Distance Education

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What are distance education programs

- Can be online or hybrid delivery of the degree program

- Can be televised to sites away from the Turlock campus

- Can be stateside or UEE supported

- Programs in each college

- Taught by full-time and part-time faculty that teach both distance-ed and face-to-face courses

- Distance programs intentionally mirror the face-to-face versions of the programs

# What are characteristics of distance education programs?

- Faculty in two fully-online programs are trained
  - Quality Matters; Online Learning Consortium certification training
- Programs are a designed by disciplinary faculty and approved similarly
- Some programs are accredited and area assessed similar to face-to-face
  - Evaluating student achievement of course objectives and learning outcomes
  - Results suggest that distance ed programs are becoming more "student-centered"

How well do students do in Distance Education?

- Students do as well or better than students in face-to-face programs

  - Online programs are new and so only a few cohorts have reported

- Distance Education programs appear comparable to face-to-face programs

  - In terms of Retention, graduation rates, and final GPAs

- More than 80% of students that start distance education programs finish

Degree Completion rates 2008-2015 cohorts
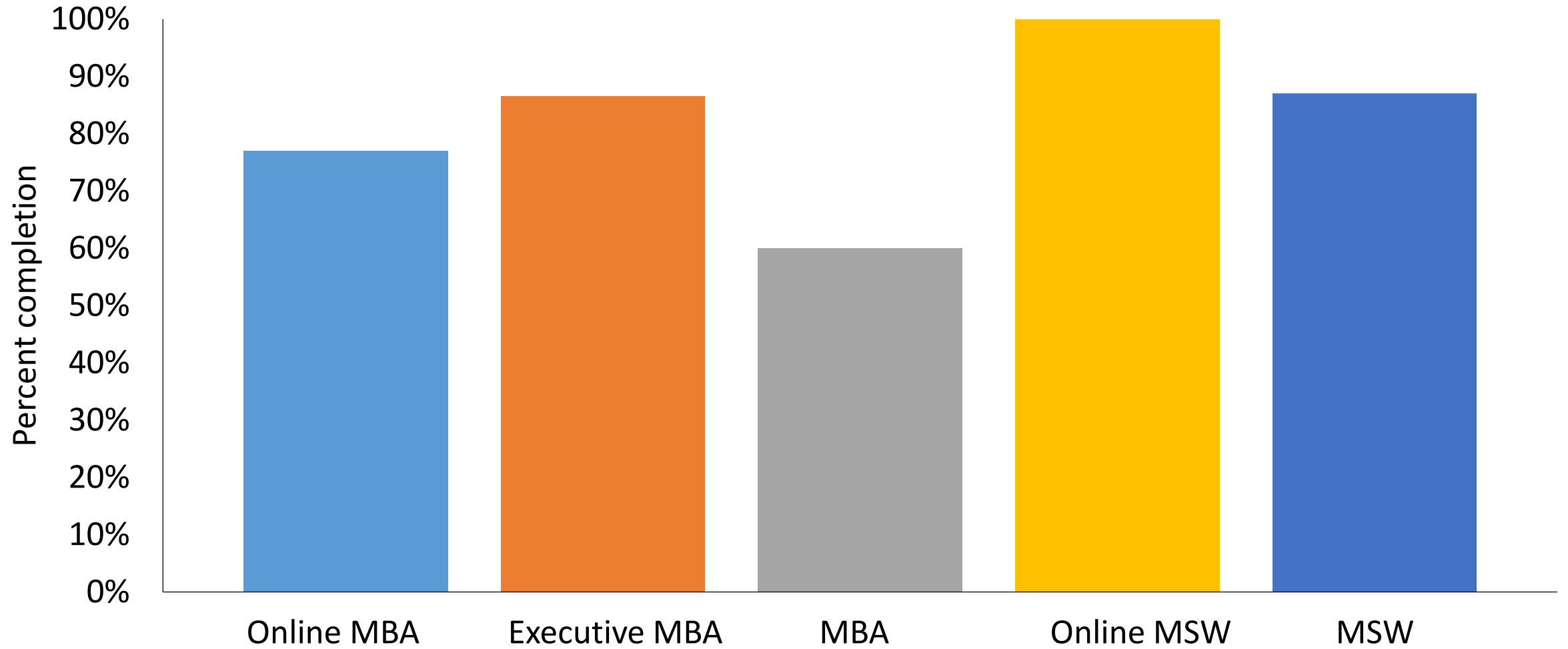
Time to Degree
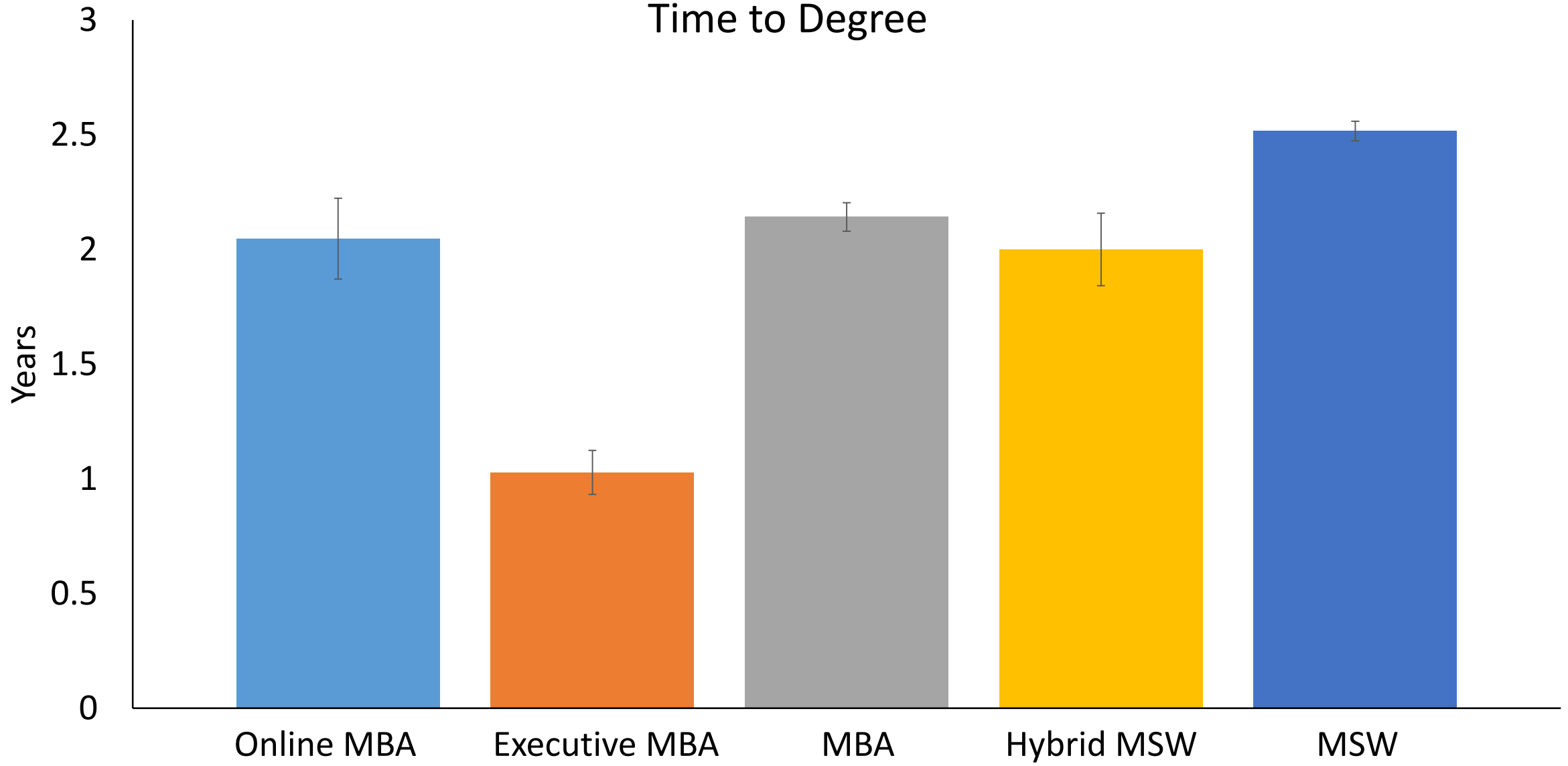
Final GPA among graduate programs

Online RN-BSN Program

School of Nursing

GRADUATION RATES: RN-BSN and Online RN-BSN

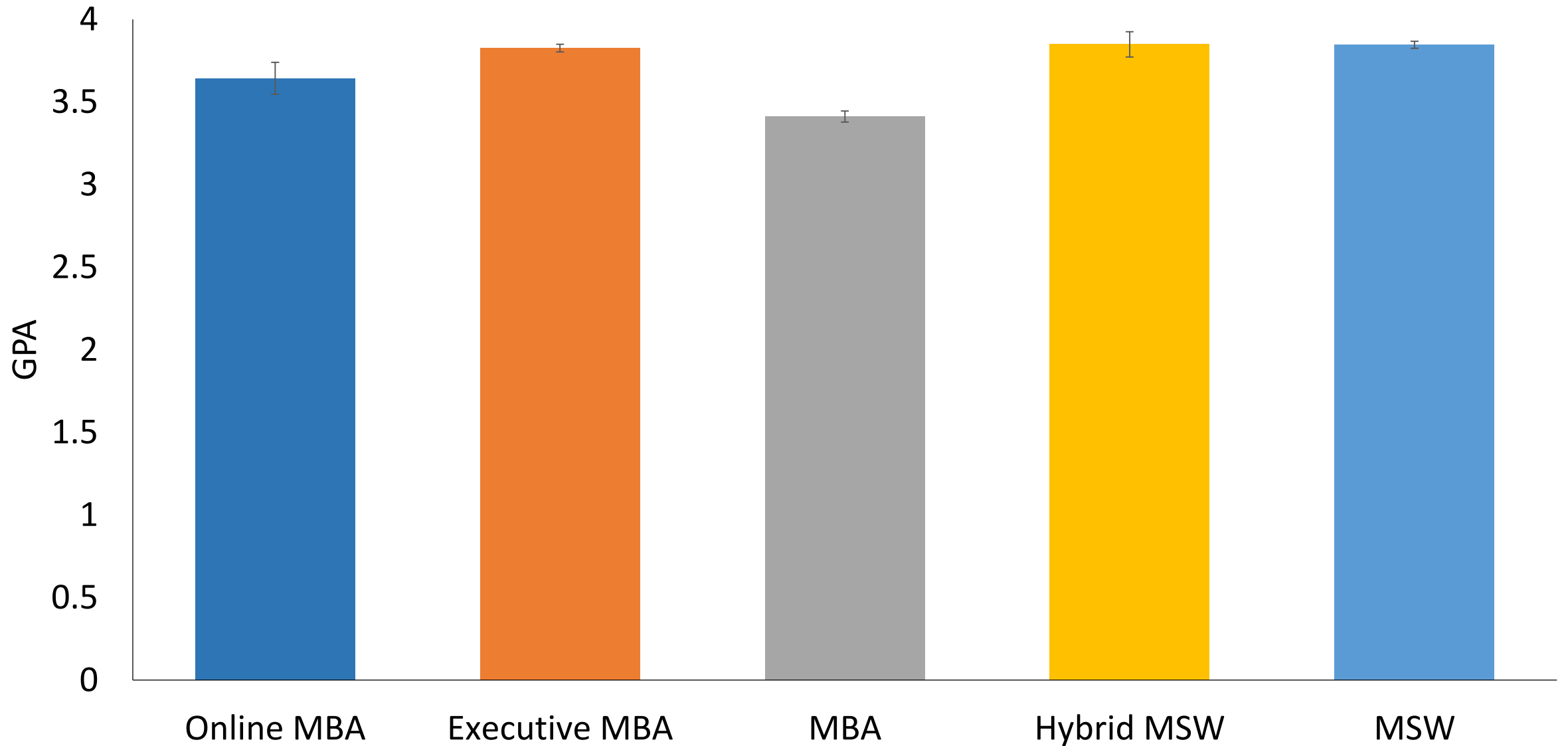| Admission Semester	Anticipated Graduation	Applicants	# of Admitted Students	After Census First Semester	Mean GPA	Online		Face to Face						Step Out	Withdraw w/ Dismiss	Moved to Online	*On-Cycle Graduation Rate ≥85%	**Off cycle Graduation Rate	***RETENTION RATE
						*12 Months Completion	Greater than 12 months	*3 Semesters Completion FT	**4 Semester Completion FT	***5+ Semester Completion FT	*5 Semesters Completion PT	**6 Semesters Completion PT	***7+ Semester Completion PT						
F11(RN-BSN)FT	F12	21	21	21				15	4	1					1				
F11(RN-BSN)PT	F13	6	6	6							3	1	1		1				
F12(RN-BSN)FT	F13	21	21	21				10	4	3				4					
F12(RN-BSN)PT	F14	2	2	2											2				
F13(RN-BSN)FT	F14	29	27	27	3.33			20	3	4				1	1		74%	26%	100%
F13(RN-BSN)PT	F15	2	2	1	3.24						0	0	0		1		0%	0%	0%
F14(RN-BSN)FT	F15	23	23	20	3.18			10	4	1				4	4		50%	25%	75%
F14(RN-BSN)PT	F16	8	8	6	3.06						0	3	0	2	3		0%	50%	50%
F15(RN-BSN)FT	F16	17	17	17	3.41			8	5	1				2	1		47%	35%	82%
F15 (RN-BSN)PT	F17	2	2	2	3.50						2						100%	0%	100%
F16(RN-BSN) FT	F17	19	19	18	3.18			6						1	2	5	33%	0%	61%
F16 (RN-BSN)PT	F18	6	6	6	3.35									2	1		0%	0%	0%
S17 (Online)	F17	13	13	11	3.18	8	2							2	1		73%	18%	91%
F17 (RN-BSN)FT	F18	19	19	13	3.40									2		4	0%	0%	31%
F17 (RN-BSN)PT	F19	4	4	3	3.94										1		0%	0%	0%
S18 (Online)	F18	24	24	23	3.31	18	5							1			78%	22%	100%
F18 (RN-BSN)	F20	9	8	8	3.38									1					0
F18 (Online)	S19	25	25	21	3.16									4					

Total Employment Rates

	2014		2015		2016		2017		2018	
	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018
Pre-Licensure		100%	100%	96%	100%	100%	95.50%	100%		
RN-BSN		100%		100%		100%		100%		
ASBSN			100.00%		100%		95.20%			
Employment Rate		100%		99%		100%		97.68%		

Results of Senior Surveys for 2017

Q#	Question	PL S17		PL F17		RN-BSN F17		OL RN-BSN F17	
	Benchmark > 4 on 6 point scale								
		# Sub	Mean	# Sub	Mean	# Sub	Mean	# Sub	Mean
	Program Quality: Curriculum and Teaching-Learning Practices								
Q1	I am prepared to improve the health and wellness of diverse populations through the advancement of nursing science….	26	5.62	27	5.85	12	5.67	2	6
Q2	I am capable of providing patient centered care.	26	5.81	27	5.93	12	5.67	2	6
Q3	I am capable to work in interdisciplinary teams.	26	5.69	27	5.74	12	5.75	2	6
Q4	I am able to incorporate evidence-based practice.	26	5.73	27	5.89	12	5.67	2	6
Q5	I am able to apply the concepts of quality improvement.	26	5.46	27	5.85	12	5.5	2	6
Q6	I am capable of utilizing information from a variety of sources.	26	5.69	27	5.81	12	5.75	2	6
Q7	I am confident in the core concepts of life-long learning	26	5.77	27	5.89	12	5.83	2	6

Program Effectiveness: Outcomes		PL S17		PL F17		RN-BSN F17		OL RN-BSN F17
Q1	Integrate the knowledge, theories and methods of a variety of disciplines to inform decision making.	26	5.58	27	5.85	12	5.33	2	6
Q2	Participate in the process of inquiry, analysis, and information literacy to promote quality care and patient safety.	26	5.58	27	5.85	12	5.76	2	6
Q3	Apply leadership concepts, abilities, and decision making in the provision of high quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings.	26	5.54	27	5.74	12	5.42	2	6
Q4	Integrate evidence, clinical judgment, inter-professional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care.	26	5.54	27	5.96	12	5.67	2	6
Q5	Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing procedures.	26	5.54	27	5.85	12	5.58	2	6
Q6	Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends.	26	5.31	26	5.69	12	5.42	2	5.5
Q7	Use inter- and intra-professional communication and collaborative skills to deliver evidence-based, patient centered care.	25	5.68	27	5.89	12	5.5	2	6
Q8	Assess health/illness beliefs, values, attitudes, and practices of individual, families, groups, communities and populations in order to provide comprehensive care to diverse populations.	25	5.72	27	5.89	12	5.42	2	6
Q9	Demonstrate the professional standards of moral, ethical, and legal conduct.	26	5.77	27	5.93	12	5.5	2	6
Q10	Foster professional growth and development through the pursuit of lifelong learning and professional engagement, towards an understanding of the ambiguity and unpredictability of the world and its effect on the healthcare system.	26	5.62	27	5.85	12	5.17	2	6
Q11	Implement holistic, patient-centered care that reflects an understanding of human growth and development, pathophysiology, pharmacology, medical and nursing management across the health/illness continuum, across the lifespan, and in all healthcare settings.	26	5.73	27	5.89	12	5.42	2	6
	Other Ratings								
Q1	The overall quality of the nursing program	26	5.96	27	5.41	11	5.55	2	6
Q2	Nursing course scheduling	26	5.42	26	5.12	11	5.18	2	5
Q3	Would you refer friends / colleagues to the nursing program?	26	96.1%	27	100%	10	91%	2	100%
Q4	Nursing faculty caring and responsive to student needs.	26	4.85	27	5.33	11	4.73	2	4.5
Q5	Faculty qualified and knowledgeable	26	5.35	27	5.85	11	5.18	2	5.5
Q6	Faculty demonstrates cultural awareness & sensitivity.	26	5.19	27	5.74	11	5.09	2	6

Falls short of standard.

Health Science

HEALTH SCIENCE - COHORT 4				HEALTH SCIENCE - COHORT 5			
COURSES	UNITS	TYPE	AVERAGE GRADE	COURSES	UNITS	TYPE	AVERAGE GRADE
F2F				F2F			
HSCI 3000: Foundations in Health Sciences	3	Lecture	3.71	HSCI 3000: Foundations in Health Sciences	3	Lecture	3.48
CIS 3700: Information Technology Management	3	Lecture	3.82	CIS 3700: Information Technology Management	3	Lecture	3.78
HSCI 3100: Health Science Research Methods	3	Lecture	3.29	HSCI 3100: Health Science Research Methods	3	Lecture	3.30
HSCI 4000: Hleath Organization and Administration	3	Lecture	3.52	HSCI 4000: Hleath Organization and Administration	3	Lecture	2.81
ACC 4020: Health Care Financial Management	3	Lecture	3.52	ECON 2510: Principles of Micro Economies	3	Lecture	3.45
OM 4570: Quality and Productivity Management	3	Lecture	4.00	ACC 4020: Health Care Financial Management	3	Lecture	Pending
HSCI 4300: Management in Health Care	3	Lecture	3.89	OM 4570: Quality and Productivity Management	3	Lecture	Pending
HSCI 4948: Internship in Health Science	3	Lecture	3.63	HSCI 4300: Management in Health Care	3	Lecture	Pending
PHIL 4430: Bioethics	3	Lecture	3.48	HSCI 4948: Internship in Health Science	3	Lecture	Pending
PHIL 4401: Professional Ethics	3	Lecture		PHIL 4430: Bioethics	3	Lecture	Pending
			3.65	PHIL 4401: Professional Ethics	3	Lecture	Pending
							3.36
Hybrid				Hybrid			
HSCI 3010: Foundations in Community Health	3	Hybrid	3.04	HSCI 3010: Foundations in Community Health	3	Hybrid	3.89
ECON 2500: Principles of Macroeconomies	3	Hybrid	3.42	COMM 4190: Conflict and Communication	3	Hybrid	Pending
COMM 4190: Conflict and Communication	3	Hybrid	3.37	HSCI 4100: Health Program Planning	3	Hybrid	Pending
HSCI 4100: Health Program Planning	3	Hybrid	3.33	COMM 4115: Communication for Leadership	3	Hybrid	Pending
COMM 4115: Communication for Leadership	3	Hybrid	3.93				3.89
			3.42				
Fully Online				Fully Online			
CIS 2000: Introduction to Computer Information System	3	Online	3.24	CIS 2000: Introduction to Computer Information System	3	Online	3.72
KINS 4330: Family Health	3	Online	3.74	KINS 4330: Family Health	3	Online	3.84
BIOL 3000: Frontiers in Biology	3	Online	3.77	BIOL 3000: Frontiers in Biology	3	Online	3.65
PSCI 3304: Inroduction to Public Administration	4	Online	2.96	PSCI 3304: Inroduction to Public Administration	4	Online	3.72
			3.43				3.73