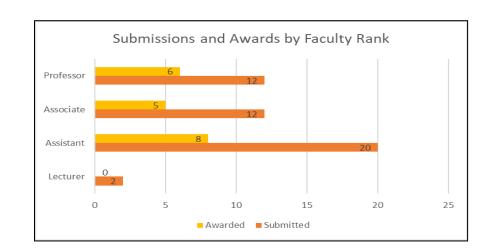


2023-2024 Research, Scholarship, and Creative Activities (RSCA) Grants Report

OVERALL INFORMATION	
Total number of proposals	46
Total amount requested	\$404,512
Total number of awards	19
Total amount of awards	\$164,283
Total number of unfunded proposals	27
Overall award rate (#awarded/#requests)	41%



AWARDS BY COLLEGE

		Total			Total		
	Total #	Funds	% of Total	Total #	Funds	% of Total	% Success
College	Applications	Requested	Applications	Awards	Awarded	Awards	Rate
College of Arts, Humanities, and Social	21	\$187,607	46%	7	\$57,604	37%	33%
Sciences							
College of Business Administration	0	\$0	0%	0	40	0%	0
College of Education, Kinesiology, and Social	11	\$103,386	24%	2	\$19,950	11%	18%
Work							
College of Science	14	\$113,519	30%	10	\$86,729	53%	71%
Library	0	\$0	0%	0	\$0	0%	0
TOTAL	46	\$414,512		19	\$164,283		

FUNDED PROJECTS

College of Arts, Humanities and Social Sciences							
Department	PI	Project Title					
Art	Martin Azevedo	Printmaking Solo Gallery Exhibitions					
Art	Jessica Gomula-Kruzic	Spring's Reawaking					
Communication Studies	Annisa Rochadiat	Generative AI and Equity: Perceptions, Usage, and Policies at Minority-Serving Institutions					
Criminal Justice	Alexandra Hiropoulos	Police Accountability in CA: Study of Citizen Complaints Against Officers Between 2019- 2022					
English	John Wittman	Al and Writing Pedagogy: Curricular Response to Evolving Al					
English	Andy Dorsey	Barbary Captivity and Diasporic Identity in Royal Tyler's The Algerine Captive and Peter Markoe's The Algerine Spy in Pennsylvania					
English	Anthony Perrello	Funding Penumbra, Sustaining the Arts					
College of Education Kinesiology, and Social Work							
Department	PI	Project Title					
Advanced Studies in	Explaining the Transitional Experiences and Persistence of Formerly Incarcerated Students						
Education Jude Paul Dizon		in Four-Year Institutions: A Grounded Theory Analysis					
	Lauren Fletcher	E.A.R.T.H. Lit: A Collaborative and Culturally Relevant Resources for Teachers on					
Teacher Education		Embedding Environmental Justice into Their Literacy Instruction					
College of Science							
Department	PI	Project Title					
Biological Sciences	Jeanette Pirlo	Establishing a paleoecological understanding of megaherbivores across the Eocene-Oligocene Transition 33.9 MYA					
Biological Sciences	Tricia Van Laar	The interplay of avian malaria, the host microbiome, and the immune system in a					
		migratory bird: implications for conservation and disease ecology					
Chemistry	Amanpreet Manchanda	Development of Heterogeneous Basic Silica Nanotube Catalysts					
chemistry	Michael Drake	Synthesis of an Environmentally Friendly Oxidation Catalyst: Attachment of an					
chemistry		Organotelluride to a Dendritic Polymer					
Mathematics	Cash Bortner	Standards-Based Grading Assessment Generating Application					
Physics	Brian Morsony	Modeling Relativistic Jets in Rubin Observatory Data					
Psychology and Child Development	Vincent Campbell	Behavior Analytic Services and Education (BASE) Research Clinic					
Psychology and Child	Vamini Ballara	Identifying Strategies to Bolster Belongingness Among Undergraduate Students at a					
Development	Yamini Bellare	Hispanic Serving Institution					
Psychology and Child Development	Harold Stanislaw	Software for Analyzing Qualitative Data					
School of Nursing	Sherry Roper	Inclusivity in Nursing Education: A Cross-Continental Analysis of LGBTQ+ Health Content					