2009/10 Academic Program Review Workshop
March 20, 2009
1:00-3:00 p.m. in MSR 130C

Participants
Diana Demetrulias, Vice Provost
College of the Arts – Daryl Moore, Dean
   Art (BA, BFA) – Gordon Senior, Department Chair
College of Education – Ruth Fassinger, Dean
   Physical Education (BA) – Sue Fletcher, Department Chair
College of Human and Health Sciences – Gary Novak, Dean
   Child Development (BA) – Rita Asher, Program Director
College of Humanities and Social Sciences – Carolyn Stefanco, Dean
   Agricultural Studies (BA) – Mark Bender, Department Chair
   Geography (BA) – Jennifer Helzer, Program Director
   Gerontology (Minor) – Paul O’Brien, Department Chair
   History (BA, MA) – Bret Carroll, Program Director for the MA and future Department Chair
   Permaculture (Minor) – Ida Bowers, Program Director
   Sociology (BA) – Paul O’Brien, Department Chair
College of Natural Sciences – Roger McNeil, Dean
   Computer Science (BS) – Tom Carter, Department Chair
Interdisciplinary Studies (MA, MS) – Dennis Sayers, Program Director
Angel Sanchez, Director of Institutional Research

1. Welcome

2. Overview of the Academic Program Review Process (Vice Provost)
   a. Importance (campus, CSU system, accreditation)
   b. Criteria
   c. Timeline
   d. College and Dean Recommendations
   e. Provost’s APR meetings

3. Assessment – Internal and External (Vice Provost)
   a. Emphasis on analytical and evidentiary (not merely descriptive) narrative
   b. Annual program assessment of student learning outcomes through Program Assessment Coordinator/departmental reports
   c. Direct and indirect methods; evaluation of students’ achievement of expected levels of learning on specific dimensions
   d. External Reviewers

4. Institutional Research Data and Support (Director of Institutional Research)

5. Questions

Break-out into College specific discussion groups (MSR 130C and MSR 130B available)
6. College APR Processes (Dean)
   a. Imperative to adhere to schedule/timeline – due date February 1, 2010, to dean
   b. Importance of faculty participation in review process
   c. Expectations, Special Emphases
   d. College Committee review procedures

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