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CSU Stanislaus offers a Professional Level II Education Specialist Credential in Mild/Moderate or Moderate/Severe Disabilities and a Master’s Degree in Education with an emphasis in Special Education. Please note that admission to the Professional Education Specialist Credential Program does not guarantee admission to the Master’s Degree in Education Program.

The Professional Level II Education Specialist Credential is offered in two categories: Mild/Moderate Disabilities and Moderate/Severe Disabilities. Admission to the Level II program requires a Preliminary Level I Education Specialist Credential or a certificate of eligibility for the Level I credential. The Level II credential may be obtained in conjunction with the master’s degree or by itself.

This handbook supplements the general post-baccalaureate degree requirements outlined in the CSU, Stanislaus catalog. Its purpose is to answer specific procedural questions related to the Level II Education Specialist Credential Program in Mild/Moderate Disabilities and Moderate/Severe Disabilities and the Masters degree program in Special Education. If you have any questions or need a more detailed explanation of policies or procedures, please consult your advisor or contact the Coordinator of the Special Education Program.

If your questions are not answered in these documents you may obtain further information from the following places:

Questions about Admission to the University: After reading CSU, Stanislaus Catalog and Course Schedule, check with the Graduate School (209 667-3129), for any further information.

Questions about Education Specialist Credential Programs: Contact the program faculty: Drs. Dinwiddie, Lin, Sniezek, or Watkins.

Questions about Credential Application: Contact Alice Fuentes, Director of the Credential Processing Center, (209) 667-3534, DBH 303.

Advisors

The Level II advisors for the Education Specialist Program are Drs. Granger Dinwiddie, Fan-Yu Lin, Karen Sniezek and Cathy Watkins. Appointments can be scheduled by calling the Department of Advanced Studies Office (DBH 348) at 209 667-3364. Information on the Level II and M.A. in Special Education Program are also available in the Advanced Studies Office.

Admission to the Professional Level II and M.A. in Special Education Programs

Admission to the University and the Level II Program are required to pursue an Education Specialist Level II: Mild/Moderate or Moderate/Severe Disabilities Credential. Prospective students must apply to the University and to the credential program by the application deadlines. Admission to the Graduate School, requisite scores on the Miller's Analogies Test (MAT) or Graduate Record Examination (GRE), and a valid special education credential are required to pursue the M.A. in Special Education Program. (See Table 1.)

Students can enroll in both programs concurrently if admission requirements for both programs are met. Note: According to the California State University Catalog, no more than nine (9) semester units of coursework completed at CSU Stanislaus in Post-baccalaureate Standing: Unclassified may be applied to the Master’s Degree Program.
Table 1. Admission Requirements: Professional Level II and M.A. in Special Education Programs

<table>
<thead>
<tr>
<th>Professional Level II Education Specialist Credential: Mild/Moderate &amp; Moderate/Severe Disabilities.</th>
<th>Master’s of Arts in Education, Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Admission</strong></td>
<td><strong>M.A in Education, Special Education</strong></td>
</tr>
<tr>
<td>Applicants to the Level II credential and M.A. degree program must first meet University standards for graduate admission. An application to the University is available at the CSUS Office of Graduate Studies.</td>
<td>Admission to the Master’s degree program includes:</td>
</tr>
<tr>
<td></td>
<td>a. Requisite score on the MAT or GRE. Admission eligibility is based on a combination of grade point average in the last 60 units completed plus MAT or GRE scores</td>
</tr>
<tr>
<td></td>
<td>b. Verification of graduate writing competency requirement: score of 41 on the writing section of CBEST.</td>
</tr>
<tr>
<td></td>
<td>c. Copy of a valid California Special Education Teaching Credential.</td>
</tr>
</tbody>
</table>

**Level II Education Specialist Credential**

Admission to the Level II program includes submission of an application packet (Appendix A) that includes:

a. Copy of your Preliminary Level I Education Specialist Instruction Credential or Certificate of Eligibility

b. Receipt for the application fee of $25 (payable at the Cashier’s Office on the Turlock or the Stockton campus)

c. Letter of Recommendation

d. Resume

**M.A in Education, Special Education**

Admission to the Master’s degree program includes:

a. Requisite score on the MAT or GRE. Admission eligibility is based on a combination of grade point average in the last 60 units completed plus MAT or GRE scores

b. Verification of graduate writing competency requirement: score of 41 on the writing section of CBEST.

c. Copy of a valid California Special Education Teaching Credential.

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**THE LEVEL II: M/M AND M/S CREDENTIAL AND MASTER'S DEGREE PROGRAMS**

**Professional Education Specialist Level II Program**

The Level I program prepared candidates to begin careers in special education. The Level II program at CSU Stanislaus is designed to provide advanced training and specialized knowledge in an area of emphasis identified by the candidate. The courses included in the Level II Mild/Moderate and Moderate/Severe Education Specialist Credential Programs are structured to incorporate the standards as identified by the California Commission on Teacher Credentialing (CCTC).

Each candidate, in consultation with employing school district personnel and university personnel, must develop an individualized program of professional development based upon the needs of the candidate. Each individualized program includes university coursework and may include non-university activities or advanced field experiences. (See Appendix C.)

**CSU Stanislaus Requirements for the Level II Credential**

Delineated below are the requirements for an Education Specialist Professional Level II: Mild/Moderate or Moderate/Severe Disabilities Credential.

1. Possession of a valid Preliminary Level I Education Specialist Instruction Credential or a Certificate of Eligibility. The Certificate of Eligibility verifies completion of all requirements for Preliminary Level I credential and authorizes the holder to seek employment. No institutional
recommendation is needed to move the Certificate of Eligibility to a Level I Credential. Once graduates are employed, they return the original Certificate of Eligibility to the California Commission on Teacher Credentialing (CCTC), Verification of Employment form (CL777), credential application (Form 41-4), and the current CCTC fee. Employment is required to receive the Preliminary Level I Education Specialist Instruction Credential.

2. Submission of a completed application (Appendix A) to the Department of Advanced Studies in Education (DBH 348). To apply for admission to the Professional Level II Credential program, candidates must submit the following to the Department of Advanced Studies Office (PSB 348):
   a. A completed Level II Application available in DBH 348.
   b. Receipt for the application fee of $25 (payable at the Cashier’s Office on the Turlock or the Stockton campus).
   c. A copy of a valid California Preliminary Level I Education Specialist Credential or a certificate of eligibility. To be considered for admission to the Level II program, an applicant must possess a Preliminary Level I Education Specialist Credential or a certificate of eligibility for the Level I credential.
   d. Resume
   e. Letter of Recommendation from your supervisor if hold a Level I credential or a University faculty member if you hold a Certificate of Eligibility

3. If an offer of admission is made, develop the Professional Induction Plan. Candidates must first enroll in EDSE 5200 Reflective Thinking and Induction Seminar to develop the Professional Induction Plan. The Professional Induction Plan (PIP) is an individualized program of professional development. The plan is a collaborative effort between the candidate, employer representative or support provider, and university advisor.

Each Professional Induction Plan (PIP) includes core academic requirements, individualized study, and support activities. The PIP is designed to assist the candidate to attain his/her individual professional goals. To identify the candidate’s goals and design an action plan (identification of specific strategies for achieving those goals with measurable outcomes and established guidelines). The Individualized Induction plan (PIP) is written with and for each candidate. This individualized induction plan outlines coursework, individual assistance, and professional development opportunities that the Level II candidate will pursue. With input from the support provider (Form B.2: Summary Assessment Completed by the Support Provider) and the candidate (Form B.1: Candidate’s Professional Goals), each candidate will develop a professional development Plan (Form B.3 Professional Level II Education Specialist Induction Plan). (See Appendix B.)

a. Core academic requirements (11 units). The Professional Induction Plan of each candidate includes advanced coursework that builds on the knowledge base established in the Preliminary Level I Program. The core academic requirements apply to all candidates in the Level II program. Candidates in the Level II credential program must maintain a "B" average.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSE 5200</td>
<td>Reflective Thinking and Induction Seminar (at entry)</td>
<td>1</td>
</tr>
<tr>
<td>EDSE 5200</td>
<td>Reflective Thinking and Induction Seminar (at exit)</td>
<td>1</td>
</tr>
<tr>
<td>EDSE 5220</td>
<td>Advanced Studies in Positive Behavior Support</td>
<td>3</td>
</tr>
<tr>
<td>EDSE 5230</td>
<td>Advanced Studies in Curriculum, Assessment, and Program Planning</td>
<td>3</td>
</tr>
<tr>
<td>One of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDSE 5440</td>
<td>Advanced Seminar: M/S Disabilities</td>
<td></td>
</tr>
<tr>
<td>EDSE 5450</td>
<td>Advanced Seminar: M/M Disabilities</td>
<td></td>
</tr>
</tbody>
</table>
NOTE: Candidates who do not complete their Level I programs at CSU Stanislaus can, with the prior approval of their advisor, enroll in selected courses in the University's Level I credential program.

b. Individualized study (6 units). The Professional Induction Plan (PIP) is designed to develop an area of specific emphasis. Electives approved by the Special Education faculty may include up to 3 units or 45 hours of approved non-university activities, e.g., BTSA, workshops, conferences).

The non-university activities that may be included provide field-based, practical and specialized professional development opportunities not available at the university. Non-university activities included in the candidate’s PIP must be deemed appropriate by the candidate, the employer representative and the university advisor. (See Appendix C. Request for Approval of Non-University Activities.) Criteria to determine the appropriateness of the nature and inclusion of non-university activities in a candidate’s PIP are based on Standard 11 and the Proposed Title 5 Regulations as outlined below:

- Each activity has clearly stated purposes that connect it to the candidate’s interests and/or needs.
- The instructional design of each non-university activity is sequential and developmental and based upon a conceptual framework.
- Each instructional activity is guided by goals and expected outcomes for participants and is evaluated for its effectiveness.
- Each presenter has appropriate professional knowledge and experience and an understanding of professional development strategies designed for the practicing special educator.
- Adequate resources for each activity are evident in time that is made available for instruction, appropriate facilities, instructional supplies, and technological support.
- Each non-university activity is implemented in sustained blocks of time, requires candidate application of learning beyond attendance and provides for evaluation of candidate performance.
- Each activity generates evidence regarding improved performance on the part of participants.
- The entities offering non-university activities maintain an ongoing system of program evaluation that involves presenters, participants, and employers of participants.
- The activity meets other criteria which may be determined by the district support provider or the University program faculty to meet individual candidate’s needs and to maintain standards of program quality.

c. Support Activities. The employer is required to assign a support provider to the beginning teacher for at least one full year while the new teacher is employed in a special education position. As soon as possible but no later than 120 days from the date of service on the Preliminary Level I Education Specialist Credential, the University faculty will meet with the support provider and the beginning teacher to develop the support component of the Professional Induction Plan and specify the performance goals. The schedule of support activities will be detailed in the Professional Induction Plan.

3. Completion of Health Education (3 units) and Computer Education Course (3 units). Upon recommendation of any credential, students must complete a health/CPR and computer education course within five years. The special education course is not required of students who hold a special education credential.
4. Completion of Professional Induction Plan (PIP) to the Program Coordinator. Submit PIP signed by candidate, LEA representative, and University advisor to the program coordinator. The program coordinator will review and evaluate evidence to ensure that the requirements of the Individual Induction Plan were fulfilled.

5. A minimum of 2 years of successful teaching experience in a full time position in public or private school of equivalent status, while holding the Preliminary Level I Education Specialist Instruction Credential. The Verification of Employment Form (CL-41) must be completed by the employing agency and the Verification of Competencies must be completed by representatives from the district and the University. (See Appendix E.)

The employment requirement may be met in one of the following ways:

a. Employment in a position requiring the Education Specialist Instruction Credential in a public school or private school of equivalent status; or
b. Employment in a position not requiring the Education Specialist Instruction Credential but where duties include providing direct instruction to special education students. The applicant must verify all of the following:
   • Possession of a non-special education credential that authorizes employment in the position;
   • Duties of the position are equivalent in nature to special education duties. A letter from employing school district, county office, or SELPA must verify the assignment, including a description of the duties, and explanation as to why the position does not require an Education Specialist Instruction Credential – ex: inclusive general education classroom).

6. District and the university representatives verify that all Program Standards of Quality and Effectiveness were attained. Signatures on the Verification of Competencies form document that the standards established by the California Commission on Teacher Credentialing for the Education Specialist Level II credential were met at a satisfactory level.

7. Application for the Level II Credential

a. A CCTC application for the Level II credential may be obtained from the Credentials Office (P303). Return the completed application form with a cashier’s check or money order made payable to the California Commission on Teacher Credentialing to the Credential Processing Center at CSU Stanislaus.

b. The Credential Processing Center will check your transcripts and documentation before the institution recommends you for the credential.

c. CCTC will mail the credential directly to you. You will receive a letter of verification when your credential application is submitted to CCTC. Once the Credential Processing Center sends the application to CCTC, it is typically 6-9 months before you receive the credential.

**NOTE:** PROFESSIONAL CLEAR Level II Education Specialist Instruction Credential is valid for 5 years. Renewal is required every 5 years.
Time Limit for Completion of the Level II Program

Candidates must complete all requirements for the Level II program in no more than 5 years from the issuance of the Level I Education Specialist Credential. The 5-year timeline starts when the Level I credential, not the Certificate of Eligibility, is issued.

Master's Degree in Special Education

Fifteen units of special education coursework are applicable to an M.A. in Special Education. According to the California State University Catalog, no more than nine (9) semester units of coursework completed at CSU Stanislaus in Post-baccalaureate Standing: Unclassified may be applied to the Master’s Degree Program.
<table>
<thead>
<tr>
<th>Prefix/Course Number</th>
<th>Course Title</th>
<th>Credential M/M</th>
<th>Credential M/S</th>
<th>M.A. Degree</th>
</tr>
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<tbody>
<tr>
<td><strong>Graduate Core</strong></td>
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<td>EDGS 5510</td>
<td>Introduction to Educational Research</td>
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<td>0</td>
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<tr>
<td>EDGS 5610</td>
<td>Introduction to Quantitative Research in Education</td>
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<td><strong>Special Education</strong></td>
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<td>17-20</td>
<td>17-20</td>
<td>15</td>
</tr>
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<td>EDSE 5200</td>
<td>Reflective Thinking and Induction Seminar</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>EDSE 5220</td>
<td>Advanced Studies in Positive Behavior Support</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>EDSE 5230</td>
<td>Advanced Studies in Curriculum, Assessment, and Program Planning</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>EDSE 5440</td>
<td>Advanced Seminar in Teaching Students with Mild/Moderate Disabilities</td>
<td>3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EDSE 5450</td>
<td>Advanced Seminar in Teaching Students with Moderate/Severe Disabilities</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Elective(s)</td>
<td>Pre-approved advanced level coursework in an area of specialization</td>
<td>3-6</td>
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<td></td>
<td>Pre-approved non-university activities</td>
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<td>6</td>
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<tr>
<td><strong>Thesis</strong></td>
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<tr>
<td>EDGS 5990</td>
<td>Thesis</td>
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<td><strong>TOTAL</strong></td>
<td>14-17</td>
<td>14-17</td>
<td>30</td>
</tr>
</tbody>
</table>

**Time Limit for Completion of M.A. Degree**

A period of seven years is allowed for the completion of all requirements for the Master’s in Education degree. No course work taken more than seven years prior to the awarding of the degree may be credited toward fulfilling degree requirements. Also, note that the degree is not officially awarded until copies of your thesis are sent to the Graduate Office.

**Thesis Overview**

To obtain a Master’s degree, students must complete a thesis written within the time limits set by the University.

1. **Enrolling in Master’s Thesis/Project Units.** You *cannot* register for thesis without the permission of your committee chairperson. The number of units taken should reflect the proportion of thesis work you are committed to completing. Generally, thesis units are not taken during the summer term. If the student plans to complete a major part of his/her thesis work requiring faculty supervision during the summer, he/she must enroll for thesis units before faculty supervision can be provided. This must be arranged in advance with the thesis chair.

2. **Thesis Chair.** The role of the chair is central to the student’s work. The chair is expected to direct, supervise, and otherwise monitor the student’s work closely. All matters pertaining to the content should be discussed frequently with the chair. Other committee members serve as resources for the student. The chair is not expected to be responsible for correcting student skill
deficits or motivational problems. Your chair is expected to provide constructive, timely, written feedback to each written product you submit. It is the responsibility of the student to organize his/her ideas on paper for critique and revision.

3. **Thesis Committee.** In conjunction with the thesis chair, you organize a committee to supervise your work. If you are enrolled in thesis, your committee must consist of at least two other members (for a total of three, counting the chair). One of these, if it is appropriate and agreed upon by your chair, may be from outside the department. The *Master Thesis Committee Appointment* form *(Appendix D)* must be completed and turned into the Advanced Studies Office for placement in your file.

**Thesis Checklist**

1. Select a topic and the members of your thesis committee. At a minimum, thesis committees are composed of 3 members: a thesis chair and two other faculty members. The committee chair must be a tenure-track member of the teaching faculty in the Special Education program. A completed M.A. Thesis Committee Appointment Form must be submitted to the Department of Advanced Studies Office.

2. With the approval of your thesis chair, enroll in EDGS 5990 (3 units).


4. Write a thesis proposal. The proposal must describe clearly what you propose to do your research study and why, so that you and the committee can discuss the details and arrive at definite decisions and agreement. Proposals are written in the future tense.

   You are not permitted to begin the research itself until your proposal has been approved. After committee approval, you must follow the plans agreed to in the proposal. If minor changes are needed as you progress, clear them with your chairperson. If major changes are needed, a new proposal (or revision) may be required.

5. Hold the proposal meeting. Contact each member of the committee to schedule a meeting time. Distribute copies of your proposal two weeks *before* your scheduled proposal meeting.

6. After the committee has approved the proposal, complete an application to the University's Institutional Review Board. All human subjects research conducted by students, faculty, or staff (i.e., undergraduate research, student thesis, faculty research, or administrative data collection) must be reviewed and approved by an IRB *prior* to any data collection.

7. After you have received approval by the IRB, you may begin data collection.
8. Conduct study, analyze and interpret data.

9. Write first thesis draft to be given to committee chair. (Consult the most recent American Psychological Association Style Manual for format and reference style).

10. Rewrite the draft as required by committee chair and submit to other committee members when your chair so indicates.

11. Obtain and complete the Graduation Application form from the Graduate School, MSR160. This must be submitted before the end of the first week of summer session or the second week of Fall/Spring of the semester you plan to graduate. If you do not graduate during the semester to which you have applied, you will need to resubmit the form and pay a $25 fee.

12. Give each committee member a hard copy of the final draft two weeks before the oral defense.

13. Schedule your Thesis Orals. Contact your committee members to schedule a date and time to meet. The oral defense must be scheduled at least a week before the Graduate School’s final submission date.

14. Revise the thesis as required by your committee and secure approval of the changes from the chair and/or other committee members.

15. Submit a copy of your thesis to the Graduate School for review, along with your signed Certificate of Approval pages. This version of the document should be on regular copy paper.

16. Once approved by the reader, obtain signatures from the committee members and submit the Bindery Clearance Form to the Graduate School along with 2 copies of your thesis/project on paper specified in the Thesis Guidelines.

17. Submit the requisite number of bound copies for submission to the Graduate School. Be sure to submit one bound copy to the thesis chair.

**PROGRAM POLICIES & PROCEDURES**

*Program Policies & Procedures*

In addition to the policies and procedures Special Education Program, students in the Special Education are individually responsible for complying with University policies and procedures (e.g., academic requirements, grade appeal, plagiarism).
Enrollment Requirements

Once admitted to the credential program, continual enrollment is required. Failure to do so will result in dismissal from the program. Candidates, however, can request a leave. A leave is a voluntary interruption of enrollment at CSU Stanislaus. A written request for a leave is required to postpone entry or take a leave from a program. The request must be filed with the Special Education Program Coordinator prior to the period of absence and is subject to the approval of the program faculty.

Leave of Absence

To request a Leave of Absence, candidates in the Special Education Program must submit a statement that includes the intent to reenroll at CSU Stanislaus within a specified period. The request must be filed prior to the period of absence and is subject to approval of the Special Education Coordinator.

Grade and Performance Requirements

Candidates in the Level II credential program must maintain a "B" average. A grade less than "C" will be applied to the Level II credential. Candidates are expected to meet professional, as well as academic, standards; failure to do so may result in dismissal from program.

Probation

A candidate's status will change to "probationary" if a grade of "C" or less is earned in the program. A second "C" grade will result in dismissal from the program.

Dismissal from Program

A candidate will be dismissed from program if he or she earns:

(1) two C's in the Level II credential program;
(2) two no credit (NC) grades; or
(3) one NC and one "C".

Student Discipline

Candidates in the program are in positions of public trust where a high level of personal and professional integrity, honesty, and action is expected. A certain level of conduct is necessary to fulfill one's professional obligations and all candidates are expected to meet high ethical standards. Violation of these standards can result in dismissal from the program. The Student Disciplinary Procedures for The California State University are described in detail in the University catalog.
Petition or Challenge of Program Requirements

Up to 9 units of coursework completed at another university may be petitioned or challenged. The petition applies only if you wish to substitute a required course with coursework completed at another university. The petition form, *Level II Course Substitution Form*, is Appendix D.

University policies and procedures govern Challenge Examinations, an option available to students currently or formally enrolled at CSU Stanislaus. To challenge a course, candidates must secure a *Request for Credit by Challenge Examination* from the Enrollment Services Office, obtain the necessary departmental approvals, pay the appropriate examination fee, and file all copies of the completed request with the Testing Office. (See *Course Challenge Examinations* in California State University, Stanislaus catalog.)

Appeal Procedures

A student may appeal a decision of the program regarding admission, termination of placement, or removal from the program, if he/she feels that: (1) the decision is either arbitrary or capricious, and/or (2) University Department policies were not followed. The appeal must be made within four weeks of the semester immediately following the decision. The appeals process involves the following steps:

1. In order to appeal a decision, a student must first meet with the coordinator regarding the reasons for the decision. If a student chooses to appeal the decision, he/she must submit a formal letter of appeal to the coordinator. The letter should detail and document his/her contention that: (1) the decision was arbitrary or capricious and/or (2) university or program policies were not followed. The remedy that the student seeks should be included in the letter of appeal.

2. The coordinator must appoint an appeals committee within ten (10) working days of the receipt of the student's formal letter of appeal. The appeals committee shall consist of a faculty member from the program, a member of the Special Education Advisory committee, and a faculty member selected by the Chair of the Department of Advanced Studies in Education, or in instances of conflict, the Dean of the School of Education.

3. The appeals committee will inform the student and the coordinator of its decision within ten (10) working days. The recommendations of the appeals committee are binding to both the student and the program. If procedural errors were found to occur, the coordinator will be directed to correct the errors.
FREQUENTLY ASKED QUESTIONS

1. Can I start Level II courses at CSU, Stanislaus, if I am unemployed?

   Yes. You may begin some Level II courses if you are unemployed, if all Level I requirements have been completed. You may enroll in EDSE 5200 without instructor approval. However, the other Level II courses have restricted enrollment and must have the instructor’s approval before enrollment.

2. Can I do a Level II program in a different area of emphasis than the Preliminary Level I Credential?

   No. The Level II Program must be in the same area of emphasis or as your Preliminary Level I Credential.

3. May I substitute courses from other universities in place of the CSU, Stanislaus Level II required courses?

   Yes. You can substitute Level II coursework from other universities up to a maximum of 9 units. Your request for substitution must be detailed on the Petition Form and approved by the program advisor.

4. When do I enroll in EDSE 5200 for a second time?

   Enroll in EDSE 5200 for the second time when you have successfully completed all the requirements for the Level II Credential Program.
Appendix A

Application for Admission

To apply for admission to the Professional Level II Credential program, candidates must submit the following to the Department of Advanced Studies Office (PSB 348):

a. A completed Program Admission Application (Available in PSB 348).

b. Receipt for the application fee of $25 (payable at the Cashier’s Office on the Turlock or the MCRC campus).

c. A copy of a valid California Preliminary Level I Education Specialist Credential or a certificate of eligibility. To be considered for admission to the Level II program, an applicant must possess a Preliminary Level I Education Specialist Credential or a Certificate of Eligibility for the Level I credential.

d. A Letter of Recommendation from your employer if you are currently teaching as a special educator or from a faculty member, if you hold a Certificate of Eligibility.
APPLICATION FOR ADMISSION

PROFESSIONAL LEVEL II EDUCATION SPECIALIST CREDENTIAL:
MILD/MODERATE AND MODERATE/SEVERE DISABILITIES

Application Fee - $25.00. Make check or money order made payable to CSU Stanislaus. Pay in person on the Turlock campus Cashier’s Office. Attach receipt of the application and submit the application to Advanced Studies (DBH 348). Note: Payment received by mail will be returned.

PLEASE TYPE OR PRINT ALL INFORMATION REQUESTED

Application to (check all that apply):

ρ Master of Arts in Education: Special Education
ρ Professional Level II Education Specialist Credential Program: Mild/Moderate Disabilities
ρ Professional Level II Education Specialist Credential Program: Moderate/Severe Disabilities

Name ________________________________ Student ID# ________________________________
First MI Last

Mailing Address ____________________________________________

E-MAIL Address __________________________ Home Phone ____________ Work Phone ____________

Years of teaching experience on any credential: ___________

Specialist Level II Credential Sought (please check): ρ Mild/Moderate ρ Moderate/Severe

Year/Semester beginning Level II program (please check): YEAR_____ ρ Fall ρ Spring ρ Winter

LEVEL II CANDIDATE SCHOOL INFORMATION:

Site Principal: ____________________________________________

School Name: ________________________________

Employing School District or County ________________________________

School Address: ____________________________________________

School Phone: ________________________________

SUPPORT PROVIDER INFORMATION:

Support Provider Name ________________________________

Support Provider School Address ________________________________

Phone: ________________________________

Name of Employing County or District: ________________________________

Credential(s) Held by Support Provider: ________________________________

_________________________________________ 
Signature of Applicant 

_________________________________________ 
Date
Letter of Recommendation

The applicant is required to provide all information above the double line.

Name of Applicant: ___________________________________________ Social Security Number: _______________________

Application for:
- Master of Arts in Education: Special Education
- Professional Level II Education Specialist Credential Program: Mild/Moderate Disabilities
- Professional Level I Education Specialist Credential Program: Moderate/Severe Disabilities

For Letter of Recommendation: Provide knowledge of the candidate’s personal qualifications and prior experiences.

Name (Printed) _______________________________________________ Signature __________________________________________

Institution ________________________________________ Position ______________________________________________

Address __________________________________________________ Date ________________________________

Return to California State University, Stanislaus, Advanced Studies, Special Education Program Coordinator, One University Circle, Turlock, CA 95382