

---

---

***Sevaughn D. Banks, Ph.D., MSW***

California State University  
One University Circle  
Turlock, CA 95382  
[sbanks2@csustan.edu](mailto:sbanks2@csustan.edu)

---

---

**EDUCATION**

May 2006 Doctor of Philosophy in Social Work  
Whitney, M. Young Jr., School of Social Work, Clark Atlanta University, Atlanta,  
GA, *Cognate Area: Public Administration*

**RESEARCH INTERESTS**

Global workforce and organizational development

**TEACHING INTERESTS**

Social Work Micro and Macro Practice, International Social Work, and Women  
Empowerment

**TEACHING POSITIONS**

05/2023 – 08/2023 Visiting Scholar, University of Ghana, Social Work Department  
08/2021 – present Associate Professor, California State University, Stanislaus  
08/2021 – 12/2021 Adjunct Professor, San Francisco State University, School of Social Work  
08/2018 – 08/2021 Assistant Professor, California State University, Stanislaus  
06/2017 – 08/2018 Director of Field Education California, State University, Stanislaus  
07/2007 - 08/2018 Adjunct Professor, UC Berkeley, School of Social Welfare  
08/2016 – 06/2017 Assistant Professor, California State University, Stanislaus  
01/2015 – 05/2015 Adjunct Professor, San Francisco State University, School of Social Work  
08/2007 – 08/2009 Faculty Field Liaison, San Jose State University, School of Social Work  
08/2003 – 05/2007 Adjunct Professor, San Francisco State University, School of Social Work  
01/2003 – 05/2003 Adjunct Professor, San Jose State University, School of Social Work  
01/2003 – 05/2005 Adjunct Professor, Clark Atlanta University, Whitney M. Young, Jr.,  
School of Social Work

**RESEARCH EXPERIENCE**

- 2019 Co-principal investigator - Interprofessional Simulation Experiences: A Longitudinal Study
- Utilize a longitudinal quantitative research design to analyze entry, exit, and in-service perspectives about interprofessional education competencies
- 2019 Co-principal investigator - Interprofessional Simulation with Nursing and Social Work: Attention to Soft Skills.
- Utilize a qualitative approach to investigate social work and nursing students' interprofessional collaboration, patient safety, empathy, and engagement skills.

- Created quantitative instrument to collect data on 40 social work and nursing students.
- 2018 Principal Investigator - Assessing Social Work Students' Communication and Engagement Using a Simulated Learning Model, California State University, Stanislaus
- Utilized quantitative measures adapted from the Council on Social Work Education (CSWE) Educational Standards and Policies (EPAS) to assess students' pre and post simulation communication and engagement skills.
  - Compared professional rater scores to students' post-simulation scores.
- 2018 Principal Investigator - The National Association of Black Social Workers Actualize Black Power, Pan-Africanism, and Afrocentrism during International Education Conferences. In commemoration with the National Association of Black Social Workers 50<sup>th</sup> anniversary and 40 completed International Education Conferences:
- Utilized a mixed method research design to investigate the National Association of Black Social Workers International Education Conferee Perspectives about the alignment or divergence of the organization's core values and principles during educational experiences in the African Diaspora.
- 2016 Principal Investigator - A Quantitative Study Investigating Differences in Intimacy and Commitment by Relationship Status and Living Situations among African Americans and their Social Work Implications
- Utilized a quantitative approach to investigate African American couple intimacy and commitment by studying the association to the relationship status and living situations.
- 2016 Principal Investigator - How Far Have We Really Come? A Quantitative Study Exploring African Americans Perspectives about Completion of and Actualization of Common Household Tasks.
- Applied quantitative analysis to answer the age-old question about "who does what" in relationships.
  - Utilized sample made up of African American couples in new relationships, up to long timers in relationships for more than thirty years. The study investigated whether both genders exhibited role performance affirmation in the relationships.
- 2012 Co-principal investigator - Research Collaboration, Networking, and Mentorship for PhDs and PhD students
- Conducted qualitative study to investigate Ph.D. students' propensity for success in academia by focusing on published and unpublished works, teaching versus research workload, departmental financial and programmatic support, and collegial mentorship.
- 01/2007 – 06/2007 *Evidence Based Practice Specialist/* Distance Education Specialist, Bay Area Academy
- Conducted review of the literature.
  - Created references lists based on best practices and promising research.

- Administered surveys and conducted structured interviews with twelve counties.
- Compiled distance education capacity report with data collected from twelve counties.

### BOOK CHAPTERS

Boateng, D., Mills, A., **Banks, S.**, & Tuggle, F. (2023). Challenges and Prospects for Establishing Interprofessional Education and Collaborative Practice (IPECP) in Africa (in press)

**Banks, S.**, Walker, S., & Pérez, A. (2023). Anti-oppressive and antiracist strategies in unified courts (in *Merging Clinical Social Work Practice and Antiracist Positioning*) (in press)

### PUBLISHED MANUSCRIPTS

Tuggle, F., & **Banks, S.** (2022). From Abstraction to Clarity: Centering Human Rights in Field Education. *Field Educator*, 12.1, 1 – 22.

Bowie, S., **Banks, S.**, Dopwell, D., & Martin, K. (2021) A Differential Analysis of Depressed Mood Symptomology among Welfare-reliant African American and Latinx Women Heads of Household, *Journal of Poverty*, DOI: [10.1080/10875549.2021.1929659](https://doi.org/10.1080/10875549.2021.1929659)

Bowie, S., **Banks, S.**, & Johnson, O. (2020). Case Management and Employment Training Outcomes for Welfare-Reliant African American and Latinx Women Heads of Household. *Urban Social Work Journal*, 5(3).

**Banks, S.**, Tuggle, F. & Coleman, D. (2020). Standardization of Human Rights–Based Workforce Induction Curriculum for Social Work Field Supervisors. *Journal of Human Rights and Social Work* [Special issue] <https://doi.org/10.1007/s41134-020-00152-y>

Stanley, M., **Banks, S.**, Matthew, W., & Brown, S. (2020). Operationalization of Bandura’s Social Learning Theory to Guide Interprofessional Simulation, *Journal of Nursing Education and Practice*, 10(10), 61-67.

**Banks, S.** & Kennedy, D. (2020). NABSW Fulfills its Mission and Code of Ethics: Integration of Black Power, Pan-Africanism, and Afrocentrism into its IECs. *International Journal of Innovative and Applied Research*, 8(1), 1-8.

**Banks, S.**, & Stanley, M., Matthew, W., & Brown, S. (2019). Simulation Based Interprofessional Education: A Nursing and Social Work Collaboration, *Journal of Nursing Education*, 58(2), 110-113.

Frimpong, J., **Banks, S.**, & Brodie, K. (2018). Developing a forensic field placement in a medical locked psychiatric setting. *Field Educator*, 8.2, pp 1-12.

**STUDENT AWARDS**

- 2022 Council on Social Work Education, Commission on Global Social Work Education, Partners in International Education (PIE) Award
- 2022 Tawinderjit Kaur, Breaking Gendered Stereotypes: Second-generation Panjabi Women's Perspectives of Partnership and Education, 2<sup>nd</sup> place winner, 36<sup>th</sup> Annual Stan State Research Competition, Graduate Division and 2<sup>nd</sup> place winner, CSU Stanislaus Grand Slam Research Competition
- 2021 Denae Davis, Socioeconomic Status, Neighborhood and Home, Peer and Family Influence, and Social Capital as Predictors of Educational Success, winner, Central California Area Social Services Consortium (CCASSC) Thesis Award
- 2018 Susan Diaz, Latina Women's Perspectives on their Disposition to Gynecological Cancer, 3<sup>rd</sup> place winner, CSU Stanislaus Graduate Division Research Competition

**FELLOWSHIP(S)**

- 2020 - 2021 Academy of Social Work and Social Welfare (ASWSW) Mentoring Program

**GRANTS AND FUNDING**

- 2023 (\$3,000) Stan State MSW Students Mentor Ghanaian BSW Students to Reduce Teen Pregnancy through College Application Submissions
- 2022 – 2024 (\$10,000) Project Lead, A Healthcare Contingency Travels to Amankwakrom to Treat Uninsured Residents, California State University, Stanislaus, Scholarship, and Creative Activity (RSCA)
- 2022 (\$25,000) Project Lead, NABSW Tackles Covid-19 Vaccine Confidence and Uptake Through Education and Communication Campaign, subgrant awarded by the Training Institute (HBRT) at The University of Texas at Austin Steve Hicks School of Social Work in a Centers for Disease Control and Prevention-funded (CDC) funded initiative.
- 2022 (\$2,000) Faculty Advisor for Student Engagement in Research, Scholarship, and Creative Activities (SERSCA) Travel Grant – Workforce Development Training to Secure Your Dream Job, Esteem Resources Africa (ERA) Sowing Empowered Women (SEW).
- 2022 (\$2,400) Faculty Advisor for Student Engagement in Research, Scholarship, and Creative Activities (SERSCA) – Travel Grant for three students to attend the Council on Social Work Education Annual Program.
- 2022 (\$1,200) Faculty Advisor for Student Engagement in Research, Scholarship, and Creative Activities (SERSCA) Travel Grant – Addressing Food Insecurity.

- 2021 – 2024 (\$10,000) Project Lead, Addressing Food Insecurity in Rural Ghana Through Community Gardening, California State University, Stanislaus, Scholarship, and Creative Activity (RSCA)
- 2022 (\$500) Project Lead, Addressing Food Insecurity in Rural Ghana Through Community Gardening, Faculty Center for Excellence in Teaching and Learning (FCETL).
- 2021 – 2024 (\$10,000) Project Lead, Cultivating Cultural Awareness and Global Consciousness through Internationalization and Decolonization of Social Work Curriculum, Katherine A. Kendall Institute, Council on Social Work Education (CSWE).
- 2021 - 2022 (\$2,000) Faculty Advisor for Student Engagement in Research, Scholarship, and Creative Activities (SERSCA) - Interprofessional and Collaborative Applied Global Health Practice.
- 2020 - 2021 (\$4,000) Investigator, Aligning Global Standard of Social Work Field Education with Social Development Practice and Sustainable Development Goals, International Association of Schools of Social Work (IASSW).
- 2020 - 2022 (\$2,000) Principal Investigator, Filling a Gap to Create, Implement, and Evaluate Field Instructor Training for Professionals Supervising Students in Field Placement in Ghana, Research, Scholarship, and Creative Activity (RSCA).
- 2019 - 2020 (\$2,400) Faculty Advisor for Student Engagement in Research, Scholarship, and Creative Activities (SERSCA) - A four-university Collaborative to Deliver Field Instructor Training to Eighty Field Supervisors in Accra and Kumasi.
- 2019 - 2022 (\$5845) Co-Principal Investigator, Interprofessional Collaboration among Allied Professionals, Research, Scholarship, and Creative Activity (RSCA), Office of Research and Sponsored Programs (ORSP) California State University, Stanislaus.
- 2019 - 2020 (\$2,400) Faculty Advisor for Student Engagement in Research, Scholarship, and Creative Activities (SERSCA) - Assessing graduate social work students' core professional skills in the field through simulations.
- 2019 - 2020 (\$5700) Assigned Time for Exceptional Service to Students – Received award from the Office of the Provost that permitted a buyout of the equivalent of one course, allowing me to focus on workforce development scholarship.
- 2019 (\$1,200) Faculty Advisor for Student Engagement in Research, Scholarship, and Creative Activities (SERSCA) Travel Grant – Addressing Food Insecurity.

- 2018 – 2019 (\$2,000) Faculty Advisor for Student Engagement in Research, Scholarship, and Creative Activities (SERSCA) - Workforce Development in Ghana, a six-session professional development training session for teacher trainers. Sessions include building confident teachers and students, packaging and managing curriculum for effective teaching, impact of the social environment and poverty on the academic setting, and classroom transformation.
- 2018 – 2019 (\$2,000) Faculty Advisor for Student Engagement in Research, Scholarship, and Creative Activities (SERSCA) – A Comparison of MSW Students’ Engagement and Communication by Patient Type - High Fidelity or Standardized Participant.
- 2018 - 2019 (\$4,000) Principal Investigator, Simulation Pilot, Innovate, Design, Excel & Assess for Success (IDEAS), Office of Strategic Planning, Enrollment Management, and Innovation, California State University, Stanislaus.

### CONFERENCES/PRESENTATIONS

- Banks, S., & Riojas, R. (2023).** Developing a Social Media Footprint to Market and Promote Professional Branding. Council on Social Work Education (CSWE), Atlanta, Georgia.
- Banks, S., & Riojas, R. (2023).** Reckoning with Centurial Poverty through an Interprofessional Health Collaborative. Council on Social Work Education (CSWE), Atlanta, Georgia.
- Banks, S., Tuggle, F., Boateng, D., Mills, A., & Gbessegee, S. (2023).** World Social Work Day 2023: Respecting Diversity through Joint Social Action to Address #Zerohunger.
- Tuggle, F., & **Banks, S. (2022).** Eco Social Work-Reducing Food Insecurity Through Community Gardening and Aquaponics. Social Work Education and Social Development Conference, Seoul, South Korea. [Online presentation].
- Banks, S., & Tuggle, F. (2022).** Cultivating Cultural Awareness and Global Consciousness through Internationalization and Decolonization of Social Work Curriculum. Council on Social Work Education (CSWE), Anaheim, California.
- Tuggle, F., & **Banks, S. (2022).** Centering Human Rights in Field Education. Council on Social Work Education (CSWE), Anaheim, California.
- Tuggle, F., & **Banks, S. (2021).** Centering Human Rights Practice in Social Work Supervision and Field Instruction, Association of South African Education Institutions, International Conference.
- Banks, S., Wright, P., Warmsley, K., & Rutherford, D. (2021).** Power Mapping to Identify and Influence Community Leaders and Change, Council on Social Work Education (CSWE), Orlando, Florida. (accepted)
- Wright, P., **Banks, S.** & Brodie, K. (2020). Legend of the SuperNegro in Academe. Black Doctoral Network (BDN). [Online presentation due to COVID-19].

**Banks, S. & Tuggle, F. (2020).** Endorsement of Standardization for Training Global Social Work Field Instructors. Council on Social Work Education (CSWE), Denver, Colorado.

Tuggle, F. & **Banks, S. (2020).** Aligning Field Education Pedagogy with the Global Social Work Agenda: An International Consortium Approach has been accepted under the theme: Integration Between Education, Research and Practice. International Federation of Social Workers (IFSW), Alberta, Canada. [Online presentation due to COVID-19].

**Banks, S. & Tuggle, F. (2019).** Team Based Collaboration through International Study Abroad, Project-based Programming, and Academic Partnership. International Federation of Social Workers (IFSW) Africa Conference, Kampala, Uganda. [Online presentation].

Wright, P., **Banks, S. & Brodie, K. (2019).** Perverting Social Justice Philosophy. Council on Social Work Education (CSWE), Denver, Colorado.

**Banks, S. (2019).** Interprofessional Simulation between Social Work and Nursing Targets Students' Communication and Engagement, Council on Social Work Education (CSWE), Denver, Colorado.

**Banks, S. (2019).** Assessment of Student Performance through Simulation: Lessons Learned from a Pilot Study. National Association of Black Social Workers (NABSW).

**Banks, S. (2018).** The National Association of Black Social Workers Fulfills its Educational Mission through the Realization of 40 International Conferences. National Association of Black Social Workers (NABSW).

**Banks, S. (2018).** The National Association of Black Social Workers Fulfills its Educational Mission through the Realization of 40 International Conferences. Bay Area Association of Black Social Workers (BAABSW).

**Banks, S. (2017).** The National Association of Black Social Workers (NABSW), Inc. Fulfills its Educational Mission through the Realization of 40 International Conferences, Black Doctoral Network (BDN).

**Banks, S. (2016).** A Quantitative Study Investigating Differences in Intimacy and Commitment by Relationship Status and Living Situations Among African Americans and their Social Work Implications, The National Association of Black Social Workers (NABSW) Annual Conference.

**Banks, S. (2016).** How Far Have We Really Come? A Quantitative Study Exploring African Americans Perspectives about Completion of and Actualization of Common Household Tasks. Society for Social Work and Research (SSWR), Washington, DC.

- Banks, S.** (2015). African American Men and Women's Perspectives about Gender Roles and their influence on Other Dimensions of Relationships, The National Association of Black Social Workers (NABSW) Annual Conference, Chicago, Illinois.
- Banks, S.** (2014). African American Men and Women's Perspectives about Perceived and Actual Gender Roles and their influence on Communication and Intimacy, The National Association of Black Social Workers (NABSW) Annual Conference, Indianapolis, Indiana.
- Banks, S.** (2012). International Education Conference The National Association of Black Social Workers (NABSW) Annual Conference, Atlanta, GA.
- Bowie, S. & **Banks, S.** (2012). African-Centered Research Institute: Advanced Instruction of: 1) Applied Research Methods and 2) Evidence-Based Outcomes and 3) SPSS, The National Association of Black Social Workers (NABSW) Annual Conference, Atlanta, GA.
- Foster, G. & **Banks, S.** (2012). Social Work Workforce Development: A Driver for Social Change, The National Association of Black Social Workers (NABSW) Annual Conference, Atlanta, GA.
- Banks, S.** (2012). Working with the African American Father: The Forgotten Parent The National Association of Black Social Workers (NABSW) Annual Conference, Atlanta, GA.
- Banks, S.** (2012). Evidence-Informed Social Work Practice (Guest Lecture), San Francisco State University, IVE Project.
- Banks, S.** (2011). Increasing Father Engagement in California's Child Welfare System, Through Implementation and Evaluation, Council of Social Work Education (CSWE), Atlanta, GA.
- Banks, S.** (2011). Scholarly Productivity Rates of African American Social Workers & Academicians, Council of Social Work Education (CSWE), Atlanta, GA.
- Johnson, B. & **Banks, S.** (2011). Increasing Father Engagement in California's Child Welfare System through Implementation and Evaluation, National Child Welfare Evaluation Summit, Washington DC.
- Banks, S.** (2011). Research Collaboration, Networking, and Mentorship for PhDs and PhD Students, Part 2: A Presentation of the Findings from a Survey administered during the 42<sup>nd</sup> Annual Conference, The National Association of Black Social Workers Annual Conference, New Orleans.
- Banks, S.** (2011). From Data...to Outcomes, California Social Work Education Center, Orange County, CA.
- Banks, S.** (2010). Research Collaboration, Networking, and Mentorship for PhDs and PhD Students, The National Association of Black Social Workers Annual Conference, Philadelphia, PA.



- Banks, S.** (2005). “Teaching Social Work Skills across the African Diaspora: Delivering BSW and MSW Courses Online”, The National Association of Black Social Workers International Education Conference, Belize City, Belize.
- Banks, S.** (2005). “Introduction to Electronic Portfolios” , The National Association of Black Social Workers International Education Conference, Belize City, Belize.
- Banks, S.** (2004). “Introduction to Electronic Portfolios”, The National Association of Black Social Workers International Education Conference, Banjul, The Gambia.
- Banks, S.** (2004). “Portfolio Development: Using Technology to Advance Professionally”, The National Association of Black Social Workers, Annual Conference, Pittsburgh, PA.
- Banks, S.** (2004). “Portfolio Development: Using Technology to Advance Professionally” Council on Social Work Education, Poster Session, Anaheim, CA.
- Banks, S.** (2003). “The ABCs and 123s of Computers”, National Association of Black Social Workers Annual Conference, Jacksonville, FL.
- Banks, S.** (2002). “The ABCs and 123s of Computers”, National Association of Black Social Workers Annual Conference, Albuquerque, NM.
- Banks, S.** (2001). “The ABCs and 123s of Computers”, California Association of Black Social Workers State Conference, San Francisco, CA.
- Banks, S.** (2000). “The ABCs and 123s of Computers”, National Association of Black Social Workers Annual Conference, New Orleans, LA.

#### **POSTER PRESENTATIONS**

- Matthew, W. & Peltier, J., Stanley, M., **Banks, S.** (2020). Creating a Teamwork Mindset through Early Inter-professional Simulation Exposure in Curriculum, International Meeting on Simulation in Healthcare (IMSH)
- Stanley, M.J., **Banks, S.**, Peltier, J., Brown, S. (2020). Integrating Interprofessional Simulation into the Curriculum, Western Institute of Nursing (WIN)
- Banks, S.** (2018). The National Association of Black Social Workers Examines its Educational Mission: Forty African Diasporic Conferences Completed, Council on Social Work Education (CSWE), Orlando, Florida.
- Banks, S.** (2018). The National Association of Black Social Workers Completes 40 International Education Conferences: An Examination of Conferee Perspectives of NABSW's Mission and Code of Ethics. Global Studies Conference.

**Banks, S.** (2018). The National Association of Black Social Workers Completes 40 International Education Conferences: An Examination of Conferee Perspectives of The National Association of Black Social Workers ' Mission and Code of Ethics, Society for Social Work Research (SSWR).

**Banks, S.** (2012). Research Collaboration, Networking, and Mentorship for PhDs and PhD students, The National Association of Black Social Workers Annual Conference (NABSW), Atlanta, GA.

### **INVITED GUEST LECTURES**

Tuggle, F., **Banks, S.**, & Gbessegee, S. (2023). Aligning Global Standards of Social Work Field Education with Social Development Practice and Sustainable Development Goals. International Association of Schools of Social Work.

**Banks, S.** (2023). International Social Work and Anti-Blackness in Europe. Bay Area Association of Black Social Workers.

**Banks, S.** (2022). Workforce Development Training to Secure Your Dream Job, Esteemed Resources Africa, Sowing Empowered Women, Accra, Ghana.

**Banks, S.**, & Tuggle, F. (2022). Humans Rights-based Field Orientation & Training for Social Work Students. African Methodist Episcopal University, Monrovia, Liberia.

Tuggle, F., & **Banks, S.** (2022). Standardized Field Supervisor Orientation & Training for Social Work Professionals. African Methodist Episcopal University, Monrovia, Liberia.

**Banks, S.** (2021). Virtual California Forum for Diversity in Graduate Education. Samuel Merritt University.

**Banks, S.** (2021). Exploration of the Social Work Career. United Black Students Union of California (UBSUC) Career Corner.

**Banks, S.**, Wright, P., & Brodie, K. (2020). Ebony in the Ivory Tower: Considering Pursuit of a PhD. Bay Area Association of Black Social Workers.

**Banks, S. & Davis, D.** (2019). Envisioning an Ecological Classroom. The Great Kwame Nkrumah School, Chokhor, Ghana, West Africa.

**Banks, S.** (2019). Oppression and the Transatlantic Slave Trade in Ghana. SW 5000: Social Justice.

**Banks, S.** (2018). Impact and Importance of Globalism on Social Work Practice. Savannah State University, Study Abroad in Ghana, West Africa.

**Banks, S.** (2015). Provision of Child Welfare Services, Young African Leaders Institute (YALI) UC Berkeley, Goldman School of Public Policy.

**Banks, S.** (2011). Social Welfare Policy, Kennesaw State University, School of Social Work.

**Banks, S.** (2004). Child Welfare Policy. San Francisco State University.

**Banks, S.** (2004). Child Welfare Practice. San Francisco State University.

### **TRAININGS FACILITATED**

**Banks, S.** (2009). From Data...to Outcomes, California Social Work Education Center, Hercules, CA.

**Banks, S.** (2008). The Art and Science of EBP: How do I Know when I'm Doing It Right National Staff Development & Training Association Conference, Atlanta GA.

**Banks, S.** (2007). "Data 101" – The full impact of complete, accurate, & timely data, Bay Area Academy, Hercules, CA.

**Banks, S.** (2007). Child Welfare Services/Case Management System, Alameda County Social Services Agency.

**Banks, S.** (2007). "Taking PowerPoint to the Next Level: Incorporating the Bells and Whistles" Bay Area Academy Staff Development Retreat, Tiburon, CA.

**Banks, S.** (2007). Distance Education 101: Skills for Integrating Technology, 2007 West Coast Child Welfare Trainer's Conference, Oakland, CA.

**Banks, S.** (2007). "Data 101" – The full impact of complete, accurate, & timely data, Bay Area Academy, Milpitas, CA.

**Banks, S.** (2004). "Electronic Portfolios in PowerPoint", San Francisco State University, Title IV-E Child Welfare Project, San Francisco, CA.

**Banks, S.** (2003). "Portfolio Development" – Co-Trainer, San Francisco State University, Title IV-E Child Welfare Project, San Francisco, CA.

**Banks, S.** (2004). "Electronic Portfolio Development" – Co-Trainer, San Francisco State University, Title IV-E Child Welfare Project, San Francisco, CA.

**Banks, S.** (2002). "PowerPoint and You", Bay Area Academy Staff Development Retreat, Tiburon, CA.

### **UNIVERSITY SERVICE**

2019, *Member*, Academic Technology and Learning Committee (ATLC), California State University, Stanislaus

- Review and provide feedback about latest academic technology enhancements to technology vendors

- Recommend, implement, and evaluate university learning management systems.

2018 – present, **Member**, Admissions Committee, California State University, Stanislaus, Master of Social Work Department

- Revise and refine admission policies and forms.
- Contribute to committee research agendas.
- Set schedule for department recruitment meetings.
- Read and evaluated prospective student admission files.

2016 – present, **Library Liaison**, California State University, Stanislaus, Master of Social Work Department

- Purchase social work materials for library collection.
- Collaborate with librarian to purchase specific or special items.
- Collect department and colleague preferences.
- Attend complex budget meetings.

2017 – 2018, **Chair**, Field Committee, California State University, Stanislaus, Master of Social Work Department

- Served as contributing member on the Community Advisory Board (CAB)
- Prepared meeting agendas, with input from Field Committee members.
- Facilitated Field Committee monthly meetings.
- Interceded on student/placement agency conflicts.
- Maintained relationship with community service partners.
- Collaborated with community partners to apply for research funding.

2016 – 2017, **Member**, Student Affairs Committee, California State University, Stanislaus, Master of Social Work Department

- Reviewed student academic performance and behavioral policies.
- Participated in important department decisions with student leadership that involve students.
- Advocated for students to become leaders in the MSW department.
- Co-coordinated department student centric activities including Lobby Days, fundraisers, and graduation.
- Remained confidential when troubleshooting complex and difficult student issues.

2016 – 2017, **Member**, Curriculum Committee, California State University, Stanislaus, Master of Social Work Department

- Reviewed course learning objectives and content, and make recommendations for revisions.
- Proposed new elective course(s).
- Reviewed, revised, and approved new course proposals.

### **SERVICE TO THE PROFESSION**

2021 – 2024, **Member**, Council on Global Learning and Practice, Council on Social Work Education (CSWE)

2020 - present, **Co- Chair**, Professional Development and Leadership, Bay Area Association of Black Social Workers

- Conceive, plan and develop educational workshops on a variety of topics (pursuit of an LCSW, starting a clinical private practice, pursuit of a PhD., conference abstract workshops, etc.)

2018 – present, **Member**, Student Recruitment and Retention, Bay Area Association of Black Social Workers

- Plan, implement, and evaluate student brunch organized for SFSU, SJSU, UCB, and Calstate Eastbay students.
- Implement resume writing workshops and mock interviewing sessions with advanced MSW students.
- Organize and recruit students to apply for academic scholarships
- Organize and implement Stay-at-Home Tea fundraiser for student scholarships.
- Develop professional relationships with School of Social Work to access their students
- Participate in collaborative student-centric events with other Schools of Social Work

2011 – present , **Co-chair**, Research and Development Committee, National Association of Black Social Workers

- Prepare Call for Proposals documents and process.
- Recruit potential research poster participants.
- Read research posters, send acceptance and rejection notices to conferees.
- Read and approve member research proposals.

2012 – 2017, **Chair**, National Association of Black Social Workers, International Education Conference Committee

- Organized a group of US delegates to travel internationally throughout the African diaspora to investigate similarities and differences in the delivery of human services, language, culture, religion, migration, organizational development, community development, etc.
- Led a team of ten to plan and execute all conference logistics, nationally and internationally.
- Communicated with and develop relationships with governmental entities to forge sustaining reciprocal professional relationships.
- Budget development, implementation, review and reconciliation (\$1,000,000 dollars).
- Serve as onsite NABSW representative, chaperone and problem solver.
- Developed research poster RFP.
- Collected and reviewed research conference workshop proposals.
- Selected appropriate research poster proposals and contact presenters to confirm conference attendance.