better the analyses.

The committee agreed that it should voice its concerns that academic decisions should affirm our commitment to academic quality and the effects on students, not just enrollment considerations. The committee expressed concern that the budget not be the driving force in this institution's decision-making process—but the mission of the university. The purpose of the Master Academic Plan is to facilitate placing everything "on the table" and evaluating what is most important to us given our mission. The budget decisions should then flow from this process.

The committee also agreed that Chair Doraz should provide a verbal response to MAP on February 27, based on the document provided by R. Weikart, and that a formal response will be provided in the future.

- B. *Assessment Plan.* The purpose of assessment is to improve our academic programs. At the present time the campus is undergoing various methods of assessment. At the next meeting the committee will be provided with two of the appendices to the Revised Academic Assessment Plan—the summary of the departmental assessment plans and the cost estimate for implementation of departmental assessment plans.

V. *New Business*

- A. *Master Academic Plan.* Deferred.
- B. *Term Honors Lists of Students.* Deferred.

VI. *Committee Liaison and Subcommittee Reports*

VII. *Announcements/Reports.*

- 1) *MA in Education with an emphasis in Educational Technology.* An MA in Education with an emphasis in Educational Technology has been approved and will be implemented beginning Fall 1998.
- 2) *Joint Degree: MS in Nursing, Family Nurse Practitioner Program, with Sonoma State University.* This joint degree has been approved by the Graduate Council and was discussed in the Academic Senate. The Department of Nursing worked with Sonoma State University to develop a cooperative degree program (offered by Sonoma). The program is being funded by Extended Education and Sonoma State.

VIII. *Other.*

At the committee's request, D. Demetrulias shared information regarding the Graduate Council's discussions as reflected in meeting minutes with regard to the possibility of a Graduate School at CSU Stanislaus. She noted that the Graduate Council minutes reflected discussion only and no formal proposal had yet been developed. The faculty members on the Graduate Council have varied opinions, although each is dedicated to a proposal to enhance the visibility of graduate programs in ways consistent with our mission and strategic plan and in ways that recognize graduate students as complementary to our core undergraduate programs.

She and the Graduate Council chair, A. Hejka-Ekins, were charged by the Graduate Council to develop a MAP proposal based on the assumptions document related to the recruitment and retention of graduate students. When developed, this document will be shared with UEPC. Previous campus discussions about a possible Graduate School tended to focus on two elements: budget and graduate faculty. The intent of a MAP proposal on graduate education is to continue campus discussion so we may clarify the role, scope, and expectations for graduate students—all within the context of academic priorities.

IX. *Adjournment.* The meeting adjourned at 2:37 p.m.

Respectfully Submitted,

Jeanne Elliott  
Recording Secretary

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