

Support Unit Review Strategic Implementation Agreement-v3-20180406

The primary goal of the Support Unit Review (SUR) process is to provide a mechanism to ensure improvement of support units on a continuous basis. This form has been designed to support the primary goal of the SUR process by containing a set of recommendations that were developed by the VP of the division in which the unit being reviewed resides. The recommendations need to take into account the results of the support unit review and input from both the head of the unit reviewed and the VP to which the unit head reports. The expectation is that the Recommendations, Proposed Actions and Expected Results will reflect a detailed discussion of the review in a meeting between the VP, the head of the unit reviewed and other appropriate parties.

The form is to be completed by the Vice President of the division in which the unit reviewed resides or the vice president's designee.

A copy of the implementation agreement should be held in the vice president's office and in the original file containing documentation of the review. Implementation documentation should be in a form that can be reviewed prior to the next support unit review.



Date and time of the review discussion meeting:**Review discussion meeting attendees:****Recommendations, Proposed Actions and Expected Results:**

Recommendations	Proposed Actions	Expected Results
1. Course Scheduling Times. A large percentage of students that transfer from Delta College fit the more traditional model than our evening adult learner students.	Offer more day courses for transfer students.	This will provide students that transfer from Delta College the opportunity to go to the Stockton Center without changing their personal lives (work and family obligations). Students will take more credit hours per semester. Supports CSU Graduation Rates, provides guaranteed degree completion and full-time enrollment credit density opportunities for students. Also, removes a barrier for students that are place-bound due to transportation.
2. Classroom configurations and additional classroom space. The age and original purpose of the building was not intended to be an instructional building. Therefore, the limitations within the existing space	Proceed to move forward with a feasibility study to determine if a new building is warranted, or if our enrollment growth goals need to be reassessed to maximize the use of the existing space if our plans are to stay in the existing facility long-term.	Will create a more functional learning environment for students, faculty, current programs, and future programs. More attractive teaching and learning environment for potential students and will support our efforts to recruit talented faculty and staff.

is not an ideal teaching and learning environment, or for long-term enrollment growth.		
3. Investment in additional residential faculty assigned to the Stockton Center. This would support our current programs and projected enrollment growth goals.	Hire additional faculty that are assigned to the Stockton Center. Also, identify faculty that may teach at other education institutions that may be interested in teaching at the Stockton Center.	Provides students with a variety of perspectives, experiences, and opportunities to interact with faculty; more well-rounded and diverse learning experience; ability to identify and secure enough faculty based on program needs.
4. Strategically and intentionally adding new programs that align with local community needs.	Consider adding high demand programs that support industry needs and future jobs.	Aligns postsecondary degrees and credentials access with students' and employers' interests, and available career opportunities. Ability to stimulate local economic development.
5. Student Support Services.	Personal counseling, tutoring, and other services that focuses on the welfare of students in and out of the classroom.	Provides a more comprehensive curricular and co-curricular learning environment and provides much needed personal and engagement services for students.
6. Reliable Technology.	Aligning personnel, oversight of technology, appropriate resources, and OIT priorities with the Strategic Plan and goals for our Stockton Center.	A necessity for student and faculty satisfaction at the Stockton Center. Will improve the teaching and learning experience within the classroom, and the opportunities for students to study and engage on campus outside of the classroom.
7. Budget Challenges. Sustainable and Predictable Budget Model.	Creating a budget model that is predictable, sustainable, supports enrollment growth while ensuring the quality remains consistent.	Budget model that encapsulate predictive analytics and a scalable growth model become less of a financial burden to the university (main campus) and reduces uncertainties among those who have a vested interest in the offsite locations.
8. Revenue Sharing Model.	This would support our current programs and projected enrollment growth goals and would encourage a rapid entrepreneurial growth model.	Incentive driven model for faculty and departments.

<p>9. Branding and Marketing Efforts.</p>	<p>Implement a strategic marketing plan for the Stockton Center, and a joint marketing plan with Delta College.</p>	<p>Increase awareness of Stan State's Stockton Center, programs offered, and educating the public that students can complete undergraduate and graduate degree programs in Stockton.</p>
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The following individuals have reviewed the recommendation, proposed actions and expected results.

	Signature	Date
Unit Head/Director		<u>12/19/2018</u>
Division Vice President		<u>12-19-18</u>