



01/AS/19/UEPC – General Education (GE) Area and Outcome Alignment Revised Fall 2018

Resolved: That the California State University Stanislaus Academic Senate recommend the attached revision to the General Education Area and Outcome Alignment previously adopted under 17/AS/17/UEPC.

Resolved: Once approved, this revised alignment will replace the alignment addressed in 3/AS/18/UEPC Batch Recertification Process for Existing General Education (GE) Courses, approved as a Sense of the Senate on February 13, 2018, and shall be appended to that resolution for clarification purposes.

Rationale: 17/AS/17/UEPC, General Education (GE) Area and Outcome Alignment, approved by the Academic Senate and the President in Fall 2017, clarified the alignment of the GE Goals and Outcomes with each of the existing GE Areas (A-G). In response to Executive Order 1100, in late Spring 2018 the Academic Senate and the President approved a revision to the GE Areas via 14/AS/18/UEPC/GE General Education (GE) Breadth & Multicultural Requirements. The attached revision to the alignment approved in 17/AS/17/UEPC transitions the content into the revised GE Areas reflected in 14/AS/18/UEPC/GE.

Further review of Executive Order 1100 (revised) supported reconsideration of the anchor outcomes attached to Area A3 [or Areas A1 and A3]. EO 1100 (revised) indicates the following on page 6:

Students taking courses in fulfillment of Subareas A1 and A2 will develop knowledge and understanding of the form, content, context and effectiveness of communication. Students will develop proficiency in oral and written communication in English, examining communication from the rhetorical perspective and practicing reasoning and advocacy, organization, and accuracy. ***Students will enhance their skills and abilities in the discovery, critical evaluation, and reporting of information***, as well as reading, writing, and listening effectively. Coursework must include active participation and practice in both written communication and oral communication in English.

In critical thinking (Subarea A3) courses, students will understand logic and its relation to language; elementary inductive and deductive processes, including an understanding of the formal and informal fallacies of language and thought; and the ability to distinguish matters of fact from issues of judgment or opinion. In A3 courses, students will develop the abilities to analyze, criticize, and advocate ideas; to reason inductively and deductively; and to reach well-supported factual or judgmental conclusions. [emphasis added]

Based on this language, it appears most appropriate for GE outcome 1.5 (“Find, understand, examine critically, and use information from various sources”) to be aligned as an anchor outcome to Area A2 and not be aligned with Area A3 as an anchor outcome. The revised alignment removes 1.5 as an optional anchor outcome for A3 and moves it to a suggested outcome.

The proposed revisions to 17/AS/17/UEPC should have no substantive impact on the process described in the [Batch Recertification Process for Existing General Education Courses approved via 3/AS/18/UEPC](#)).

Approved by Academic Senate on 02/12/19
Approved by President Ellen Junn on 03/08/19

Attachment to 01/AS/19/UEPC (page 1):

Approved Alignment via 17/AS/17/UEPC
General Education Area and Outcome Alignment

GE Area	GE Goal(s)	GE Anchor Outcome (Choose at least one, if multiple appear)	GE Suggested Outcomes* (Choose 0-3 depending on the number of anchor outcomes chosen. Total chosen is 2-4)
A1	1, 3	1.1	1.3, 1.5, 2.3, 2.6, 3.1, 3.2, 3.3, 3.4
A2	1, 3	1.2, 1.5	1.3, 1.5, 1.6, 2.6, 3.1, 3.2, 3.3, 3.4
A3	1, 3	1.3, 1.5	1.5, 2.3, 2.6, 3.1, 3.2, 3.3, 3.4
B1	2	2.1, 2.2	1.4
B2	2	2.1, 2.2	1.4
B3	1, 2	1.4	1.1, 1.2, 1.3, 2.6
B Lab	1, 2	1.6	1.2, 1.3, 1.4, 2.1, 2.2, 3.3
C1	1, 2	2.4, 2.5	1.1, 1.2, 1.3, 1.5, 1.6, 2.3, 2.6
C2	1, 2	2.4, 2.5	1.1, 1.2, 1.3, 1.5, 1.6, 2.3, 2.6
C3	1, 2	2.4, 2.5	1.1, 1.2, 1.3, 1.5, 1.6, 2.3, 2.6
D1a	1	1.3	1.1, 1.2
D1b	2	2.3	1.1, 1.2, 1.3
D2a	2, 3	2.3, 2.4	1.3, 1.4, 1.5, 2.1, 2.2, 3.1, 3.3, 3.4
D2b	2, 3	2.3, 2.4	1.3, 1.4, 1.5, 2.1, 2.2, 3.1, 3.3, 3.4
E1	1, 2, 3	1.6, 2.6	Any additional Outcomes
E2	--	2.6	1.6, or any other one outcome
F1	3	3.1, 3.2, 3.3, 3.4	1.4, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4
F2	3	3.1, 3.2, 3.3, 3.4	1.1, 1.2, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4
F3	3	3.1, 3.2, 3.3, 3.4	1.3, 2.1, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4
G	3	3.4	Acknowledge any cross-listing

* The outcomes suggested in each *row* of this column are based on consultation with academic departments; however, departments may select *any* outcome listed in this *column*.

Attachment to 01/AS/19/UEPC (continued page 2):

Revised Realignment via 01/AS/10/UEPC - Clean Copy
General Education Area and Outcome Alignment

GE Area	GE Goal(s)	GE Anchor Outcome (Choose at least one, if multiple appear)	GE Suggested Outcomes* (Choose 0-3 depending on the number of anchor outcomes chosen. Total chosen is 2-4)
A1	1, 3	1.1	1.3, 2.3, 2.6, 3.1, 3.2, 3.3, 3.4
A2	1, 3	1.2, 1.5	1.3, 1.6, 2.6, 3.1, 3.2, 3.3, 3.4
A3	1, 3	1.3	1.5, 2.3, 2.6, 3.1, 3.2, 3.3, 3.4
B1	2	2.1, 2.2	1.4
B2	2	2.1, 2.2	1.4
B3	1, 2	1.6	1.2, 1.3, 1.4, 2.1, 2.2, 3.3
B4	1, 2	1.4	1.1, 1.2, 1.3, 2.6
UD-B	3	3.1, 3.2, 3.3, 3.4	1.4, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4
C1	1, 2	2.4, 2.5	1.1, 1.2, 1.3, 1.5, 1.6, 2.3, 2.6
C2	1, 2	2.4, 2.5	1.1, 1.2, 1.3, 1.5, 1.6, 2.3, 2.6
UD-C	3	3.1, 3.2, 3.3, 3.4	1.1, 1.2, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4
D1	1	1.3	1.1, 1.2
D2	2, 3	2.3, 2.4	1.3, 1.4, 1.5, 2.1, 2.2, 3.1, 3.3, 3.4
UD-D	3	3.1, 3.2, 3.3, 3.4	1.3, 2.1, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4
E	1, 2, 3	1.6, 2.6	1.6, any additional outcomes

* The outcomes suggested in each row of this column are based on consultation with academic departments; however, departments may select any outcome listed in this column.

Attachment to 01/AS/19/UEPC (continued page 3):

Revised Realignment - Track Changes

General Education Area and Outcome Alignment

GE Area	GE Goal(s)	GE Anchor Outcome (Choose at least one, if multiple appear)	GE Suggested Outcomes* (Choose 0-3 depending on the number of anchor outcomes chosen. Total chosen is 2-4)
A1	1, 3	1.1,	1.3, 1.5, 2.3, 2.6, 3.1, 3.2, 3.3, 3.4
A2	1, 3	1.2, 1.5	1.3, 1.5, 1.6, 2.6, 3.1, 3.2, 3.3, 3.4
A3	1, 3	1.3, 1.5	1.5, 2.3, 2.6, 3.1, 3.2, 3.3, 3.4
B1	2	2.1, 2.2	1.4
B2	2	2.1, 2.2	1.4
B3	1, 2	1.6	1.2, 1.3, 1.4, 2.1, 2.2, 3.3 1.1, 1.2, 1.3, 2.6
B Lab4	1, 2	1.4	1.2, 1.3, 1.4, 2.1, 2.2, 3.3 1.1, 1.2, 1.3, 2.6
UD-B	<u>3</u>	<u>3.1, 3.2, 3.3, 3.4</u>	<u>1.4, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4</u>
C1	1, 2	2.4, 2.5	1.1, 1.2, 1.3, 1.5, 1.6, 2.3, 2.6
C2	1, 2	2.4, 2.5	1.1, 1.2, 1.3, 1.5, 1.6, 2.3, 2.6
C3	1, 2	2.4, 2.5	1.1, 1.2, 1.3, 1.5, 1.6, 2.3, 2.6
UD-C	<u>3</u>	<u>3.1, 3.2, 3.3, 3.4</u>	<u>1.1, 1.2, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4</u>
D1a	1	1.3	1.1, 1.2
D1b	2	2.3	1.1, 1.2, 1.3
D2a	2, 3	2.3, 2.4	1.3, 1.4, 1.5, 2.1, 2.2, 3.1, 3.3, 3.4
D2b	2, 3	2.3, 2.4	1.3, 1.4, 1.5, 2.1, 2.2, 3.1, 3.3, 3.4
UD-D	<u>3</u>	<u>3.1, 3.2, 3.3, 3.4</u>	<u>1.3, 2.1, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4</u>
E4	1, 2, 3	1.6, 2.6	1.6, any additional outcomes Any additional Outcomes
E2	—	2.6	1.6, or any other one outcome
F1	3	3.1, 3.2, 3.3, 3.4	1.4, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4
F2	3	3.1, 3.2, 3.3, 3.4	1.1, 1.2, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4
F3	3	3.1, 3.2, 3.3, 3.4	1.3, 2.1, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4
G	3	3.4	Acknowledge any cross-listing

* The outcomes suggested in each row of this column are based on consultation with academic departments; however, departments may select any outcome listed in this column.

Addendum to 01/AS/19/UEPC

Note: GE Goals and Outcomes were approved through 17/AS/14/UEPC and are not under consideration for amendment.

GE Goals and Outcomes

Goal 1: Develop the intellectual skills and competencies necessary to participate effectively in society and the world.

1. Demonstrate effective oral communication
2. Demonstrate effective written communication
3. Demonstrate the ability to think critically and creatively
4. Apply quantitative reasoning concepts and skills to solve problems
5. Find, understand, examine critically and use information from various sources
6. Comprehend and use appropriate technological resources effectively

Goal 2: Develop broad knowledge of biological and physical sciences, humanities and creative arts, and social sciences

1. Explain and apply basic scientific methods
2. Demonstrate an understanding of the living and non-living physical world
3. Recognize the structures and institutions that frame human interactions
4. Express appreciation of cultural, intellectual, and artistic ideas and works
5. Demonstrate effective creative expression and understanding through artistic means
6. Identify life-skills and behaviors needed to flourish as a mature person

Goal 3: Develop abilities to integrate knowledge, make informed ethical decisions, and accept civic responsibility

1. Integrate and combine knowledge and abilities developed in several fields to analyze and critically evaluate specific problems, issues, or topics
2. Illustrate the ability to self-reflect and assess relevant ethical values
3. Identify and analyze problems within local, regional, national, and/or global contexts
4. Demonstrate enhanced awareness of multicultural, community, and/or technological perspectives

Approved by the Academic Senate on 10/31/17.

Approved by President Ellen Junn on 11/28/17.