

V.B.

Implementation Plan

As part of the Provost's APR meeting and/or with the final implementation plan completed for the next seven years, the department chair provides an evaluation of the effectiveness of the academic program review procedures and recommendations for improving the process. Elements to consider include a review of the self-study components, criteria, college and University review processes, student participation, and faculty participation (see Appendix 7, Seven-Year Implementation Plan Template).

Narrative

College:
2025/26

College of Science

Program:

Health Science

Next APR Year:

Mission Statement:

The Health Science major in the College of Science provides undergraduate students with a broad-based curriculum designed to prepare them for a variety of careers in health-related fields. Consistent with the mission of the College of Science, students who earn a B.S. in Health Science will have completed a program of study that combines rigorous academic preparation, opportunities for creative activities, and fostering sensitivity for diverse populations.

The goals of the Health Science Program are to prepare students who will:

- Work effectively within health care systems and/or organizations
- Employ evidence-based practice
- Apply quality improvement
- Implement and evaluate programs relating to health in a multicultural society
- Demonstrate a commitment to lifelong learning and professionalism

Program Learning Outcomes:

PLO 1: Apply effective communication, critical thinking, and problem-solving skills concerning health within a population

PLO 2: Analyze needs and barriers to access of healthcare in any given population.

PLO 3: Demonstrate competency and understanding of program development, implementation and evaluation to meet the health care needs of a given population

PLO 4: Participate in the process of inquiry, analysis, and health literacy to promote wellness across any given population.

PLO 5: Apply epidemiologic and physiologic concepts to disease occurrence within a population.

PLO 6: Demonstrate the ability to provide services to individuals and populations from diverse backgrounds while respecting ethical principles.

Program Maintenance Outcomes:

PMO 1: Addition of a state-side program

PMO 2: Addition of 2 new concentrations – Environmental Health and Food Safety.

PMO 3: Improve facilities at the Stockton Center to support the student learning environment.

PMO 4: Seek addition of one FT faculty member and augmentation of staff support.

PMO 5: Development of a GE course

PMO 6: Attain alumni feedback

Where are these outcomes published?

University Catalog and Assessment Plan

Please attach the most current program curriculum map.

SEVEN YEAR IMPLEMENTATION PLAN TEMPLATE				
INITIATIVE/TASK	APR CYCLE YEAR	ASSESSMENT METHODS/ DATA SOURCES	ASSESSMENT PROCESS: COLLECTION/ANALYSIS/ DISCUSSION	RESOURCES NEEDED (IF APPLICABLE)
Program Learning Outcome (PLO)				
PLO 1: Effective Communication and Critical Thinking skills	5	Exit Survey and Preceptor Student evaluation	Evaluations collected and reviewed per cycle	
PLO 2: Assessment Skills	4	Exit Survey and Preceptor Student evaluation	Evaluations collected and reviewed per cycle	
PLO 3: Program development and Implementation skills	6	Exit Survey and Preceptor Student evaluation	Evaluations collected and reviewed per cycle	
PLO 4: Research Skills	1	Exit Survey, Preceptor Student evaluation and Faculty survey	Evaluations collected and reviewed per cycle	
PLO 5: Epidemiologic Skills	2	Exit Survey and Preceptor Student evaluation	Evaluations collected and reviewed per cycle	
PLO 6: Cultural Humility Skills	3	Exit Survey and Preceptor Student evaluation	Evaluations collected and reviewed per cycle	
Program Maintenance Outcome (PLO)				
PMO 1: Addition of a state-side program	1	Program Revision submitted and approval attained.	Summary of results written	Classroom space and funding for faculty to teach 4 new courses to the campus
PMO 2: Addition of 2 new concentrations – Environmental Health and Food Safety.	1	Concentration proposal submitted and approval attained.	Summary of results written	New Biology Faculty member. Support of Chemistry FTE's if needed. Classroom space
PMO 3: Improve facilities at the Stockton Center to support the student learning environment.	1-6	Exit Survey each year and Stockton Strategic Plan	Evaluations collected and reviewed per cycle	Food Services, increased student services, improved temperature regulation and technology.
PMO 4: Seek addition of one FT lecturer and augmentation of staff support.	2	FTE's and staff support needs	Summary of needs and support written	FT Lecturer and increase of UEE staff support to 50%
PMO 5: Development of a GE course	1	Course proposal submitted and approved	Summary of results written	Classroom space
PMO 6: Attain alumni feedback	3	Alumni survey	Survey collected and reviewed per cycle	