

# General Academic Writing: Writing With Sources

Genre:

☐ Argumentative/Persuasive

☐ Informative

☐ Other \_\_\_\_\_

Student (ID): \_\_\_\_\_

Semester/Year: \_\_\_\_\_

Course and Number: \_\_\_\_\_

	Exemplary	Accomplished	Developing	Beginning	N/A
Rhetorical Knowledge	<input type="checkbox"/> Purpose is clear and focused	<input type="checkbox"/> Purpose is clear but has occasional digressions	<input type="checkbox"/> Purpose is somewhat clear and focused	<input type="checkbox"/> Purpose is unclear and unfocused	<input type="checkbox"/>
	<input type="checkbox"/> Provides a strong context	<input type="checkbox"/> Includes some context	<input type="checkbox"/> Inadequately provides context	<input type="checkbox"/> Does not provide context	<input type="checkbox"/>
	<input type="checkbox"/> Demonstrates strong audience awareness	<input type="checkbox"/> Demonstrates sufficient audience awareness	<input type="checkbox"/> Demonstrates minor audience awareness	<input type="checkbox"/> Fails to demonstrate audience awareness	<input type="checkbox"/>
	<input type="checkbox"/> Contributes own ideas and opinions to ongoing conversation	<input type="checkbox"/> Generally contributes ideas and opinions to ongoing conversation	<input type="checkbox"/> Minimally contributes ideas and opinions	<input type="checkbox"/> Does not contribute ideas and opinions	<input type="checkbox"/>
	<input type="checkbox"/> Accurately uses appropriate conventions for genre	<input type="checkbox"/> Adequately uses appropriate conventions for genre	<input type="checkbox"/> Inadequately uses appropriate conventions for genre	<input type="checkbox"/> Does not use appropriate conventions for genre	<input type="checkbox"/>
Critical Thinking and Reading	<input type="checkbox"/> Strongly integrates own ideas with others	<input type="checkbox"/> Adequately integrates own ideas with others	<input type="checkbox"/> Integration of own ideas with others is limited or unclear	<input type="checkbox"/> Does not integrate own ideas with others	<input type="checkbox"/>
	<input type="checkbox"/> Critically evaluates sources (bias, quality of evidence, etc.)	<input type="checkbox"/> Adequately evaluates sources	<input type="checkbox"/> Attempts to evaluate sources but with limited success	<input type="checkbox"/> Does not or inaccurately evaluates sources	<input type="checkbox"/>
	<input type="checkbox"/> Considers interpretations from multiple points of view	<input type="checkbox"/> Briefly considers interpretations from multiple points of view	<input type="checkbox"/> Minimally considers alternative interpretations	<input type="checkbox"/> Fails to consider alternative interpretations	<input type="checkbox"/>
	<input type="checkbox"/> Uses texts for multiple purposes (synthesis, summary, critique, etc.)	<input type="checkbox"/> Sufficiently uses texts for multiple purposes	<input type="checkbox"/> Minimally or singularly uses texts	<input type="checkbox"/> Fails to use texts for multiple purposes	<input type="checkbox"/>
	<input type="checkbox"/> Supports and analyzes major claims with appropriate material	<input type="checkbox"/> Generally supports major claims with appropriate material	<input type="checkbox"/> Lacks support of major claims with appropriate material	<input type="checkbox"/> Does not adequately support and/or document major claims	<input type="checkbox"/>
Conventional Knowledge	<input type="checkbox"/> Essay is well developed and organized	<input type="checkbox"/> Essay is developed and organized but has occasional lapses	<input type="checkbox"/> Development and/or organization is difficult to follow	<input type="checkbox"/> Essay is not well developed or organized	<input type="checkbox"/>
	<input type="checkbox"/> Paragraphs are focused and have a clear direction	<input type="checkbox"/> The majority of paragraphs are focused and have a clear direction	<input type="checkbox"/> Paragraphs are often unfocused or direction is unclear	<input type="checkbox"/> Paragraphs are unfocused and have an unclear direction	<input type="checkbox"/>
	<input type="checkbox"/> Paragraphs and ideas transition and/or flow	<input type="checkbox"/> Essay has occasional lapses in transitions and/or fluidity	<input type="checkbox"/> Essay has frequent lapses in transitions and/or fluidity	<input type="checkbox"/> Essay lacks adequate transitions and/or fluidity	<input type="checkbox"/>
	<input type="checkbox"/> Has no or few grammar/punctuation errors	<input type="checkbox"/> Has occasional grammar/punctuation errors	<input type="checkbox"/> Has frequent grammar/punctuation errors	<input type="checkbox"/> Has consistent grammar/punctuation errors	<input type="checkbox"/>
	<input type="checkbox"/> Accurately applies current documentation and citation conventions	<input type="checkbox"/> Has occasional errors in documentation and citation conventions	<input type="checkbox"/> Has frequent errors in documentation and/or citation conventions	<input type="checkbox"/> Inaccurately applies current documentation and/or citation conventions	<input type="checkbox"/>