

California State University, Stanislaus  
University Educational Policies Committee  
**Meeting Minutes October 13, 2022**  
VIRTUAL via Zoom

**PRESENT:** M. Chvasta (chair), K. Stone (chair-elect), J. Rosas-Nieto, T. Held, S. Minette, A. Devitt, Y. Lian, G. Cook, M. Moberly, S. Wooley

**GUESTS:** G. Aulak (recording), L. Bernardo, M. Perea-Ryan

- I. **Call to Order.** Chvasta called the meeting to order at 2:02 p.m.
- II. **Approval of Agenda.** The agenda of October 13, 2022 was approved as distributed.
- III. **Approval of Minutes.** The minutes of September 29, 2022 were approved as distributed.
- IV. **Subcommittee Minutes/Reports**
  - A. **General Education Subcommittee September 9, 2022 Minutes.** UEPC reviewed the minutes. General Education Subcommittee submitted the consultation principles document; UEPC will discuss it in the next meeting. General Education Area F Ethnic Studies has a few courses that count for UD-D or F. There is no double counting. Peoplesoft assigns courses for students to one of those areas. Students need to contact their advisor to ensure course is assigned to the correct area. Is there a need for more areas to have the same courses? UEPC discussed this. There needs to be meaning and integrity in student degree. The purpose of those categories would be undermined if the same courses count for different areas. It creates advising issues. It creates confusion for students. Enrollment Services Office has to make manual adjustments. It is challenging for General Education Subcommittee when the same courses satisfy more than one area. Ethnic Studies Department chair might work on removing the same courses from counting in two different areas. UEPC approved the General Education Subcommittee September 9, 2022 minutes.
- V. **Announcements/Reports**
  - A. Adam Devitt shared an email from a colleague providing feedback on the Multicultural Requirement recommendations, in part: "It would seem appropriate, if not important, to include a mental health component to the course (hopefully we will have two courses). In my opinion, the focus would primarily address mental health awareness and some standards of practice regarding care of self and how to navigate changing some social patterns that prevent mental health from being seen as a need within our social systems that ultimately intersect with our relatedness to others." The committee discussed the suggestions in terms of a broader context. There should be resources available for mental health beyond coursework and office hours. Collective acknowledgement of mental health is needed. There should be a statement in the syllabi to address this. Gina Cook includes a section in the syllabi for self-care and available resources. Maybe the resources should be on canvas courses. Wooley will consult with OAT. These concerns

can also be shared with Shradha Tibrewal STibrewal@csustan.edu and Debra Bukko dbukko@csustan.edu. Stan Cares Reporting Form  
[https://cm.maxient.com/reportingform.php?CSUStanislaus&layout\\_id=2](https://cm.maxient.com/reportingform.php?CSUStanislaus&layout_id=2).

**B. AB 2881 Priority Registration for Student Parents:**

[https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=202120220AB2881](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB2881).

This bill would require granting priority for registration for enrollment to a student parent by no later than July 1, 2023. The process should be finalized by February 2023. UEPC needs to write a policy that delineates the procedure for students to get this priority. Maybe a 'dependent verification form' similar for CalPERS? Will it be priority before all, or priority in their class? This will be on the agenda for next UEPC meeting.

**C. Enrollment Management Committee (EMC) report from Betsy Eudey was shared with UEPC.**

**D. Is the 24- unit on Credit/No Credit universal across campuses? This will be on the agenda for next UEPC meeting.**

**VI. Old Business**

**A. Ad Hoc Committee on the Multicultural Requirement- Final Recommendation.** Open Forums are scheduled: Wednesday, October 19, 2022 from 3:30 p.m. to 4:30 p.m. via zoom; Thursday, October 20, 2022 from 11 a.m. to 12 p.m. via zoom. Have received multiple responses from the open forums RSVP/Feedback form. Reminders will be sent out. UEPC discussed the agenda for the forums.

- Should the report be shared or a policy? Faculty cannot be certified so this needs to be removed from the recommendation. Revising the learning goals should be the focus. Do they need to be more inclusive?
- A rationale is missing. Perea-Ryan, co-chair of the Ad Hoc Committee on Multicultural Requirement, shared the rationale from the April 2019 recommendation did not change for this final recommendation. The same rationale can be used.
- The recommended new title is a concern. Suggestions: "Multicultural Requirement", "Cultures in Context", "Cultures and Contexts".
- The current Multicultural Requirement definition should be listed at the top. Inform that the current definition is not working. Ask how the new requirement should look like. *Policy for Multicultural Courses:*  
<https://www.csustan.edu/sites/default/files/AcademicPrograms/Data/Ed-Policies-Procedures/MulticulturalCourses.pdf>. *Multicultural Subcommittee:*  
<https://www.csustan.edu/UEPC/subcommittees/multicultural-requirement-subcommittee>.

**A. The Ad Hoc Recommendations.** UEPC needs to evaluate the removal of rank for the chair-elect membership in UEPC. Removal of rank is to be more inclusive for lecturers.

Should experience be used instead of rank? Experience is more challenging to define and may put up more barriers than needed. Compensation will be an issue for lecturers. Maybe have lecturer participation in UEPC instead of being chair or chair-elect? There will be a total of 8 lecturers in Academic Senate, 2 from each college. 2 of the 8 lecturers will be on UEPC. Who are the lecturers representing? Is there a council of lecturers? How will lecturers collect opinions of their constituents? There is a concern of having more than one representative from a college or department. UEPC is able to take a stance outside of the proposed structure and submit to Senate Executive Committee (SEC). UEPC will continue discussion in the next meeting.

## **VII. New Business**

- A. Policy for Syllabus Requirements.** Deferred.
- B. Academic Calendar- Juneteenth- AB 1655.** Deferred.
- C. Principles of Effective Allocation & Utilization of Instructional Space.** Academic Space Planning Committee from the Office of the Provost composed this document. There are some issues with the language on this document. Also, University Library expressed concern for encroachment of Library Lab spaces by Office of Information technology (OIT). Labs are not centralized spaces. Another issue is number 5 on the document does not mirror the AA/13/AS/19/UEPC - Course Module Scheduling Policy. UEPC will continue discussion in the next meeting.
- D. DRAFT Academic Year Calendar 2025-26.** Deferred.
- E. Activities/Events Outside of Scheduled Course Time.** Deferred.
- F. Structural & Technological Changes to Teaching Environments.** Deferred.

## **VIII. Deferred Business**

- A. Grade Appeal Policy.**
- B. AB- 928 Student Transfer Achievement Reform Act of 2021.**
- C. Academic Notice' vs 'Academic Probation'.**
- D. Credit for Prior Learning Policy.**
- E. University Writing Committee Procedures.**
- F. Consultation Principles.**
- G. 11/AS/19/UEPC Revision to the Undergraduate Advising Policy/ASI Advising Resolution.**
- H. Core Competency FLC Policy/Procedure.**
- I. Notifications Regarding Mandatory Course Materials (Connect, First Day, etc.).**
- J. Community College Articulation Question.**
- K. Academic Dishonesty Policy.**

**IX. Adjournment.** The meeting adjourned at 4:06 p.m.  
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