TPE Quick Reference Form

This document is designed to provide examples of items to consider for the <u>lesson observation feedback forms that are completed during the fieldwork</u>. For the full guide to the TPEs, please visit the following webpage:
https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/adopted-tpes-2016.pdf

➔ *Note: Credential candidates are <u>not</u> required to address all of the items included on this document in a single lesson.*

TPE 1: Engaging and Supporting All Students in Learning
- Utilizes knowledge of students to engage them in the learning process.
- Connects the subject matter to real-life contexts.
- Utilizes active learning experiences to enhance student engagement.
- Provides a supportive learning environment for all students.

TPE 2: Creating and Maintaining Effective Environments for Student Learning
- Promotes positive student-to-student and student-to-teacher interactions.
- Utilizes clear expectations to foster positive classroom behavior.
- Meets the social-emotional learning needs of all students.
- Demonstrates culturally-responsive pedagogy.

TPE 3: Understanding and Organizing Subject Matter for Student Learning
- Demonstrates knowledge of the subject matter, including the California State Standards.
- Utilizes knowledge of students to make accommodations and modifications to promote equitable access to the curriculum.
- Utilizes subject-specific curricular materials appropriately.

TPE 4: Planning Instruction and Designing Learning Experiences for All Students
- Accesses and prepares resources and materials in advance of the lesson.
- Follows a lesson plan effectively to promote learning opportunities.
- Identifies student learning needs prior to a lesson to maximize productivity.

TPE 5: Assessing Student Learning
- Assesses learning throughout instruction to evaluate student progress.
- Utilizes appropriate methods to assess student learning.
- Exhibits the ability to adjust instruction based on the comprehension levels of students.
- Utilizes prior assessment data to determine learning needs and goals.

TPE 6: Developing as a Professional Educator
- Reflects on instruction, subject matter knowledge, and pedagogical knowledge to enhance instructional practices.
- Establishes professional learning goals to improve teaching practices.
- Exhibits an openness and receptiveness towards receiving feedback about instructional practices.