

Kilolo Brodie, MSW, PhD

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CURRICULUM VITA

EDUCATION

PhD

5/08

Howard University – School of Social Work, Washington, DC
Dissertation – *Family Group Conference: An Exploratory Study Describing the Relationship between an Internal Agency Environment and the Process*

MSW

5/98

California State University Stanislaus, Turlock, CA
Master of Social Work
Thesis – *An Exploratory/Descriptive Study on Agency Collaboration and the Process of Sharing Data*

BA

5/94

Clark Atlanta University, Atlanta, GA
B.A. Psychology

EMPLOYMENT

8/18 – present

California State University Stanislaus, Turlock, CA
Professor of Social Work: Teach advanced and foundation-level research courses; serve as an MSW academic advisor; chair graduate theses
*Chair of President's Commission on Diversity and Inclusion (2014-2023)
<https://www.csustan.edu/diversity-matters/pcdi>
*Served as Stan State faculty/staff job recruiter at 2018 Black Doctoral Network conference (approved by Provost and AVP of Faculty Affairs)

8/16 – 8/18

Master of Social Work Program Director/Department Chair –
Assign workload units to department faculty; hire and evaluate adjunct lecturers; manage departmental budgets (\$3M) and approve requisitions; convene monthly faculty meetings; serve on the Graduate Council; Principal Investigator on departmental grants; consistently served on departmental and various university search committees; California Social Work Education Center (CalSWEC) Advisory Board member; MSW Program Community Advisory Board ex-officio member.

6/14 – 8/16

Associate Professor: *Field Director* – coordinated internship placements for all MSW students; assisted in hiring faculty field liaisons; provide ongoing trainings for field instructors; approved practicum sites and managed university contracts with community agencies.

8/10 – 6/14

Assistant Professor: Taught graduate-level research courses – Data Analysis, Research Methods, and Capstone; chaired student theses; served on departmental, college-level, and university-wide committees; advised students; and demonstrated social justice in the community through scholarly activities focused on advocacy of underrepresented groups.

- 9/08 – 8/10 **California State University East Bay, Hayward, CA**
Assistant Professor: Responsibilities included teaching foundation and advanced master of social work courses; serving on department and university committees; developing and maintaining an active research agenda; student advising; ongoing participation in curriculum development.
- 10/04 – 8/08 **California State University East Bay, Hayward, CA**
Title IV-E Child Welfare Project Coordinator: Responsible for student recruitment, screening selection, and tracking in the IV-E program; developed child welfare-focused curriculum; academic advising of students; taught field seminar; oversaw programmatic and fiscal functions of the project; worked with field instructors and agency representatives to enhance student practicum experiences.
- 1/04 – 5/04 **Far Southeast Family Strengthening Collaborative, Washington, DC**
Supervised Visitation Program Social Worker: Provided quality assurance to visitation program staff and management; developed referral criteria, protocols, budgetary estimates, and designed programmatic evaluation measures.
- 8/03 – 12/03 **Catholic University of America, Washington, DC**
Part-time Lecturer – Generalist Practice with Individuals, Families & Groups: Focused on relationship building, assessment, goal setting, contracting, intervention, evaluation, and termination.
- 8/03 – 12/03 **Eastern Mennonite University, Harrisonburg, VA**
Part-time Lecturer – Human Behavior and the Social Environment III: Discussed the systemic nature of racism, sexism, and other social patterns that influence policy and practice; provided a framework for the intersection of class, poverty, age, education, power, and other elements that contribute to inequalities.
- 5/01 – 8/03 **Columbia Heights/Shaw Family Support Collaborative, Washington, DC**
Family Group Conference (FGC) Project Manager: Designed and implemented quantitative and qualitative research, created survey instruments, collected and analyzed data, conducted FGC trainings, coordinated and facilitated family meetings, established agency protocols, supervised staff and master of social work interns.
- 8/00 – 5/01 **Howard University, Washington, DC**
Graduate Assistant: Aided in curriculum development for the graduate course Internationally Displaced Populations, edited and critiqued articles for journal submission, organized and analyzed research data.
- 7/99 – 8/00 **Community Services Agency, Stanislaus County - Child Protective Services Modesto, CA**
Emergency Response Intake Worker: Triaged crisis situations, conducted acute risk assessments, and generated referrals of suspected child abuse and neglect.
- 6/98 – 7/99 Family Reunification Case Worker: Arranged temporary and permanent placements for children in foster care, developed appropriate family case plans, supervised visits, and presented recommendations to the juvenile court.

RESEARCH INTERESTS

Diversity & Inclusion
 Interagency Collaboration
 Down syndrome & Families of Color

PUBLICATIONS

Frimpong, J., Banks, S., & **Brodie, K.** (2018, October). Developing an MSW field practicum model in a forensic setting. *Field Educator Practice Digest*, 8.2. <http://www2.simmons.edu/ssw/fe/i/18-205.pdf>

Brodie, K., Paddock, N., Countee, C., & Chavez, J. (2014). Father involvement & child welfare: The voices of men of color. *Journal of Social Work Values & Ethics* 11(1), 33-41.

Humble, M. N., Pilkinton, M. W., **Brodie, K.**, & Johnson, J. L. (2013). Dying to learn: A practice in self-awareness and end-of-life. In R. Bean, S. Davis, & M. Davey (Eds.), *Clinical Supervision Activities for Increasing Competence and Self-Awareness*. Hoboken, NJ: John Wiley & Sons, Inc.

Paddock, N., **Brodie, K.**, & Countee, C. (2012, April). Examining the barrier to fatherhood involvement. *NASW California News*, (38)7, 23. www.naswca.org

Brodie, K., & Gadling-Cole, C. (2008). Family group conferencing with African American families. In C. Waites (Ed.), *Social Work Practice with African American Families: An Intergenerational Perspective*. Binghamton, NY: The Hayworth Press, Inc.

Brodie, K., & Gadling-Cole, C. (2003). The use of family decision meetings when addressing caregiver stress. *Journal of Gerontological Social Work*, (42)1, 89-100.

GUBERNATORIAL APPOINTMENTS

June 2018 – present

(reappointed by California Governor Gavin Newsom)

State Council on Developmental Disabilities

Executive Committee member and State Plan Committee chair –

The State Plan Committee advises the Council on the development, implementation, and monitoring of the Council's State Plan. The committee also recommends to the Council areas of focus for grants and other activities for achieving the goals and objectives of the State Plan.

<https://scdd.ca.gov/state-plan-committee/>

October 2013 – July 2020

(initial appointment by California Governor Edmund G. Brown, Jr.)

California State Council on Developmental Disabilities Regional Advisory Council, North Valley Hills Office, *Family Advocate* –

The Council advocates, promotes, and implements policies and practices that achieve self-determination, independence, productivity, and inclusion in all aspects of community life for Californians with developmental disabilities and their families.

<https://scdd.ca.gov/northvalleyhills/>

STANISLAUS STATE PROFESSIONAL DEVELOPMENT

Summer 2022 **Leadership & Mentoring Institute** (a branch of the American Association of Blacks in Higher Education) – *nomination by Stanislaus State University President Ellen Junn*

2015 – present **American Leadership Forum – Greater Valley Chapter, Class VI**, fellow (*nominated by CSU Stanislaus President, Joseph Sheley*)

BOARD/COMMITTEE MEMBERSHIPS

Faculty of Color Forum Steering Committee – funded by CSU Chancellor’s Office; hosted Drs. Melina Adbullah and Daniel Solorzano. Themes: Challenging microaggressions in academia, cultural taxation, and building anti-racist solidarity alliances. Fall 2020.

Consulting Editor Appointment for *Social Work* – the premiere journal of the social work profession dedicated to improving practice and advancing knowledge in social work and social welfare. June 2015 – June 2021.

Presidential Transition Team Inaugural Committee (Co-chair with former AVP of Student Affairs) – to develop an understanding of the history, culture, and goals of the university and the at-large community; a multitude of forums were held with students, staff, faculty, alumni, and constituent groups to assist President Ellen Junn with issues of priority. Quantitative and qualitative data were collected and analyzed from 2016 – 2017.

University Institutional Review Board (UIRB) – responsible for reviewing human subjects research protocols submitted by Stan State students, staff, and faculty. (<https://www.csustan.edu/office-research-sponsored-programs/human-subjects-research-uirb/contacts-resources/uirb-members-list>) 2016 – 2023.

City of Turlock/Stanislaus State – Joint Taskforce on Diversity & Inclusion (Faculty Rep.) Purpose: To address issues of inclusion, safety, belonging, and acceptance. 2016 – 2018. <https://www.cityofturlock.org/government/commissionscommittees/jointtaskforceondiversityandinclusion/>

Nurture in Nature – Mission: to enrich & empower the lives of children & adults with disabilities by connecting them to nature. <http://www.nurtureinnature.org/about.html> 2016 – 2020.

TRAININGS DELIVERED

- 11/22 *Self-Awareness & Culturally Responsive Relationships/Assessment and Goal Setting* – Center for Community Futures/Head Start
- 8/22 *Self-Awareness & Culturally Responsive Relationships/Assessment and Goal Setting* – Center for Community Futures/Head Start
- 11/20 *Ebony in the Ivory Tower* – Bay Area Association of Black Social Workers
- 11/20 *Conversations on Race* – Merced NAACP
- 6/18 *Self-Awareness & Culturally Responsive Relationships* – Head Start
- 4/17 *Self-Awareness & Culturally Responsive Relationships* – Head Start
- 7/16 *Self-Development & Professionalism and Self-Awareness & Culturally Responsive Relationships* – Center for Community Futures/Head Start
- 7/15 *Self-Awareness & Culturally Responsive Relationships/Case Management* – Center for Community Futures/Head Start
- 11/13 *Cultural Consciousness: Your Role* – Excell Center Group Home
- 11/13 *Cultural Diversity Training* – Excell Center Group Home
- 6/13 *Self-Aware & Culturally Responsive Relationships/Case Management* – Head Start

- 6/13 *Cultural Competency* – Center for Community Futures/Head Start
 11/12 *Cultural Diversity* – Excell Center Group Home
 9/12 *Goal Setting, Transition & Termination, Family Involvement, Working Within the Agency*
 – Center for Community Futures/Head Start
 6/12 *Cultural Competency (Pt.2)* – Excell Center Group Home
 5/12 *Cultural Competency (Pt. 1)* – Excell Center Group Home
 6/11 *Goal Setting, Cultural Competency* – Center for Community Futures/Head Start
 6/11 *Group Dynamics and Client Engagement* – Excell Center Group Home
 6/10 *Cultural Competency/Case Management* – Center for Community Futures/Head Start
 6/10 *Goal Setting, Transition & Termination, Crisis Intervention, Family Involvement, Self-
 Development & Professionalism* – Center for Community Futures/Head Start
 4/10 *Working Within the Agency/Family Involvement* – Center for Community Futures
 9/09 *Email Etiquette Training* – Contra Costa County EHSD/UC Davis Extension
 6/09 *Cultural Competency/Case Management* – Center for Community Futures
 6/08 *Cultural Competency/Case Management* – Center for Community Futures
 11/07 *Field Instructor Evaluation Training* – Alameda County Social Services
 1/07 *Field Instructor Evaluation Training* – San Mateo County Human Services
 11/06 *Working in a Multicultural Environment* – Santa Clara County Social Services
 6/06 *Cultural Competency/Case Management* – Center for Community Futures
 4/06 *Social Work Field Instruction: Ethnic Mentorship* – NABSW
 6/05 *Case Management* – Center for Community Futures/Head Start
 3/04 *FGC & Crisis Intervention* – District of Columbia Collaboratives
 3/03 *Family Group Conference Training* – District of Columbia Collaboratives
 1/03 *FGC Advanced Facilitator Training* – District of Columbia Collaboratives
 12/02 *District of Columbia Community Collaboratives* – Child & Family Services Agency
 11/02 *Family Gr. Conference Training for Foster Parents* – For the Love of Children
 11/02 *Mandated Reporting* – Columbia Heights/Shaw Family Support Collaborative
 10/99 *Foster Pride Training* – Stanislaus County Foster Parents
 7/99 *Culturally Sensitive Practices* – Modesto Junior College Students
 5/99 *Foster Pride Training* – Stanislaus County Foster Parents
 2/99 *Food Safety* – Stanislaus County Independent Living Skills Program for Adolescents
 1/99 *African-American Skin & Hair* – Koinonia Foster Family Agency Foster Parents

CONFERENCE PRESENTATIONS

- 2/21 *Implementing a Model for Equity-Driven Systems Change: Transitioning from
 Equity Talk to Equity Actions* – American Assoc. of State Colleges & Universities
 10/20 *Legend of the SuperNegro in Academe* – Black Doctoral Network
 10/21 *Centering Faculty of Color Forum* – coordination with Office of Faculty Affairs
 3/19 *Empowering Faculty of Color* – Black Doctoral Network
 4/18 *Developing an MSW Field Placement Site in a Forensic Setting* – National Association of
 Black Social Workers 50th Annual Conference
 10/17 *Academic Freedom or Tenure* – 5th Annual Black Doctoral Network Conference
 4/15 *Aetas - Indigenous Filipinos: The African Diaspora in Asia* – National Association of
 Black Social Workers 47th Annual Conference
 4/13 *How the Perception of Fathers Contributes to Disproportionality* – Research & Training
 Network/California Social Work Education Center (CalSWEC)
 8/11 *It's Not Just a Metaphor: It Truly Does Take a Village to Raise a Child with DS* –
 National Down Syndrome Congress
 4/11 *How the Perspective of Fathers Contributes to Disproportionality* – National

- Association of Black Social Workers Annual Conference
 2/11 *How the Perspective of Fathers Contributes to Disproportionality* – Mississippi
 Child Welfare Institute Conference
 10/09 *A MSW Program's Commitment to Social Justice & Advocacy for Emancipating Foster
 Youth* – CA Chapter of NABSW
 10/05 *Social Work Field Instruction: Ethnic Mentorship* – CA Chapter of NABSW
 3/03 *FGC & Caregiver Stress* – Council on Social Work Education
 6/02 *FGC and Agency Structure* – American Humane Association FGDM Roundtable
 2/01 *FGC & Multidisciplinary Teams* – Assoc. for Gerontology in Higher Education
 6/00 *FDMs and Ethnic Groups* – American Humane Association FGDM Roundtable

AWARDS/STIPENDS

- 2013 and 2014 **World AIDS Day** – Mini Grant, CSU Stanislaus College of Education
 1/13 **Complementary Therapies & Quality of Life** – Research, Scholarship,
 & Creative Activities (RSCA) grant
 11/10 **The Aetas (Indigenous Filipinos)** – RSCA grant
 9/00 **Chancellor's Doctoral Incentive Program** – State of California

PROFESSIONAL AFFILIATIONS

- 2015 – 2017 **California Faculty Association – African American Caucus, and
 Affirmative Action Caucus**, member
 2011 – 2012 **Family Group Decision Making Advisory Committee (UC Davis)**, member
 2010 – 2018 **National Down Syndrome Congress**, member
 2010 – 2015 **Stanislaus County SELPA – Community Advisory Committee**, member
 2008 – 2009 **CSU East Bay McNair Scholars Program**, mentor
 2007 – 2009 **Down Syndrome Connection of the Bay Area**, member
 2005 – 2011 **Bay Area Association of Black Social Workers**, member
 2005 – 2007 **CSU East Bay Guardian Scholars Advisory Board**, member
 2005 – 2007 **Bay Area Social Services Consortium (BAASC)**, member
 2004 – 2008 **Bay Area Academy – Training Advisory Board**, member
 2001 – 2009 **Society for Social Work and Research**, member
 2001 – 2018 **Council on Social Work Education**, member
 1996 – 2000 **MSW Community Advisory Board at CSU Stanislaus**, member
 1996 – 2018 **National Association of Social Workers**, member
 1995 – present **Delta Sigma Theta Sorority, Inc. (Atwater-Merced chapter)**, member

INTERNATIONAL EXPERIENCE

- 1/12 **Philippines** – Grant-funded ethnographic research project; conducted
 qualitative interviews at Katutubo Village/Camias Resettlement Center.
 7/11 **Philippines** – Grant-funded ethnographic research project; conducted
 qualitative interviews with indigenous Filipinos at Katutubo Village.
 8/09 **Philippines** – Visited the Aetas at the Camias Resettlement Center in
 Katutubo Village (Planas, Porac, Pampanga) and helped establish the
 Fresh Water Project to re-activate the water system.
 12/00 **Philippines** – collected and distributed food, toys, and clothing to
 Caduang Tete High School in the town of Macabebe.