

CALIFORNIA STATE UNIVERSITY, STANISLAUS
Top Ten Ways to Prepare for the WASC Visit
Educational Effectiveness Review
March 1-3, 2010

If you have any questions, please call Vice Provost Diana Demetrulias (campus Accreditation Liaison Officer) at extension 3223 or 3082.

1. Please be on campus and available during the site visit. Attend sessions as requested and which do not interfere with teaching or staffing obligations. A master schedule can be found on WASC Site Visit Central at <http://www.csustan.edu/wasc/Pages/EducationalEffectivenessReview.html>
2. Announce the reaccreditation visit in your meetings, courses, and to student groups. If possible, please attend applicable open forums.

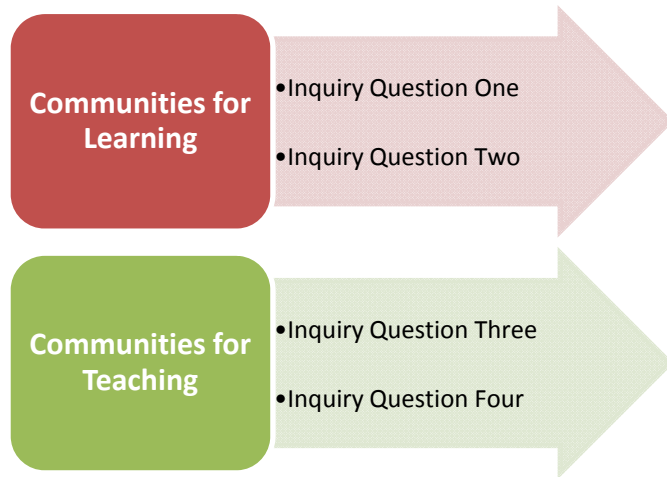
Faculty Open Forum	Monday, March 1, 3:30-4:15pm JSRFDC 118
Student Open Forum	Tuesday, March 2, 2:00-2:45pm Carol Burke Student Lounge

3. The WASC team is hosting a confidential email account at wasc2csustan@yahoo.com so that persons from the campus community can communicate with the team. All emails are sent directly to the chair and are not viewed by any representative of the institution.
4. Review the overall importance and goals of reaccreditation at <http://www.csustan.edu/WASC/>
5. Review the self study (first 50 pages) of the *Educational Effectiveness Review* report and the WASC Standards, particularly those related to your governance responsibilities as found in the essay sections of the report. The *Educational Effectiveness Review* report is available at http://www.csustan.edu/wasc/Pages/documents/EER_Book_09_v2withlinks_000.pdf
6. Stay focused on educational effectiveness (more information and sample questions can be found on the reverse side of this document).
7. Be able to articulate our emphasis on our four inquiry questions and how your committee/unit contributes to the quality of teaching and learning (more information can be found on the reverse side of this document).
8. Be reminded that the time frame for thinking about our educational effectiveness is ten years from the last visit. Especially in the midst of this brutal budget situation, we need to keep a historical perspective as to how much the campus has achieved over the past decade.
9. Respond truthfully to questions. Frame your responses in terms of ways that the campus addresses challenges or has plans underway to address them.
10. If a team member requests a document, please contact Vice Provost Diana Demetrulias at extension 3223 or 3082 ASAP so that the office can fulfill the request as a formal exhibit. Let the team member know that the Vice Provost's office will provide the document as soon as possible.

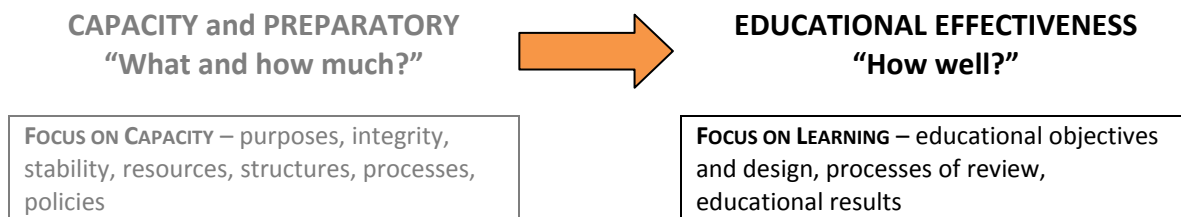
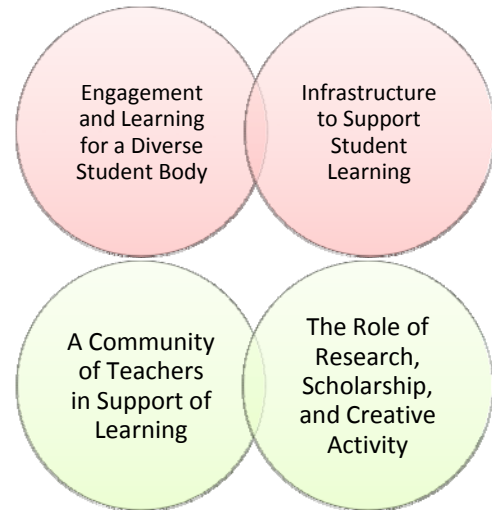


CALIFORNIA STATE UNIVERSITY, STANISLAUS
Reaccreditation Self Study
Capacity and Preparatory Review to Educational Effectiveness Review

Our TWO Themes:



Our FOUR Inquiries:



Examples of *Educational Effectiveness* questions:

1. Are students learning what they are expected to learn? At expected levels? Are these results good enough?
2. How well does our teaching support student learning?
3. How effective is the environment for student learning?
4. How engaged in learning are students?
5. Is assessment being implemented as planned? Is it effective? How does the institution know?
6. How well does research, scholarship, and creative activity inform and improve the teaching and learning process?
7. What is the impact of learning communities on diversity, engagement, and learning?
8. What are the findings from co-curricular assessment? To what extent do co-curricular programs support learning?