

Spring 2020

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
Student Health Center	Remote Zoom or telehealth	Phone and in person triage; certain services determined on a patient by patient basis	In-clinic medical services
Psychological Counseling Services	Remote counseling	Remote counseling	Telehealth and Zoom sessions
Basic Needs			
- Warrior Food Pantry	Pending.	Students can receive a pre-packed bag of food once a week and get connected to other food security resources.	In-person
- Food box distribution	No	Students can receive one box of food a month during spring and fall semester. (Two distributions a month). Boxes will be distributed thru summer 2020 from the pantry.	In-person
- Campus Cares Emergency Fund	Process Crisis Assistance Request forms and provide non-clinical case management.	Process Crisis Assistance Request forms and provide non-clinical case management.	Remote: Email, Zoom or phone call.
- CalFresh	Remote CalFresh application assistance.	Remote CalFresh application assistance.	Remote: Email, Zoom or phone call.
- Emergency Housing	Includes Stockton Campus, but placement would be at the Turlock Campus.	In partnership with Housing & Residential Life students can be referred for short-term emergency housing placement on-campus. Students are provided with non-clinical case management to help alleviate them from housing insecurity.	Remote: Email, Zoom or phone call.
- Non-Clinical Case Management	Provide non-clinical case management to students struggling with Basic Needs.	Work with students to connect them to on and off campus resources around Basic Needs.	Remote: Email, Zoom or phone call.
Student Housing	None	Front desk response, mail, assist with meal plans, check out, duty and crisis response, after-hours duty and rounds	Encouraging questions via email or phone but in-person visits are necessary to pick up mail and for check outs.

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
VPSA Office	No	Administrative, financial and leadership support. Student communication, care and conduct.	Email, web conferencing, phone, website and social media
Student Conduct	Stockton Campus-	Student Conduct Procedures, Process, Meetings, Settlement Agreements/CFR, Conduct Issues & Case Management, StanCares functions, meetings and communication with stakeholders, parties involved in conduct inquiries and cases and addressing student crisis & response matters.	Email, web conferencing, phone, website, Maxient
Learning Commons	Marketing all virtual programming and services to the Stockton Campus via social media accounts.	Tutoring appointments have been moved to online for both content and writing tutoring. New online appointments are being accepted through May 8th. Math Walk-in tutoring is available online. Supplemental Instruction session have been moved to online. Testing services are suspended until further notice. The Testing Office is responding to phone and email questions regarding test cancellations. Working with testing organization on offering testing remotely.	Tutoring appointments, Math Walk-In tutoring, and SI sessions will be conducted through Zoom. New tutoring appointments can be scheduled through StanTutor. The Writing Center appointments will be conducted through WC online. All schedules and link to StanTutor are posted on the Learning Commons webpage.
Student Support Services	N/A	Advising; registration, forms, changes to campus processes, wellness check-ins, general questions. Writing assistance/tutoring; writing appointments and workshops. Peer Mentor virtual appointments and workshops. Program outreach and application intake (LD Continuing students and FTF).	Email, web conferencing, phone, messaging from our student database system, and USPS mailings

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
Disability Resource Services	Student accomodations: audio recording lectures, alt-media, note-taking assistance, ASL Interpreting/CART captioning, testing	Student accomodations: audio recording lectures, alt-media, note-taking assistance, ASL Interpreting/CART captioning, testing	Email, web conferencing, phone, website
Student Recreation	Group X classes are being offered through zoom. Intramural Sports will consist of online gaming tournaments.Free online video workouts that can be selected based on muscle groups. Q & A on our Instagram account 7am-10pm.	Group X classes are being offered through zoom. Intramural Sports will consist of online gaming tournaments.Free online video workouts that can be selected based on muscle groups. Q & A on our Instagram account 7am-10pm.	Zoom, Social media accounts, Campus Recreation app, Matrix accounts, online gaming EA sports
Student Center	Continued bi-weekly Board of Directors meetings to serve as the student voice and pursue Board initiatives and discussion in regards to the Student Center. Recruiting 2020-2021 SC BOD members. Providing virtual programming, DIY kits, Warrior Wednesday Programming, providing giveaways	Continued bi-weekly Board of Directors meetings to serve as the student voice and pursue Board initiatives and discussion in regards to the Student Center. Recruiting 2020-2021 SC BOD members. Providing virtual programming, DIY kits, Warrior Wednesday Programming, providing giveaways	Phone, Email, Social Media, Zoom
Student Leadership and Development	Checking and responding to voicemail and email, utilizing online software, meeting with students and colleagues as needed via Zoom, phone, and email to address the following: student organization assistance, orientation planning, and Warrior Leadership Programs.	Checking and responding to voicemail and email, utilizing online software, meeting with students and colleagues as needed via Zoom, phone, and email to address the following: student organization assistance, orientation planning, and Warrior Leadership Programs.	Email, Zoom, phone, messaging from WarriorHUB, Warrior Nation Newsletter, social media, department website

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
Diversity Center	Providing same services as in Turlock	Providing remote student services such as phone/email correspondance, coordinating immigration appointments, undocumented student services updates, e-newsletters, Web/Live workshops, social media updates and educational posts. Virtual Programming: Diversi-tea talks, DACA townhalls, immigration live updates, Virtual activities such as movie nights, poetry nights. Social media promotion and challenges.	Zoom, Social Media accounts, Phone/Email
Career and Professional Development Center CRU Employer Engagement Center		Career coaching will be provided via zoom, phone, email. Workshops via Zoom, online job & internship listings via Handshake. Employers - Vetting and employer approvals will be done daily. No OCI's, InfoSessions, Tabling in person. Virtual information sessions are being held. Stockton Spring Fair was postponed.	Email, web conferencing, phone, messaging from Handshake, social media, LinkedIn Learning. Virtual chat began April 2020.
Health Education and Promotion	Providing remote services through email, releasing holds, social media updates and educational posts. Moving workshops and training to online. Developing virtual care guidelines for students/employees. Supervision of interns continues remotely.	Office remains open with one employee deemed essential for service to the food pantry. All other employees and services are remote.	Providing remote services through email, releasing holds, social media updates and educational posts. Moving workshops and training to online. Developing virtual care guidelines for students/employees. Supervisoin of interns continues remotely.

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
Athletics		minimal. mostly just communicating NCAA/CCAA operational updates. Legislative interpretations. NCAA eligibility. Academic progress of student-athletes.	email. text. phone
Academic Success Center	Advising (info already on Stockton website), Success Coaches (cohort based), Transfer Peer Mentors (remote work started 4/13). Any questions ask Ashlev Mansfield	Advising, Peer Mentoring (EOP, FSP, Transfer/WOW), Succcess Coach	Video, phone, email
Educational Opportunity Program			
Associated Students, Inc. and Student Center	Stockton Campus-	ASI Student Government-	Social Media or Zoom
	Marketing all virtual programming and services to the Stockton Campus via social media accounts.	Continued weekly ASI Board of Director meetings to serve as the student voice and pursue Board initiatives and discussions.	
		Continued advocating for students by sitting on University wide committees	
		Hosted ASI Elections online to elect 2020-2021 academic year student leaders	
		Census 2020 Promotions & Giveaways	
		Provided contribution to Campus Cares to support Basic Needs	
		Student Org Funding guidance and provided contribution to recognized student orgs	
		Rewarding Warriors Giving Back Scholarship & Study Abroad Scholarship	
		University Student Center-	
		Continued bi weekly SC Board of Director meetings to serve as the student voice and pursue Board initiatives and discussions in regards to the University Student Center.	

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
		Recruited and appointed SC Board of Directors for the 2020-2021 academic year	
		SC Reservations is still taking phone calls and answering questions regarding Event & Conference space.	
		Provided contribution to Campus Cares to support Basic Needs	
		Student Org Funding guidance and provided contribution to recognized student orgs	
		Administration-	
		ASI & SC general questions/ guidance via email or phone	
		Marketing-	
		Creating advertisements to continue our efforts to promote current ASI & SC events and updates through our website, social media, Stan News, Warrior Weekly, Warrior Hub and other communication outlets.	
		Employment-	
		Continue to provide employment for all ASI & SC professional staff, Executives and student assistants.	
		Working on recruitment plan for 2020-2021 academic year.	
		Programming-	
		Virtual Programming:	
		Take & Make DIY Kits distributed to Housing Students and at two Food Distributions	
		Warrior Wednesday Programming (Digital Caricatures) for the month of April	

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		Drop the Mic Virtual Event (Student talent show concept)	
		Cultural Competency Workshop	
		Continued Warrior Pride Promotion (Wearing Red on Wednesdays, Warrior Pride Art Competition: Photography Edition)	
		Continued engagement for programming volunteers (Code Red Entertainment)	
		Brick giveaway competition, rewarding 2020 graduating students. (funded by ASI & SC)	
Psychological Counseling Services	Remote	Counseling 1:1; workshops; group	Telehealth and Zoom sessions

Winter 2022 (January)			
	Stockton Campus		
Department	Please list the in-person services	Please list any remote or virtual services	Identified service hours
Academic Success Center - General Advising, EOP, Promise Scholars, First Generation Student Success	Advising, Success Coach meeting	Advising, Success Coach appts, peer mentoring, workshops	M-F 8am-5pm
Admissions & Outreach			
Associated Students, Inc.	TBD	TBD	TBD
Athletics			
Basic Needs Department			
Warrior Food Pantry			
Bookstore			
Career and Professional Development Center CRU Employer Engagement Center	NA through January	Career Coaching, workshops, class presentations	8am - 5pm Remote
Campus Dining / Chartwells			
Campus Recreation	N/A	N/A	N/A
Cashiers Office			
Disability Resource Services	Appointments and testing	Virtual appointments (intakes/alt media orientations, advisor meetings)	8 AM-5PM
Enrollment Services			
Extended and International Education			
Financial Aid and Scholarships	Provide in person front counter and virtual/online student support services to all students troubleshoot and assist students in their needs.	Financial Aid advising, worksho	M-F 8-5

Department	Please list the in-person services	Please list any remote or virtual services	Identified service hours
Health Education and Promotion			M-F 8am-5pm
Learning Commons	<ul style="list-style-type: none">•Staff are available to answer student questions and make referrals•Online individual meetings with professional staff.	ATI TEAS Exams will be held on remotely on Saturdays 8 am - 12 pm about once a month.	M-F 8 am -5 pm (online)
Library			
Mail Services			
OIT Help Desk	All services	Remote support available 8 AM - 8 PM M-Th 8 AM - 5 PM Friday	
Psychological Counseling Services			
Student Health Center	N/A	Tele-health services	Monday-Friday 8am-5pm
Parking Services			
Stan Prints			
Student Affairs			Monday-Friday 8am-5pm
University Student Center	TBD	TBD	TBD
Student Conduct	Student Conduct meetings, conferences and Hearings. Assistance for students in crisis/emergencies, support for navigating mutidimensional challenges and support for needs. Planning and coordination with customized campus based support resources and services.	Student Conduct meetings, conferences and Hearings. Assistance for students in crisis/emergencies, support for navigating mutidimensional challenges and support for needs. Planning and coordination with customized campus based support resources and services.	M-F 8 am -5 pm

Department	Please list the in-person services	Please list any remote or virtual services	Identified service hours
Housing & Residential Life	NA	NA	NA
Student Leadership and Development	N/A	Chat, Phones	M-F 8 am - 5 pm
Undocumented Student Services			
TRIO Student Support Services	n/a	n/a	n/a
Veteran's Affairs			
Warrior Cross Cultural Center, Male Student Success Initiative			

January 4 to Jan 31						
	Turlock and Stockton Campuses					
Department	Will your office be: Hybrid, remote or fully in person?	What are your in-person hours of operation?	What are your virtual hours of operation?	If you selected "other for column C please provide your in person hours of operation including week day and hours	Will you have live phone answering?	Notes/comments
Academic Success Center - General Advising, EOP, Promise Scholars, First Generation Student Success	Remote		Monday-Friday, 8a.m.-5p.m.		Yes	In-person Promise Scholars appointments as needed.
Admissions & Outreach						
Associated Students, Inc.						
Athletics						
Basic Needs Department	Hybrid	Monday-Friday, 8a.m.-5p.m.			Yes	
- Warrior Food Pantry	Hybrid	Other	Other	In person 10-2 Daily/TH evening by appt.	Yes	
- Food Box Distribution						
- Campus Cares Emergency Fund						
- Warriors Take Care						
Bookstore						
Career and Professional Development Center CRU Employer Engagement Center	Remote		Monday-Friday, 8a.m.-5p.m.		No	Access to CPDC for Warrior Wardrobe appointments for the month of January will be on an as needed basis only.
Campus Dining / Chartwells						
Campus Recreation	Remote		Monday-Friday, 8a.m.-5p.m.		No	Zoom Office Hours Monday - Friday 10am - 2pm
Cashiers Office	In-Person	Monday-Friday, 8a.m.-5p.m.				
Enrollment Services						
Extended and International Education						
Financial Aid and Scholarships	Remote		Monday-Friday, 8a.m.-5p.m.		Yes	We will also have our chatbot and beginning January 10th, our walk in advising will be via the chatbot on our website M-TH 9-12 and 1-4
Health Education and Promotion	Remote		Monday-Friday, 8a.m.-5p.m.			
Learning Commons - Tutoring Center, Writing Center, Supplemental Instruction, and Testing	Remote		Monday-Friday, 8 a.m.-5 p.m.		Yes	Some staff may work in the office to prepare for in person spring 2022 learning support.

Department	Will your office be: Hybrid, remote or fully in person?	What are your in-person hours of operation?	What are your virtual hours of operation?	If you selected "other for column C please provide your in person hours of operation including week day and hours	Will you have live phone answering?	Notes/comments
Library	Hybrid	Other	Other	9a.m. to 7p.m., Monday-Friday		the Library staff are working inside the building. Access to the building and no contact material pickup are by appointment. We still have a lot physical work related to the Library collections returned just prior to the break. Our goal is to be spring semester ready.. Library faculty are conducting virtual reference in their offices. Any of the academic partners in the library building have card key access and their student workers as well. Our hours are 9 a.m. to 7 p. m. Monday through Friday.
Mail Services	In-Person	Monday-Friday, 8a.m.-5p.m.			Yes	Live phone answering as staffing dictates
OIT Help Desk	Hybrid	Monday-Friday, 8a.m.-5p.m.	Monday-Friday, 8a.m.-5p.m.	M-F; 8AM - 5PM (via Appointment, dial 209-667-3893)	Yes	Live phone answering M-F; 8AM - 5PM, dial 209-667-3893. In-person services are by appointment only, for services that cannot be provided remotely or by phone, such as equipment pick-up.
Psychological Counseling Services	Remote		Monday-Friday, 8a.m.-5p.m.		Yes	Director on site
Student Health Center	Remote		Monday-Friday, 8a.m.-5p.m.		Yes	
Parking Services						
Stan Prints	In-Person	Monday-Friday, 8a.m.-5p.m.			Yes	As staffing dictates
Student Affairs	Hybrid	Monday-Friday, 8a.m.-5p.m.				
University Student Center						
Student Conduct	Remote		Monday-Friday, 8a.m.-5p.m.		No	
Housing & Residential Life	In-Person	Monday-Friday, 8a.m.-5p.m.			Yes	Duty: 24 hours/day, 7 days/week
Student Leadership and Development	Remote		Monday-Friday, 8a.m.-5p.m.		Yes	In addition to the phone, we have a live chat, WarriorLife Chat and email.
TRIO Student Support Services	Remote		Monday-Friday, 8a.m.-5p.m.		Yes	
Veteran's Affairs						
Warrior Cross Cultural Center, Male Student Success Initiative, Undocumented Student Services	Remote		Monday-Friday, 8a.m.-5p.m.		Yes	

Department	Will your office be: Hybrid, remote or fully in person?	What are your in-person hours of operation?	What are your virtual hours of operation?	If you selected "other for column C please provide your in person hours of operation including week day and hours	Will you have live phone answering?	Notes/comments
Disability Resource Services	Remote		Monday-Friday, 8a.m.- 5p.m.		yes	We may have in-person testing IF the class meets for in-person testing

Spring 2022			
	Stockton Campus		
Department	Please list the in-person services you will offer.	Please list the remote/virtual services you will provide .	Identified service hours
Academic Success Center - General Advising, EOP, Promise Scholars, First Generation Student Success, Project Rebound	Success Coach appointments	Advising appts, Success Coach appts, peer mentor appts, workshops	In-person: M, W 8am-5pm, T 9am-6pm Online: R, F 8am-5pm
Admissions & Outreach			
Associated Students, Inc.	TBD	TBD	TBD
Athletics			
Basic Needs Department	Work with students to connect them to on and off campus resources around Basic Needs.	Virtually assist students by connecting them to on and off campus resources around Basic Needs.	Monday - Friday 8:00am - 5:00pm
- Warrior Food Pantry	Pop-Up Warrior Food Pantry - Students who attend this event will receive a free bag of food and toiletry items.	None	First Tuesday of every month 10am - 1:30 & 3pm - 5pm
- Food Box Distribution	Provide relief to students facing food insecurity by providing a box of non-perishable food items.	None	Select dates TBD
- Campus Cares Emergency Fund	Crisis assistance requests and non-clinical case management	Crisis assistance requests and non-clinical case management	Monday - Friday 8:00am - 5:00pm
- Warriors Take Care	Guidance on COVID-19 safety protocols, self-certification, and daily screening, as well as other healthy and safe behaviors	Guidance on COVID-19 safety protocols, self-certification, and daily screening, as well as other healthy and safe behaviors	Monday - Friday 8:00am - 5:00pm
Bookstore			
Career and Professional Development Center CRU Employer Engagement Center	In-person appointments	Workshops, Drop -In Hours, Classroom presentations, Info Sessions, Career Fair*	2nd and 3rd Thursday of the month
Campus Dining / Chartwells			

Department	Please list the in-person services you will offer.	Please list the remote/virtual services you will provide .	Identified service hours
Campus Recreation	TBD, currently virtual	Intramural eSports and special events, Outdoor Adventure Workshops, Instagram Live Q&A sessions, podcasts via Instagram	8 AM-5 PM
Cashiers Office			
Disability Resource Services	Appointments and testing	Virtual appointments (intakes/alt media orientations, advisor meetings)	8 AM-5 PM
Enrollment Services			
Extended and International Education			
Financial Aid and Scholarships	Provide in person front counter and virtual/online student support services to all students troubleshoot and assist students in their needs.	Financial Aid advising, workshops, phone	M-F 8-5
Health Education and Promotion			
Learning Commons - Tutoring Center, Writing Center, Supplemental Instruction, and Testing	All online tutoring services are available to Stockton students.	Tutoring appointments, writing appointments, faculty coaching writing appointments, asynchronous writing review, supplemental instruction sessions, and ATI TEAs exam.	Tutoring Center: In-Person services: M-F 9am – 4pm Online services: M-TH 8 am – 8 pm; Fridays 8 am – 5pm Writing Center: In-Person services: M-TH 9am – 4pm Online services: M-TH 8 am – 10 pm; Fridays 8 am – 1 pm; Sundays 1 pm – 8 pm SI Sessions: Can be scheduled M-F 8 am - 6 pm ATI TEAS Exams will be held on remotely on Saturdays 8 am - 12 pm about once a month.

Department	Please list the in-person services you will offer.	Please list the remote/virtual services you will provide .	Identified service hours
Library	Circulation services, research help	Research help, online request of library materials	Monday - Friday 9:00am - 5:00pm
Mail Services			
OIT Help Desk	All services	All services	Service hours are the same.
Psychological Counseling Services			
Student Health Center			
Parking Services			
Stan Prints			
Student Affairs			
University Student Center	TBD	TBD	TBD
Student Conduct	Student Conduct meetings, conferences and Hearings. Assistance for students in crisis/emergencies, support for navigating mutidimensional challenges and support for needs. Planning and coordination with customized campus based support resources and services.	Student Conduct meetings, conferences and Hearings. Assistance for students in crisis/emergencies, support for navigating mutidimensional challenges and support for needs. Planning and coordination with customized campus based support resources and services.	M-F 8 am -5 pm
Housing & Residential Life			

Department	Please list the in-person services you will offer.	Please list the remote/virtual services you will provide .	Identified service hours
Student Leadership and Development	N/A	Chat, Phones , Website, WarriorLife, Zoom meetings, virtual workshops	M-F 8 am - 5 pm
Undocumented Student Services			
TRIO Student Support Services	n/a	n/a	n/a
Veteran's Affairs			
Warrior Cross Cultural Center, Male Student Success Initiative			

Student Affairs Stockton Campus Services and Activities

Updated 02/25/2021

Before Fall 2017

- Stockton Center students are provided no charge access to all Stan State athletic events.
- Spring 2012 the Student Health Center's first on-site clinic was opened.
- Student Leadership and Development has held New Student Orientation program since before Fall 2017.

Fall 2017

- Disability Resource Services launched all services, with the exception of on-campus transportation. Services continue to be provided.

Spring 2018

- Career and Professional Development launched weekly career exploration and development workshops, made classroom presentations, attended welcome events, participated in orientation, hosted a career fair, and led career coaching sessions.
- Student Leadership and Development launched weekly office hours, as well as offering two Warrior Leadership Program workshops per month. The department also participates in the Stockton Warrior Welcome.
- Associated Students Inc. and the Student Center participates or provides services in the following: New Student Orientation, Warrior Welcome, Stockton Open Houses, Student leader elections, Warrior Pride Day, Warrior discount program and Warrior Day ticket sales. The ASI Board of Director's hosts an on-site board meeting each term with the Student Center Board meeting once per year.

Fall 2018

- Student Leadership and Development begins attending the Stockton Open Houses in addition to providing workshop and office hours.
- The Learning Commons provides WPST testing at the Stockton Center. The Writing Center launches online writing tutoring support.
- Associated Students Inc. and the Student Center launch Finals Stress Survival programming.

Spring 2019

- Career and Professional Development continues to establish a robust career fair and plans to broaden employer engagement at the Stockton Center. Continued weekly career counseling on campus each Thursday.
- Student Leadership and Development expands services by assisting the A-Typical Stockton Psychology Club form the first Stockton-based student organization. Two Stockton Center students earned Certificated Stan State Leadership status.
- Associated Students Inc. and the Student Center expand services to include Love Stan State, Finals “Catch a break” programming.

Fall 2019

- On a monthly basis Disability Resource Services will continue to provide services.
- Through Athletics the Stan State Cheer team will be on-site during the semester fostering campus spirit and community connection
- Student Leadership and Development will launch a full model of the Warrior Leadership Program, as well as student club and organization advising. The Dr. Marvalene Hughes Leadership Conference will host the second day in the Stockton area.
- On a weekly basis (Thursdays) the Career and Professional Development will schedule one-on-one sessions with students and begin hosting on-site information sessions with employers.
- On a bi-weekly basis the Diversity Center will offer diversity and inclusion workshops, including bi-weekly tabling events.
- Academic Success Center is hiring an on-site WOW Student Success Coordinator for Fall, this person along with the College Possible Coaches will provide academic advising and workshops.
- On a daily basis the Student Health Center will provide walk-in and scheduled appointment hours.
- Psychological Counseling Services will provide walk-in and scheduled appointment hours.
- Associated Students Inc. and the Student Center propose to refurbish the student lounge, renovate space for an office and storage, provide updated coffee vending to the student lounge, increase the quality of programming offered and add additional resources to increase exposure and use of services. Additional equipment to support student activity is also proposed.
- Basic Needs student services at the Stockton Campus increased with a Basic Needs Coordinator onsite the first Thursday of each month to provide CalFresh pre-screenings or process CalFresh applications. In addition, as part of National Hunger & Homelessness Awareness week a pop-up pantry was held where 33 bags of food distributed to students and 32 pre-screenings for the CalFresh application were completed.
- Previously Health Education and Promotion put together food bags which were delivered and then distributed by Stockton Campus staff.

Spring 2020

- **Student Leadership and Development** – Have been offering some services in addition to orientation since Spring 2018.
 - Holds Stockton NSO programs and hired Stockton-based OLs for the programs.
 - Part of Welcome Days.
 - Student organization support. Now have 2 clubs. Grew by one this year.
 - Hosts a Full Warrior Leadership Program with 8 to 10 workshops each month.
 - Share the office allocated for Career and Professional Development.
 - Holds office hours 3 Tuesdays per month. Has a schedule created of dates they will be onsite.
 - On-site 12p.m. – 6-7p.m., hold office hours, meet with students, host workshops between 3:00-4:30pm, and table in the lobby to create awareness and resources. (It has been difficult to get workshop space after 5p.m. due to classes)
 - Hold virtual meetings from Turlock as needed.
- **Career and Professional Development** – onsite every Thursday. Has been offering services since Spring 2018.
 - Offers workshops, appointments, walk-in hours, JCPenney Suit Up event and a career fair in the spring semester.
 - Part of NSO and Welcome Days.
 - Currently does not offer a Stockton Warrior Wardrobe, partly due to space limitations, however is able to bring clothes from Turlock to Stockton once they have sizing from the student.
 - Assists students via zoom, email, and phone if not available in person.
 - Has an office with a desk and phone, but no computer. Staff brings a laptop with them when at the Stockton campus.
 - Coordinates employer/grad school information tables when possible in the lobby area
- **Learning Commons (Tutoring Center, Writing Center, Supplemental Instruction, Testing) –**
 - Tutoring Center – currently not on-site for services. Planning on launching online tutoring services Fall 2020 to be available for students at Stockton.
 - Writing Center –Offering online tutoring services.
 - Supplemental Instruction- currently not on-site. Current SI courses are not courses offered at Stockton Campus. Open to further conversations about expansion.
 - Testing - currently offers WPST test administration on site 4 times a year on the same date as the Turlock Campus test administration.
 - Posters and fliers are currently in print and will be sent to Stockton
 - Staffing limitations are a concern for on-site services.

- **Student Recreation Center – Fitness Center opened January 27th, 2020**
 - We provided three rooms: 1) Cardio room, 2) Selectorized room, and 3) Free weight/check-in room.
 - Cardio room is currently not open, but we hope to have it available by February 24th. We are just waiting for the phone line and the Wi-Fi for the cardio machines to be installed.
 - Currently finished interviews for Stockton student staff. We hope to have them work by either next week or the following week to assist with daily operations.
 - I am visiting the Stockton Center every Friday to make sure everything is operating correctly as well as to answer student questions.
 - The Fusion System to track student participation will be installed in the summer
 - Currently, we have an Excel sheet to track student participation by doing room counts every 30 minutes.
- **Associated Students Inc/Student Center**
 - Students have re-committed. One professional staff, 2 assistants and 3 program volunteers. Identified office for prof. staff, RM# 1030. Student Assistants have a designated desk in the lounge that is used as workspace.
 - Jennifer Galeana-Vasquez is the Interim SC Programs and Services Coordinator. She will be in Stockton Mondays, Tuesdays, Wednesdays, and Fridays.
 - Warrior Tuesdays have been launched and will happen every Tuesday during the semester. Students are encouraged to wear Stan State Apparel.
 - Pop-up Merch Sales have been scheduled once a month this semester. There are three designs that are being sold: 1 black and red Stan State t-shirt, 1 gray and red Stan State Stockton Campus t-shirt, and 1 black and red Stan State hoodie.
 - 6 vendors have been identified for the Stockton Warrior Discounter program. Continuing to expanding the list of vendors.
 - In contact with Bus company to provide transportation from Stockton Campus to Turlock Campus for Warrior Day Festival.
 - Pending Services
 - Trying to renovate room 110 add merchandizing, laptop rental program.
 - Weekend Warrior – might dedicate 5-10 spots for Stockton Students.
 - Looking into food vendors around the area, particularly looking for a coffee vendor.
 - Student Printing Service– free to start and then maybe charge a fee.
- **Basic Needs** – Have provided two to three food distributions in the past.
 - Basic Needs Coordinators are onsite the first Tuesday of each month from 11:00am to 7:00pm to provide CalFresh pre-screenings or process CalFresh applications.
 - The Basic Needs Coordinators are identifying classes they can do presentations about the Basic Needs services that are available to students. We have currently identified the first faculty that will have us do class presentations (Dr. Chau-Pu Chiang).
 - As part of Share the Love CalFresh Outreach week a pop-up pantry was held where 50 bags of food were distributed to students and CalFresh application pre-screenings were completed.

- Basic Needs secured a grant to renovate a location for a food pantry location at the Stockton Campus and is exploring a permanent pantry location.
- Working with the Stockton Campus to pick a day and time to run a schedule pop-up pantry on-site.
- Working with the CalFresh interns to identify a time on the first Tuesday of every month that they can facilitate a pop-up pantry for students.
- Working to identify a streamlined communication plan to inform Stockton Campus students about that Basic Needs services that are available to them and how to access those resources.
- Warrior Food Pantry provides pre-packed food bags per emergency requests or referrals.
- Note: When surveyed one request from students was for food distribution.
- Also, we are exploring community partners in San Joaquin County to be able to provide additional food to Stockton Campus students.

Student Conduct

- Outreach, consultation and presentations
 - Referrals, coaching and consultation
 - Presentations/training on Stan Cares, conduct, disruptive students, FERPA at staff meetings. Basics about 1098 and how to report (student to student).
 - Revisions to the PDF reference document on Managing Student Interventions
 - Additions to the Stockton staff guide. Additional language added about Stan Cares, Student Conduct, etc. Will be integrating reporting procedures next.

Disability Resource Services

- Disability Advising Services
 - Advisors are still meeting with students via Zoom and telephone depending on the student's preference.
 - Accommodation letters are being emailed to faculty and students when requested.
- Alternative Media Services are still being provided on request as usual. The original method of service provision was remote-friendly. Students can access their materials via OneDrive.
- Testing Services are not being provides on-site on either campus. We are working with OAT to help faculty learn how to give students their accommodated time via the LMS.

Pending

- Diversity Center- yes
- Academic Success Center - yes
- Health Education and Promotion - ???
- Basic Needs – yes. Food distribution and Cal Fresh monthly
- Associated Students, Inc. and the Student Center – yes, see schedule

No services provided

- Student Health Center (working on a plan)
- Psychological Counseling Services (working on a plan)
- Housing and Residential Life
- Student Support Services
- Athletics (student fees are cycled back to the Stockton budget)

Spring 2020 services as of April 6, 2020

SLD

- Bi-weekly newsletters
- Webinars
- Online orgs. Advising
- Virtual NSO
- Communicating via Warrior Hub
- Warrior Leadership Program online workshops

Diversity Center

- Students who benefit from immigration legal services – daily appointments and as needed case-by-case
- Planning mode – video blogs “A cup of culture”
- Social media
- DC list serv that they’ve created
- Virtual workshops for April and May

PCS

- Complete remote operations – TeleHealth
- Group online sessions: Body Positivity Warriors online next week
 - They have an online modality
- PCS meeting this Thursday – ask about LGBTQ Group session
 - Caro talked to Jen and Edward about it already

Health Education and Promotion

- Health educators are still providing workshops at the request of faculty members
- Not sure about any specific
- Has provided 3 remote workshops
- Social media presence – almost daily

Student Health Center

- Turlock is open. No presence in Stockton.
- Can do TeleMedicine – currently being done in Turlock.
 - As long as they have paid the health services fee.
 - Stockton students can call.
 - If prescription is off-campus it is typically with their insurance rate.
- Pharmacist has gone through and reset prescriptions for 3 months.

- Triaging students at the door

ASI/SC

- Two being planned for April
 - Launching virtual programming – Drop the Mic
 - Students sending in videos for social media
 - Speed sketchers – digital characters
- A couple of workshops also being planned
- Still discussing renovating a room

Student Recreation

- Online group X classes – through Zoom. Starting tomorrow
- Online intramural sports – tournaments. Today is the 1st registration
- Fitness trainers from 7a.m.-9a.m. – live on social media
- Matrix website where students can go in and access workout information

Academic Advising

- Switching to online advising – constructed an email and Rich sent it out
- College Possible success coaches -hosting a virtual registration workshop
- New chat system implemented – Ashley and Joy.
- Transfer Peer Mentors not working. Only one working. Looking at logos.

Learning Commons

- Writing center has extended online tutoring - wconline
- Tutoring – Stan Tutor scheduling and zoom. Tomorrow they start accepting new appointments. Anybody has access to online.
- Supplemental instruction - mostly lower division classes.
- Testing on hold
- Math Walk-ins virtual for zoom

Basic Needs

- Basic Needs Coordinators are providing remote CalFresh application assistance and basic needs referrals.
- The Campus Cares emergency fund program is available to students and the Crisis Assistance Request form can be completed online.
- Due to a lack of capacity, the monthly pop-up pantries scheduled at the Stockton Campus paused. However, we were able to host 2 pop-up pantries. We are working on developing a plan to continue supporting these efforts at the Stockton Campus.
- As part of Share the Love CalFresh Outreach week in February a pop-up pantry was held where 50 bags of food were distributed to students and CalFresh application pre-screenings were completed.
- During the month of May Basic Needs hosted a pop-up Warrior Food Pantry and served 60 students.

- Non-clinical case management is available for Stockton Campus students to aid in identifying food and housing insecurity resources in San Joaquin County. When Stockton students reach out they are connected to community partners in the area to address their specific food or housing needs.
- Interested in pursuing long-term space for the Warrior Food Pantry and CalFresh application assistance.
- Working to identify a streamlined communication plan to inform Stockton Campus students about that Basic Needs services that are available to them and how to access those resources (e.g. adding Basic Needs to Stockton website).

Disability Resource Services

- Disability Advising Services
 - Advisors are still meeting with students via Zoom and telephone depending on the student's preference.
 - Accommodation letters are being emailed to faculty and students when requested.
- Alternative Media Services are still being provided on request as usual. The original method of service provision was remote-friendly. Students can access their materials via OneDrive.
- Testing Services are not being provided on-site on either campus. We are working with OAT to help faculty learn how to give students their accommodated time via the LMS.

Housing

- Advertise and market to Stockton Center students at New Student Orientations and other events to create awareness of accommodations and services offered to residents.

Career and Professional Development Center

- All services are currently virtual
- CPDC offers workshops, appointments, zoom-in hours, online chat and a virtual career fair each semester.
- Participates in 100% of NSO, TO and Welcome Days (currently virtually).
- Assists students via zoom, email, and phone currently.
- It is anticipated that once we repopulate the campuses that we will offer a hybrid of services...virtual options and in-person on Thursdays
- Currently (Spring 2021) providing train the trainer sessions for the success coaches on career topics (resume, job search, interviewing, choosing a major)

Summer 2020

Student Health Center

- Remote Zoom or telehealth

Psychological Counseling Services

- Remote Zoom or telehealth

Basic Needs

- **Warrior Food**
 - The monthly pop-up pantry continued in June and July the first Tuesday of each month offering a free bag of food and toiletries to students at the Stockton Campus.
- **Campus Cares Emergency Fund**
 - Process Crisis Assistance Request forms and provide non-clinical case management.
- **CalFresh**
 - Remote CalFresh application assistance.
- **Emergency Housing**
 - In partnership with Housing & Residential Life students can be referred for short-term emergency housing placement on-campus in Turlock. Students are provided with non-clinical case management to help alleviate them from housing insecurity.
- **Non-Clinical Case Management**
 - Provide non-clinical case management to students struggling with Basic Needs.

Student Housing

- Advertise and market to Stockton Center students at New Student Orientations and other events to create awareness of accommodations and services offered to residents.

Learning Commons

- Math Tutoring appointments are available for both 1st and 2nd Math Summer Session.
- Writing appointments are available both online and asynchronous.
- SI sessions are available for Chemistry and Anatomy during 1st session of summer.
- The Testing Office is responding to phone and email questions.
- ATI TEAS Exams will be held remotely.

Disability Resource Services

- Student accommodations: audio recording lectures, alt-media, note-taking assistance, ASL Interpreting/CART captioning, testing

Student Recreation

- Q & A on our Instagram account 7am-5pm.

Student Leadership and Development

- Same as Turlock as it is all remote/virtual.

Warrior Cross Cultural Center

- Remote Services/Same as Turlock campus

Career and Professional Development Center CRU Employer Engagement Center

- Same as Turlock as it is all remote/virtual.

Academic Success Center

- Academic Advising, Success Coaches, Transfer Peer Mentors, new student transition support, resource and referral

Educational Opportunity Program

- Promise Scholars Coord. provides remote services as needed

Associated Students Inc.

- Online Stockton Warrior Merchandise available to students
- 1 Events Student Coordinator hired and 1 Code Red Entertainment programming.

University Student Center

- Renovation for room 1110 and Student Lounge 1024 and furniture planning started.

Fall 2020

Student Health Center

- Remote Zoom or telehealth

Psychological Counseling Services

- Remote Zoom or telehealth

Basic Needs

- Warrior Food Pantry
 - Monthly pop-up pantry.
- Campus Cares Emergency Fund
 - Process Crisis Assistance Request forms and provide non-clinical case management.
- CalFresh
 - Remote CalFresh application assistance.
- Emergency Housing
 - In partnership with Housing & Residential Life students can be referred for short-term emergency housing placement on-campus in Turlock. Students are provided with non-clinical case management to help alleviate them from housing insecurity.
- Non-Clinical Case Management
 - Work with students to connect them to on and off campus resources around Basic Needs.

Student Housing

- Advertise and market to Stockton Center students at New Student Orientations and other events to create awareness of accommodations and services offered to residents.

Learning Commons

- All tutoring appointments for both content and writing tutoring are available online.
- Appointments can be made through our online scheduling system StanTutor.

- Links can be found on our website and also on student's home dashboard.
- Appointments can be made both on a recurring basis or a one-time appointment.
- Testing Office is open to respond to phone calls and emails.
- Testing will be available for ATI-TEAS exams through a remote system.
- More information on testing dates and testing requirements can be found on our website.

Disability Resource Services

- Student accommodations: audio recording lectures, alt-media, note-taking assistance, ASL Interpreting/CART captioning, remote testing

Student Recreation

- Group X classes will be offered through zoom.
- Intramural Sports will consist of online gaming tournaments.
- Free online video workouts that can be selected based on muscle groups.
- Q & A on our Instagram account 7am-10pm.

Student Center

- TBD- Approval of 2020-2021 Budget

Student Leadership and Development

- Remote services/Same as Turlock campus

Warrior Cross Cultural Center

- Remote Services/Same as Turlock campus

Career and Professional Development Center CRU Employer Engagement Center

- Same virtual services as Turlock

Health Education and Promotion

- Providing remote services through email, releasing holds, social media updates and educational posts. Moving workshops and training to virtual format. Supervision of interns will continue remotely.

Academic Success Center

- Academic Advising, Success Coaches, Transfer Peer Mentors, Registration assistance, resource, and referral support

Educational Opportunity Program

- Promise Scholars Coord. provides remote services as needed

Associated Students Inc.

- Online Stockton Warrior Merchandise available to students
- One Professional Staff, One Events Student Coordinator hired and One Code Red Entertainment programming committed.
- Virtual Programming offered to students via Zoom and Instagram
- Campus Pride competitions, social media activities and campaigns
- 8 total Warrior Discounter Businesses, 5 in local area of Stockton, 3 online businesses

University Student Center

- Renovation for room 1110 and Student Lounge 1024 and furniture planning started.
 - New carpet, blinds, and paint installation
 - Network and data added in rooms.
- Discussing plans to renovate additional space across from Student Lounge for potential event space.
- Adding patio tables and chairs to Courtyard #5,
 - Finalizing ideas for Campus Pride Mural
- Services- Pending Completion of Renovation
 - Student Printing Service– free to start and then maybe charge a fee.
 - Weekend Warrior – might dedicate 5-10 spots for Stockton Students.
 - Laptop Rental Program
 - Ticket Sales- Bus Passes, Movie Tickets

SPRING 2021

services

Student Leadership and Development

- Implement the Stockton New Student Orientation program and hired Stockton-based OLs for the program.
- Student organization recognition and support available remotely.
- Host a Full Warrior Leadership Program remotely with 30 - 40 workshops each month.
- Hold virtual meetings from Turlock campus as needed.

Student Health Center

- Remote Zoom or telehealth

Psychological Counseling Services

- Remote/phone counseling and groups/workshops

Basic Needs

- Warrior Food Pantry
 - Pop-Up Warrior Food Pantry held the first Tuesday of every month. Students who attend this event will receive a free bag of food and toiletry items. In addition, for Share the Love Week and Mental Health Awareness Week, an additional Pop-Up Warrior Food Pantry was held (2/24/21 and 3/16/21).
- Food box distribution
 - Pending consultation with Community Partner.
- Campus Cares Emergency Fund
 - Students can virtually submit a Crisis Assistance Request form and get connected to emergency grants, emergency housing, emergency meal egift cards, community resources, or provided with non-clinical case management.
- CalFresh
 - Basic Needs Coordinators are providing remote CalFresh application assistance and basic needs referrals.
- Emergency Housing
 - In partnership with Housing & Residential Life students can be referred for short-term emergency housing placements on-campus in Turlock. Students are also provided with non-clinical case management to help alleviate them from housing insecurity.
- Non-Clinical Case Management
 - Non-clinical case management is available for Stockton Campus students to aid in identifying food and housing insecurity resources in San Joaquin County. When Stockton students reach out they are connected to community partners in the area to address their specific food or housing needs.
- Interested in pursuing long-term space for the Warrior Food Pantry and CalFresh application assistance.

- Working to identify a streamlined communication plan to inform Stockton Campus students about that Basic Needs services that are available to them and how to access those resources (e.g. adding Basic Needs to Stockton website).

Student Housing

- Advertise and market to Stockton Campus students at New Student Orientations and other events to create awareness of accommodations and services offered to residents.

Student Conduct

- Student crisis assistance and support. Provided to the student and involved staff/faculty/administrators.
- Provide support and training to staff/faculty/administrators.
- Coordinate responsive support, assistance and care with complex or other student cases and or with student issues, needs and help.

Learning Commons

- Tutoring appointments are open for both content and writing tutoring online.
- Appointments can be made both on a recurring basis or a one-time appointment through StanTutor.
- Students can access StanTutor either through our website or their student portal.
- Supplemental Instruction has online SI sessions in its current courses.
- The SI schedule of classes and sessions are found on our website.
- Writing Center is now offering writing support for graduate and University Extended Education students through Asynchronous Writing Tutoring.
- In collaboration with CEGE, graduate students can also work one-on-one in a tutoring appointment with a faculty member on their writing projects.
- Writing Center website is updated with detailed instructions on how to access these new services.
- Testing Office is open to respond to phone calls and emails.
- ATI TEAS exams will be scheduled through a remote system.
- Schedules and hours will be updated for all services in the Spring.

Disability Resource Services

- Student accommodations: audio recording lectures, alt-media, note-taking assistance, ASL Interpreting/CART captioning, remote testing

Student Recreation

- Group X classes will be offered through zoom.
- Intramural Sports will consist of online gaming tournaments.
- Free online video workouts that can be selected based on muscle groups.
- Q & A on our Instagram account 7am-6pm. Podcast Monday's 1pm - 2pm.

Student Center

- TBD - Approval of 2020 - 2021 Budget

Warrior Cross Cultural

Center

- Virtual programming related to diversity, inclusion and social justice offered via zoom/social media
- Open virtual office hours available 8am-5pm (email, phone, social media and teams chat)
- Undocumented Student Services & Resources
 - Open office hours 8am-5pm (phone, email, team's correspondence)
 - Immigration services available by appointment only (re-occurring)
 - Re-occurring activities (healing circles, undocu-book club)
 - Special events & programs offered specific dates/times via zoom platform
 - Live chats available periodically on instagram and facebook
- Male success initiative
 - Re-occurring services including Barbershop talks, healing circles
 - Open office hours 8am-5pm (phone, email, team's correspondence)
 - Special events & programs offered specific dates/times via zoom platform
- All virtual programming promoted through university events calendar, wccc calendar and social media

Career and Professional Development Center CRU Employer Engagement Center

- Currently offering the same virtual services as Turlock. Once campus is re-populated the CPDC will continue to offer remote services and services on campus one day a week. Currently (Spring 2021) the CPDC team is providing train-the-trainer sessions for the Success Coaches (Overview of services, Resumes, Mock interviews, Job Search, Choosing a major).
- CPDC offers workshops, appointments, zoom-in hours, online chat and a virtual career fair each semester.
- Participates in 100% of NSO, TO and Welcome Days (currently virtually).
- Assists students via zoom, email, and phone currently.
- It is anticipated that once we repopulate the campuses that we will offer a hybrid of services...virtual options and in-person on Thursdays
- Currently (Spring 2021) providing train the trainer sessions for the success coaches on career topics (resume, job search, interviewing, choosing a major)

Health Education and Promotion

- Providing remote services through email, releasing holds, social media updates and educational posts. Moving workshops and training to virtual format. Supervision of interns will continue remotely.

Academic Success Center

- Academic Advising, Success Coaches, Transfer Peer Mentors, Registration assistance, resource, and referral support

Educational Opportunity Program

- Promise Scholars Coord. provides remote services as needed

Associated Students Inc.

- One professional staff, 1 Student assistants and 1 Code Red Entertainment program volunteer.
- Online Stockton Warrior Merchandise available to students
- Continuing Virtual Programming offered to students via Zoom and Instagram
- Campus Pride competitions, social media activities and campaigns
- 8 total Warrior Discounter Businesses, 5 in local area of Stockton, 3 online businesses

University Student Center

- Renovation for room 1110 and Student Lounge 1024 and furniture planning started.
 - Purchasing refrigerator, microwaves, bulletin board for Student Lounge.
- Discussing plans to renovate additional space across from Student Lounge for potential event space.
- Adding patio tables and chairs to Courtyard #5,
 - Finalizing ideas for Campus Pride Mural
- Services- Pending Completion of Renovation & Repopulation
 - Student Printing Service– free to start and then maybe charge a fee.
 - Weekend Warrior – might dedicate 5-10 spots for Stockton Students.
 - Laptop Rental Program
 - Ticket Sales- Bus Passes, Movie Tickets
-

Psychological Counseling Services

- Remote counseling and groups/workshops

SUMMER 2021

Career and Professional Development Center CRU Employer Engagement Center

- Currently offering the same virtual services as Turlock; CPDC offers workshops, appointments, zoom-in hours
- Participates in 100% of NSO, TO and Welcome Days (currently virtually).
- Assists students via zoom, email, and phone currently.

Student Leadership and Development

- Implement the Stockton New Student Orientation program for all incoming students.
- Student organization recognition and support available remotely.

Associated Students Inc.

- Online Stockton Warrior Merchandise available to students
- Recruitment for hiring Student Assistants.

University Student**Center**

- Continuing Lounge 1024 and Room 1025 and furniture planning started.
 - Purchased refrigerator, microwaves, bulletin board for Student Lounge room 1024.
- Finalized renovation for Room 1110
 - Furniture installed in Room 1110
- Campus Pride Mural was started and completed in month of June.
- Recruitment for hiring Student Assistants.

FALL 2021**Basic Needs**

- Warrior Food Pantry
 - Pop-Up Warrior Food Pantry was held the first Tuesday of every month. Students who attend this event will receive a free bag of food and toiletry items. In addition, for National Hunger & Homelessness Awareness Week, an additional Pop-Up Warrior Food Pantry will be held (11/16/21).

Career and Professional Development Center CRU Employer Engagement Center

- Currently offering the same virtual services as Turlock.
- In-person services will resume 10/11/21; 2nd Thursday of each month will be in person
- Focus will be on classroom presentations and appointments
- All career education workshops are offered virtually, accessible to all students via Zoom platform
- Collaborating with Project Rebound staff to plan for a warrior wardrobe/career closet at Stockton location

Disability Resource Services

- Disability Advising Services
 - Advisors are meeting with students via Zoom, telephone, or depending on the student's preference.
 - Accommodation letters are being emailed to faculty and students when requested.
- Alternative Media Services are still being provided on request as usual. The original method of service provision was remote-friendly. Students can access their materials via OneDrive.
- Testing Services are being provided on-site on either campus only for courses where all students test in person. We are utilizing block testing to allow time to clean the testing rooms between uses, and we're limiting the number of students in our testing rooms to one student per room. We continue to work with OAT to help faculty learn how to give students their accommodated time via the LMS.

Student Health Center

- Remote Zoom or telehealth

Warrior Cross Cultural Center

- All fall event programming will take place in a virtual setting.
- Open virtual office hours available 8am-5pm (email, phone, social media and teams chat). Open physical space open on main campus, Library: L-203 M-F, 8am-5pm.
- Undocumented Student Services & Resources
 - Open office & remote hours 8am-5pm (phone, email, team's correspondence)
 - Immigration services available by appointment only (re-occurring)
 - Re-occurring activities (healing circles, undocu-book club)
 - Special events & programs offered specific dates/times via zoom platform
 - Live chats available periodically on instagram and facebook
- Male success initiative
 - Re-occurring services including Barbershop talks, healing circles
 - Open office hours 8am-5pm (phone, email, team's correspondence)
 - Special events & programs offered specific dates/times via zoom platform
- All virtual programming promoted through university events calendar, wccc calendar and social media

Student Housing

- Advertise and market to Stockton Center students at New Student Orientations and other events to create awareness of accommodations and services offered to residents.
- Explore resources to complete Housing demand study

Learning Commons

- Online and in-person Supplemental Instructional and Tutoring Sessions are available online and in-person for select sections. Select sessions are available until 6 pm.
- Group, individual and workshop type sessions are available as one time or weekly appointments
- Students can view, reserve, and log on to sessions using www.stantutor.csustan.edu
- All SI and tutoring session offerings can be found on our website, www.csustan.edu/learning-commons
- The Writing Center offers:
 - Online writing tutoring support for all stateside and University Extended Education (UEE) undergraduate and graduate students (includes Turlock and Stockton campus students)
 - In-person tutoring support for all stateside and UEE undergraduate and graduate students at the Turlock campus. Stockton students have access to in-person as well, but the services are at Turlock
 - Asynchronous tutoring for all UEE students and stateside graduate students
 - Online faculty coaching sessions with all stateside and UEE graduate students

- Writing updated
- Center website is with detailed instructions on how to access these new services at <https://www.csustan.edu/writing-center>
- Testing Center is offering ATI TEAS (Test of Essential Academic Skills), ATI Fundamentals, and ATI Pharmacology Exams for nursing students. Exams take place online on Saturdays. For more information or questions, visit <https://www.csustan.edu/learning-commons/testing-office>
- Schedules and hours will be updated for all services for the spring term to align with course delivery modalities and campus COVID-19 protocols.

Campus Recreation

- All services will remain virtual.
- Fitness Program
 - Personal Training
 - Events and Competitions
- Instagram Live Podcast Every Monday 2:00pm – 3:00pm
- Instagram Q&A's Monday –Friday 7:00am – 6:00pm
- Intramural Sports
 - E-Sports Tournaments
 - Special Events
 - Gaming Hub Every Thursday 5:00pm – 9:00pm
- Outdoor Adventure Program
 - Workshops
 - How To Videos
- Zoom Office Hours
 - Monday – Friday 10:00am – 2:00pm

Student Leadership and Development

- Facilitate student organization recognition and support available remotely.
- Host a Full Warrior Leadership Program remotely with 30 - 40 workshops each month.
- Hold virtual meetings with staff from Turlock campus as needed.

Associated Students Inc.

- One professional staff, 1 Student assistants and 2 Code Red Entertainment program volunteers.
- Online Stockton Warrior Merchandise available to students
- Continuing Virtual Programming offered to students via Zoom and Instagram
- Campus Pride Pop-Ups once a month, first Tuesday of the month.
- 13 total Warrior Discounter Businesses, 9 in local area of Stockton, 3 online businesses

University Student Center

- Complete renovation of Student Lounge Room 1024
 - Furniture installed

- Student Lounge open to students starting Monday, October 4th.
- Continued renovation of Room 1025
 - Waiting on delivery and install of furniture.
- Recruiting for Student Assistant positions for SC Front Desk Student Staff
- Services- Pending Repopulation & Delivery of supplies

Student Conduct

(Year-round)

All services provided are available remotely Monday-Friday during regular hours of operation, 8:00a.m.-5:00p.m.

- Student crisis assistance and support. Provided to the student and involved staff/faculty/administrators.
- Provide support and training to staff/faculty/administrators.
- Coordinate responsive support, assistance and care with complex or other student cases and or with student issues, needs and help.

Academic Success Center

- Academic Advising, Success Coaches, Transfer Peer Mentors, Registration assistance, resource and referral support (hybrid)

Educational Opportunity Program

- Promise Scholars Coord. provides services as needed (remote and in-person)

Region - County Service Area

Six County Service Area	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	1-Year	5-Year
Calaveras							
Applied	15	20	35	29	23	-20.7%	53.3%
Admitted	8	11	31	26	17	-34.6%	112.5%
Enrolled	2	3	12	8	5	-37.5%	150.0%
Mariposa							
Applied	10	9	10	5	7	40.0%	-30.0%
Admitted	8	5	9	5	6	20.0%	-25.0%
Enrolled	6	1	6	3	3	0.0%	-50.0%
Merced							
Applied	459	447	617	512	527	2.9%	14.8%
Admitted	357	319	566	478	486	1.7%	36.1%
Enrolled	230	201	320	275	276	0.4%	20.0%
Other County							
Applied	2,002	1,588	3,026	1,581	1,843	16.6%	-7.9%
Admitted	1,206	763	2,792	1,428	1,650	15.5%	36.8%
Enrolled	119	140	200	134	130	-3.0%	9.2%
San Joaquin							
Applied	734	623	794	823	840	2.1%	14.4%
Admitted	457	403	707	747	756	1.2%	65.4%
Enrolled	235	223	273	317	329	3.8%	40.0%
Stanislaus							
Applied	826	864	1,060	1,059	1,026	-3.1%	24.2%
Admitted	600	555	949	966	948	-1.9%	58.0%
Enrolled	413	367	535	577	557	-3.5%	34.9%
Tuolumne							
Applied	42	38	40	52	42	-19.2%	0.0%
Admitted	29	27	39	48	42	-12.5%	44.8%
Enrolled	13	15	8	15	16	6.7%	23.1%

Transfer admissions data by county

DRAFT



California State University - Stanislaus

November 9, 2021

CATALYZE RETENTION RESULTS

Fall 2019 to Fall 2020

DRAFT

In the first year of the program on campus, 82% of the 366 Catalyze students served in Fall 2019 were retained at Stan State the following Fall.

Coach-to-student ratio was on average 1:122.



88%
of all students served in the first year of partnership were either retained or earned their Bachelor's degree.

Fall 2019		Spring 2020		Spring + Summer 2020	Fall 2020	
Total Students Served	Graduated	Retained	Not Retained	Graduated	Retained	Not Retained
366	0	330	36	68	243	55

CATALYZE RETENTION RESULTS

Fall 2020 to Fall 2021

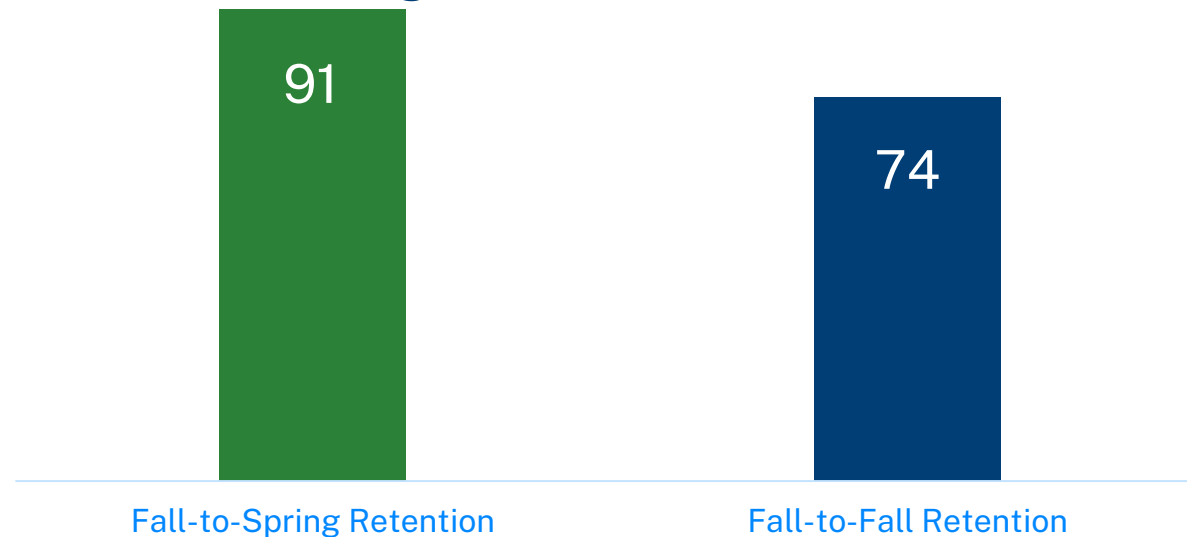
DRAFT

Attachment 1.4 College Possible Report 2021



In the second year of the program on campus, 74% of the 522 Catalyze students served in Fall 2020 were retained at Stan State the following Fall. There was almost no variation in retention results between the Turlock and Stockton campuses.

Coach-to-student ratio was on average 1:131.



84%

of all students served in the second year of partnership were either retained or earned their Bachelor's degree.

	Fall 2020		Spring 2021		Spring + Summer 2021	Fall 2021	
	Total Students Served	Graduated	Retained	Not Retained	Graduated	Retained	Not Retained
Total	522	34	444	44	154	248	86
Turlock	275	5	248	22	90	133	47
Stockton	247	29	196	22	64	115	39

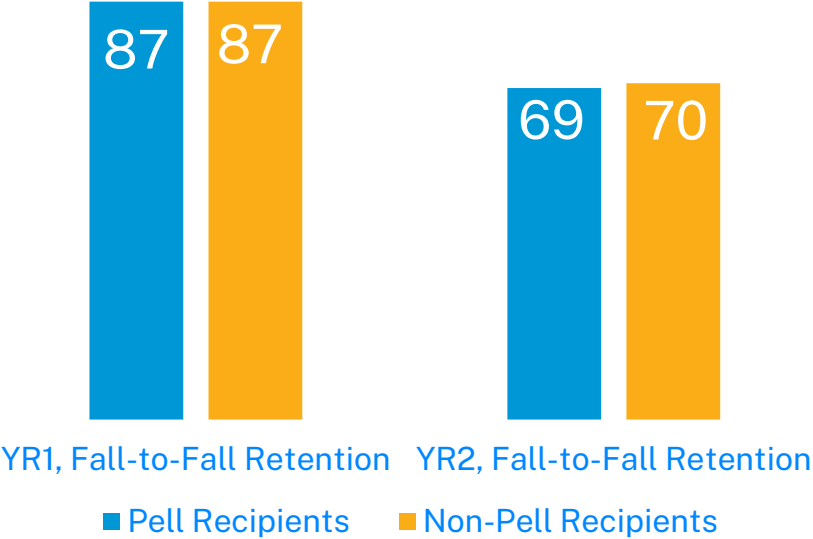
RETENTION RESULTS - OTHER CAMPUS GROUPS

2019 + 2020 Cohorts

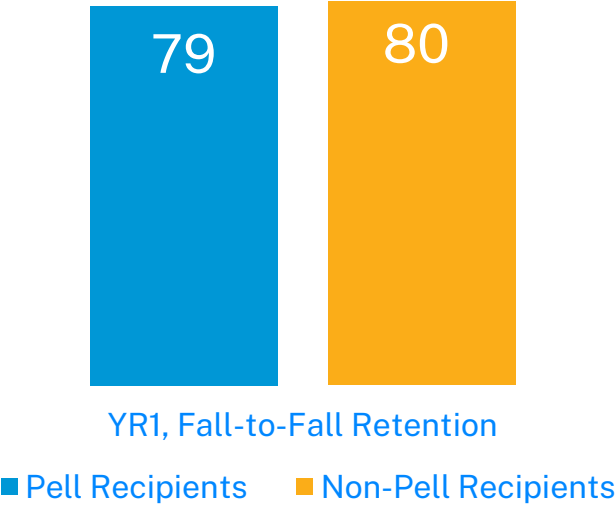
The uniqueness of students served at Stan State - across all cohort years and class standing (ie, Freshman, Sophomores, Juniors, Seniors) - makes it difficult to look at clear comparison groups for retention.

College Possible reports retention by year of participation, not cohort, and includes all students served without consideration of full-time or not full-time status.

2019 Cohort



2020 Cohort

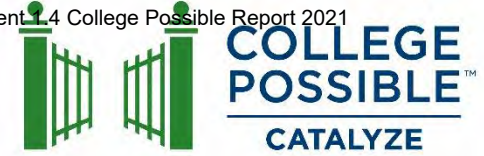


CATALYZE COACHING ACTIVITIES

2020-2021 Program Year

DRAFT

Attachment 1.4 College Possible Report 2021



5012

Unique coaching activities logged in Salesforce.

This does not include the 645 mass emails coaches sent to students through Salesforce.

1462

Total successful activities logged in Salesforce.

74%

Students served with at least 1 successful coaching activity.

6,800

Coaching hours served.



Summary

Recruitment for the Warriors on the Way (WOW) Program began in Fall 2018 at San Joaquin Delta College, then later expanded to Modesto Junior College and Merced College. From Fall 2018 to Spring 2022 the WOW team has served a total of 1,174 students. .

1. How many students are participating in WOW annually broken down by college?

Merced College		Modesto Junior College	
Fall 2019	2	Fall 2018	2
Fall 2020	3	Fall 2019	6
Fall 2021	146	Fall 2020	26
Fall 2022	22	Fall 2021	190
Fall 2023	9	Fall 2022	77
Spring 2021	20	Fall 2023	15
Spring 2022	28	Fall 2024	3
Spring 2023	1	Spring 2021	30
Total	231	Spring 2022	47
		Spring 2023	8
		Spring 2024	2
		Total	406
San Joaquin Delta College			
Fall 2019	41		
Fall 2020	113		
Fall 2021	200		
Fall 2022	32		
Fall 2023	3		
Spring 2019	1		
Spring 2020	14		
Spring 2021	87		
Spring 2022	44		
Spring 2023	2		
Total	537		

2. How many get **any** admissions/outreach services at each community college?

WOW Enrolled	Totals
Merced College	231
Modesto Junior College	406
San Joaquin Delta College	537
Grand Total	1174

Research Question 3

How do the DFW rates in upper division courses offered in Stockton compare with those offered in Turlock?

Results:

In each academic year the aggregate DFW rates in upper division courses were lower in Stockton than Turlock.

*Table 3: DFW rates in upper division courses,
Fall 2016—Spring 2020*

<i>Stockton Campus</i>			
2016-17	1,327	98	7.4
2017-18	1,605	105	6.5
2018-19	1,902	100	5.3
2019-20	2,065	131	6.3
<i>Stockton Campus Total</i>	<i>6,899</i>	<i>434</i>	<i>6.3</i>
<i>Turlock Campus</i>			
2016-17	35,276	2,871	8.1
2017-18	36,960	2,990	8.1
2018-19	37,814	2,777	7.3
2019-20	40,803	3,249	8.0
<i>Turlock Campus Total</i>	<i>150,853</i>	<i>11,887</i>	<i>7.9</i>

Degree-Seeking Undergraduates (excludes transitory/visiting students)

	18/19		18/19 Total	19/20	
	Stockton	Non-Stockton		Stockton	Non-Stockton
Headcount	788	3,559	4,347	887	3,695
Any grants or scholarships, or loans¹	82.7%	81.9%	82.0%	83.9%	81.8%
Federal grants²	61.9%	60.4%	60.6%	62.6%	59.5%
Pell grants	61.5%	60.2%	60.4%	62.5%	59.2%
State grants³	30.5%	28.9%	29.1%	40.2%	34.6%
Institutional grants or scholarships⁴	37.1%	45.1%	43.7%	35.1%	42.3%
Any loans⁵	40.6%	37.5%	38.1%	40.4%	35.4%

Notes¹Any grants or scholarships, or loans: excludes parent loans, includes Federal Work Study²Federal grants: Pell grants, TEACH, SEOG, Student Support Services Award³State grants: Cal grants, Chafee State grant, Middle Class Scholarship⁴Institutional grants or scholarships: SUG, EOP, Summer (Enrollment) Grant, Campus Grant, Promise Scholars, athletic scholarships, other sch⁵Any loans: all federal, private, institutional (CA Dream Loan), subsidized, unsubsidized student loans

19/20 Total	20/21		20/21 Total
	Stockton	Non-Stockton	
4,582	1,303	3,630	4,933
82.2%	82.3%	77.9%	79.0%
60.1%	58.4%	56.9%	57.3%
59.8%	58.3%	56.7%	57.1%
35.7%	38.4%	34.3%	35.4%
40.9%	38.0%	43.4%	42.0%
36.4%	31.4%	26.9%	28.1%

olarships

How does the Mean Unit Load compare between students who attended primarily in Stockton and students who attended primarily on the Turlock campus?

Results: As shown in Table 4 below, students taking the majority of their courses at Stockton enrolled in an average of 12.87 units in the fall of 2019 compared to an average of 13.17 for students enrolled in Turlock.

Table 4: CSU Stanislaus Students' Mean Units Enrolled by Term

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Yr Avg
Stockton	12.37	12.50	12.65	12.95	12.87	12.69
Non-Stockton	12.80	12.82	12.93	13.00	13.17	12.95
All students	12.77	12.80	12.92	12.99	13.15	12.93
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	5-Yr Avg
Stockton	12.44	12.33	12.42	12.53	12.73	12.51
Non-Stockton	12.81	12.87	12.96	12.92	13.13	12.94
All students	12.79	12.84	12.93	12.90	13.10	12.92
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Yr Avg
Stockton-only	9.68	9.35	10.58	10.77	11.14	10.39
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	5-Yr Avg
Stockton-only	8.07	9.85	10.47	9.80	9.89	9.73

Stockton student: Enrolled in at least one Stockton Campus class for the specified term.

Non-Stockton student: Not enrolled in at least one Stockton Campus class for the specified term.

Stockton-only student: Enrolled exclusively in Stockton Campus classes for the specified term.

Attachment 1.9: Two-year and Three-year Retention Rates by Campus

Retention									
Stockton Student**									
Cohort	Students	1-Year	1-Year	2-Year	2-Year	3-Year	3-Year	4-Year	4-Year
Fall 2011	92	78.3%	72	45.7%	42	17.4%	16	9.8%	9
Fall 2012	59	83.1%	49	49.2%	29	15.3%	9	5.1%	3
Fall 2013	71	84.5%	60	45.1%	32	14.1%	10	1.4%	1
Fall 2014	74	78.4%	58	50.0%	37	9.5%	7	1.4%	1
Fall 2015	111	89.2%	99	46.8%	52	8.1%	9	5.4%	6
Fall 2016	88	88.6%	78	40.9%	36	8.0%	7	4.5%	4
Fall 2017	135	88.1%	119	27.4%	37	5.2%	7	1.5%	2
Fall 2018	160	88.8%	142	23.1%	37	5.6%	9		
Fall 2019	241	90.0%	217	27.0%	65				
Fall 2020	341	88.0%	300						
Fall 2021	139								
Non-Stockton Student									
Cohort	Students	1-Year	1-Year	2-Year	2-Year	3-Year	3-Year	4-Year	4-Year
Fall 2011	902	81.7%	737	50.1%	452	17.1%	154	6.8%	61
Fall 2012	677	86.0%	582	52.6%	356	15.1%	102	4.6%	31
Fall 2013	938	87.6%	822	49.3%	462	14.6%	137	4.6%	43
Fall 2014	780	85.8%	669	46.9%	366	13.1%	102	4.0%	31
Fall 2015	734	84.9%	623	47.1%	346	12.8%	94	4.4%	32
Fall 2016	898	87.4%	785	44.4%	399	11.6%	104	3.0%	27
Fall 2017	818	88.4%	723	38.3%	313	11.2%	92	4.2%	34
Fall 2018	727	85.4%	621	38.0%	276	10.0%	73		
Fall 2019	1,107	89.7%	993	35.2%	390				
Fall 2020	1,003	83.0%	832						
Fall 2021	1,182								

Notes

*The transfer counts and retention and graduation rates are for the California Community College (CCC) sophomore level and above transfer student subset; includes transfers enrolled full- or part-time at entry

**Stockton Student enrollment is defined as students taking at least one class with a Stockton location.

Attachment 1.9: Two-year and Three-year Retention Rates by Campus

Graduation

Stockton Student**

[illegible]**Non-Stockton Student**[illegible]

Division of Student Affairs
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Academic Success Center

I. Mission

In support of the University's mission, the Academic Success Center provides high quality academic advising to the campus community that is accurate, consistent and timely. We contribute to student success by guiding them to develop meaningful educational plans compatible with their career and life goals.

We are a student-centered organization passionate about student success. We provide multidimensional advising that considers each student's individual characteristics, encourages them to assume responsibility for their education, helps them integrate academic, career and life goals, refers them to appropriate resources to solve academic and non-academic problems, and provides them accurate information about degree requirements and policies and procedures.

We encourage students to be fully engaged, responsible citizens with the knowledge, skills, and desire to improve self and community; advocate learning that encompasses lifelong exploration and discovery; counsel intellectual integrity, personal responsibility, and self-awareness; contribute to a student-centered community committed to a welcoming, caring, non-judgmental, diverse learning-focused environment; and support the mission by demonstrating excellence in the knowledge, skills and values we bring to advising.

II. Vision

Our vision is to be the center of excellence in advising and academic success for all undergraduates at Stanislaus State.

III. 2020-2021 Priorities/Objectives

Please list 3 priorities or objectives your department had for 2020-2021. Indicate which goal of the Strategic Plan this aligns to and/or which GI 2025 pillar is applicable. You can reference your department planning cross walk for assistance.

1. Build on the successes of 2019/20, ensuring connection and belonging are established with first-time students and continuing students throughout our programs. The ASC will also look to offer services outside the traditional hours of operation and increase use of alternative modes of communication like chat and text. Why: The advisors strongly believe in fostering a supportive advisor-student relationship, empowering students to own their academic journey, meeting students where they are in an accessible manner. (directed, connected, nurtured, valued / inclusion / be student-ready)
2. Continue partnership with Enrollment Services, and Faculty Fellows, refocusing efforts on recommendations from the Advising Taskforce and new ASI resolution. Why: Effective communication and removal of administrative barriers is necessary to advance student success efforts. (communication, administrative barriers)
3. Continue roll-out of Warrior Connect (EAB Navigate) for academic advisors across campus, as well as support faculty advisor adoption with support of the Faculty Fellows. Why: This student success

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platform will enable the university to create a coordinated care network, be more proactive with the use of data and case management tools. (data-informed decision making)

IV. Service Indicators

Please include service indicators that you have for your program. Include a multi-year comparison if available.

Program	# of students served	# of appointments	# of walk-ins / drop-ins
EOP & Promise Scholars			
20-21*	844**	4273	330
19-20	845	1651	66
18-19		1352	
General Advising			
20-21*	4726	7173	608
19-20		2491	6883
18-19		849	6482
WOW/ Stockton Campus Transfers	# of students served	# of appointment and walk-ins/drop-ins	
20-21* (excludes CP Success Coaches for Stockton Scholars, total of 2)	373	Data currently unavailable due to technical issues with College Possible's system, will provide updated report when data becomes available.	
19-20 (includes CP Success Coach for Stockton Scholars, total of 3)	400	1,697 successful interactions. A successful interaction is defined as a 2-point contact between student and advisor/coach, where the student responded back to the communication. Verbal interactions, meetings, phone calls, and zoom meetings made up 26% (446) of these interactions. While check-ins through text, and email communication comprised 74% (1,251) of the interactions.	

*Officially launched Warrior Connect August 14, 2020, so data is based on multiple data sources.

Peer Mentor appointment data is included in all counts for the first time.

**Stockton Scholars included with EOP counts.

Please include any other mechanisms used to assess student satisfaction and student success (e.g. Surveys, Graduation rates, persistence, GPAs, units attempted/completed, etc.)

For the College Possible cohort, the fall 2019 to fall 2020 retention rate was 87% compared to the all-student rate of 88%. The annual report provided by College Possible will be available after fall 2021 census data is reported and contains retention, units attempted/completed, GPA.

V. 2020-2021 Accomplishments

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Please list 3 accomplishments from this year.

Reference alignment to GI 2025 pillar and/or University Strategic Plan Goal/Strategy/Objective. Department crosswalks and previously submitted fall accomplishments goals will assist with this.

In addition, response content should include or reference one of the following.

- *How the activity is linked to research on best practices for student success (e.g., Campus is working to reduce the student-to-advisor ratio based on national research demonstrating that reductions in advisor loads mean more sustained and personal attention for students, leading to higher retention rates, particularly in the student's first two years, etc.)*
- *Campus data indicating whether the activity is achieving its desired effect (e.g., Campus awarded retention grants to 320 students. Ninety-six percent of grant recipients either graduated or were retained, etc.)*

1. Launched Warrior Connect (and the Academic Advising Care Unit) for appointment scheduling, cohort tracking and student communication. Warrior Connect is part of a longer-term vision to promote proactive advising to promote academic progress and student success. Proactive outreach to students is represented by advisors/mentors/coaches reaching out to target students. For example, 85% of EOP appointments were initiated by the advisor/mentor during 2020-21. For General Advising, Warrior Connect facilitated moving to caseload assignments, for instance, 1,221 students were assigned an advisor so students could easily identify who to make an appointment with and advisors could subsequently track assigned students (e.g. Undeclared, Pre-Nursing, probation, FSP). (GI 2025: Data-informed decision-making; USP Goal 1: C & E)

2. Peer mentoring programs: Collectively, our mentorship programs served more students than in 2019-20. Our programs target first-time freshman, first-time transfers, first-generation students, and Stockton Scholars to provide holistic academic, personal and social support in concert with academic advisors. (G1:A and G5:A5)

- Freshman Success Program (4 mentors): 158
- EOP & Promise Scholars (10 mentors): 217
- Success Coaches (4): 531
- Transfer Peer Mentors (6 mentors): 133
- *Total students: 1,051*

These efforts are in support of campus efforts to provide high quality programs to all students, including integrating more student support services at the Stockton Campus.

3. Promise Scholars was awarded a \$50,000 grant from California College Pathways Fund to expand programming and services to meet students' increasing needs during the COVID-19 pandemic. It is well known that the basic needs of students, especially vulnerable populations like former foster youth, must be addressed as part of holistic student support. (G1:B8; USP Goal 1: Objective B)

VI. 2021-2022 Department Priorities

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Thinking about all the pieces of the matrix we discussed, what are your top 3 priorities for next year and why? The why should reference the components of the matrix.

Priority #1 Collaborate with Academic Affairs and support the training and programmatic needs of the Civic Action Fellows and their assigned cohort. Fellows are peer mentors assigned to first-time freshmen not in a special program, e.g. EOP, PS, FSP, SSS, Housing. (G1:A5; connection, belonging)

Priority #2 Continue to contribute to and take a leadership role in first-gen efforts such as facilitating the cross-divisional workgroup to collaborate and coordinate first-gen activities, develop a First Gen Student Handbook, and support university membership in the First Gen Scholars Cohort. (G1:A1; inclusion)

Priority #3 Develop communication calendar related to advising and enrollment in collaboration with other advising areas and Enrollment Services. (G1:E2; communication)

Maslow Definition	Maslow	RP Group Factors	Top 5 from Division	6 Pillars	Strategic Plan Goals
Air, water, food, shelter, sleep, clothing, sex	Physiological	Connected	Inclusion	Academic Preparation	Be a student ready university
Personal security, employment, resources, health, property	Safety	Directed	Communication	Enrollment Management	Provide transformational learning experiences
Friendship, intimacy, family, sense of connection	Belonging and love	Engaged	Basic Needs/Mental Health	Student Engagement & Wellbeing	Boldly pursue innovation and creativity
Respect, self-esteem, status, recognition, strength, freedom	Esteem	Focused	Support and Self Care (for staff)	Financial Aid	Hone administrative efficacy through thoughtful stewardship of resources
Personal growth, meaning, morality, creativity, spontaneity, problem solving, lack of prejudice, acceptance of facts	Self-actualization	Nurtured	Connection Belonging	Data-driven Decision Making	Forge and strengthen bonds with our communities rooted in a shared future
		Valued		Administrative Barriers	

Spring 2020

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
Student Health Center	Remote Zoom or telehealth	Phone and in person triage; certain services determined on a patient by patient basis	In-clinic medical services
Psychological Counseling Services	Remote counseling	Remote counseling	Telehealth and Zoom sessions
Basic Needs			
- Warrior Food Pantry	Pending.	Students can receive a pre-packed bag of food once a week and get connected to other food security resources.	In-person
- Food box distribution	No	Students can receive one box of food a month during spring and fall semester. (Two distributions a month). Boxes will be distributed thru summer 2020 from the pantry.	In-person
- Campus Cares Emergency Fund	Process Crisis Assistance Request forms and provide non-clinical case management.	Process Crisis Assistance Request forms and provide non-clinical case management.	Remote: Email, Zoom or phone call.
- CalFresh	Remote CalFresh application assistance.	Remote CalFresh application assistance.	Remote: Email, Zoom or phone call.
- Emergency Housing	Includes Stockton Campus, but placement would be at the Turlock Campus.	In partnership with Housing & Residential Life students can be referred for short-term emergency housing placement on-campus. Students are provided with non-clinical case management to help alleviate them from housing insecurity.	Remote: Email, Zoom or phone call.
- Non-Clinical Case Management	Provide non-clinical case management to students struggling with Basic Needs.	Work with students to connect them to on and off campus resources around Basic Needs.	Remote: Email, Zoom or phone call.
Student Housing	None	Front desk response, mail, assist with meal plans, check out, duty and crisis response, after-hours duty and rounds	Encouraging questions via email or phone but in-person visits are necessary to pick up mail and for check outs.

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
VPSA Office	No	Administrative, financial and leadership support. Student communication, care and conduct.	Email, web conferencing, phone, website and social media
Student Conduct	Stockton Campus-	Student Conduct Procedures, Process, Meetings, Settlement Agreements/CFR, Conduct Issues & Case Management, StanCares functions, meetings and communication with stakeholders, parties involved in conduct inquiries and cases and addressing student crisis & response matters.	Email, web conferencing, phone, website, Maxient
Learning Commons	Marketing all virtual programming and services to the Stockton Campus via social media accounts.	Tutoring appointments have been moved to online for both content and writing tutoring. New online appointments are being accepted through May 8th. Math Walk-in tutoring is available online. Supplemental Instruction session have been moved to online. Testing services are suspended until further notice. The Testing Office is responding to phone and email questions regarding test cancellations. Working with testing organization on offering testing remotely.	Tutoring appointments, Math Walk-In tutoring, and SI sessions will be conducted through Zoom. New tutoring appointments can be scheduled through StanTutor. The Writing Center appointments will be conducted through WC online. All schedules and link to StanTutor are posted on the Learning Commons webpage.
Student Support Services	N/A	Advising; registration, forms, changes to campus processes, wellness check-ins, general questions. Writing assistance/tutoring; writing appointments and workshops. Peer Mentor virtual appointments and workshops. Program outreach and application intake (LD Continuing students and FTF).	Email, web conferencing, phone, messaging from our student database system, and USPS mailings

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
Disability Resource Services	Student accomodations: audio recording lectures, alt-media, note-taking assistance, ASL Interpreting/CART captioning, testing	Student accomodations: audio recording lectures, alt-media, note-taking assistance, ASL Interpreting/CART captioning, testing	Email, web conferencing, phone, website
Student Recreation	Group X classes are being offered through zoom. Intramural Sports will consist of online gaming tournaments.Free online video workouts that can be selected based on muscle groups. Q & A on our Instagram account 7am-10pm.	Group X classes are being offered through zoom. Intramural Sports will consist of online gaming tournaments.Free online video workouts that can be selected based on muscle groups. Q & A on our Instagram account 7am-10pm.	Zoom, Social media accounts, Campus Recreation app, Matrix accounts, online gaming EA sports
Student Center	Continued bi-weekly Board of Directors meetings to serve as the student voice and pursue Board initiatives and discussion in regards to the Student Center. Recruiting 2020-2021 SC BOD members. Providing virtual programming, DIY kits, Warrior Wednesday Programming, providing giveaways	Continued bi-weekly Board of Directors meetings to serve as the student voice and pursue Board initiatives and discussion in regards to the Student Center. Recruiting 2020-2021 SC BOD members. Providing virtual programming, DIY kits, Warrior Wednesday Programming, providing giveaways	Phone, Email, Social Media, Zoom
Student Leadership and Development	Checking and responding to voicemail and email, utilizing online software, meeting with students and colleagues as needed via Zoom, phone, and email to address the following: student organization assistance, orientation planning, and Warrior Leadership Programs.	Checking and responding to voicemail and email, utilizing online software, meeting with students and colleagues as needed via Zoom, phone, and email to address the following: student organization assistance, orientation planning, and Warrior Leadership Programs.	Email, Zoom, phone, messaging from WarriorHUB, Warrior Nation Newsletter, social media, department website

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
Diversity Center	Providing same services as in Turlock	Providing remote student services such as phone/email correspondance, coordinating immigration appointments, undocumented student services updates, e-newsletters, Web/Live workshops, social media updates and educational posts. Virtual Programming: Diversi-tea talks, DACA townhalls, immigration live updates, Virtual activities such as movie nights, poetry nights. Social media promotion and challenges.	Zoom, Social Media accounts, Phone/Email
Career and Professional Development Center CRU Employer Engagement Center		Career coaching will be provided via zoom, phone, email. Workshops via Zoom, online job & internship listings via Handshake. Employers - Vetting and employer approvals will be done daily. No OCI's, InfoSessions, Tabling in person. Virtual information sessions are being held. Stockton Spring Fair was postponed.	Email, web conferencing, phone, messaging from Handshake, social media, LinkedIn Learning. Virtual chat began April 2020.
Health Education and Promotion	Providing remote services through email, releasing holds, social media updates and educational posts. Moving workshops and training to online. Developing virtual care guidelines for students/employees. Supervision of interns continues remotely.	Office remains open with one employee deemed essential for service to the food pantry. All other employees and services are remote.	Providing remote services through email, releasing holds, social media updates and educational posts. Moving workshops and training to online. Developing virtual care guidelines for students/employees. Supervisoin of interns continues remotely.

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
Athletics		minimal. mostly just communicating NCAA/CCAA operational updates. Legislative interpretations. NCAA eligibility. Academic progress of student-athletes.	email. text. phone
Academic Success Center	Advising (info already on Stockton website), Success Coaches (cohort based), Transfer Peer Mentors (remote work started 4/13). Any questions ask Ashlev Mansfield	Advising, Peer Mentoring (EOP, FSP, Transfer/WOW), Succcess Coach	Video, phone, email
Educational Opportunity Program			
Associated Students, Inc. and Student Center	Stockton Campus-	ASI Student Government-	Social Media or Zoom
	Marketing all virtual programming and services to the Stockton Campus via social media accounts.	Continued weekly ASI Board of Director meetings to serve as the student voice and pursue Board initiatives and discussions.	
		Continued advocating for students by sitting on University wide committees	
		Hosted ASI Elections online to elect 2020-2021 academic year student leaders	
		Census 2020 Promotions & Giveaways	
		Provided contribution to Campus Cares to support Basic Needs	
		Student Org Funding guidance and provided contribution to recognized student orgs	
		Rewarding Warriors Giving Back Scholarship & Study Abroad Scholarship	
		University Student Center-	
		Continued bi weekly SC Board of Director meetings to serve as the student voice and pursue Board initiatives and discussions in regards to the University Student Center.	

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
		Recruited and appointed SC Board of Directors for the 2020-2021 academic year	
		SC Reservations is still taking phone calls and answering questions regarding Event & Conference space.	
		Provided contribution to Campus Cares to support Basic Needs	
		Student Org Funding guidance and provided contribution to recognized student orgs	
		Administration-	
		ASI & SC general questions/ guidance via email or phone	
		Marketing-	
		Creating advertisements to continue our efforts to promote current ASI & SC events and updates through our website, social media, Stan News, Warrior Weekly, Warrior Hub and other communication outlets.	
		Employment-	
		Continue to provide employment for all ASI & SC professional staff, Executives and student assistants.	
		Working on recruitment plan for 2020-2021 academic year.	
		Programming-	
		Virtual Programming:	
		Take & Make DIY Kits distributed to Housing Students and at two Food Distributions	
		Warrior Wednesday Programming (Digital Caricatures) for the month of April	

Department	List of services that are provided in Stockton	List of services that are being provided in Turlock (be as detailed as possible. List programs and services within programs if applicable)	Method or means of providing the service
		Drop the Mic Virtual Event (Student talent show concept)	
		Cultural Competency Workshop	
		Continued Warrior Pride Promotion (Wearing Red on Wednesdays, Warrior Pride Art Competition: Photography Edition)	
		Continued engagement for programming volunteers (Code Red Entertainment)	
		Brick giveaway competition, rewarding 2020 graduating students. (funded by ASI & SC)	
Psychological Counseling Services	Remote	Counseling 1:1; workshops; group	Telehealth and Zoom sessions

Winter 2022 (January)			
	Stockton Campus		
Department	Please list the in-person services	Please list any remote or virtual services	Identified service hours
Academic Success Center - General Advising, EOP, Promise Scholars, First Generation Student Success	Advising, Success Coach meeting	Advising, Success Coach appts, peer mentoring, workshops	M-F 8am-5pm
Admissions & Outreach			
Associated Students, Inc.	TBD	TBD	TBD
Athletics			
Basic Needs Department			
Warrior Food Pantry			
Bookstore			
Career and Professional Development Center CRU Employer Engagement Center	NA through January	Career Coaching, workshops, class presentations	8am - 5pm Remote
Campus Dining / Chartwells			
Campus Recreation	N/A	N/A	N/A
Cashiers Office			
Disability Resource Services	Appointments and testing	Virtual appointments (intakes/alt media orientations, advisor meetings)	8 AM-5PM
Enrollment Services			
Extended and International Education			
Financial Aid and Scholarships	Provide in person front counter and virtual/online student support services to all students troubleshoot and assist students in their needs.	Financial Aid advising, workshop	M-F 8-5

Department	Please list the in-person services	Please list any remote or virtual services	Identified service hours
Health Education and Promotion			M-F 8am-5pm
Learning Commons	<ul style="list-style-type: none">•Staff are available to answer student questions and make referrals•Online individual meetings with professional staff.	ATI TEAS Exams will be held on remotely on Saturdays 8 am - 12 pm about once a month.	M-F 8 am -5 pm (online)
Library			
Mail Services			
OIT Help Desk	All services	Remote support available 8 AM - 8 PM M-Th 8 AM - 5 PM Friday	
Psychological Counseling Services			
Student Health Center	N/A	Tele-health services	Monday-Friday 8am-5pm
Parking Services			
Stan Prints			
Student Affairs			Monday-Friday 8am-5pm
University Student Center	TBD	TBD	TBD
Student Conduct	Student Conduct meetings, conferences and Hearings. Assistance for students in crisis/emergencies, support for navigating mutidimensional challenges and support for needs. Planning and coordination with customized campus based support resources and services.	Student Conduct meetings, conferences and Hearings. Assistance for students in crisis/emergencies, support for navigating mutidimensional challenges and support for needs. Planning and coordination with customized campus based support resources and services.	M-F 8 am -5 pm

Department	Please list the in-person services	Please list any remote or virtual services	Identified service hours
Housing & Residential Life	NA	NA	NA
Student Leadership and Development	N/A	Chat, Phones	M-F 8 am - 5 pm
Undocumented Student Services			
TRIO Student Support Services	n/a	n/a	n/a
Veteran's Affairs			
Warrior Cross Cultural Center, Male Student Success Initiative			

January 4 to Jan 31						
	Turlock and Stockton Campuses					
Department	Will your office be: Hybrid, remote or fully in person?	What are your in-person hours of operation?	What are your virtual hours of operation?	If you selected "other for column C please provide your in person hours of operation including week day and hours	Will you have live phone answering?	Notes/comments
Academic Success Center - General Advising, EOP, Promise Scholars, First Generation Student Success	Remote		Monday-Friday, 8a.m.- 5p.m.		Yes	In-person Promise Scholars appointments as needed.
Admissions & Outreach						
Associated Students, Inc.						
Athletics						
Basic Needs Department	Hybrid	Monday-Friday, 8a.m.- 5p.m.			Yes	
- Warrior Food Pantry	Hybrid	Other	Other	In person 10-2 Daily/TH evening by appt.	Yes	
- Food Box Distribution						
- Campus Cares Emergency Fund						
- Warriors Take Care						
Bookstore						
Career and Professional Development Center CRU Employer Engagement Center	Remote		Monday-Friday, 8a.m.- 5p.m.		No	Access to CPDC for Warrior Wardrobe appointments for the month of January will be on an as needed basis only.
Campus Dining / Chartwells						
Campus Recreation	Remote		Monday-Friday, 8a.m.- 5p.m.		No	Zoom Office Hours Monday - Friday 10am - 2pm
Cashiers Office	In-Person	Monday-Friday, 8a.m.- 5p.m.				
Enrollment Services						
Extended and International Education						
Financial Aid and Scholarships	Remote		Monday-Friday, 8a.m.- 5p.m.		Yes	We will also have our chatbot and begining January 10th, our walk in advising will be via the chatbot on our website M-TH 9-12 and 1-4
Health Education and Promotion	Remote		Monday-Friday, 8a.m.- 5p.m.			
Learning Commons - Tutoring Center, Writing Center, Supplemental Instruction, and Testing	Remote		Monday-Friday, 8 a.m.-5 p.m.		Yes	Some staff may work in the office to prepare for in person spring 2022 learning support.

Department	Will your office be: Hybrid, remote or fully in person?	What are your in-person hours of operation?	What are your virtual hours of operation?	If you selected "other for column C please provide your in person hours of operation including week day and hours	Will you have live phone answering?	Notes/comments
Library	Hybrid	Other	Other	9a.m. to 7p.m., Monday-Friday		the Library staff are working inside the building. Access to the building and no contact material pickup are by appointment. We still have a lot physical work related to the Library collections returned just prior to the break. Our goal is to be spring semester ready.. Library faculty are conducting virtual reference in their offices. Any of the academic partners in the library building have card key access and their student workers as well. Our hours are 9 a.m. to 7 p. m. Monday through Friday.
Mail Services	In-Person	Monday-Friday, 8a.m.- 5p.m.			Yes	Live phone answering as staffing dictates
OIT Help Desk	Hybrid	Monday-Friday, 8a.m.- 5p.m.	Monday-Friday, 8a.m.- 5p.m.	M-F; 8AM - 5PM (via Appointment, dial 209-667- 3893)	Yes	Live phone answering M-F; 8AM - 5PM, dial 209-667-3893. In-person services are by appointment only, for services that cannot be provided remotely or by phone, such as equipment pick-up.
Psychological Counseling Services	Remote		Monday-Friday, 8a.m.- 5p.m.		Yes	Director on site
Student Health Center	Remote		Monday-Friday, 8a.m.- 5p.m.		Yes	
Parking Services						
Stan Prints	In-Person	Monday-Friday, 8a.m.- 5p.m.			Yes	As staffing dictates
Student Affairs	Hybrid	Monday-Friday, 8a.m.- 5p.m.				
University Student Center						
Student Conduct	Remote		Monday-Friday, 8a.m.- 5p.m.		No	
Housing & Residential Life	In-Person	Monday-Friday, 8a.m.- 5p.m.			Yes	Duty: 24 hours/day, 7 days/week
Student Leadership and Development	Remote		Monday-Friday, 8a.m.- 5p.m.		Yes	In addition to the phone, we have a live chat, WarriorLife Chat and email.
TRIO Student Support Services	Remote		Monday-Friday, 8a.m.- 5p.m.		Yes	
Veteran's Affairs						
Warrior Cross Cultural Center, Male Student Success Initiative, Undocumented Student Services	Remote		Monday-Friday, 8a.m.- 5p.m.		Yes	

Department	Will your office be: Hybrid, remote or fully in person?	What are your in-person hours of operation?	What are your virtual hours of operation?	If you selected "other for column C please provide your in person hours of operation including week day and hours	Will you have live phone answering?	Notes/comments
Disability Resource Services	Remote		Monday-Friday, 8a.m.-5p.m.		yes	We may have in-person testing IF the class meets for in-person testing

Spring 2022			
	Stockton Campus		
Department	Please list the in-person services you will offer.	Please list the remote/virtual services you will provide .	Identified service hours
Academic Success Center - General Advising, EOP, Promise Scholars, First Generation Student Success, Project Rebound	Success Coach appointments	Advising appts, Success Coach appts, peer mentor appts, workshops	In-person: M, W 8am-5pm, T 9am-6pm Online: R, F 8am-5pm
Admissions & Outreach			
Associated Students, Inc.	TBD	TBD	TBD
Athletics			
Basic Needs Department	Work with students to connect them to on and off campus resources around Basic Needs.	Virtually assist students by connecting them to on and off campus resources around Basic Needs.	Monday - Friday 8:00am - 5:00pm
- Warrior Food Pantry	Pop-Up Warrior Food Pantry - Students who attend this event will receive a free bag of food and toiletry items.	None	First Tuesday of every month 10am - 1:30 & 3pm - 5pm
- Food Box Distribution	Provide relief to students facing food insecurity by providing a box of non-perishable food items.	None	Select dates TBD
- Campus Cares Emergency Fund	Crisis assistance requests and non-clinical case management	Crisis assistance requests and non-clinical case management	Monday - Friday 8:00am - 5:00pm
- Warriors Take Care	Guidance on COVID-19 safety protocols, self-certification, and daily screening, as well as other healthy and safe behaviors	Guidance on COVID-19 safety protocols, self-certification, and daily screening, as well as other healthy and safe behaviors	Monday - Friday 8:00am - 5:00pm
Bookstore			
Career and Professional Development Center CRU Employer Engagement Center	In-person appointments	Workshops, Drop -In Hours, Classroom presentations, Info Sessions, Career Fair*	2nd and 3rd Thursday of the month
Campus Dining / Chartwells			

Department	Please list the in-person services you will offer.	Please list the remote/virtual services you will provide .	Identified service hours
Campus Recreation	TBD, currently virtual	Intramural eSports and special events, Outdoor Adventure Workshops, Instagram Live Q&A sessions, podcasts via Instagram	8 AM-5 PM
Cashiers Office			
Disability Resource Services	Appointments and testing	Virtual appointments (intakes/alt media orientations, advisor meetings)	8 AM-5 PM
Enrollment Services			
Extended and International Education			
Financial Aid and Scholarships	Provide in person front counter and virtual/online student support services to all students troubleshoot and assist students in their needs.	Financial Aid advising, workshops, phone	M-F 8-5
Health Education and Promotion			
Learning Commons - Tutoring Center, Writing Center, Supplemental Instruction, and Testing	All online tutoring services are available to Stockton students.	Tutoring appointments, writing appointments, faculty coaching writing appointments, asynchronous writing review, supplemental instruction sessions, and ATI TEAs exam.	Tutoring Center: In-Person services: M-F 9am – 4pm Online services: M-TH 8 am – 8 pm; Fridays 8 am – 5pm Writing Center: In-Person services: M-TH 9am – 4pm Online services: M-TH 8 am – 10 pm; Fridays 8 am – 1 pm; Sundays 1 pm – 8 pm SI Sessions: Can be scheduled M-F 8 am - 6 pm ATI TEAS Exams will be held on remotely on Saturdays 8 am - 12 pm about once a month.

Department	Please list the in-person services you will offer.	Please list the remote/virtual services you will provide .	Identified service hours
Library	Circulation services, research help	Research help, online request of library materials	Monday - Friday 9:00am - 5:00pm
Mail Services			
OIT Help Desk	All services	All services	Service hours are the same.
Psychological Counseling Services			
Student Health Center			
Parking Services			
Stan Prints			
Student Affairs			
University Student Center	TBD	TBD	TBD
Student Conduct	Student Conduct meetings, conferences and Hearings. Assistance for students in crisis/emergencies, support for navigating mutidimensional challenges and support for needs. Planning and coordination with customized campus based support resources and services.	Student Conduct meetings, conferences and Hearings. Assistance for students in crisis/emergencies, support for navigating mutidimensional challenges and support for needs. Planning and coordination with customized campus based support resources and services.	M-F 8 am -5 pm
Housing & Residential Life			

Department	Please list the in-person services you will offer.	Please list the remote/virtual services you will provide .	Identified service hours
Student Leadership and Development	N/A	Chat, Phones , Website, WarriorLife, Zoom meetings, virtual workshops	M-F 8 am - 5 pm
Undocumented Student Services			
TRIO Student Support Services	n/a	n/a	n/a
Veteran's Affairs			
Warrior Cross Cultural Center, Male Student Success Initiative			

Division of Student Affairs
Department Year End Report 2020-2021

Associated Students, Inc. and University Student Center

I. Mission

Associated Students, Inc.

The Associated Students, Inc. (ASI) of California State University, Stanislaus is the official voice of the students. As a not-for-profit organization, our mission is to provide and fund a wide range of high-quality programs and services to support student life, student success and instill a sense of campus pride. ASI provides resources and programs that encourage leadership development as well as broaden social, educational, political, and emotional growth.

University Student Center

The University Student Center of California State University, Stanislaus is the hub of campus life. As a not-for-profit organization, our mission is to provide quality facilities, services, and programs to complement and enhance the academic experience. The Student Center is designed to create a sense of belonging, a welcoming environment, and a safe space for students, faculty, staff, alumni, and the community.

II. Vision

Associated Students, Inc.

Associated Students, Inc. (ASI) will facilitate respectable relationships between our students, the university, and external communities to advocate for student needs and interests. We will take action on educational, social, and political issues at the university, local, state, and federal levels affecting higher education.

We will pursue involvement and growth opportunities for all students in order to develop well-rounded and intellectually diverse individuals. ASI will offer a wide range of high-quality diverse programs and services to enhance student life, campus pride, and offer a sense of belonging that will lead to a higher quality of life for the future of our students.

As our university evolves, ASI will strive to meet the needs of our ever-changing campus community.

University Student Center

The University Student Center will strive to be the center of student life and student success by providing a student-centered gathering place for our diverse student population.

We will commit to offering exceptional facilities, services, and programming to encourage student involvement and enhance student life at our university.

As our university evolves, the University Student Center will strive to meet the needs of our ever-changing campus community.

III. 2020-2021 Priorities/Objectives

Division of Student Affairs
Department Year End Report 2020-2021

Please list 3 priorities or objectives your department had for 2020-2021. Indicate which goal of the Strategic Plan this aligns to and/or which GI 2025 pillar is applicable. You can reference your department planning cross walk for assistance.

1. **Provide meaningful student services and student life opportunities (virtually and in person) – Student Engagement and Well-Being**
 - Provide services to our students in need (food insecurities, textbook help, emergency help, laptop giveaways)
 - Collaborate with other departments to provide meaningful programs and services for students
 - Promote services provided by other departments to spread awareness during COVID-19
 - Encourage campus pride within a virtual setting (i.e., wearing Red on Warrior Wednesdays)
 - Re-evaluate marketing services and pricing
2. **Commitment to Diversity, Inclusion & Social Justice – Student Engagement and Well-Being**
 - Support, advocate, and contribute to Black Lives Matter (BLM) movement on campus by offering new services and programs
 - Support, advocate, and contribute to Indigenous students by offering new services and programs
 - Cultural awareness and inclusivity training for all professional staff, student assistants, Board of Directors & members
 - Creation of diversity and inclusion statement for ASI & SC
 - Commission and install a Diversity Mural in the University Student Center
3. **Supporting students by promoting campus mental health awareness and basic needs resources – Improve quality of service-learning experience**
 - Refer students (internally and externally) to mental health campus resources and services
 - Include mental health workshops for internal life skills workshops
 - Weekly mental health check-ins during COVID-19 virtual setting
 - Coordinate mental health awareness week during Spring semester
 - Support basic needs by advertising food distributions

IV. Service Indicators

ASI Student Government

Events Indicators:

ASI Student Government Fall Programming Events	# of Participants:
8/31 - ASI & SC Welcome Back Breakfast	287
9/15 - Take Out Tuesday (Turlock)	37
9/15 - Take Out Tuesday (Stockton)	4
9/22 - Titus Tip Tuesday	68
9/29 - Taco Bout It - Virtual Services	67
10/20 - Titus Tip Tuesday	27
10/27 - Taco Bout It - College Deans	52
11/17 - Titus Tip Tuesday	48
12/1 - Titus Tip Tuesday	70
12/8 - Titus Tip Tuesday	52

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Total Events: 10	Total Participants: 712
ASI Student Government Spring Programming Events	# of Participants:
2/9 – Titus Tips Tuesday - Learning Commons	27
3/9 - Titus Tips Tuesday- SRC	49
3/15 - Mental Health Awareness Week - #youarenotalone kick off	79
3/16 - Mental Health Awareness Week - TAO Connect	32
3/16 - Mental Health Awareness Week - Writing for Wellbeing	50
3/17 - Mental Health Awareness Week - Mindful Self Compassion	35
3/18 - Mental Health Awareness Week -Warrior Work Out	24
3/18 - Mental Health Awareness Week -QPR Training	15
3/19 - Mental Health Awareness Week - Wellness Package Giveaway	100
4/21 & 4/22 - ASI Elections	784
4/27 - Titus Tips Tuesday- Career & Professional Development	22
5/11 - Titus Tips Tuesday- Undocumented Student Services	10
Total Events: 12	Total Participants: 1,227
Annual Total Events: 22	Annual Total Participants: 1,939

Warrior Lobby Team Fall Events	# of Participants:
9/8 - Take Action Tuesday	28
10/27 - Warriors Vote Video Contest	22
11/2 - Ballot Curbside Drop Off	Ballot participation not counted
11/3 - Ballot Curbside Drop Off	Ballot participation not counted
University & College Ballot Bowl Competition	434 Warriors Registered to Vote
Total Events: 5	Total Participants: 484
	Total Registered to Vote: 434
Warrior Lobby Team Spring Events	# of Participants:
No Spring Events	
Annual Total Events: 5	Annual Total Participants: 484

University Student Center

Events Indicators:

Fall SC Leadership Events	# of Participants:
8/31 - ASI & SC Welcome Back Breakfast	287
9/24 - More than a Building: SC Tech Sponsorship Program	47
10/8 - More than a Building: SC Study Space Furniture	55
10/15 - More than a Building: Culture on our Campus	0
10/29 - More than a Building: SC Food Service	74
11/5 - More than a Building: Legacy Bricks	19
11/19 - More than a Building: Finals Care Packages	239
12/8 - Finals Day Breaks: Pause and Paws	13
12/9 - Finals Day Breaks: Treat Yourself	70

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12/10 - Finals Day Breaks: Worry Free Warriors	11
12/12 - Finals Day Breaks: Fuel-Up Friday	4
Total Events: 11	Total Participants: 819
2/3 - Birthday Bash- IG Post	124
2/3 - Birthday Bash- DJ Event	12
2/3 - Birthday Bash- Birthday Cake Contest	9
2/3 - Birthday Bash- Comedy Show	9
2/18 - More than a Building: Sustainability Efforts	78
3/4 - More than a Building: SC Features	7
4/1 - More than a Building: SC Game Center	25
4/15 - More than a Building: Students First	75
4/29 - More than a Building: SC Art	35
5/14 - Finals Care Packages	200
5/17 - Finals day Breaks: Movie Night	23
5/18 - Finals Day Breaks: Tie Dye Tuesday	19
5/20 - Finals Day Breaks: Guided Meditation	8
Total Events: 13	Total Participants: 624
Annual Total Events: 24	Annual Total Participants: 1,443

ASI & SC Programming

Events Indicators:

	# of Participants:
ASI Special Events: Fall	-
9/16 - StanWeek Warrior Pride Paint Night	38
9/18 - StanWeek Dinner with Warriors	47
ASI Special Events: Spring	-
2/22 - Homecoming: Rollin Into Game Night	143
2/24 - Homecoming: Alumni Luncheon	38
2/25 - Homecoming: Warrior Wisdom	129
2/25 - Homecoming: Warriors on the Hunt	42
2/26 - Homecoming: And the Winners Are	127
5/14 - Warrior Day Festival: Free Money Game Show	136
5/14 - Warrior Day Festival: Drag Bingo	143
5/14 - Warrior Day Festival: The Price Is What	115
5/14 - Warrior Day Festival: DJ Set - Peak	266
5/14 - Warrior Day Festival: Digital Caricatures	80
5/14 - Warrior Day Festival: Doug's Wire Art	47
5/14 - Warrior Day Festival: Joe's Spray Can Art	56
5/14 - Warrior Day Festival: T-shirt Guys	183
ASI Multicultural Events: Spring	-
America's True Black History Virtual Museum	103
The Women of Color Virtual Museum	43
Total ASI Events: 17	
Total ASI Participants: 1,736	

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Student Center Events: Day Events – Fall	-
10/7 - Drop in to win it: Catch the Jam (12pm-1pm)	21
10/7 - Drop in to win it: Catch the Jam	23
11/4 - Drop in to win it: Among Us Game Night	24
11/18 - Learn that Thing: Dec Your Space & Make It Festive	27
Student Center Events: Day Events – Spring	-
N/A	-
Student Center Events: Evening - Fall	-
9/2 - Draw Me into ASI & SC	8
10/14 - Learn that Thing: Magic Night in with Daniel Martin	60
10/20 - Racism in America Open Forums: Racism Historically	81
10/21 - Racism in America Open Forums: Racism Today	65
10/22 - Racism in America Open Forums: Undoing Racism	55
10/28 - Hollywood Murder Mystery	9
12/8 - Get the Last Laugh Comedy Show	68
Student Center Events: Evening - Spring	-
2/10 - Drop in to Win In: Spot the Warrior Wednesday Stamps	264
3/24 - Drop in to Win It: What Do You Meme	46
5/19 - Finals Cram Jam	44
Total SC Events: 14	
Total SC Participants: 795	
Annual Total Events: 31	
Annual Total Participants: 2,531	

ASI & SC Warriors Giving Back (WGB)

Event/Services Indicators:

Event:	# of Participants:
Virtual Backpack + School Supply Drive	33 Backpacks, 8 2-pocket folders, 2 200-pks of construction paper, 58 spiral notebooks, 50 boxes of crayons, 48 pair of safety scissors, 48 12-pks of colored pencils, 20 wide ruled notebooks, 24 25pks of cap erasers, 24 48-pks of pencils, 28 glue sticks, 2 8-pk of markers, 24 boxes of pencil sharpeners, 31 miscellaneous supplies.
Warrior Virtual Food Drive	Number of donations: 593, Number of donors: 38

ASI & SC Student Services - ASI Warrior Discounter

Services Indicators:

	Fall Businesses:	Spring Businesses:
Turlock Businesses	38	36
Stockton Businesses	8	10
Modesto Businesses	10	10
Online	3	3

ASI & SC Student Services – Turlock Transit

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Service Indicators:

	Total Usage:
July 1 st - July 31 st	Suspended Contract Due to COVID-19
August 1 st - August 31 st	Suspended Contract Due to COVID-19
September 1 st - September 30 th	Suspended Contract Due to COVID-19
October 1 st - October 31 st	11
November 1 st - November 30 th	4
December 1 st - December 31 st	9
January 1 st - January 31 st	3
February 1 st - February 28 th	15
March 1 st - March 31 st	10
April 1 st - April 30 th	10
May 1 st - May 31 st	3
June 1 st - June 30 th	2
Total Usage:	67*

**Due to Covid-19, Turlock Transit contract was suspended. In order to continue to provide this service to students, they can request a monthly bus pass that is provided to them by completing an application.*

ASI & SC Student Services – Student Clubs & Org Funding**Services Indicators:**

Student Life Funds	Fall Semester	Spring Semester
Applications	11	5
Total Awarded	\$6,485.00	\$1,565.00
Annual Total Awarded: \$8,050		

Check Requests	Fall Semester	Spring Semester
Check Requests Processed:	17	30
Amount Deposited:	\$0	\$0
Amount Withdrawn:	\$4,176.74	\$9,780.54
Check Request Processed:		
47		
Amount Deposited: \$0.00		
Amount Withdrawn: \$13,957.28		

ASI Resource Assistant**Services Indicators:**

	Fall Total:	Spring Total:
Grade Appeal Consults	6	3
Referrals	3	4
University Policies & Procedures	1	0
Student Petition for Exception to University-wide requirements	1	0
Adding & Dropping courses	0	1
Grading Option Change	0	0

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Student-Professor communication	0	0
Event Accommodation Requests	0	0
Semester Total:	11	8
		Annual Total: 19

ASI Study Abroad Scholarship

Services Indicators:

Study Abroad Scholarship	Fall Semester	Spring Semester
Applications	0	5
Total Awarded	Canceled due to COVID-19	5

Campus Pride Program

Event/ Services Indicators:

Campus Pride Programs - Fall	-
9/2 - Warrior Pride Art Competition - Make it 3D	4
9/17 - CSU Spirit Challenge	17
10/7 - Warrior Pride Art Competition - Paint It Up	13
Why I Wear Red: Semester Campaign – <i>Fall</i>	33
Total Planned Programs: 4	Total Participants: 67
Campus Pride Programs - Spring	-
Warrior Pride Art Competition- Mystery Box	6
Warrior Pride Art Competition- Sustainability Challenge	4
Warrior Pride Art Competition - Coloring Page	8
Why I Wear Red: Semester Campaign – <i>Spring</i>	74
Total Planned Programs: 4	Total Participants: 92
Annual Total Planned Programs: 8	Annual Total Participants: 159

ASI & SC Marketing

Service Indicators:

Design Requests:	Fall Total:	Spring Total:
Internal (ASI & SC)	121	150
External (Clubs, orgs, students)	1	0
Requests:	122	150
Revenue:	\$0.00	\$0.00
		Annual Requests: 272
		Annual Revenue: \$0.00

Print Requests:	Fall Total:	Spring Total:
Internal (ASI & SC)	10	1
External (Clubs, orgs, students)	0	0
Requests:	10	1

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Revenue:	\$0.00	\$0.00
Annual Requests: 11		
Annual Revenue: \$0.00		

Video Requests:	Fall Total:	Spring Total:
Internal (ASI & SC)	29	50
External (Clubs, orgs, students)	3	2
Requests:	32	52
Revenue:	\$0.00	\$0.00
Annual Requests: 84		
Annual Revenue: \$0.00		

A-Frame Rentals:	Fall Semester	Spring Semester
Total A-Frame Rental Requests:	0	33
Total Revenue:	\$0.00	\$2,079.00
Annual Total A-Frame Rental Requests: 33		
Annual Total Revenue: \$2,079.00		

Warrior Merchandise Sales:	Fall Semester	Spring Semester
Sales:	1	75
Revenue:	\$26.97	\$2,711.35
Annual Sales: 76		
Annual Revenue: \$2,711.35		

Orders:	Fall Total:	Spring Total:
Internal Requests (ASI & SC)	18	12
External Requests (departments, clubs, orgs, students)	9	5
Revenue:	\$4,081.03	\$3,028.37
Annual Total Requests: 44		
Annual Total Revenue: \$7,109.40		

Social Media Indicators:

Instagram	Fall Total:	Spring Total:	Annual Total:
Posts	162	208	370
Average Likes (Per post)	95	94	95
Total Followers	4,552	4,767	4,767
New Followers	122	215	337

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Twitter	Fall Total:	Spring Total:	Annual Total:
Posts	163	3	166
Total Followers	549	524	524
Total New Followers	-5	-25	-30

Facebook	Fall Total:	Spring Total:	Annual Total:
Posts	162	208	370
"Likes"	2,941	2912	2912
New Likes	-71	-29	-71
Total Follows	2,883	2947	2947

SMS Indicators:

	Fall Total:	Spring Total:	Annual Total:
Text Subscribers:	116	55	171

Equipment Rentals & Reservations**Reservation Indicators:**

	Quad Reservations:	Fall Total:	Spring Total:
Quad Spaces		0	0
Great Lawn		0	0
Turlock Conference Room		0	3
Stanislaus Conference Room		0	0
Leadership Conference Room		0	0
Board Conference Room		0	0
Gold Conference Room		0	0
Red Conference Room		0	0
Valley A Multi-Use Room		0	0
Valley B Multi-Use Room		0	0
Warrior Grill		0	0
Warrior Steps		0	0
Event Center		0	5
	Total:	0	8
			Annual Total: 8

	Equipment Reservations:	Fall Total:	Spring Total:
Rectangular Tables		0	23
Round Tables		0	100
Chairs		0	435
Awning		0	0
Sound System		0	0

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BBQ	0	0
Stage Pieces:	0	0
Podium	0	0
Projector	0	0
Other	0	0
Total:	0	550
		Annual Total: 550

ASI & SC Student Employment/Volunteers

Student Employment Indicators:

Associated Students, Inc.	Fall Totals:	Spring Totals:
Administration/ Customer Service	3	2
Leadership	6	5
Programming	3	2
Marketing	4	4
Total:	16	13
University Student Center		
Operations	6	5
Game Room	0	0
Service Desk	4	0
Leadership	4	3
Programming	1	0
Total:	15	8
Overall Student Employees:	31	22

Member Indicators:

ASI & SC:	Fall Totals:	Spring Totals:
Warrior Lobby Team	0	0
First Year Leadership Experience (FLEx)	6	3
Code Red Entertainment	12	10
Total:	18	13

ASI & SC STOCKTON CAMPUS

Programming

Event/Program Indicators:

Fall Events	Total:
8/24 - Loop Giveaway	247
9/23 - What's the Snippet: Pop Culture! (12pm-1pm)	54
9/23 - What's the Snippet: Pop Culture! (Spm-6pm)	41
12/2 - Intention Bracelets	47

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Total Events: 4	Total Participants: 389
Spring Events	-
3/10 – Get Outta My Head: The Mind Reading Experience with Mark Toland	15
4/28 – Blooming into May	76
Total Events: 2	Total Participants: 91
Annual Total Events: 6	Annual Total Participants: 480

*Due to Covid-19 all programming events for Fall 2020 and Spring 2021 were hosted virtually. All events hosted were open to both Turlock and Stockton Campus Students.

Warrior Merchandise

New Merchandise Designs/ Items:	Total Items Ordered:
No new items were ordered due to Covid-19	0
Total New Items Order:	0

Warrior Merchandise Pop Up Sales:	Fall Semester	Spring Semester
Sales:	0	7
Revenue:	\$0.00	\$243.93
Annual Sales: 7		
Annual Revenue: \$243.93		

Social Media Highlights:

Instagram	Fall Total:	Spring Total:	Annual Total:
Posts	72	55	127
Average Likes (Per post)	9	5	7
Total Followers	229	242	242
New Followers	105	10	115

Facebook	Fall Total:	Spring Total:	Annual Total:
Posts	36	59	95
Average Likes (Per post)	4	9	7
New Likes	1	1	2
Total Follows	4	9	9

SMS Indicators:

	Fall Total:	Spring Total:	Annual Total:
Text Subscribers:	33	27	60

V. 2020-2021 Accomplishments

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Department Year End Report 2020-2021

Please list 3 accomplishments from this year.

1. Provide programs and services to students during Covid-19 - GI 2025 Pillar: Student Engagement and Well-Being. During the pandemic ASI & SC continued to provide programs and services to students to as a way to promote student life, Warrior Pride, and a connection to campus. Throughout the 2020-2021 year, ASI & SC successfully hosted 96 programming events and engaged over 7,000 students. All ASI & SC services continued and were adjusted as needed to accommodate our virtual students.
2. Creation of Diversity, Inclusion, & Belonging statement - GI 2025 Pillar: Student Engagement and Well-Being. As a way to show our commitment to diversity, inclusion, and belonging ASI & SC created a statement that reflects our dedication to this work and inclusion of all students. This statement helps to guide our organization and support the well-being of students by being inclusive and offering a place where all students are welcome.
3. Completion of capital projects - Goal 2: Maintain and expand communication with the campus and the community. The University Student Center completed several projects within the building that help to communicate with our students. These projects included two campus pride murals (Turlock and Stockton campuses), one diversity mural, preservation of the first Titus mascot suit, Decals around the University Student Center, and Renovations at the Stockton campus. These projects communicate our values, history, and campus pride to our students through visuals.

VI. 2021-2022 Department Priorities

Priority #1: TBD - Pending ASI and SC Board of Director Approval

Priority #2: TBD - Pending ASI and SC Board of Director Approval

Priority #3: TBD - Pending ASI and SC Board of Director Approval

VII. Fostering student engagement and sense of belonging to support student development and persistence.

Please list 3 student touchpoints used by your office this year to support how you communicated with or supported student persistence and success.

Associated Students, Inc.

Homecoming Week - Homecoming is a way to kick off of Warrior Pride for the spring semester, with a week-long series of school spirit activities for the entire campus community. Homecoming week typically leads to the homecoming basketball game, but while in a virtual setting all focus was on virtual events, art competitions, and homecoming royalty candidates.

Division of Student Affairs
Department Year End Report 2020-2021

Campus Pride Events - Campus pride events were established to build school spirit. While virtual events looked a little different, the concept was the same, to promote Warrior Pride within students. Virtually ASI was able to do this by selling Warrior merchandise online, hosting 6 Warrior Pride art competitions, Why I Wear Red Campaign, and winning a CSU Spirit challenge with all CSUs'.

Warrior Day Festival - Warrior Day Festival is an end of year celebration that allows students to take a break from studying and celebrate a year's worth of hard work. Virtually ASI was able to engage 1,026 students through 8 zoom events and gave away 500 Warrior Day Festival - Virtual Packs that were shipped directly to student's homes.

University Student Center

More than a Building Campaign - The More than a Building campaign was developed to inform students of all aspects of the University Student Center including programming and services that are provided to support them. Through 9 events SC provided laptops and office furniture to help with the virtual transition, emphasized different cultures on our campus, highlighted food services and sustainability efforts, showcased Stockton Campus renovations and Student Center art projects, and sought opinions from students.

Finals Day Breaks - A way for students to relieve stress and focus on finals. SC supported students during finals week by providing a week-long of virtual breaks which included giveaways, sharing of fueling food recipes, yoga and sharing photos of pets.

University Student Center Birthday Bash Celebration - A celebration to mark one year of the University Student Center being open. Students celebrated through 4 events that included giveaways, a DJ event, birthday cake contest and a comedy show.

VIII. Personnel support and professional development

Please indicate 3 ways you worked to facilitate a positive working environment, supporting personnel wellbeing and engagement.

1. Check-in meetings - Staff meetings are held on a weekly basis to check-in and engage.
2. Attend virtual learning conferences - Staff were sent to a variety of conferences that are reoccurring on an annual basis and new trainings that were able to be accessed online due to COVID-19.
3. Staff Retreat/Team Building - Through virtual retreats, team building activities, holiday parties, award celebrations and end of the year celebrations, ASI & SC met frequently to provide opportunities for students and staff to interact and connect.

IX. Diversity and Inclusion Action Plan: Inclusive Excellence

Please indicate 3 ways you integrated the campus Diversity and Inclusion Action Plan into your department professional development and/or students services and programming.

Division of Student Affairs
Department Year End Report 2020-2021

1. **Campus Climate:** Committed to Diversity, Inclusion, and Belonging - created a statement to encompass our commitment to creating a sense of belonging on our diverse campus. Supporting documents include:
 - ASI Resolution Affirming Commitment to Diversity, Inclusion, Equal Treatment and Justice for All People
 - ASI Resolution Against Hate
 - SC Affinity Group Graduation Fund Policy
 - SC Resolution Affirming our Commitment to Diversity, Inclusion Treatment and Justice for All People
 - Diversity, Inclusion, and Belonging Quarterly Report

Diversity, Inclusion, and Belonging Statement

We as Associated Students, Incorporated and the University Student Center are committed to creating a sense of belonging for our diverse campus community. We prioritize establishing a welcoming environment by embracing and celebrating differences to create opportunities for students regardless of their personal identities. ASI and SC acknowledge that as organizations with a notable presence on campus, it is our responsibility to continue to advance social justice efforts and promote equitable practices.

We commit to evolve and grow with our ever-changing campus community. We strive to meet students' unique needs by fostering relationships and collaborating with on-campus groups to provide exceptional and equitable services, programs, and resources. We hold ourselves accountable for our actions and inactions while maintaining intentional, measurable, and meaningful efforts to enhance diversity and ensure equity and inclusion. We will continue to educate ourselves and others to embrace our differences.

In celebration of our visible and invisible differences, we remain united. We are Warriors.

2. **Programming:** Partnered with Black Student Union, Indigenous Students in Activism, and Warrior Cross Cultural Center to host several diversity events for students. These events include:
 - Racism in America Open Forms - series of 3 open forms
 - True Black History Virtual Museum
 - Women of Color Virtual Museum

In addition, ASI & SC shared events on social media that other departments were hosting around diversity, inclusion, and belonging. Conversations were started to create a collaborative Black History Month on campus to maximize efforts. Historical Figure Friday's were added to ASI & SC social media to recognize underrepresented individuals who have contributed to a movement or made an impact on society.

Division of Student Affairs
Department Year End Report 2020-2021

- 3. Recruitment and Retention:** Monetary donations were made to the Black Student Union for a donation to NAACP and to Indigenous Students in Activism to support their Indigenous People's Day Event. ASI & SC created a policy that requires job applicants to provide a diversity and inclusion statement during the employment process for professional staff, student assistants, and during elections for the ASI Board of Directors & University Student Center Board of Director application process. Implicit bias training was provided to ASI & SC Board of Directors during Winter Retreat.

Career & Professional Development Center | Stockton Statistics

Stockton Fair 2018:

Students: 83
Alumni: 14
(97 total attendees)
Employers: 26

Stockton Fair 2019:

Students 35
Alumni: 18
(53 total attendees)
Employers: 22

All feedback was done manually, and we do not currently have access to this information, unfortunately. Please note that Turlock students attend Stockton fair and vice versa. Our events are open to all students and alumni. We do take this feedback, discuss it as a team, and make changes as needed to improve our services and events.

19/20 CPDC usage statistics (Handshake – Stockton label)

- HireStanState powered by Handshake unique logins = 222
- Attended workshops/events = 72
- Appointments = 25
- Drop-ins = 13

20/21 CPDC usage statistics (Handshake – Stockton label)

- HireStanState powered by Handshake unique logins = 259
- Attended workshops/events = 52
- Appointments = 18
- Drop-ins = 2

Counseling Appointments Learning Outcomes | Satisfaction Survey Feedback | 20-21

- 100% Strongly Agreed (81%) / Agreed (19%) that “My Career Coach was effective in addressing my needs.
- 100% Strongly Agreed that “My Career Coach helped me feel comfortable expressing my thoughts and feelings”
- 97% Strongly Agreed (85%) / Agreed (12%) that “My Career Coach was current & knowledgeable in my field of interest.

- 100% Strongly Agree (77%) / Agree (23%) that “I have gained knowledge as a result of this coaching session”.
- 100% Strongly Agree (88%) / Agree (12%) that overall the career coaching was helpful.

We currently do not identify feedback by campus served. However, this is something that we are looking into initiating moving forward.

CPDC | KPI's – All students/alumni served *currently not filtered by campus

Core Function	Key Performance Indicators (KPIs)	Method/ Data source	2019- 2020	2020- 2021
Assist students with career decision making	# of students served in Choosing a major workshops	Workshop attendance	61	53
	# of students completing Focus 2 assessments	Focus 2 reports	539	355
Provide connections to employers and job & internship opportunities	# of job & internship opportunities listed	Handshake	12,636	6460
	# of applications submitted	Handshake	2,400	3081
	# of employers at Fairs # of recruiters attending	Handshake Sign-in sheets	53 unique 106 reps	215 ? reps
	# of students with activated accounts	Handshake	4,803	7233
	# of employers Tabling	Handshake	7 unique/ 22 tables	0 (due to Covid)
Provide quality career education to students and alumni	# of workshops/events	Handshake	72	80
	% Agreed/Strongly Agreed gained knowledge	Qualtrix Survey	100%	
	# of appointments	Handshake	365	337
	# of walk-ins	Handshake	146	83
	# of alumni served	Handshake	822	2622
Develop & maintain positive employer relations	# of employers posting jobs & internships	Handshake	2,018	4997
	# of On-Campus Interviews hosted	Handshake	10	0 (due to Covid)
Build academic integration and provide career development	# of classroom presentations	Shared file in One Drive	9	7
	# of students served		299	70
	# of students participating in UEE Design course or DYT / DYSS courses	Class rosters/# cereditearned	62	40/37
	# of students served through classroom assignments	Handshake	72	39



California State University-Stanislaus

2019-2020 END-OF-YEAR PARTNERSHIP IMPACT REPORT

DECEMBER 2020

Introduction

Our 2019-2020 End-of-Year Partnership Report represents a summary of all coach and student activities from August 2019 to September 2020 and demonstrates semester retention outcomes. Source data for this report is a combination of data entered by coaches in Salesforce and institutional data via our end-of-year partner data request, submitted on 12/3/2020

Student Snapshot:

California State University-Stanislaus



Source: Institutional Data

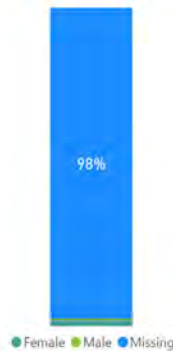
Program Year 2019-2020 College Possible programming

Program Participants



367

Gender



Race/Ethnicity



● Not Listed/Missing

Catalyze students at California State University-Stanislaus are first-generation college students who are Stockton Scholars or recent transfers to Stockton Center.

December 2020

2019-2020 End-of-Year Partnership Report

2

2019-2020 Program Engagement

Source: College Possible Salesforce Environment (coach data entry)

College Possible coaches support students through a variety of communication methods and log all interactions in Salesforce.



35% of Successful Conversations were Focused on Academics

A Topical Breakdown of Successful Conversations



Engagement and Outreach Summary

**Data on this page is representative of communications from September 2019 to May of 2020. It reflects the switch to virtual coaching our coaches made beginning in March 2020.*

Total Number of Successful Interactions

1768

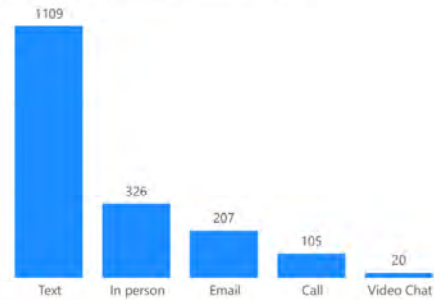
Total Number of Unsuccessful Outreach Attempts

4592

Average Number of Successful Interactions per Student in PY 2019-2020

4.82

Top Methods of Successful Communications



December 2020

2019-2020 End-of-Year Partnership Report

3

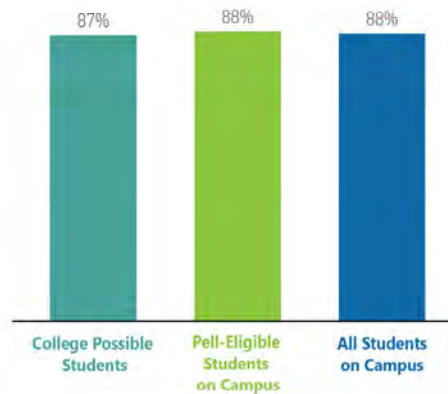
Fall 2019 to Fall 2020 Retention

Source: Institutional Data

**249**Students Retained
out of**286**

Eligible* to be retained

**Participants are removed from the retention rate if they graduated prior to Fall 2020 or left the program in Fall 2020 (either due to eligibility reasons or opting-out)*

Fall 2019 to Fall 2020 Retention
College Possible and Other Campus Groups

December 2020

2019-2020 End-of-Year Partnership Report

5

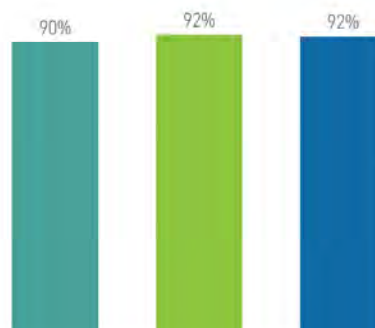
Spring 2020 to Fall 2020 Retention

Source: Institutional Data

**238**Students Retained
out of**264**

Eligible* to be retained

**Participants are removed from the retention rate if they graduated prior to Fall 2020 or left the program in Fall 2020 (either due to eligibility reasons or opting-out)*

Spring-to-Fall Retention 2020
College Possible and Other Campus Groups

College Possible
StudentsPell-Eligible
Students
on CampusAll Students
on Campus

December 2020

2019-2020 End-of-Year Partnership Report

4

Spring 2020 to Fall 2020 Retention

Source: Institutional Data



238

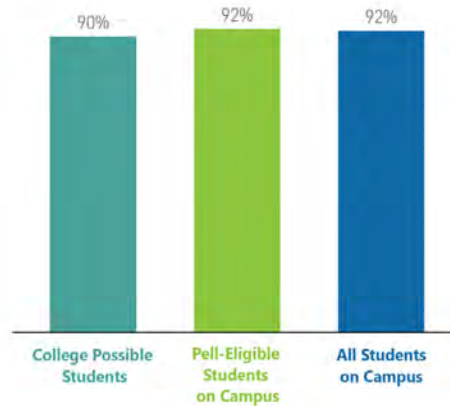
Students Retained
out of

264

Eligible* to be retained

*Participants are removed from the retention rate if they graduated prior to Fall 2020 or left the program in Fall 2020 (either due to eligibility reasons or opting-out)

Spring-to-Fall Retention 2020 College Possible and Other Campus Groups



December 2020

2019-2020 End-of-Year Partnership Report

4

Fall 19

Count of EMPLID		Column Labels	
Row Labels	Transfer	FTF	Grand Total
SJ County	120	178	298
Counseling Services	22	41	63
Medical Services	98	137	235
Not SJ County	736	1856	2592
Counseling Services	179	393	572
Medical Services	557	1463	2020
Grand Total	856	2034	2890

SP 20

Count of EMPLID		Column Labels	
Row Labels	Transfer	FTF	Grand Total
SJ County	74	112	186
Counseling Services	24	32	56
Medical Services	50	80	130
Not SJ County	448	1036	1484
Counseling Services	127	294	421
Medical Services	321	742	1063
Grand Total	522	1148	1670

F20

Count of EMPLID		Column Labels	
Row Labels	Transfer	FTF	Grand Total
SJ County	34	47	81
Counseling Services	19	18	37
Medical Services	15	29	44
Not SJ County	203	604	807
Counseling Services	73	196	269
Medical Services	130	408	538
Grand Total	237	651	888

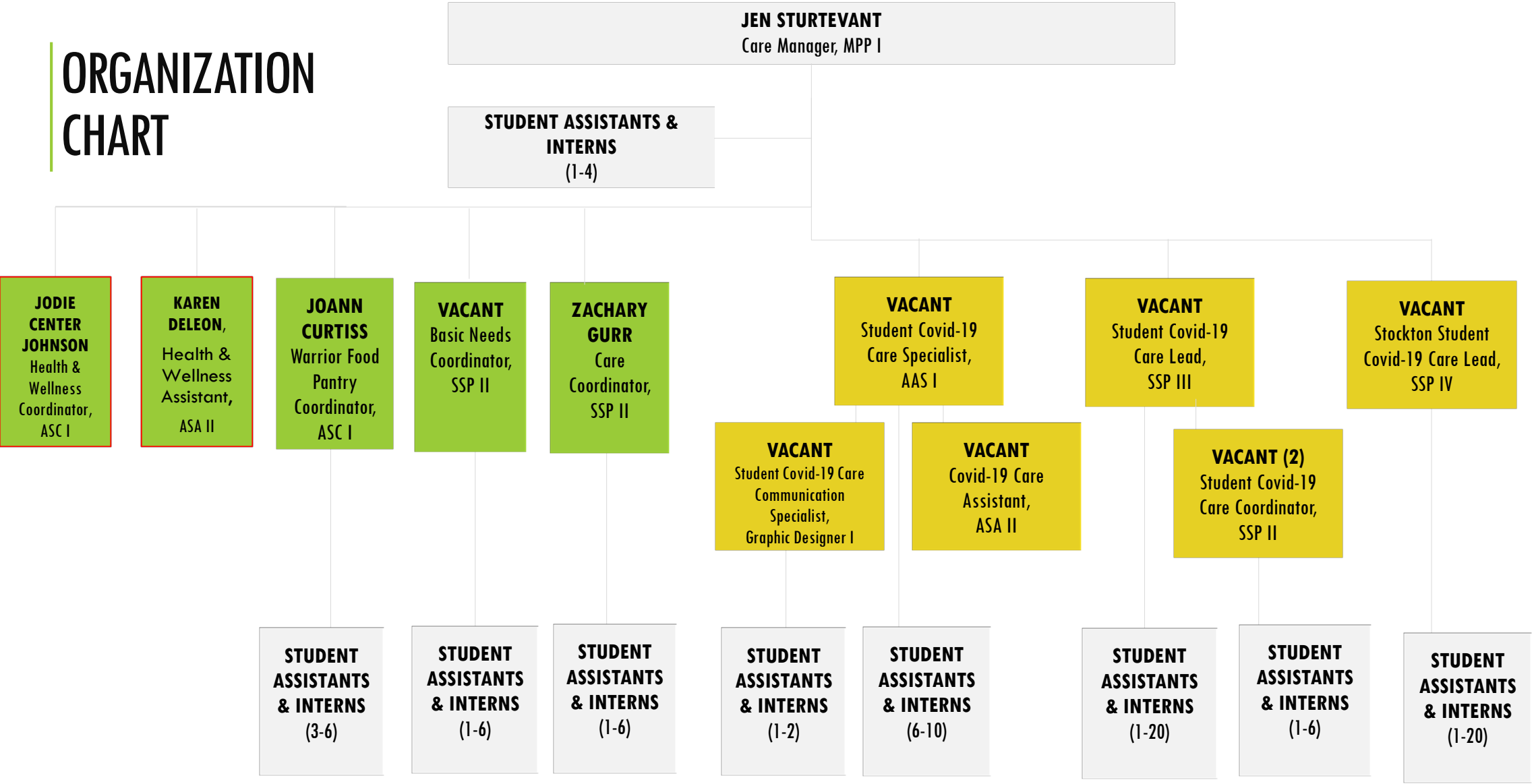
sp 21

Count of EMPLID		Column Labels	
Row Labels	Transfer	FTF	Grand Total
SJ County	27	44	71
Counseling Services	15	19	34
Medical Services	12	25	37
Not SJ County	172	580	752
Counseling Services	80	216	296
Medical Services	92	364	456
Grand Total	199	624	823

F21

Count of EMPLID		Column Labels	
Row Labels	Transfer	FTF	Grand Total
SJ County	35	46	81
Counseling Services	25	22	47
Medical Services	10	24	34
Not SJ County	233	640	873
Counseling Services	87	231	318
Medical Services	146	409	555
Grand Total	268	686	954

ORGANIZATION CHART



■ Basic Needs ■ Health & Wellness Staff Re-assigned to support Basic Needs ■ Student COVID-19 Care Unit

BASIC NEEDS STOCKTON

FY 20-21

Warrior Food Pantry distributions were accessed **173** times by **64** unique students.

44 students from San Joaquin County submitted CalFresh applications and received basic needs referrals.

FY 19-20

Warrior Food Pantry distributions were accessed **172** times.

11 students from San Joaquin County submitted CalFresh applications and received basic needs referrals.

FY 21-22

Warrior Food Pantry distributions were accessed **85** times by **39** unique students.

49 students from San Joaquin County submitted CalFresh applications and received basic needs referrals.

Care Lead (SSP IV) was added to the Stockton Campus to coordinate student access to a range of support including the food pantry, CalFresh, emergency housing, community resources, campus referrals, and more.

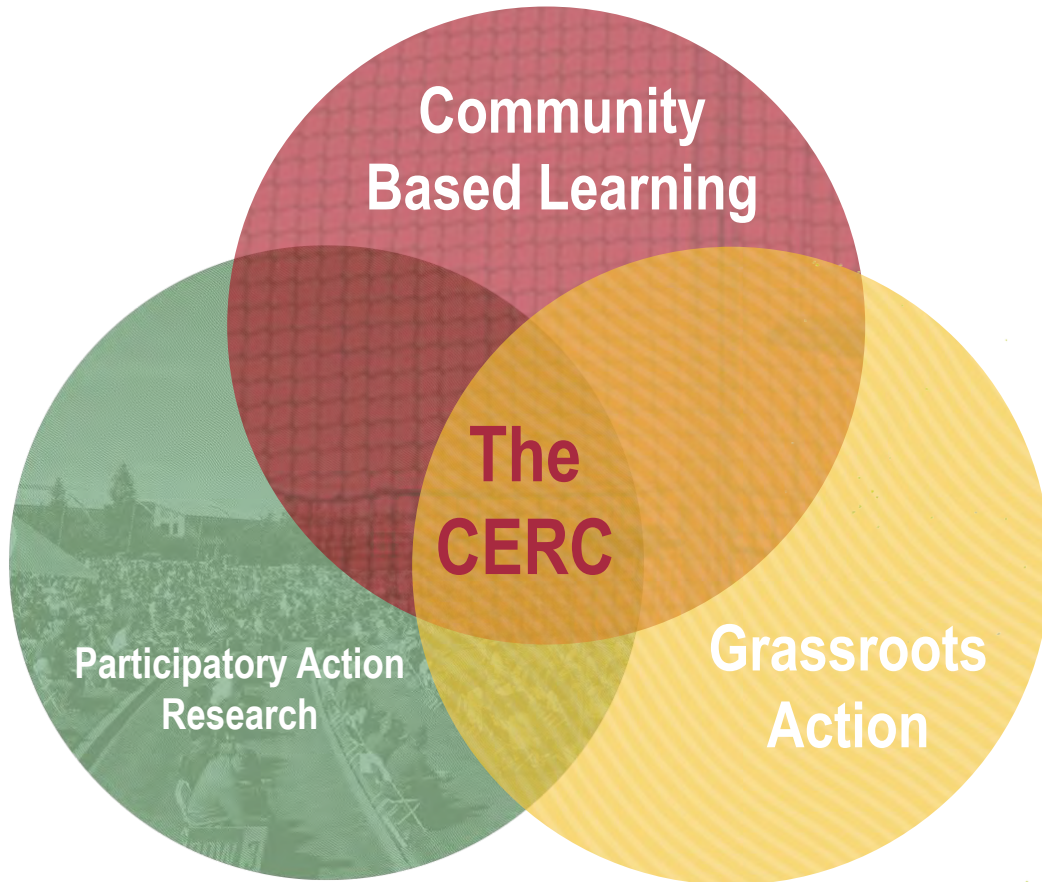
Additional onsite space for a consultation office was added in Fall 2021.

Renovation of pantry space with anticipated completion during Spring 2022.

Additional funding to Basic Needs will support a full-time staff person (SSP IV) dedicated to the Stockton Campus with an anticipated start date in late Spring 2022.

Community Equity Research Center





Values

Academic Senate

Social Justice – We value actions to promote a society where collective voice and participation are broadly shared among those who experience inequities in their community.

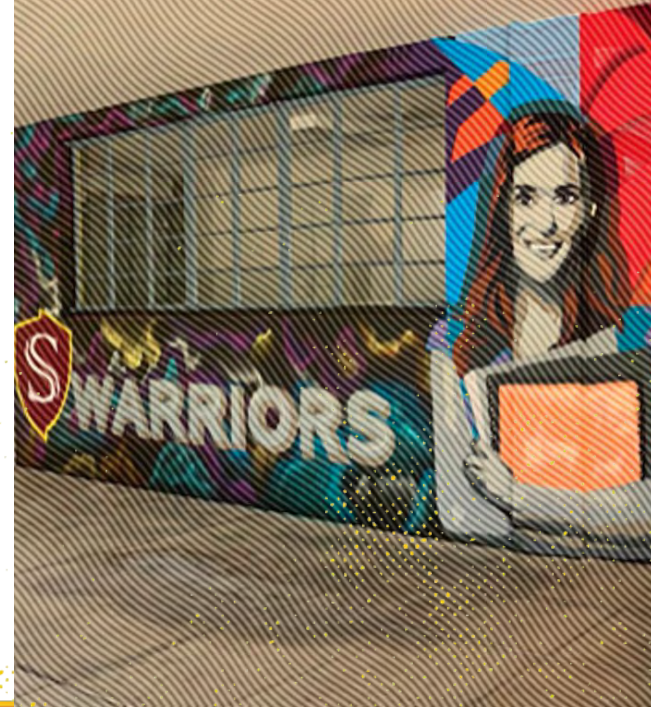
Lived Experiences – We value the experiences and expertise of historically disadvantaged and underrepresented groups living in the Central Valley.

Community Driven Research – We value the ability of community members as partners to elevate pressing community issues and conduct research that promotes constructive actions.

Mission

The Center is dedicated to conducting participatory action research created by and for historically disadvantaged and underrepresented groups in the Central Valley.

The Center is committed to partnering with communities to promote dialogue and critical reflection with invested stakeholders, for the expressed purpose of facilitating systemic change through local action, advocacy and policy formation, with the goal of improving equity, inclusion and social justice.



Participatory Action Research Model

Types of PAR Projects:

- Teacher Action Research
- Youth Participatory Action Research
- Community Based Action Research



CERC Admin Team



Dr. Anysia Mayer
Executive Director



Jenn Lee
Executive Assistant



Dr. Steven Drouin
Faculty Fellow

CERC Scholars & Community



**Dr. May Ying
Ly**



**Dr. Devon
Graves**



**Dr. Mary
Roaf**



**Dr. John
Garcia**



**Dr. Kelvin
Jasek-Rysdahl**



**Dr. Jane
Rousseau**



Kou Her



Kate Hey

**Describe
Grad Projects**



Social Justice



Dr. May Ying Ly is an assistant professor of social work. She is an advocate for Hmong women and girls locally and internationally. She has extensive experience with nonprofit organizations serving the immigrant and refugee population.

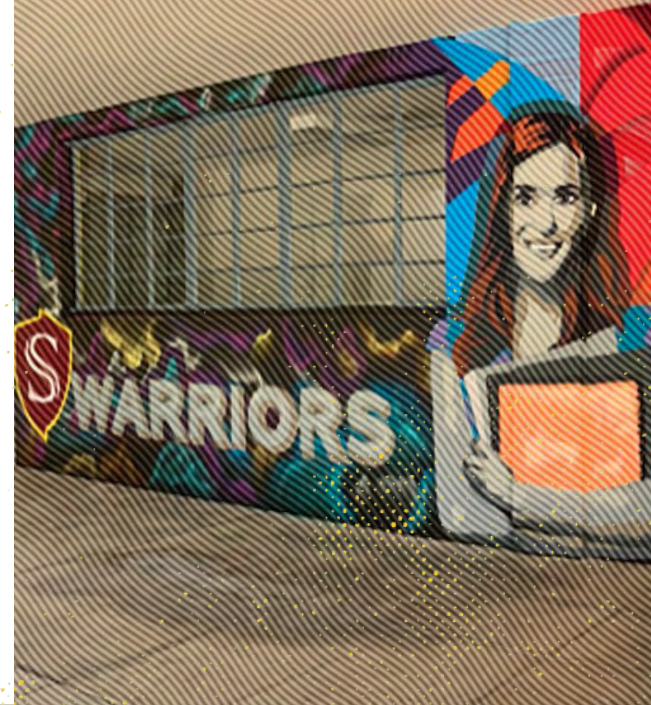
Project Summary: How do traditional leaders in the Hmong community impact the safety of intimate partner violence victims in the Central Valley.

Policy



Dr. Devon Graves is an assistant professor in the Educational Leadership Doctoral Program studying how race and racism influences higher education.

Project Summary: The impact of FAFSA graduation requirements for high school seniors and how the Stockton Campus can support schools with implementation of this new policy.



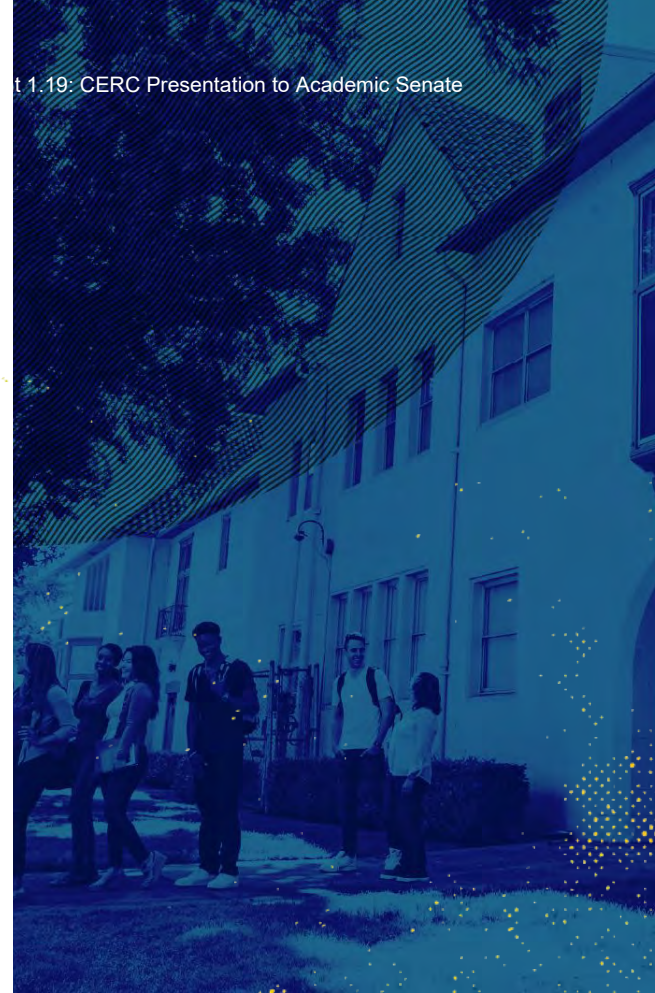
Community



Dr. Mary Roaf is an assistant professor of ethnic studies. Teaching all over the country as a K-12 and university educator has instilled her with a commitment to ensure that all peoples fully benefit from educational, professional and personal opportunities.

Project Summary: Strengthening community-based, university and social supports to improve the success of students from all racial, gender, immigrant and socioeconomic backgrounds as they transition to college.

t 1.19: CERC Presentation to Academic Senate



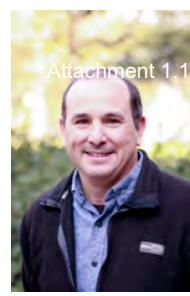
Action



Dr. Jane
Rousseau



Dr. Kelvin
Jasek-Rysdahl



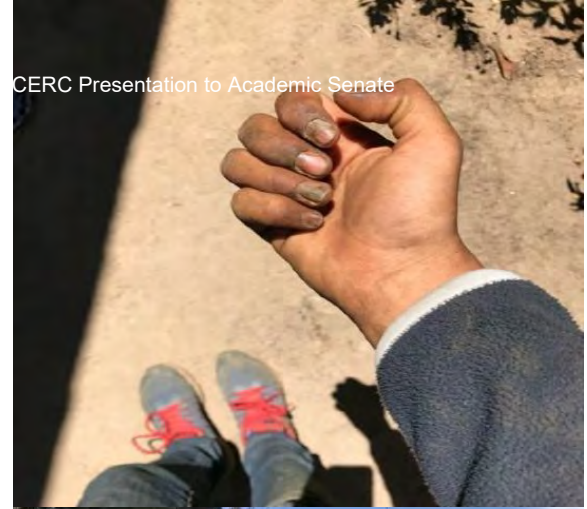
Dr. John
Garcia

Attachment 1.19 CERC Presentation to Academic Senate

Lived Experiences of CSU Stanislaus Students Experiencing Food and/or Housing Insecurity

*“Sometimes I sit in class
struggling to focus on
what we are doing
because I’m starving.”*

*“I go to bed thinking of
money; I wake up thinking of
money; sometimes I dream of
money. It is a sense of panic
deeply imbedded in me.”*



Call CERC Scholars

Application Due

Noon November 19th

Questions/Email:

Apmayer@csustan.edu





Community Equity Research Center

Questions



(PD-3097) Director of Stockton Campus Operations

PD No.:PD-3097

POSITION DESCRIPTION INFORMATION

To edit an approved Position Description scroll to the bottom of the form and press Update PD
Click OK in the pop-up window that appears to reset the approval process

POSITION INFORMATION

Type of Action Requested:*	Replacement-Revision
Internal Team:*	ST-CSUS Stockton - 30201
Job Code/Employee Classification:*	Administrator I <u>Job Code: 3318</u>
Classification Title:	Administrator I
MPP Job Code:	M116
Position Number:	Administrator I <u>Position no: ST-00003941</u>
CSU Working Title:*	Director of Stockton Campus Operations
Salary Range/Grade:	3318-RANGE A-Grade-1 Minimum: \$ 3,750.00 Maximum: \$ 10,417.00 Pay Frequency:
Reports to Supervisor:	Faimous Harrison
Reports To:*	Dean of Stockton Campus
Campus:*	Stanislaus
Division:*	Academic Affairs
College/Program:*	Academic Affairs
Department:*	CSUS Stockton - 30201
FLSA Status:	Exempt
Hiring Type:	At-will
Pay Plan:	12 Months
Pay Plan Months Off:	

SENSITIVE POSITION

Sensitive Position:	<input checked="" type="radio"/> Yes <input type="radio"/> No
Care of People (including minors) Animals and Property:	Yes
Authority to commit financial resources:	No
Access/control over cash cards and expenditure:	Yes
Access/possession of master/sub-master keys:	Yes
Access to controlled or hazardous substances:	No
Access/responsibility to personal info:	Yes
Control over Campus business processes:	Yes

Responsibilities requiring license or other: Yes

Responsibility for use of commercial equipment: Yes

Job Summary/Basic Function:*

Under the general direction of the Dean of the Stockton Campus, the Director of Stockton Campus Operations serves as the onsite manager for the campus's day-to-day operations. The director assigns, monitors, delegates work, provides leadership, support, and ensures a welcoming and inviting campus environment. Responsibilities include working across divisions to advance educational programs, support teaching and learning, and the delivery of high-quality academic programs and services. The incumbent is the facility coordinator, building marshal and collaborates with internal and external stakeholders to develop and implement university internal controls, protocols, and procedures. The director works with and serves as a liaison between Capital Planning and the Facilities Management team, Safety and Risk Management, Grupe, Securitas, management, staff, and faculty. Other responsibilities include prioritizing competing deadlines, supporting existing and onboarding new programs and services, scheduling classrooms and offices, and providing academic and student support programs and services.

Minimum Qualifications:*

- **EDUCATION:** Bachelor's degree or any combination of education and experience that would allow the incumbent to successfully perform the essential functions of the position.
- **EXPERIENCE:** Three years of supervisory experience, including academic program coordination or facility coordination, or management experiences.

Required Qualifications:

- Proven ability to collaborate with team members and provide outstanding customer service.
- Thorough knowledge of applicable safety regulations.
- Excellent public speaking skills. Ability to present information effectively to large and small audiences.
- Advanced skillset and oversight of organizational processes, heavy reliance on assessment data to inform decisions, supervisory experiences, and support professional development.
- Experience in setting priorities, assessing progress, directing, and supervising the work of others to ensure project goals and objectives are met within deadlines.
- Ability to be sensitive, diplomatic, and highly articulate in written and verbal communications with constituencies.
- Working knowledge of the methods and problems of organization and program management.
- Ability to support, contribute to, and strengthen a diverse and inclusive learning community of students, faculty, staff, and community members.
- Knowledge and extensive experience utilizing a personal computer and software applications for word processing, spreadsheets, database management, internet communications, and electronic calendaring systems.
- Ability to collaborate effectively with colleagues across the university to achieve shared goals and objectives.
- Experience planning, coordinating, and overseeing events.
- Working knowledge of facilities management, campus operations, and business administration.
- Ability to gather and analyze data; reason logically, draw valid conclusions, make appropriate recommendations, and develop an effective course of action.
- Excellent writing skills and the ability to present clear and concise information orally and in written reports.
- Ability to establish and maintain cooperative working relationships with faculty, staff, administrators, students, student organizations, and other private and public agencies and visitors.
- Demonstrated effective time management and organizational skills.
- Possess the ability to administer first aid/CPR OR become first aid/CPR certified within the first six months of employment.
- Possess the ability to complete FEMA IS-100, IS-200, IS-362, IS-700, and IS-800
- Familiarity with the incident command system and the mechanics of organizing and implementing tabletop emergency management exercises
- Ability to interpret and apply program rules and regulations.
- A background check (which may include: fingerprinting, checks of employment records, education records, criminal records, civil records, motor vehicle records, professional licenses, and sex offender registries, as position requires) must be completed satisfactorily before any candidate can begin employment with the CSU.

Preferred Qualifications:

- Working knowledge of campus operations, higher education administration, and/or workspace planning through specialized training or relevant work experiences.
- Master’s Degree.
- Knowledge of Cal-OSHA and Injury Illness Prevention Programs.
- Management experience in a collective bargaining environment.
- Professional experience in health and safety programs, environmental protection, and regulatory compliance.
- Thorough knowledge of a wide range of facilities management operations and general knowledge of building codes, laws, ordinances and regulations, maintenance, and safety.
- Experience supporting higher education campus life.
- Consistent ability to anticipate, deliver on and exceed the expectations of students, faculty, staff, and community stakeholders.
- Working across divisions and with external agencies to advance campus programs, classes, and events.
- Demonstrated consultation, interviewing, and counseling techniques and knowledge of individual and group dynamics.
- Ability to acquire a comprehensive understanding of the CSU Stanislaus organization, procedures, and activities.
- Ability to understand and implement complex strategic planning priorities simultaneously in a high-visibility program or unit.
- Ability to interpret and apply program rules and regulations, gather, and analyze data, draw valid conclusions, and make appropriate recommendations.
- Experience working with students.
- Experience developing and maintaining key collaborative relationships with campus administrative areas, faculty, staff, contractors, agencies, and other stakeholders.
- Leadership ability in planning and implementing strategic initiatives, resolving issues, and responding to crisis incidents.
- Facilities or direct project management experiences.
- Ability to review and enforce policies, internal controls, and procedures.
- Ability to develop strategies for promoting student and employee success across departments or divisions.
- Ability to foster an inclusive University community and promote equity for all students.
- Strong understanding of academic affairs, support services, safety, compliance, facilities, and campus management.

Special Conditions:

License / Certification:

Valid California Driver's License

Mandated Reporter:*

General - The person holding this position is considered a general mandated reporter under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083, revised July 21, 2017.

NCAA:

Yes

No

Conflict of Interest:*

A “designated position” in the CSU’s Conflict of Interest Code. The successful candidate accepting this position is required to file Conflict of Interest forms subject to the regulations of the Fair Political Practices Commission.

Supervises Employees:*

Yes

No

If position supervises other employees; list position titles:

ASA II, ASC II, SSP

Job Duties


JOB DUTIES

% of time	Duties / Responsibilities	Essential / Marginal
-----------	---------------------------	----------------------

30	<p>Facility Management, Oversight, and Planning</p> <ul style="list-style-type: none"> • Provide daily oversight of Stockton Campus facilities and serve as a liaison between Capital Planning and the Facilities Management, Grupe, Securitas, management, staff, and faculty. • Responsible for the coordination of all maintenance and building needs and work requests for the Stockton Campus. • Annual planning of maintenance with minimal interruptions to the learning environment. • In collaboration with the Dean, ensure the programmatic and service needs of the Stockton Campus. • Responsible for implementing initiatives, policies, procedures and developing streamlined and continuous improvement operations, services, and other campus initiatives. • Ensure compliance with fiduciary cash handling responsibilities, inventory control, property, and records. • Provide administrative oversight and support for all Stockton Campus-sponsored events, celebrations, and functions that promote a positive image and student success for the University. • Attend and participate in meetings and serve as the coordinator to ensure action items are completed. • Coordinate and conduct facility observations and walk-throughs with university staff, departments, Grupe, and others regarding facility work orders and other services that may require assistance. • Analyze, oversee, manage, and provide appropriate delegation of all aspects of administrative and campus operations, including work orders, class scheduling, computer labs, meeting rooms, reservations, setups and changeovers, and troubleshooting; oversight of office spaces, rental operations, and mutually beneficial partnership agreements; upkeep of furniture, event data tracking/management; and regular collaboration and problem-solving with partners, university representatives, and stakeholders. • Ensure there are the appropriate internal controls and proper oversight for facilities, programs, services, safety, and compliance in place, and schedule routine tests to confirm they are up to date. 	Essential
20	<p>Services</p> <ul style="list-style-type: none"> • In conjunction with the division of Business and Finance, coordinates and oversees grants, contracts, and services related to the Stockton Campus. • Manages the Warrior Welcome Hub, food services, learning commons, and other services. • In consultation with students, faculty, staff, and departments, develop effective programming and coordinate events and services to support and advance campus curricular, cocurricular, and extracurricular opportunities. • Provide administrative support to Academic Affairs, academic programs, and faculty for the campus. • Serve as point of contact and respond to requests for assistance, program, and service information, and requests or concerns from students, campus employees, Grupe, Securitas, and community stakeholders. • Support institution-wide efforts that promote student success, retention, and timely graduation. • Work with faculty, staff, and departments to ensure that support services are available and coordinated for students. • Serves as an advocate of the Stockton Campus and a proponent for advancing equity and creating a comprehensive student-centered teaching, learning, research, and community-engaged campus. • Provides oversight and ensure that all information on the Stockton Campus website and other communication channels, including social media, are accurate and up to date. 	Essential
15	<p>Supervision of Staff and Students</p> <ul style="list-style-type: none"> • Effectively support campus operations and sponsored activities and events within the parameters of the applicable collective bargaining agreements. • Charged with leading a diverse team, ensuring their professional development, and creating an inclusive culture that exhibits outstanding customer service, campus support and promotes servant leadership. • Assign and review work of direct reports, consulting with staff in setting individual goals, and provide regular feedback and assess employee performance per the applicable collective bargaining agreement. • Establishes work schedules of direct reports and set priorities. • Provide and support professional development that aligns with employee responsibilities and the needs of the Stockton Campus. • Assist or lead the hiring processes for staff, and student employees. 	Essential

15	<div>Safety and Compliance</div> <div><div><div>•</div><div>Serve as the building marshal and Stockton Campus lead for implementing university safety and risk management policies.</div></div><div><div>•</div><div>Ensure compliance with the daily crime and fire log requirements, and all mandatory reporting requirements.</div></div><div><div>•</div><div>Work collaboratively with Human Resources, Academic Affairs, Risk Management, Student Affairs, University Police Department, Grupe, and Securitas to ensure safety-related policies are appropriately implemented.</div></div><div><div>•</div><div>Assist with organizing and presenting emergency preparedness training to staff, faculty, and students covering fire emergencies, active shooter/lockdowns, shelter-in-place, earthquakes, etc.</div></div><div><div>•</div><div>Represent the Stockton Campus in the campus Emergency Operations Center and participate in emergency exercises: Tabletop, Drills, Functional and Full Scale.</div></div><div><div>•</div><div>Conduct monthly tests and maintain inspection records of radio systems, emergency kits, Automated Emergency Defibrillators (AEDs), and replacing and charging batteries and pads as needed.</div></div><div><div>•</div><div>Ensure the Stockton Campus contingency, compliance, safety, and other plans are up to date and accessible and that appropriate parties are aware of the changes.</div></div></div>	Essential
15	<div>Assistance to the Campus Dean</div> <div><div><div>•</div><div>Serve on committees as requested.</div></div><div><div>•</div><div>Provide appropriate administrative support in the expansion of academic programs and student support services.</div></div><div><div>•</div><div>Prepare monthly, semester, and annual reports.</div></div><div><div>•</div><div>Provide assistance, leadership, and support to the different divisions as needed.</div></div></div>	Essential
5	<div>Other duties as assigned.</div>	Essential

SELECTION CRITERIA

 There are no items to show

Physical Mental and Environmental Demands

**** Physical Mental and Environmental Requirements Must be Completed for all Positions ****

Please indicate the frequency (Constantly; Frequently; Occasionally; or Never) and whether or not the requirement is essential.

Physical and Mental Requirements

Bending:	Occasionally - Essential
Climbing:	Occasionally
Concentrating:	Constantly - Essential
Crawling:	Never
Decision Making:	Constantly - Essential
Keyboarding and Mousing:	Constantly - Essential
Lifting or Carrying up to 10 lbs.:	Occasionally - Essential
Lifting or Carrying up to 25 lbs.:	Occasionally - Essential
Lifting or Carrying up to 50 lbs.:	Occasionally
Lifting or Carrying over 50 lbs.:	Occasionally
Performing Calculations:	Constantly - Essential
Pushing or Pulling:	Occasionally - Essential
Reaching Overhead:	Occasionally
Repetitive Motion of Upper Extremeties:	Occasionally - Essential
Sitting:	Constantly - Essential
Standing:	Frequently - Essential

Stooping Kneeling or Squatting:

Occasionally - Essential

Walking:

Frequently - Essential

To add additional Physical and Mental Requirements - Please provide the 1) Physical and/or Mental Requirement description; 2) Frequency (Constantly; Frequently; Occasionally; or Never) and 3) Whether it is Essential to the position:

Other Physical & Mental Requirement No. 1
Description:

The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The functions of this position are usually performed sitting or standing and may include the need to sit or work at a computer, stand at a student-sponsored or campus event, or participate in moderate activities periodically. Some amount of stooping, kneeling, bending, crouching, lifting, caring supplies or equipment, and traveling across campus may be required.

Other Physical and Mental Req No.1 Frequency:

Frequently - Essential

Other Physical & Mental Requirement No. 2
Description:

Other Physical and Mental Req No.2 Frequency:

Other Physical & Mental Requirement No. 3
Description:

Other Physical and Mental Req No.3 Frequency:

Other Physical & Mental Requirements:

Environmental Requirements

Drive motorized equipment:

Occasionally - Essential

Excessive Noise:

Occasionally

Hazards:

Occasionally

Outdoor:

Occasionally

Elevated Work:

Never

Extreme Temperature (hot or cold):

Occasionally - Essential

Indoor (Typical office environment):

Constantly - Essential

To add additional Environmental Requirements - Please provide the 1) Environmental Requirement description; 2) Frequency (Constantly; Frequently; Occasionally; or Never) and 3) Whether it is Essential to the position:

Other Environmental Requirement No. 1
Description:

Other Environmental Req No.1 Frequency:

Other Environmental Requirement No. 2
Description:

Other Environmental Req No.2 Frequency:

Other Environmental Requirement No. 3
Description:

Other Environmental Req No.3 Frequency:

Other Environmental Requirements:

POSTING DETAILS

Advertising Summary:

Please advertise in whatever formats you would for an MPP position. Please contact Faimous Harrison for additional information.

Advertisement text:

USERS AND APPROVALS

Justification for Position:

Please accept this Justification Memo and supporting documents for the Director of Stockton Campus Operations position. This is a replacement and downgraded position of the previous Director of Operations but does address the most immediate needs at our Stockton Campus. This essential and time-sensitive position provides oversight, leadership, and support for staff, faculty, and students.


Hiring Administrator:*

Faimous Harrison


Approval process:*

ST-Staff/MPP -Edits (HR USE ONLY)


1. Supervisor:

Faimous Harrison  Approved Feb 14, 2022


2. Classification:

Stacey Gross-Schneider  Approved Feb 14, 2022


3. Next Level MPP:

Richard Byers-Ogle  Approved Feb 14, 2022

4. Budget (Budget Services, Kathy T, or Lisa B):

Lisa Butler  Approved Feb 17, 2022

5. Classification:

Stacey Gross-Schneider  Approved Feb 22, 2022

HR/Faculty Affairs Representative:*

Stacey Gross-Schneider

Description of Project and Work Order Date(s)	WASC Related	Purpose and University Benefit	Room #s or Locations	Awareness of Project Date
Completion of Yoga Room	X	Adding additional services	1049A	
Completion of Weight Room	X	Adding additional services	1060	
Completion of Work Out/Equipment Room	X	Adding additional services	1065	
Move pool table out of Student Lounge		Make space for ASI staff	1024	11/25/2019
Purchase furniture for Lactation Room		Student services/ University Compliance	1121	09-12-19 via space walk-thru w/Melody
Carpet cleaning of entire buildings		Keeping the building clean/presentable	Entire usable building	
Removal of storage, clean, paint		Student services office, no window	1021	2018
Removal of storage, clean, paint		Office	1037	2019
Removal of storage, clean, paint		Student services office, no window	1018	2018

Office reclaim/reuse: Robin Ringstad		Faculty office	1048E	2019
Outdoor wireless project	X	Expand our wireless coverage.	Acacia building and courtyards	2017 Strategic Pl.
Office reclaim/reuse: Nancy Burroughs.	X	Faculty office for FT, Stkn assigned faculty	1019B	2019
ASI storage space	X	ASI Programs & Services	Space behind 1014	11-04-19 via e-mail request
Office space for Business Advisor			1048E	
Clear out 1112 for Nursing storage area	X	Nursing storage area for renovating 1110	1112	09-12-19 via space walk-thru w/Melody
Painting of interior of Room 1112 for ASBSN Storage Room			Room 1112	7/15 request from ASBSN, verbal. Sent Grupe a request for bid on 7/21 on repainting room 1112. Forwarded the email to Tim/Melody on 8/12
Improve Parking Lot Lighting		Campus Security Survey Recommendation		7/24/20 Campus Security Survey Meeting
Prepare for server room equipment updates		To update all network switches	All rooms with network switches	

Clear out hallway and rooms in very back hallway storage area by 1302		Use as storage for staff	Back hallway by 1302	
Room #1110	X	ASI Programs & Staff, Services	1110	09-12-19 via space walk-thru w/Melody
ASI-room 1110 complete renovation technology	X	For ASI and possible SWAG store	1110	1/16/2020

ASI Redesign 1025			1025	7/15/20-Verbal, not in writing
Renovate UR1A and UR1B to single use, All Gender shower and toilet rooms	X	Faculty office for FT, Stkn assigned faculty	UR1A, UR1B	09-12-19 via space walk- w/Melody
Install Key Card System		Campus Security Survey Recommendation		7/24/20 Campus Security Survey Meeting
1024-ASI Student Lounge Room- update counters to be ADA compliant, update sinks, laptop			1024 - Student Lounge	Email sent by Jennifer Galena Vasquez on 8/19, forwarded to Tim/Melody on 8/20
Painting of exterior, upper parapet wall				09-12-19 via space walk- w/Melody

Replace door handles with ADA compliant lever handles throughout building				09-12-19 via space walk- w/Melody
Replace system air compressors				09-12-19 via space walk- w/Melody
Upgrade Courtyard #5 (outside Faimous' office)		ASI would like to redesign for student use	Courtyard #5	
Classroom upgrades			1061/62, 1116	

Employee Project Lead	Priority Level	Start Date	Budget	Project Completion Date	Next Step(s) / Contact Persons / Additional Info.
Faimous	1			12/9/19-Pics	1/16-Possible rearrangement of rooms per Victor-RT/FH follow up
Faimous	1			12/9/19-Pics	1/16-equipment is in, possible rearrangement per Victor
Faimous	1				1/16-equipment here, waiting for more, electrical needs to be installed (MT/RT). Specs being sent to Chris for Grupe and tested, wifi and phones need to be installed. 2/6/2020-wiring for equipment done MT. Needs equip connected to wifi MT.
Silvea	2	11/25/2019		1/8/2020	SR - submitted Grupe WO to move table in courtyard per RT request; I will now meet w/Chuck on 12/19/19 to confirm logistics of moving table to Student Lounge area near FH office during Winter Break.
Faimous	1				All furniture in room, ready for use.
Silvea	3	12-27-19		12-30-19	SR - Scott/Grupe cleaning carpet Dec. 27-30.
Silvea	4	12/5/2019		12/16/2019	SR – cleaning/painting completed. Ready for assignment & furniture.
Silvea	3	12/11/2019		1/2/2020	SR - cleaning/painting completed. Ready for assignment & furniture.
Silvea	4	12/5/2019		12/16/2019	SR – cleaning/painting completed. Ready for assignment & furniture.

Silvea	3	12/5/2019		1/9/2020	SR – All personal effects are removed; I am in the process of sending tech equipment to Turlock then will do cleaning. Would like to move MPA in this space with 2 desks.
Mike/OIT	4			1/31/2020	
Silvea & Rich	3	11/2020		1/23/2020	3/2 Room is ready to be re-assigned. On hold for future Business Marketing Faculty. Projected Fall 2020.
Silvea/Mike/Rich	2			4/16/2020	4/16 Woody cleaned out the room
Rich	2	12/1/2019		3/1/2020	4/14 Room is ready for Paul Gardley but will not start until further notice. Pauls schedule will p/t at the Stockton campus.
Rich/Grupe	1	12/6/2016		5/14/2020	5/21: RT Nursing moved all supplies into 1112.
Rich/ASBSN /Grupe	1		ASBSN Janelle Culjis	\$2,934	UEE
Tim O./Grupe/Rich/UPD	1		UPD		
Mike/OIT		Unknown at this time			Chancellors Office

Rich	1		Stockton Fire Marshal		
Rich	1	9/12/2019		ASI	ASI Funds
Mike/OIT	1				

	1			ASI	ASI Funds
Rich/Grupe	1	9/12/2019	Melody Maffei		
Tim O./Grupe/Rich/UPD	1		UPD		
Rich/Grupe	1		ASI		
Rich/Grupe	5		Melody Maffei		

Rich/Grupe	5		Melody Maffei		
Rich/Grupe	5		Melody Maffei		
Rich/Jennifer GV	5		Jennifer Galeana-Vasquez	ASI	ASI Funds
Mike Tablett	2				

Assessment Completion Date
1/8/2020
12/30/19-completed over Holiday break
1/2/2020
12/16/2019
1/2/2020
1/2/2020

1/9/2020		
1/16/2020		
Painting completed by 11/16/2020.	11/11: Painting is completed, Grupe said cleaning should be complete by 11/16	
1/19/2020	12/9: UPD did walkthrough. Sgt Olson had additional minor recommendations that Grupe will follow up with. 1/19/21 Additional recommended lights have been installed. Project completed.	
Done-Dec. 2020	11/18: MT-project will be taking place during the summer 2021	

	10/15 JL put WO order in to silicone windows 1/14/21: JL emailed Chris about finishing siliconing windows-s/b done after that is completed 1/22: RT will do final walkthrough for completion	
6/16/2021	1/12/21 Zoom walkthrough with ASI, Tracy B., Grupe, Rich, & Mike. Grupe completed the re-work. Closet needs faceplates on outlets. Tracy & ASI requested sound proofing for room to be evaluated/implemented (Grupe will work with Tracy/ASI). Mike to complete raceway in the room. 2/18 Mike, Rich, Chris (Grupe), and Jennifer (ASI) met with the vendor, Korosel, for the sound paneling in room 1110. Jennifer will be seeking approval with ASI board for additional work in the room. 3/25 Awaiting status from Jennifer from ASI regarding additional work for sound dampening. Grupe has removed electrical boxes and conduit	
6/16/2021	1/12/21 Zoom walkthrough with ASI, Tracy B., Grupe, Rich, & Mike. Grupe completed the re-work. Closet needs faceplates on outlets. Tracy & ASI requested sound proofing for room to be evaluated/implemented (Grupe will work with Tracy/ASI). Mike to complete raceway in the room. 2/25: MT to send FH, RT, JL info - can put in time sensitive request to have electrical boxes removed ASAP. 3/26: MT waiting for Jennifer to purchase and drop off needed items. Work order to take	

6/16/2021	<p>9/29: JGV sent email to Tim for bid, to include:</p> <ul style="list-style-type: none"> •Carpet •Paint •Removal of merchandise counter •Replacement of Window blinds <p>1/21-need to know what Library wants to do with furniture, could start on counter disassembly</p> <p>2/24 - Grupe has dismantled the counter, moving furniture out for access to the raceways on the wall to be re-purposed. 3/25 Library furniture has been move out of the room. Painting is complete. Copy machine has been re-located. Carpeting is being installed 3/25, 2nd door is now functioning 4/13 Discussed room</p>	
6/16/2021	<p>1/21 Toilets and sinks completed and installed. Stall partitions still being completed. Fixtures installed end of January. Shower stems to be replaced because of leak. Projected completion date of Feb 15. 2/25 Rich to schedule final walkthrough with Grupe 3/25 Final walkthrough to be scheduled week of April 26. 6/16</p>	
8/23/2021	<p>8/18: Project is done per Tim. He still needs to do Securitas' cards. Need to discuss keys for entrances in case system crashes. Main and side entrance doors have issies, Grupe emailed vendor and working to resolve.</p>	<p>10/8 Keycard system walk through. Identified 5 entrance doors. Next steps: Rich & Faimous to discuss scope & features with Tim.</p>
9/15/2021	<p>8/10: Jenn did walkthrough with Jennifer GV: work orders submitted to clean all cabinets and drill hole by bottom microwave in countertop- Chris is discussing options with JGV</p>	
12/23/20 by Tim	<p>9/22: RT rec'd email from Chuck starting painting 9/24</p>	

12/23/20 by Tim	7/16 Pending 1/16-RT will follow up with Melody. 3/18 RT will follow up with Marvin 1/21: RT follow up with Grupe to find out status of project	
12/23/2020	7/16 Pending 1/16-RT will follow up with Melody	
9/15/2021	8/10/21: Jenn put in work order to remove all furniture from courtyard and move to another one. 8/17: Mural done; all furniture delivered, 9/15: space done just waiting on furniture to be delivered by vendor	
10/18/2021	6/16: Waiting for proposal from vendor. Needs to be completed before Fall semester starts and regular follow up during summer. 8/10 still waiting on info from vendor and Tawn/Geoff (vendor will not do 1014 because it is a hard cap ceiling) Still waiting for info from Tawn. 8/31: vendor on campus to do upgrades. Vender started upgrades in 1116 and 1061/62 on 8/31. Waiting to hear from Tawn as to when the vender will be coming back to finish the rooms. Dispite asking multiple time I have not received an answer.	

Stockton Personnel List of hires from the \$1million dollar base budget addition

Positions proposed for hire in Academic Affairs. The tenure-track positions are being actively recruited to start in AY 22-23. The staff positions are working through the HR system for position posting. Additional 1x funding has been allocated to cover 30 wtu's of instruction (maybe multiple individuals) in UD-GE and courses from disciplines serving multidisciplinary majors (e.g., LIBS-TESOL, Social Sciences concentrations) but 1 FTEF dedicated to expanding and supplementing program delivery in Stockton.

CAHSS	TT	21/22 Stockton TT - Sociology/Social Sciences	75,000.00	New Stockton Budget - originally offered to Sociology declined - went to Social Sciences
CAHSS	TT	21/22 Stockton TT - Criminal Justice (Juvenile Justice)	75,000.00	New Stockton Budget
COS	TT	21/22 Stockton TT - Social Psych	75,000.00	New Stockton Budget
COS	TT	21/22 Stockton TT - Clinical Psych	75,000.00	New Stockton Budget
COE	TT	21/22 Stockton TT - Single Subject/ Special Ed/Teacher Ed	75,000.00	New Stockton Budget
COE	TT	21/22 Stockton TT - Prof. Clinical Counselor Education Advanced Studies	75,000.00	New Stockton Budget
Library	Staff	21/22 Stockton LSSII - Library	45,000.00	New Stockton Budget
Stockton/CAHSS	Staff	21/22 Stockton Info Tech Consul't - Computing/GIS Lab Tech.	55,000.00	New Stockton Budget
Stockton	Staff	21/22 Stockton Staff ASAll	51,531.00	New Stockton Budget

Positions proposed for hire. This is a new requested position for SPEMI that will be shared by Admissions and Outreach and Enrollment Services. The position is currently vacant and the new position description is working through the HR process. The position will be posted for recruitment as soon the HR process is completed (ideal within AY 21-22).

Operating Budget Expenditure Adjustments:		Final Budget Memo Total	Allocations to Divisions								Notes	Check Figures	Comments	
			Academic Affairs	Business & Finance	HR/EOC	Office of the President	Student Affairs	SPEMI	Univ Advancement	Univ Wide				Total Allocated
Stockton Campus	1,000,000		629,873					4,806		326,319	1,000,000		-	Tentatively covers SPEMI evaluator and AA Stockton Tier 1/Lines 1-6, Tier 2/Lines 2,3 and 79,873 in operating funds Tentatively covers UW

Attachment 3.2: Stockton Budget Combined

		Division																			
		Academic Affairs		Business & Finance		HREOC		President's Office		SPEMI		Student Affairs		University Advancement		University Wide		Total			
Expense Category	Expense	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Commentary	
601 - Regular Salaries and Wages	601101 - Department Chair			-														-	-		
	601103 - Graduate Assistant			-														-	-		
	601201 - Mgmt Supervisory	276,228		-								58,704						334,932	-		
	601301 - Overtime			-														-	-		
	601302 - Temporary Help			-														-	-		
	601303 - Student Assistant			-								59,202						59,202	-		
	601304 - Teaching Associate			-														-	-		
	601801 - President			-														-	-		
	601802 - Executive Auto Allowance			-														-	-		
	601804 - Faculty Salaries	1,358,475		-														1,358,475	-		
	601810 - Uniform Allowance - Mgmt/Supv			-														-	-		
	601811 - Outstanding Performance Award			-														-	-		
	601813 - Summer Session Faculty			-														-	-		
	601814 - Uniform Allowance Support Staf			-														-	-		
	601821 - Shift Differential			-														-	-		
	601823 - Support Staff Salaries	401,762		-							6,392		289,314						697,468	-	
	601825 - Executive Housing Allowance			-														-	-		
	601826 - Indirect Instruction Payment			-														-	-		
	601827 - Budget Shortfall Mitigation P			-														-	-		
	601828 - Post Cert/Sp Assgnmt			-														-	-		
601829 - Support Staff Stipend/Bonus			-														-	-			
601830 - Lecturer Academic Year	461,986		-															461,986	-		
601 - Regular Salaries and Wages Total		2,498,451		-		-		-		6,392		407,220		-		-		2,912,063	-		
602 - Work Study	602001 - Work Study - On Campus			-						-		-				-		-	-		
602 - Work Study Total		-		-		-		-		-		-				-		-	-		
603 - Benefits Group	603001 - OASDI			-						395								395	-		
	603003 - Dental Insurance			-						113								113	-		
	603004 - Health & Welfare			-						1,484								1,484	-		
	603005 - Retirement			-						1,870								1,870	-		
	603011 - Life Insurance			-														-	-		
	603012 - Medicare			-						92								92	-		
	603013 - Vision Care			-						2								2	-		
	603014 - Long Term Disability Insurance			-														-	-		
	603015 - Flexcash			-														-	-		
	603090 - Benefits-Other			-														-	-		
	603812 - Protective Clothing			-														-	-		
	603814 - Benefit Allocation Other	1,374,148		-								195,150						1,569,298	-		
	603 - Benefits Group Total		1,374,148		-		-		-		3,956		195,150		-		-		1,573,254	-	
	604 - Communications	604001 - Telephone Usage			50								500						550	-	
	604090 - Other Communications			-														-	-		
	604803 - Cellular Usage			50														50	-		
604 - Communications Total		-		100		-		-		-		500		-		-		600	-		
605 - Utilities Group	605001 - Utilities Electric			-														-	-		
	605002 - Utilities Gas			-														-	-		
	605004 - Utilities Water			-														-	-		
	605005 - Utilities Sewage			-														-	-		
	605006 - Haz Waste Removal			-														-	-		
	605090 - Other Utilities			200,000														200,000	-		
	605801 - Recycled Waste Removal			-														-	-		
605802 - Utilities Other			-														-	-			
605 - Utilities Group Total			-		200,000		-		-		-		-		-		200,000	-			
606 - Travel	606001 - Travel In State	30,551		2,000		400						4,377						37,328	-		
	606002 - Travel Out of State			-														-	-		
	606801 - Travel-Supervision			-														-	-		
	606802 - Transportation			-														-	-		
	606804 - Team Travel In State			-														-	-		
	606 - Travel Total		30,551		2,000		400		-		-		4,377		-		-		37,328	-	
608 - Library Acquisitions	608001 - Books																	-	-		
	608002 - Book Binding																	-	-		
	608003 - Library Serials																	-	-		
	608004 - Periodicals																	-	-		
	608005 - Subscriptions																	-	-		
608 - Library Acquisitions Total		-		-		-		-		-		-		-		-		-	-		
613 - Contractual Services Group	613001 - Contractual Services			25,735								162,263						187,998	-		
	613802 - Visa/Mastercard			-														-	-		
	613805 - Special Lecturers			-														-	-		
	613807 - Executive Recruitment			-														-	-		
	613 - Contractual Services Group Total		-		25,735		-		-		-		162,263		-		-		187,998	-	
616 - Information Technology Costs	616001 - I/T Communications			44,480														44,480	-		
	616002 - I/T Hardware			-														-	-		
	616003 - I/T Software			-														-	-		
	616802 - I/T Communications Equip			30,000														30,000	-		
	616804 - Non Can Comp Equip			-														-	-		

		Division																		
		Academic Affairs		Business & Finance		HREOC		President's Office		SPEMI		Student Affairs		University Advancement		University Wide		Total		
Expense Category	Expense	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Estimated Budget	Actuals	Commentary
	616805 - IT Software Purchase (cap) NI			-														-	-	
	616807 - Software Purch Cap Instruction			-														-	-	
	616808 - Software Purch NC Instructiona			-														-	-	
	616811 - Software/Lic Instructional			-														-	-	
	616812 - Software/Lic Non Instructional			449														449	-	
	616813 - Software Purch NC Non Instruct			-														-	-	
616 - Information Technology Costs Total		-		74,929		-		-		-		-		-		-		74,929	-	
617 - Services from Other Funds/Agencies Group																				
	617001 - Svcs from Other Funds			-														-	-	
	617101 - Service fm Btwn Campuses & CO			-														-	-	
	617803 - Fingerprinting Cost Recovery			-														-	-	
	617804 - LiveScan Cost Recovery			-														-	-	
	617805 - Mail Room Cost Recovery			-														-	-	
	617806 - Copy Key Cost Recovery			-														-	-	
	617807 - Reprographics Cost Recovery			-								915						915	-	
	617808 - Parking Cost Recovery			-														-	-	
	617809 - Events Services Cost Recovery			-														-	-	
	617810 - Facilities Work Order Cost Rec			225														225	-	
	617811 - Print Shop Cost Recovery			-														-	-	
	617813 - Telephone Cost Recovery	7,036		-								575						7,611	-	
	617817 - Snider Hall Cost Recovery			-														-	-	
617 - Services from Other Funds/Agencies Group Total		7,036		225		-		-		-		1,490		-		-		8,751	-	
619 - Equipment Group																				
	619001 - Other Equipment			-														-	-	
	619002 - Instructional Equipment			-														-	-	
	619801 - Vehicle Purchase			-														-	-	
	619803 - Non Cap Equipment			20,000								13,680						33,680	-	
	619804 - Instructional Equip Non Cap			87,946														87,946	-	
619 - Equipment Group Total		-		107,946		-		-		-		13,680		-		-		121,626	-	
660 - Misc. Operating Expenses																				
	660001 - Postage & Freight	1,500		-								200						1,700	-	
	660002 - Printing			-								300						300	-	
	660003 - Supplies and Services	12,052		3,819		400						29,204						45,475	-	
	660009 - Training & Professional Dev			-														-	-	
	660017 - Advrt & Prmtional Publications			-								8,020		20,000				28,020	-	
	660019 - Litigation Costs			-														-	-	
	660042 - Recrtmnt & Emplpye Relocation			-														-	-	
	660061 - R&M - Building Maintenance			-											759,019			759,019	-	
	660062 - R&M Custodial Services			-														-	-	
	660064 - R&M Landscape & Grounds Maint			-														-	-	
	660090 - Expenses-Other			-								1,000						1,000	-	
	660802 - Lab Supplies			-														-	-	
	660809 - Memberships and Dues			-								75						75	-	
	660810 - Instructional Supplies			-														-	-	
	660811 - Uniforms			-														-	-	
	660822 - Other Paper			-														-	-	
	660825 - Science Lab Supplies			-														-	-	
	660829 - Participant Expenses			-														-	-	
	660830 - Honorarium			-														-	-	
	660832 - Office Supplies - Staples	1,500		-								4,512						6,012	-	
	660833 - Space Rental-Other			-											66,000			66,000	-	
	660835 - Accreditation			-														-	-	
	660836 - Maintenance Supplies			-														-	-	
	660837 - Hospitality			-								200						200	-	
	660839 - Physical Exams			-														-	-	
	660841 - Officiating			-														-	-	
	660845 - Employee Move Allow			-														-	-	
	660846 - Search Expense			-														-	-	
	660847 - Subscriptions (non-library)			-														-	-	
	660859 - Community Relations/Sponsorshp			-														-	-	
	660860 - Promotional Items			-														-	-	
	660893 - Space Rental Class			-								200						200	-	
	660910 - Awards, Gifts & Donations			-														-	-	
	660912 - Other Tax & License Fees			-														-	-	
	660950 - Event-Catering-Food, Bev, Srv			-								1,250						1,250	-	
	660951 - Event-Equip & Supplies Rental			-														-	-	
	660952 - Event-Decorator Supplies & Srv			-														-	-	
	660954 - Background Check			-														-	-	
	660963 - Event - Other Supplies			-								200						200	-	
	660965 - Fuel			-														-	-	
	660967 - Athlete Recruitment			-														-	-	
660 - Misc. Operating Expenses Total		15,052		3,819		400		-		-		45,161		20,000		825,019		909,451	-	
Total Expenditures		3,925,238		414,754		800		-		10,348		829,841		20,000		825,019		6,026,000	-	

Per email

Nothing to
report

CSU Stanislaus - Stockton Estimated Spend - Three-year Budget

Division	2021-22				2020-21				2019-20			
	Salaries	Benefits	Operating Exp	Total	Salaries	Benefits	Operating Exp	Total	Salaries	Benefits	Operating Exp	Total
AA	2,498,451	1,374,148	52,639	3,925,238	1,791,539	958,759	258,652	3,008,950	1,791,539	958,759	258,652	3,008,950
B&F			414,754	414,754	20,000	11,000	30,000	61,000	20,000	11,000	30,000	61,000
HREOC			800	800			1,000	1,000			1,000	1,000
PO				0				0				0
SPEMI	6,392	3,956		10,348	24,541	13,500	5,059	43,100	24,541	13,500	5,059	43,100
SA	407,220	195,150	227,471	829,841	76,306	45,784	98,298	220,388	76,306	45,784	98,298	220,388
UA			20,000	20,000			50,000	50,000			50,000	50,000
UW			825,019	825,019			464,685	464,685			464,685	464,685
Total	2,912,063	1,573,254	1,540,683	6,026,000	1,912,386	1,029,043	907,694	3,849,123	1,912,386	1,029,043	907,694	3,849,123

Book of Trends Excerpt: Attachment Context

The following excerpt(s) are taken from the [Stanislaus State Book of Trends](#).

The Book of Trends is curated and published annually by the Office of Institutional Effectiveness and Analytics. The excerpted sections are pulled from the areas of the report dedicated to reporting on Strategic Planning objectives. This attachment includes reporting on *Strategic Plan Goal 5: Forge and strengthen bonds with our communities rooted in a shared future* with a specific emphasis on *Goal 5- Objective A: Fulfill our commitment to meet the higher education needs of the Stockton community through increased investment in the Stockton Center*.

This attachment includes excerpts of the Goal 5 section from the 2017/18-2019/20 editions of The Book of Trends.

GOAL 5 // Forge and strengthen bonds with our communities rooted in a shared future.

OBJECTIVE A

Fulfill our commitment to meet the higher education needs of the Stockton community through increased investment in the Stockton Center.

STRATEGY 5A1: *Develop a robust strategic action plan for the Stockton Center that is reflective of the community and the University.*

ACADEMIC AFFAIRS

Stockton Center Strategic Plan was completed March 2018; Projects significant enrollment growth, enhanced program development (expanding current programs and developing new undergraduate/graduate, state-supported/self-supported programs responsive to needs of Stockton community; and increased partnerships with many organizations in the Stockton community.

As one part of the strategic plan, the Dean of the Stockton Center, created the Public Higher Education Advisory Board of San Joaquin County; President Junn championed the Stockton Warrior Team (University Leadership, Community Leaders, Chancellor's Office Representatives to consider/plan for new building at University Park).

Stan State and San Joaquin Delta College created MOU to streamline transfer of students from Delta to Stan State (Warriors on the Way).

Development of the strategic plan, implementation of the Stockton Warrior Team, and strengthened relationships with the Stockton community will allow Stan State to better fulfill its commitment to the Stockton region.

UNIVERSITY ADVANCEMENT

Proposed Marketing and Communications Plan was prepared and presented to Dean of the Stockton Center.

Improving the reputation and visibility of Stanislaus State.

STRATEGY 5A2: *Galvanize and strengthen educational and business partnerships with the greater Stockton Community.*

UNIVERSITY ADVANCEMENT

Active participation on the Center's Public Higher Education Advisory Board of San Joaquin County; and part of President Junn's Stockton Warrior Team (University Leadership, Community Leaders, Chancellor's Office Representatives to consider/plan for new building at University Park)

Improving the reputation and visibility of Stanislaus State.

STRATEGY 5A5: *Integrate more student support services at the Stockton Center.*

ACADEMIC AFFAIRS

Student Support Services at the Stockton Center include: open computer labs, cahier, registration and general information, Testing Services, Designate General Academic Advisor, Admissions, Financial Aid, Disability Resources Support, Student Activities, Online Tutoring and Writing Services, Library Access Center, Transcript Evaluator, Career Development

STRATEGY 5A7: *Articulate programs with Delta College for increased student enrollments and ease of transfer for students.*

SPEMI

A new Memorandum of Understanding (MOU) between California State University, Stanislaus and San Joaquin Delta College formalizes new investments in staffing, resources and oversight that leads to academic coordination, faculty and administrative interactions, and student engagement. Additionally, the MOU expands the existing partnership to include a guaranteed sequence of courses in psychology, liberal studies and business administration areas leading to degree completion at the Stockton Center for Associate Degree for Transfer (ADT) students.

Coverage by press and response by local educational and civic organizations has been positive and implementation of the MOU begins in fall 2018.

OBJECTIVE B

Advance the University through our increased connections to the region.

STRATEGY 5B1: *Grow the pool of stakeholders and experts who can advocate on behalf of the California State University system and Stanislaus State for increased and sustained state, federal and private foundation support.*

UNIVERSITY ADVANCEMENT

Reconfigured the role for federal and state government relations under Alumni Engagement to strengthen the connection between Alumni and broaden the pool of University and CSU System Advocates.

On boarded two new members to the Philanthropic Foundation Board, which now resides under University Advancement.

Improving the reputation and visibility of Stanislaus State.

BUSINESS AND FINANCE

The University Budget Advisory Group (UBAC) was reconstituted to include membership from all constituents across the campus and community. UBAC Membership includes faculty, staff, students, administrators, and community representatives to provide input on budget priorities and recommendations from across the spectrum of views.

Budget Committee represents campus constituents

STRATEGY 5B2: *Increase exposure of the University and its faculty, programs, and services via regional and national news outlets.*

UNIVERSITY ADVANCEMENT

Expanded media pitch outreach to include higher education niche publications such as The Chronicle, Inside Higher Ed, Diverse Issues in Higher Education & University Business.

Improving the reputation and visibility of Stanislaus State.

STRATEGY 5B3: *Establish and develop more avenues for delivering insightful and consistent messages on University initiatives and successes.*

UNIVERSITY ADVANCEMENT

Organized and led the president-appointed University Communications Advisory Group, conducted a survey of faculty and staff to (1) Establish effective methods of communicating campus announcements; (2) Learn preferences when it comes to receiving University communications; (3) Better coordinate and facilitate the dissemination of campus messages; and (4) Identify ways to improve the way we communicate with the campus community

The GREAT Student Communication workgroup conducted a survey to better understand student communication preferences and how the University can best interact with them.

Improving the reputation and visibility of Stanislaus State.

STRATEGY 5B5: *Develop and launch a transformational giving initiative that includes naming and seed-funding conventions for new and existing facilities and programs.*

UNIVERSITY ADVANCEMENT

Completed review of system-wide facility and programmatic naming to inform the valuation and donor naming opportunities at Stanislaus State.

Growing the University's endowment and legacy giving.

STRATEGY 5B7: *Fortify partnerships with deans, department chairs and faculty that will extend the reach and maximize opportunities for private support.*

ACADEMIC AFFAIRS/UNIVERSITY ADVANCEMENT

Shared projects between University Advancement and Academic Affairs: Creative Media Lab, Three Endowed Term Professorships in Innovation and Creativity, New Venture Management and Social Entrepreneurship, Center for Logistics and Distribution Research, Food Safety Concentration, MS Family Nurse Practitioner.

UNIVERSITY ADVANCEMENT

Initiated onboard plan for new Athletic Director (first 60-days).

Organized participation for seven colleagues from Academic Affairs at the Academic Affairs Development Advancement Academy, offered by the Chancellor's Office. The group worked on developing a case for support for new funding opportunities, such as a Creative Media Lab, New Venture Management and Social Entrepreneurship; Child Development Center upgrade; Stockton Center.

Diversifying giving options and the ways in which donors can support and be recognized by Stanislaus State.

STRATEGIES 5B7 [CONTINUED]

Prepared donor stewardship portfolios to Library and College deans as part of the development of the President's Philanthropy Circle.

Facilitated a \$1.6 million gift to establish an MS Family Nurse practitioner program (Legacy Health Endowment in partnership with Livingston Community Health).

Progressed in partnership with the College of Science toward the establishment of a donor-supported Food Safety concentration.

STRATEGY 5B8: *Increase the exposure of our alumni who contribute to the vitality of the region through marketing and personalized engagement.*

UNIVERSITY ADVANCEMENT

Hosted an industry-based alumni reception at Foster Farms, organized by the Office of Alumni Engagement.

Instituted an Inaugural Alumni Week celebration, bringing alumni and students together for events such as Warrior Wisdom panel events, All Class Reunion, Golden Grad Brunch, Toast to "Alumni of the Year".

Featured regional Alumni industry leaders in Spring 2018 Stan Mag (Bronco Winery) and in Quarterly Alumni e-Newsletter.

Organized a reunion of Rogers Scholar Alumni.

Nominated and secured recognition of two alumni for the Chancellor's Office marketing and recognition campaign, CSU Hospitality and Tourism Management Education Alliance and Made in the CSU website.

Improving the reputation and visibility of Stanislaus State.

OBJECTIVE C

Build on our current partnerships and increase responsiveness to the Central Valley, foothills, and surrounding regions.

STRATEGY 5C2: *Create opportunities to place students in internships with local agencies and businesses.*

SPEMI

Development of the CSU Stanislaus AAUW Student Chapter. Collaborated with faculty to establish a chartered student organization on campus, the American Association of University Women. The AAUW advances equity for women and girls through advocacy, education, philanthropy, and research (<https://www.aauw.org/>).

Students volunteered to take on roles as club officers. Student officers met twice during 2017-18 and attended necessary training.

STRATEGY 5C3: *Increase and maintain our presence in local civic groups and identify opportunities to contribute to regional projects and programs.*

ACADEMIC AFFAIRS

University has increased its focus on increasing our presence in the region. Examples of AA support for contributing to regional projects/programs includes: Focus on Prevention Stewardship Council, Business Advisory Board, California Health Sciences University, Stanislaus Community Foundation, Stanislaus County Office of Education, Parent Institute for Quality Education (PIQE) Advisory Board, Le Grand Medical Academy Advisory Board, Ceres Unified Induction Program Advisory Board, Stanislaus Futures Leadership Team, Stanislaus Partners in Education – Board Member, San Joaquin Area Health Sectors Partnership, Merced County Health Career Pathways Coalition, Assyrian American Civic Club.

Increasing our presence with local civic groups and becoming committed partners increases the visibility of Stanislaus State.

UNIVERSITY ADVANCEMENT

Co-Organized Warriors Giving Back with ASI and the Office of Alumni Engagement – alumni, students and the City of Turlock partnership for Earth Day Celebration.

Improving the reputation and visibility of Stanislaus State.

University has increased and strategically coordinated its presence and involvement in the region, creating a matrix that identifies University representatives for various community boards and service organizations.

Positioned President Junn to participate in local parades, such as the Turlock Christmas Parade and Modesto American Graffiti Parade; American Heart Association Walk; 4th of July City of Turlock Fireworks Show.

Maintain and grew membership in service groups in our region, like Modesto and Turlock Rotary.

STRATEGY 5C4: *Identify opportunities to partner with regional efforts to improve educational outcomes for the region's children (K-12).*

SPEMI

New partnership with PIQE – see 1C7

AOS works with SCOE, local and regional schools on academic preparation of students in K-12. The Early Assessment Program (EAP) works with local and regional schools on assessing math and English so that students attending college are academically prepared at the end of their HS career.

Students are enrolling in the ERWC course their senior year.

Local and regional high schools have endorsed the program and are participating: 42 out of 62 schools are currently using the ERWC.

UNIVERSITY ADVANCEMENT

Cradle-to-Career partnership with Stanislaus Community Foundation, such as the Health Careers Navigator position funded by the Community Foundation to work in regional high schools and outreach on careers in nursing.

Improving the reputation and visibility of Stanislaus State.

STRATEGY 5C5: *Create a pool of expert guest lecturers made up of alumni, government, civic, nonprofit, and industry leaders. Involve them in the life of our university by inviting them to guest lecture in appropriate courses so that they have opportunities to interact with students and faculty.*

UNIVERSITY ADVANCEMENT

Serve as a partner with colleges by providing information on interested alumni guest speakers.

Improving the reputation and visibility of Stanislaus State.

ACTIONS

OUTCOMES

GOAL 5 • Forge and strengthen bonds with our communities rooted in a shared future.

OBJECTIVE A

Fulfill our commitment to meet the higher education needs of the Stockton community through increased investment in the Stockton Campus.

GOAL 5
COMMUNITY RELATIONS

STRATEGY 5A1: *Develop a robust strategic plan for the Stockton Campus that is reflective of the community and the University.*

ACADEMIC AFFAIRS

- Revising Strategic Plan for Stockton
- Creating Stockton Budget Plan
- WASC Senior College and University Commission (WSCUC) Commission Letter – called for a 2-year report on Stockton
- Academic Affairs Plan for Stockton and the development of new programs
- Feasibility Study proposing a new, state-of-the-art, 116,000 square foot building has been submitted to the Chancellor's Office.
- Progressive implementation of the full Business Administration major. Accounting, Management (Human Resources) and General Business Concentrations already in place. Finance concentration starting in 2019-20 and Marketing in 2020-21.
- Adding Special Education Credential Program in fall 2020
- Worked regularly with San Joaquin Delta College on transfer requirements
- Held six Liberal Studies/Teacher Education program orientations at the Stockton Campus
- Completed eight community/high school/San Joaquin Delta College Liberal Studies/Teacher Education program orientations in 2018-19
- Started work with Stockton Unified School District on a Teacher Credential residency program

STUDENT AFFAIRS

Vice President of Student Affairs (VPSA)

Student Affairs Stockton Plan is in progress.

continued from previous page

ACTIONS	OUTCOMES
UNIVERSITY ADVANCEMENT	
Communications & Public Affairs (C&PA)	
<ul style="list-style-type: none"> Support Stockton Campus Transfer Student Open Houses Promote Warriors on the Way (WOW) events and signing Developed WOW marketing communications plan 	Regional media coverage and participation at WOW events and Open Houses.
Held brand focus groups at Stockton Campus	Stockton Campus specific messaging to be completed as part of brand platform.
Worked collaboratively with Stockton Unified School District to produce video promoting education in the region.	Currently commissioning the development for a Case for Support for the Stockton Campus.

STRATEGY 5A2: Galvanize and strengthen educational and business partnerships with the greater Stockton community.

UNIVERSITY ADVANCEMENT

Alumni Engagement

- Participated in alumni job fair at the Stockton Campus
- Collaborated with the Dean to brainstorm other potential events.

Communications & Public Affairs (C&PA)

- Participated in Higher Education Advisory Board meetings
Board participated in brand focus group.
- Attended various meetings and events with Stockton business, government leaders and school officials to support Stockton Campus initiatives and community engagement.

STRATEGY 5A3: Identify opportunities that encourage innovation within the Stockton community, and promote curricular and co-curricular community engagement.

STUDENT AFFAIRS

Participation in Warriors on the Way (WOW).

Academic Success Center, including Faculty Fellows and the Career and Professional Development Center (CPDC), will be facilitating discussions to begin to identify the opportunity for student and community engagement.

CPDC hosted the spring Stockton Career Fair in spring 2018 and spring 2019.

CPDC provides local employers with a menu of services to connect with students.

ACTIONS

OUTCOMES

STRATEGY 5A5: *Integrate more student support services at the Stockton Campus.*

STUDENT AFFAIRS

Career & Professional Development (CPDC)

CPDC Provides career coaching on campus every Thursday during the semester starting spring 2018. Hosted career fairs, workshops, and classroom presentations at Stockton and participated in 100% of Stockton orientations and open-houses.

Health Education & Promotion (HEP)

HEP supported the Stockton Campus with free food bags and food distribution boxes.

Health & Wellness

Renovations to the Health Center space to allow for split time between a medical and mental health provider, with a shared full-time medical assistant. Renovations to five rooms to accommodate recreation activities, including cardio, weights, yoga, and meditation spaces. Planned to be open fall of 2019.

Disability Resource Services (DRS)

DRS currently provides services to Stockton students. Students can receive the same accommodations as students on the main campus, with the exception of on-campus transportation. Students can meet with DRS Advisors in-person, via Zoom video conference, or telephone.

Student Leadership & Development (SLD)

SLD began holding office hours every other Tuesday in April and will continue. Plan to introduce to Student Fee Committee 2019.

STRATEGY 5A6: *Expand the number of residential faculty and staff at the Stockton Campus to support enrollment growth.*

STUDENT AFFAIRS - STOCKTON

The Student Affairs Stockton Campus staffing proposals are in progress.

ACTIONS

OUTCOMES

STRATEGY 5A7: Articulate programs with Delta College for increased student enrollments and ease of transfer for students.**STRATEGIC PLANNING, ENROLLMENT MANAGEMENT AND INNOVATION (SPEMI)****Enrollment Services**

Ongoing articulation for the four major feeder community colleges is jointly accomplished by teams from Enrollment Services, Academic Affairs, and relevant faculty. Enrollment Services has played a key role in facilitating and monitoring articulation agreements.

In the past year, facilitating articulation has resulted in focused effort devoted to developing clearer pathways for transferring students, both in Warriors on the Way (WOW), and general transfer.

GOAL 5
COMMUNITY RELATIONS**OBJECTIVE B**

Advance the University through our increased connections to the region.

STRATEGY 5B1: Grow the pool of stakeholders and experts who can advocate on behalf of the CSU system and Stanislaus State for increased and sustained state, federal and private foundation support.**STUDENT AFFAIRS****Vice President of Student Affairs; Associated Student, Inc. (ASI)**

ASI regularly attends Turlock City Council meetings.

ASI actively participated in two state lobby events in Sacramento.

ASI annually joins the University President and the Vice President for University Advancement in Washington DC to lobby at the federal level.

STRATEGY 5B2: Increase exposure of the University and its faculty, programs, and services via regional and national news outlets.**UNIVERSITY ADVANCEMENT****Communications & Public Affairs (C&PA)**

Weekly pitches to 38 regional and local media outlets as well as niche publications and Chancellor's Office.

There were 434 media stories focused on Stan State. Twenty-five percent (109) of the stories published were direct result of weekly pitch, representing a 56.7% increase from 2018-19.

ACTIONS

OUTCOMES

STRATEGY 5B3: *Establish and develop more avenues for delivering insightful and consistent messages on University initiatives and successes.*

UNIVERSITY ADVANCEMENT

Communications & Public Affairs (C&PA)

- | | |
|--|---|
| <ul style="list-style-type: none"> Implemented Stan News, Warrior Weekly, RSS feed on MyStanState Portal. Established an editorial calendar and content strategy. Created 15 marketing and communications plans to support events and initiatives across campus during 2018-19. | <p>200% increase in marketing efforts during 2018-19.</p> |
|--|---|

STRATEGY 5B4: *Distinguish the University as a worthy recipient of public and private resources by developing and executing cohesive and creative branding, marketing and communication strategies.*

UNIVERSITY ADVANCEMENT

Communications & Public Affairs (C&PA)

- | | |
|--|--|
| <p>Launched research and discovery phase of brand refresh campaign</p> | <p>Presentation on brand refresh research findings in September 2019. Brand message platform expected in October 2019.</p> |
|--|--|

STRATEGY 5B5: *Develop and launch a transformational giving initiative that includes naming and seed-funding conventions for new and existing facilities and programs.*

UNIVERSITY ADVANCEMENT

Foundation; Development

- | | |
|---|---|
| <p>Campaign planning and preparation, including a readiness assessment.</p> | <p>Better understand areas that need focus prior to launching a campaign.</p> |
|---|---|

ACTIONS

OUTCOMES

STRATEGY 5B7: Fortify partnerships with deans, department chairs and faculty that will extend the reach and maximize opportunities for private support.

UNIVERSITY ADVANCEMENT

Foundation; Development

Continue to work with deans and departments to identify achievements and successes to publicize and share internally and externally.

Assisted with 102 publications and design projects across campus, which resulted in Deans communicating department and faculty achievements and successes more with Communications and Public Affairs.

Development; Operations

Worked with academic departments, deans and other academic leaders to build “Case for Support” narratives of their top priorities.

College priorities are more clear and deans better prepared to communicate those priorities to prospective donors.

STRATEGY 5B8: Increase the exposure of our alumni who contribute to the vitality of the region through marketing and personalized engagement.

STUDENT AFFAIRS

Alumni engagement is increasing with the “Buy a Brick” campaign for the new Student Center and these alumni will have their names displayed on the patio.

As part of the Hunger and Homelessness Awareness Week, held three alumni drop off events where, through alumni donations, put together and distributed 27 care packages for students in need. Alumni are engaged and donating to the Warrior Wardrobe through the Career and Professional Development Center’s professional clothing drive. Alumni also participate in numerous career events throughout the year.

UNIVERSITY ADVANCEMENT

Alumni Engagement

Developed committees on the Alumni Council that will help to recognize and engage alumni for their personal and career accomplishments.

Alumni participation and recognition at events such as Vines and the Gala.

Communications & Public Affairs (C&PA)

- Alumni participation in brand research
- Alumni profiles in Stan Magazine
- Recognized alumni successes on social and in the Weekly Wrap.
- A staying Alumni in the News section added to the Alumni newsletter.
- Assisted with Warrior Mentoring.

Identification of more alumni stories. Alumni newsletters produced quarterly. Messages specific to alumni expected as part of the brand message platform.

ACTIONS

OUTCOMES

OBJECTIVE C

Build on our current partnerships and increase responsiveness to the Central Valley, Sierra Nevada foothills and surrounding regions.

GOAL 5
COMMUNITY RELATIONS

STRATEGY 5C1: *Become a cultural center for the Central Valley.*

ACADEMIC AFFAIRS

Annual Social Justice Conference

STUDENT AFFAIRS

Diversity Center

Diversity Center establishing relationships with community organizations to promote the center and its cultural opportunities.

Developed relationships with five community organizations to promote the Diversity Center and its cultural opportunities.

UNIVERSITY ADVANCEMENT

Communications & Public Affairs (C&PA)

- Promoted numerous university-wide events at both campuses, internally and externally.
- Shared internal events in StanNews, such as Office of Information Technology (OIT) Tech Fair, Warrior Mentoring, Executive Speaker Series.
- Weekly promotion of artistic and cultural events

Community engagement and attendance at events as well as media coverage. Significant participation at the Tech Fair. 146 Warrior advisors and 67 Advisees ready to connect through Warrior Mentoring and an estimated 340 people in attendance at the Speaker Series forum.

Development

Solicited and closed gifts and sponsorships for various institutional events, including the Gala and Fourth of July.

Brought alumni and friends to the campus community engagement.

ACTIONS

OUTCOMES

STRATEGY 5C2: Create opportunities to place students in internships with local agencies and businesses.**STUDENT AFFAIRS****Career & Professional Development Center (CPDC)**

- CPDC is developing a Career Institute.
- CPDC provides local employers with a menu of services to connect with students from tables on the quads, online job posting platform (HIREStanState), fairs, to on-campus interviews.
- CPDC hosted the Warrior Career & Internship Fair in spring 2018 and spring 2019 to connect employers with internship opportunities with students.
- CPDC hosted the Stockton Spring Fair 2018 & 2019 and fall Career Expo in 2018 that included internship opportunities.
- The CPDC partnered with Academic Affairs and Human Resources to offer the first Warriors at Work program for Student Assistants

STRATEGY 5C3: Increase and maintain our presence in local civic groups, and identify opportunities to contribute to regional projects and programs.**BUSINESS & FINANCE****University Police Department (UPD); Office of Information Technology (OIT)**

In March 2019, UPD and Turlock Police Department began the process of migrating to the new TriTech CAD/RMS systems. The process includes “building out” the new system with local, regional and state-specific customization. The new system is set to go live in March of 2020.

The new Motorola P25 compliant digital radio system is now in use by University Police and Building Marshals. The new system provides a significantly increased building penetration and a larger geographic coverage area. The partnership with the University and City of Turlock allows for seamless communications between emergency first responders within the city.

STUDENT AFFAIRS

The Student Affairs leadership team attends numerous community events; for example, the Cesar Chavez Empowerment Luncheon, the Hispanic Chamber of Commerce, the El Concilio Latina Leadership Luncheon, and the Latino Community Round Table.

The Director of Disability Resource Services (DRS) has submitted an application to join the Advisory Board for Disability Resource Agency for Independent Living (DRAIL) and are awaiting the results.

UNIVERSITY ADVANCEMENT

Strategic review of community events to align with initiatives and goals, such as increasing Stan State’s presence in San Joaquin County/Stockton.

Attended Community Engagement events

ACTIONS

OUTCOMES

STRATEGY 5C4: *Identify opportunities to partner with regional efforts to improve educational outcomes for the region's youth (K-12).*

ACADEMIC AFFAIRS

- Partnership with Cradle 2 Career aligning regional initiatives to support college enrollment and post-secondary success in the region.
- Social Justice Week
- Climate Crisis Symposium

STRATEGIC PLANNING, ENROLLMENT MANAGEMENT AND INNOVATION (SPEMI)

Outreach Services

Partnership with Stanislaus County of Education (SCOE) and Stan Futures on academic preparedness. Working on data sharing and aligning goals.

STUDENT AFFAIRS

Career & Professional Development Center (CPDC)

CPDC presented at the Academy of Business Law & Education (ABLE) Charter High School in Stockton, Pitman High, and Roselawn High in spring 2019.

STRATEGY 5C5: *Create a pool of expert guest lecturers made up of alumni, government, civic, nonprofit, and industry leaders. Involve them in the life of our University by inviting them to guest lecture in appropriate courses so they have opportunities to interact with students and faculty.*

STUDENT AFFAIRS

Disability Resource Service (DRS)

DRS is hosting the second annual alumni speaker. This is an alumnus who has a disability returns to campus to talk about his or her experiences as a person with a disability in the Central Valley.

UNIVERSITY ADVANCEMENT

Alumni Engagement

Worked with community leaders to start building the guest lecturer pool.

Had guest lecturer at multiple university events, including Champions of the American Dream and Executive Speaker Series.

Operations; Public Affairs & Government Relations

Advancement Operations to work on database coding/lists

GOAL 5 • Forge and strengthen bonds with our communities rooted in a shared future.

GOAL 5 COMMUNITY RELATIONS

OBJECTIVE A

Fulfill our commitment to meet the higher education needs of the Stockton community through increased investment in the Stockton Campus.

STRATEGY 5A1: Develop a robust strategic plan for the Stockton Campus that is reflective of the community and the University.

ACTIONS

OUTCOMES

UNIVERSITY ADVANCEMENT

Communications & Public Affairs (C&PA)

In collaboration with Dean of Stockton Campus, identified and shared more Stockton specific stories in internal and external communications. Promoted recognition of Stockton as a branch campus and viable option in the San Joaquin region. C&PA produced a case study on the potential expansion of the Stockton Campus.

C&PA coordinated several Warrior on the Way (WOW) events and open houses. C&PA produced Stockton specific videos and advertised WOW in Stockton Record, Port of Call, and other local media.

STRATEGY 5A2: Galvanize and strengthen educational and business partnerships with the greater Stockton community.

ACTIONS

OUTCOMES

ACADEMIC AFFAIRS

Office of the Provost; Student Affairs; Project Rebound at Stan State

Stan State is one of five additional CSUs admitted to the Project Rebound Consortium. Grant funds will allow the hiring of a coordinator for the Stockton Campus and provide operating dollars.

Project Rebound at the Stockton Campus will launch in fall 2020.

UNIVERSITY ADVANCEMENT

Communication & Public Affairs (C&PA)

Participated in Stockton Day at the Park, and attended and supported Stockton Campus Open Houses.

Supported Warriors on the Way (WOW) initiatives at Stockton Campus. Held brand focus groups, presentations, and creative sessions specific to Stockton Campus, inviting students, alumni, K-12 educators, and local community members and businesses.

Alumni Engagement

Partnered with the Stockton Campus to support the Class of 2020.

Provided 80 Grad Packs of alumni swag to the Class of 2020 in Stockton.

STRATEGY 5A3: Identify opportunities that encourage innovation within the Stockton community, and promote curricular and co-curricular community engagement.

ACTIONS	OUTCOMES
ACADEMIC AFFAIRS	
College of the Arts, Humanities and Social Sciences (CAHSS)	
Established successful stateside cohort of Criminal Justice majors (Law Enforcement concentration); continued successful Stockton cohort delivery of self-support degree completion program for Social Sciences majors; developed program articulation initiatives with San Joaquin Delta College programs in the social sciences in support of the Warriors on the Way (WOW) initiative.	
Office of Academic Technology (OAT)	
OAT transitioned to Canvas Learning Management System (LMS), which passed an Academic Senate resolution. Built the Office of Academic Technology website, and introducing its services and presence to the faculty, launched several workshops/training opportunities for faculty.	The LMS transition was a monumental achievement with Academic Technology and Learning Committee assistance. The campus is poised to handle virtual instruction with its user-friendly platform and easy integration with apps. The launch of the OAT office was also critical to the university's mission and vision, especially in the midst of the pandemic. Part of the Graduation Rate Excellence and Assessment Team (GREAT) Stockton Work Group is to enhance technology for teaching and learning in the classroom and the virtual environment.
OAT hired several students for the office and Ally Accessibility Remediation program. OAT launched in-house programs such as the Virtual Summer and Fall Institutes as well as Canvas Self-Paced Courses. OAT offered training opportunities to Stockton faculty as well.	

STRATEGY 5A5: Integrate more student support services at the Stockton Campus.

ACTIONS	OUTCOMES
ACADEMIC AFFAIRS	
College of Business Administration (CBA)	
Addition of one Student Services Professional (SSP-II) in the College of Business Administration (CBA) Student Success Center to serve the specific needs of Stockton Students	
Library	
Spring 2020 initiated recruitment for Stockton Campus Librarian and renewed planning for a larger library space and a new core collection of print materials to supplement online resources.	The University Library focused and sustained efforts towards meeting the information and research needs of students and faculty of the Stockton Campus. A larger space addresses study and collaboration needs, and a core collection provides an additional level of materials supporting the curriculum.
STRATEGIC PLANNING, ENROLLMENT MANAGEMENT AND INNOVATION (SPEMI)	
Enrollment Services	
Provide weekly in-person advising and evaluation reviews for graduation for students at the Stockton Campus.	Provided graduation application/process workshops and met regularly with students from all majors in Stockton to review academic records in preparation for graduation.
Institutional Effectiveness & Analytics (IEA)	
IEA provides ongoing data support for the College Possible program, which aims to increase college-going rates of Stockton Unified high school graduates. IEA provides support with student tracking and persistence rates for program participants.	
STUDENT AFFAIRS	
Basic Needs	
Service to students at the Stockton Campus increased with a Basic Needs Coordinator onsite the first Thursday of each month to provide CalFresh pre-screenings or process CalFresh applications. In addition, other Basic Needs events, such as the Pop-Up Warrior Food Pantry, were implemented in partnership with Associated Students Inc. and the Student Center, so that Stockton Campus students had access to food resources.	Stockton Campus students received on campus resources and community referrals to aid with food and housing security.
Campus Recreation	
Campus recreation renovated and opened three work-out spaces (cardio room, weight room, and group exercise/stretching room) at the Stockton Campus. Services were available for varying hours and days as an initial assessment of usage was made and feedback collected.	Services were available at the beginning of January and then moved online with the move to remote learning.
Learning Commons (LC)	
Expanded online tutoring to be available to Stockton students who cannot attend the Turlock campus for tutoring appointments. Simultaneously administered the Writing Proficiency Screening Test (WPST) at both Turlock and Stockton Campuses four times a year.	The Learning Commons moved all tutoring and Supplemental Instruction (SI) online due to COVID-19 in spring 2020. The LC continues to provide tutoring and SI to all students both at Stockton and Turlock Campuses. Online tutoring will continue when in-person tutoring resumes.

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ACTIONS	OUTCOMES
<p>Student Leadership and Development (SLD)</p> <p>SLD committed to sending staff to the Stockton Campus at least three times a month to hold office hours, present workshops, meet with students, support student organizations, and promote department services. Fall 2019 offered a full Warrior Leadership Program (WLP) cohort at the Stockton Campus. Intentionally recruited Stockton Campus students to attend the 2nd Annual two-day (Day 1 in Turlock and Day 2 in Stockton) Dr. Marvalene Hughes Leadership Conference in October 2019, resulting in 38% of the attendees being Stockton students.</p>	<p>Provided more staff to assist Stockton students. Increased number of programs and services offered to Stockton students.</p>

STRATEGY 5A6: Expand the number of residential faculty and staff at the Stockton Campus to support enrollment growth.

ACTIONS	OUTCOMES
<p>ACADEMIC AFFAIRS</p> <p>Hired another tenure-track Business Faculty member who starts Academic Year 2020-21.</p>	<p>It is important to continue to build the business program as well as other undergraduate programs at the Stockton Campus.</p>
<p>STRATEGIC PLANNING, ENROLLMENT MANAGEMENT AND INNOVATION (SPEMI)</p> <p>The number of Stockton faculty and staff are published in the Faculty and Staff section of the Book of Trends. Warriors on the Way (WOW) advisor placed at the Stockton Campus effective fall 2019.</p>	

OBJECTIVE B

Advance the University through our increased connections to the region.

STRATEGY 5B1: Grow the pool of stakeholders and experts who can advocate on behalf of the CSU system and Stanislaus State for increased and sustained state, federal and private foundation support.

ACTIONS**OUTCOMES****OFFICE OF THE PRESIDENT**

Governmental Relations

- Participated in the virtual systemwide Advocacy Day
- Built a website landing page
- Increased campus-wide communication regarding Federal & State Advocacy

STUDENT AFFAIRS**Athletics**

Attendance was higher in most sports before the pandemic. Also, athletics secured new donors/sponsors, including the largest sponsorship agreement in school history at five years, \$125,000.

Community service involvement hours exceeded the expected annual goal, including adding new community partnerships.

STRATEGY 5B2: Increase exposure of the University and its faculty, programs, and services via regional and national news outlets.

ACTIONS	OUTCOMES
ACADEMIC AFFAIRS	
University Extended Education (UEE)	
<p>Dr. Debra Tavernier, Director of the School of Nursing, was the recipient of the McAleer Award, a CSU award given to a faculty member who has shown exemplary achievement and support of Extended Education programs.</p>	
<p>In fall 2020, a BASS (Bachelor of Arts in Social Sciences, self-support program) graduate/alumni was honored by the CSU Office of the Chancellor in their “Celebrating the Adult Learner” initiative. This student has also been selected to be the “face of the adult learner” in a statewide promotional campaign during Fiscal Year 2020-21.</p>	
STUDENT AFFAIRS	
Basic Needs	
<p>Partnered with University Advancement through the Communications & Public Affairs (C&PA) team to inform local newspapers about the Basic Needs programs. Such news outlets include The Modesto Bee and Turlock Journal.</p>	<p>Multiple newspaper articles highlighted the Basic Needs programs that are available to students and enhanced community awareness of the reality of food and housing insecurity for college students.</p>
UNIVERSITY ADVANCEMENT	
Communication & Public Affairs (C&PA)	
<p>Tell Stan State Story</p> <ul style="list-style-type: none"> Continued proactive media outreach increasing local and regional media coverage. Placed emphasis on getting Stan State news shared in News at the CSU Ensured web slider always contains a faculty or student achievement, success story Always included faculty and student success stories in key presidential remarks 	<p>Continued to share weekly Daybook with media. Garnered media coverage of Coronavirus Aid, Relief and Economic Security (CARES) Act distribution in Los Angeles (LA) Times and EdSource. Implemented personalized pitches when stories warranted. Used social media to promote regional and local stories to media.</p>

STRATEGY 5B3: Establish and develop more avenues for delivering insightful and consistent messages on University initiatives and successes.

ACTIONS	OUTCOMES
UNIVERSITY ADVANCEMENT	
Communications & Public Affairs (C&PA)	
<p>Tell Stan State Story</p> <ul style="list-style-type: none"> Implemented Merit Increased activity on social Utilized MyStanPortal to share messages Separated StanNews from Stan Events and Announcements Utilized more targeted video messaging 	

STRATEGY 5B4: Distinguish the University as a worthy recipient of public and private resources by developing and executing cohesive and creative branding, marketing and communication strategies.

ACTIONS

OUTCOMES

ACADEMIC AFFAIRS

University Extended Education (UEE)

Recipients of numerous (29) marketing awards from Educational Advertising Awards, Educational Digital Marketing Awards, MarCom Awards, Hermes Creative Awards, and University Professional and Continuing Education Awards.

STUDENT AFFAIRS

Psychological Counseling Services (PCS)

Successfully applied for a Mental Health Grant from the Chancellor's Office, receiving an award of \$125,000 to support student services in mental health.

A Therapy Assistance Online (TAO) Connect resource subscription has been added to the portfolio, funded by the grant. PCS is in the beginning months of an 18 month utilization and reporting cycle.

UNIVERSITY ADVANCEMENT

Communication & Public Affairs (C&PA)

Energize University Brand Begin incorporating brand messaging in all internal and external communications, web, presidential remarks.

Soft launch of brand in April 2020. Included outreach to alumni and mention of our community focus.

- Increased sharing of brand stories of impact, success and transformation, and exemplifying Warrior Pride in staff, faculty, alumni
- Increased adoption and usage of brand guidelines and message pillars among Stanislaus State departments, offices and programs

Foundation Board

Successfully completed the evaluation and selection of the Foundation's investment management services, transitioning the organization to a Custom Investment Outsourcing (CIO) model, also known as an Outside Chief Investment Officer or OCIO. This was a comprehensive process with hefty compliance considerations and procurement protocols. It was also an expedited effort that included a full board training (Sept. 2019); drafting and finalizing of the Request for Proposal (Oct. 2019); screening, interviewing and scoring finalists (Nov. thru Dec. 2019); selection of firm (January 2020) and Board adoption (March 2020).

STRATEGY 5B5: Develop and launch a transformational giving initiative that includes naming and seed-funding conventions for new and existing facilities and programs.

ACTIONS

OUTCOMES

UNIVERSITY ADVANCEMENT

Development

Established naming valuation methodology and created naming opportunities for University Library.

The naming valuation methodology allows for consistency and equality in how valuing naming opportunities, creating a best practice to prepare for a campaign.

STRATEGY 5B6: Capitalize on current and future graduate programs to strengthen the connections between the University and our community partners.

ACTIONS	OUTCOMES
ACADEMIC AFFAIRS	
Office of the Provost; Deans; University Extended Education (UEE)	
There are two to three graduate programs hoped to be launched at the Stockton Campus, but base funding is required.	No achievements to date and plans are on hold during the discussion of a new building or renovation of space.
University Extended Education (UEE); College of Science (COS); College of Business Administration (CBA)	
Launch of Human Resource Management concentration in Online Master of Business Administration (OMBA) fall 2020; Launch of Online Academic Non-profit Management Certificate spring 2021; Completion of marketing research to launch a graduate program in math education within the next one to three years.	

STRATEGY 5B7: Fortify partnerships with deans, department chairs and faculty that will extend the reach and maximize opportunities for private support.

ACTIONS	OUTCOMES
STUDENT AFFAIRS	
Basic Needs	
Collaborated with the California Faculty Association (CFA), the Sociology Department Chair, the Economics Department Chair, and other faculty to increase awareness and support of the Basic Needs programs. Such collaborations include the Food Distribution program made possible by the generous support from the CFA, United Samaritans Foundation, and the Basic Needs Participatory Action Research, which is implemented on campus through the Center for Public Policy Studies.	Expanded monetary contributions to the Basic Needs programs, enhanced Basic Needs research on campus, and promoted awareness of students' available food and housing resources.
UNIVERSITY ADVANCEMENT	
Operations	
Launched the Deans Ambassadors Program with an emphasis on stewardship; Held regular meetings and provided monthly donor reports.	Establishing baseline for tracking outcomes.
Communications & Public Affairs (C&PA)	
Tell Stan State Story <ul style="list-style-type: none"> Continued outreach to deans to learn, share and support scholarly activity, research and programs Share those stories with internal audiences and pitch to media 	Donor Giving stories are written and shared regularly on the Web and in print.

STRATEGY 5B8: Increase the exposure of our alumni who contribute to the vitality of the region through marketing and personalized engagement.

ACTIONS

OUTCOMES

UNIVERSITY ADVANCEMENT

Alumni Engagement

Warrior Wisdom Programming and Highlights of Alumni in Quarterly Alumni Newsletter.

Hosted “Warrior Wisdom” featuring Stan State alumni. The panel, facilitated by Director of Alumni Engagement Karlha Davies, included Rachelle Currie, a 2002 Warrior Athletics Hall of Fame inductee and Associate Director of Haven Women’s Center of Stanislaus; Leng Power, a 2019 Outstanding Woman of Stanislaus County Awardee and homeless and housing manager for Stanislaus County Community Services Agency; Janet Nunez-Pineda, a Modesto Bee “20 Under 40” awardee and manager of Stanislaus County Behavioral Health and Recovery Services; Chris Murphy, CEO of Sierra Pacific Warehouse Group and publisher of ModestoView; and Alejandro Serrato, brewmaster and co-owner of Contentment Brewing Company in Modesto.

Communication & Public Affairs (C&PA)

Energize University Brand

GOAL 5 COMMUNITY RELATIONS

OBJECTIVE C

Build on our current partnerships and increase responsiveness to the Central Valley, Sierra Nevada foothills and surrounding regions.

STRATEGY 5C1: Become a cultural center for the Central Valley.

ACTIONS

OUTCOMES

UNIVERSITY ADVANCEMENT

University Events

We Can All Create Light event.

Communication & Public Affairs (C&PA)

Energize University Brand

Institutionalized events calendar and submission process.



Undergraduate Recruitment Activities for 2022-23

Fall Recruitment (August – December 2021)

Transfer Days and College Nights

Date(s): September – November 2021

Description: Recruitment events hosted by California community colleges and high schools to connect students with colleges and universities. This year fewer campuses hosted TDCN events due to prior year's attendance records. Hosting campuses suspended TDCN events until they could be hosted in person. Typically, during in-person TDCNs, we collect information cards from prospective students and add them to our CRM to drive engagement and application submission.

Challenges: Poor attendance. Many hosting campuses cancelled their events citing travel restrictions, safety, and lack of proper technology.

CSU Counselor Conferences – Campus Highlights

Date(s): September 21, 22, and 23, 2021

Description: Stan State outreach presentation offered to community college and high school counselors, part of the systemwide CSU Counselor Conferences.

CSU TD/CN Week

Date(s): October 2, 6, 9, and 16, 2021

Description: Systemwide virtual recruitment event. General outreach presentations were delivered to students from California community colleges and high schools. Students were able to engage with the AOS team through general live sessions and individual one-on-one sessions. In addition, four informational videos were produced in collaboration with Communications and Public Affairs to deliver critical information to prospective pools.

CSU Out of State College Fairs

Dates: October 13, and 20, 2021

Description: Systemwide virtual recruitment event. General outreach presentations were delivered to non-California students from the East and West Coast. Students were able to engage with the AOS team through general live sessions and individual one-on-one sessions. In addition, four informational videos were produced in collaboration with Communications and Public Affairs to deliver critical information to prospective pools.

Virtual Open House Days

Date(s): October-December 2021

Description: AOS offered a variety of opportunities for prospective students to broaden their knowledge of Stanislaus State throughout the application filing period. Students were able to participate in webinars, application support sessions, and live presentations. The objective of Virtual Open House Days was to stimulate application submission for the Turlock and Stockton campus for Fall 2022.

Virtual Open House Days, Webinar Series

Dates: October-December 2021

Description: Webinars on various topics related to prospective students. The Virtual Open House Days webinar series was designed to increase awareness of Stanislaus State as well as drive applications for both Turlock and Stockton campuses. Topics covered included Admission requirements, academic and personal support programs, housing and student life, financial aid as well as a virtual live campus tour.



Virtual Open House Days, Individual Application Support

Dates: October-December 2021

Description: As part of Virtual Open House Days, AOS offered individualized application support to prospective students. Sessions were held virtually via Zoom on every other Thursday during the priority application filing period. These sessions were in addition to the pre-admission advising appointments offered on a daily basis.

Virtual Open House Days, Live Stan State Presentations

Dates: October-December 2021

Description: As part of our Virtual Open House events our staff provided Live Stan State Presentations twice a month to highlight admission requirements, student life, housing, support and academic programs, financial aid and much more.

Warrior Pathways

Date(s): November 16 and 23, 2021

Description: Virtual webinars for community college and high school counselors to receive campus-specific updates during the application filing period. More than 30 high school counselors and 15 community college counselors attended. Counselors from the university's six-county service region and beyond were invited to attend.

CSU Black Transfer Summit

Dates: November 19, 2021

Description: Stanislaus State joined other CSU campuses to provide critical information about the transfer process and the CSU system to transfer students. Participants were members of UMOJA student groups throughout California. Students were able to engage with the AOS team through general live sessions and individual one-on-one sessions. In addition, four informational videos were produced in collaboration with Communications and Public Affairs to deliver critical information to prospective pools.

Central Valley Recruitment Caravan

Dates: November 16-19, 2021

Description: AOS collaborated with three other sister campuses to visit 7 Central Valley high schools in Bakersfield, Fresno, Stanislaus, and Sacramento. The goal of these activities was to stimulate applications during the application priority application period.

First-Generation Conference

Dates: November 17, 2021

Description: Prospective first-generation college students were invited to this special virtual event to learn more about college options and their admission requirements. Participants were able to engage with other prospective first-generation college students as well as first-generation students currently enrolled at Stanislaus State. The First-Generation Conference was hosted in collaboration with the Male Success Initiative and the Academic Success Center.

Stanislaus State Outreach Presentations

Date(s): September – December 2021



Description: AOS provided in-person and virtual presentations that highlight points of pride, admissions requirements, and academic programs, delivered to high school and community college students. Students were very engaged during the in-person presentations provided by our staff in our local service area.

Stanislaus State Application Workshops

Date(s): October –December 2021

Description: This fall semester, we provided both in-person and virtual application workshops where students received a detailed overview of the CSU application. AOS staff was able to offer students direct support with their application.

Transfer Advising

Date(s): September –December 2021

Description: AOS supports transfer students from the local service by providing dedicated staff at each local community college (San Joaquin Delta College, Modesto Junior College, Columbia College, and Merced College).

Warriors on the Way: Through the WOW program, a dedicated admissions counselor is assigned to San Joaquin Delta College, Modesto Junior College, and Merced College. The admission counselor assigned to San Joaquin Delta College works exclusively with students on track to transfer to the Stockton Campus to support enrollment at that location.

Support for non-WOW students: Advising sessions offered on a bi-weekly basis via Zoom.

General Admission Advising

Dates(s): Monday – Friday

Description: Virtual and in-person advising sessions were provided to high school, community college students, and returning students. Prospective students received information regarding admission requirements, the CSU application, and post-application concerns.

EAB and AOS Collaboration

As part of a recruitment strategy, we were able to partner up with experts from EAB to help increase our freshmen applications for fall 2022.

Modesto Bee Digital Marketing

A digital marketing campaign was deployed during the application filing period through the Modesto Bee to increase awareness of Stanislaus State and drive applications.

Recruitment for Stockton Campus

WOW – Delta Campus

AOS hired a dedicated admissions counselor to work with prospective transfer students from San Joaquin Delta College who are on track to earn an ADT with in a degree offered at the Stockton campus. The lead admissions counselor offers Application Workshops, Transfer Advising, WOW advising, and WOW Outreach Services to support enrollment at the Stockton Campus.

Fall Additional Support (August – December 2021)

Enrollment Confirmation Deposit Fee Waivers

To alleviate the financial burden that COVID-19 caused many of our fall 2021 applicants, we simplified waiver request process, making it more accessible and easier to submit. Approximately 720 waivers were approved for fall 2021, and 193 for spring 2022.

**Request to Reenroll: Returning Students**

AOS continues to support returning students. The process for students to return to Stanislaus State and complete their degree was simplified. Students are able to submit a “request to re-enroll” which is reviewed by AOS. Enrollment Services reinstated eligible students. For fall 2021, 28 returning students were term activated and able to register and courses and 116 returning students for Spring 2022.

AOS Response to COVID-19

Hours of Operation: Our hours of operation did not change during the pandemic. AOS staff was reachable by phone, email, Zoom, and in-person Monday-Friday, 8am-5pm.

In-Office Services: At the beginning of September 2021, students were able to book in-person advising appointments and receive in-person services if they followed campus COVID-19 safety measures.

Social Media Marketing: AOS has expanded our social media content to include video highlights of our support services, application tips, and campus points of pride. We have hosted several giveaways to engage our audience.

Counselors Communication Plan: A series of emails have been sent to community college and high school counselors to keep them up to date with admission-related topics.

Email Reminders to In-Progress Applicants: To get students to complete their Stan State applications, we have been sending in-progress applicants email reminders leading up to the application deadline.

Examples of P-20 Commitments: Stockton

- Collaborated with San Joaquin County Office of Education to promote and support as the higher education representative for the “She Dreams, so She Can: Young Women Empowerment Forum.” The event included 200 high school students in San Joaquin County and focused on the importance of higher education and finding career paths (2022).
- Participated in Legislature Roundtable meeting titled “A Deeper Dive: Dual Enrollment Programs in the Central Valley” and CSU pathways (2021).
- Hosted the Stockton Scholars Winter Summit at our Stockton Campus with 150 students that were in high school or graduated from a Stockton Unified School District School (2020).
- The Stockton Campus collaborated with our Master of Public Administration (MPA) faculty and hosted a countywide luncheon with twenty nonprofits, businesses, and elected officials that represented different organizations (2020).
- Stan State and San Joaquin Delta College continued to have meetings that involved faculty, staff, and administrators with the goal to advance our Warrior on the Way partnership.
- Stan State and San Joaquin Delta College support the annual Family Day in the Park events that attract up to 10,000 community residents before the pandemic to promote local options for higher education. During these events, we have our operations seamlessly next to each other to demonstrate our alliance and to support each other's efforts (2018-2020).
- Stan State and San Joaquin Delta College have supported joint community higher education Open House events on both campus locations (2018-2019).
- Stan State participated in the “[Exceed the Need: An Extraordinary Teacher in Every Stockton Classroom](#)” Taskforce that involved twelve different educational organizations, four reviewers, and two facilitators. The taskforce was funded by the Bill & Melinda Gates Foundation” with a goal to address some of the educational inequities in the K-12 system and college preparedness (2019).

Stockton Campus | New and Enhanced Program Strategic Capacity Review

EXECUTIVE SUMMARY

Prior to the commencement of the 2021-2022 academic year the Division of Academic Affairs engaged in a retreat that had as its focus, the evolution of the Stockton Campus. Five factors drove the timing and focus of this review and represent the “why” of this exercise.

1. Ongoing questions, interest, and commitment surrounding the Stockton campus on the part of the faculty
2. The allocation of \$1 million in base funding to support a growth of 115 FTES at the Stockton campus
3. The allocation of \$54 million for a new building and \$11.4 million in additional capital funding
4. New leadership in Academic Affairs
5. The emergence of Stan State from the COVID-19 Pandemic

This summary abstracts four preliminary steps taken to this point.

1. Brainstorming (Aug. 2021)
2. Dean’s capacity review that was to include department consultation (Aug. 2021 – Oct. 2021)
3. Presentation and discussion of reviews (Nov. 2021)
4. Identification of data to inform where program enhancements and new programs are most feasible

The results of these four steps are included in this draft along with the collected data. They suggest that from a college-level perspective, expanding programs in nursing, psychology, social work, and social sciences (urban planning) are viable strategic opportunities that should be explored. In addition, new programs in the areas of logistics, operations management, human resources, special education, and ethnic studies (certificate) are viable strategic opportunities as well.

This summary is not a plan – it is intended to create a space in which we can begin conversations within our governance structures. Next steps are to share with faculty leadership, the deans’ reviews as well as the supporting data so that we can collaboratively analyze, set priorities, and explore other possibilities. Through shared governance, planning, approval, and implementation can commence.

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College of the Arts, Humanities, and Social Sciences

Stockton Enrollment Growth & Degree Program Build-out

- Establish the basis for delivering the Social Sciences BA program with an Urban Studies focus and curricular support from a variety of program concentrations (GEOG/GIS, ETHS, SOCL, PSCI, ECON, COMM, CJ & PSYC; possibly also AG and HIST). Focus TT searches to serve this priority.
- Implement a second concentration pathway for the Criminal Justice BA program (Juvenile Justice). Focus TT search to serve this priority.
- Establish curricular pathways that dovetail with the participatory action research focus of the Community Equity Research Center (CERC). Focus TT searches to serve this priority.

Ethnic Studies

- Finalize implementation of the Ethnic Studies requirement. Guide the development of a curricular approval process for GE Area F courses that respects and incorporates ETHS faculty judgment and perspective.
- Establish department status for the ETHS program. Finalize the details of the department's physical footprint; finalize the staffing hire; articulate expectations for budgeted assigned time promoting activities drawing on the cultural capital of the ETHS faculty; provide responsible stewardship of the dedicated ETHS funding allocation.
- Support initial steps in development of an ETHS certificate program for K-12 and CC teachers.

CERC and CASA

- Promote CAHSS faculty research affiliations with CERC; support pathways to promote research internships for students with advanced knowledge in the application of PAR and GIS methods.

MA in Humanities

- Initiate development of a proposal for a self-support MA program in the Humanities geared to serving an adult learner population and Stan State graduates who desire more grounding in the Humanities before applying to PhD programs.

CGEP@StanState

- Pending confirmation of grant funding, hire Executive Director and continue implementation of a Central Valley regional site on the Stan State campus to serve K-12 educators seeking professional development initiatives to broaden their content mastery in support of global education. Establish a pool of CAHSS faculty to serve as content experts for CGEP workshops.

College of Business Administration

Short Term Opportunities (1-2 years)

- *Operations Management Concentration*: The curriculum is already developed, and it is a successful concentration in the Turlock Campus. It was already in our long-term plans, but we have put it on hold as we grow enough enrollments to support the overall Business program and deal with the pandemic. Hiring a tenure-track faculty member would allow us to implement this concentration. Conceivably, we could even start offering some of the courses in the concentration in Stockton with part-time faculty and some online options almost immediately while we recruit for the tenure-track position. Request: 1 TT Faculty member.
- *Logistics Concentration*: If we hire an Operations Management faculty member with a Logistics profile, we could develop a Logistics concentration primarily for the Stockton Campus. It is an area currently in high demand in the region and in Stockton, and fits well with the rest of our curricular offerings. Request: 1 TT Faculty member
- *Real Estate Concentration*: Real Estate is one of Yili Lian's specialties, and he has started developing courses in that area. Developing a concentration would be feasible, and demand for real estate education is high. It could also be offered as a non-degree program or certificate. Request: 1 TT Faculty member or 1 ASA II, depending on whether we pursue a degree or non-degree option.
- *Self-Support MBA*: We currently offer a stateside MBA in the evenings in Turlock, and a self-support Online MBA. Expanding the Online MBA to offer in-person classes in Stockton (perhaps on Saturdays) would add flexibility to students and add a graduate offering that is not currently available in Stockton (University of the Pacific does not currently offer an MBA). Request: 1 ASA II.

Long Term Opportunities (5-10 years)

- *Center for Operations and Logistics (StanCOL)*: The Central Valley is more and more a manufacturing and logistics hub. The Port of Stockton, the Stockton Airport, and the manufacturing, warehousing, and intermodal facilities along the 5 and 99 corridors are an expression of this growth. StanCOL would leverage Stan State's capabilities in Operations and Logistics and connect them to industry through curricular and co-curricular programming, and applied and contract research. Request: 2 TT Faculty members and 1 ASA II
- *Center for Business Analytics and Intelligence (StanBAI)*: This field is growing and it is also interdisciplinary. Currently, the CBA has an existing concentration Analytics in the stateside MBA program, and is exploring an MS in Information Systems with a concentration in Data Science with the Math Department. Those programs can serve as the backbone for a center to serve the analytical needs of the region. 2 TT Faculty members and 1 ASA II

Medium Term Opportunities (2-5 years)

- *Cybersecurity*: Our colleagues in the departments of Computer Science and Criminal Justice have developed programming in this area and, with the appropriate hire, the College of Business Administration could contribute to an initiative in this area in Stockton. Request: 1 TT Faculty member
- *Wine Industry*: The industry is large and growing in our region, and formal education in the area is owned by Sonoma State on the business side, and UC Davis on the science and agriculture sides, as well as an assortment of private organizations. We envision an opportunity to partner with Sonoma State to leverage our faculty resources, mostly in non-degree programs. Request: 1 ASA II

College of Education, Kinesiology & Social Work

Short Term Opportunities

- Adding Single Subject Credential Program – There is a shortage of teachers in the region.
 - All new tenure-tenure track hires in teacher education should be hired with the requirement that they can teach in Turlock and Stockton.
 - Influx of people with an undergraduate degree moving from the Bay Area may increase the likelihood of attracting career changers
 - Main competition: UOP and Teacher College (Intern program only)
- Adding Education Specialist Credential Program – perennial shortage throughout California.
 - Would offer opportunities for degree completers at the Stockton Center to enter a profession with secure job prospects.
 - Builds on the current Liberal Studies concentration in Exceptional Children and Youth already offered at Stockton (but could also be attractive to others such as Psychology graduates)
 - Program can be offered as accelerated (BA degree + credential in 4-4.5 years)
 - Program is currently searching for a full time Special Education faculty based in Stockton
 - Main competition: UOP

Opportunities In 2-4 Years

- Add PPS option to Counselor Education program (Professional Clinical Counseling) currently in Stockton. Currently good job prospects for graduates.
 - Program is hiring a full-time faculty that will be based in Stockton (but would need additional faculty in order to expand).
- UEE program: Offer Supplementary Authorization in Computer Science Education for teachers – could be a hybrid packaged program (only 4 courses).
 - Requires collaboration between Computer Science and Advanced Studies departments
- UEE or Stateside: Early Childhood/Permits.
 - Requires collaboration between Teacher Education and Psychology/Child Development departments
- Add MSW cohort in Stockton.

College of Science

Short Term Opportunities

- Continue to Expand Undergraduate Psychology Program
 - Psychology is the major in most demand by Delta transfer students
 - Behavioral health is an urgent need in San Joaquin County. The county faces sanctions if the number of behavioral health specialist cannot meet the demand of the Medicare and MediCal population.
 - Through collaboration with the county and Delta College, we have developed a workforce pathway in which the county will help support students at all levels of education in psychology, from psych-techs, to clinicians.
 - Compliments Social-Sciences degree completion program
 - Resources Required
 - Additional faculty
 - Observation rooms in new building
 - ASA to assist with scheduling, budgeting, and academic support
 - SSP for advising and facilitating activities
 - Timing
 - We could begin implementing this recommendation immediately. Full implementation would require additional space and staff.
- Expand UD General Ed Courses and explore Dual-Enrollment Agreement with Delta College
 - A more robust schedule of upper division general ed courses, including UD-B labs, would give Stockton students more options and would better meet the intent of the general education curriculum. Moreover, if we could enter a dual-enrollment agreement with Delta College that would allow Delta students to enroll in UD GE prior to transferring, it would achieve two important goals: (1) Decrease time to graduation, and (2) Attract more students to Stan State – the Stockton campus in particular.
 - Resources Required
 - Wet lab facilities
 - Timing
 - We could begin working on a dual enrollment MOU immediately.
 - Limited UD dry labs might be possible in the current facility

Opportunities in 1-2 Years

- Create a new major and minor that includes courses in coding, cyber security, database management, and IT management.
 - This curriculum would serve the needs of potential employers and expand job options for students. Many IT jobs do not require a degree in Computer Science, but do require knowledge of coding, database management, cyber security, and IT management

- This program could offer a minor that would be a powerful add-on to other academic degrees
- Resources Required
 - A computer lab (or labs)
 - Electronics lab
- Timing
 - One-to-two years to develop and approve a new degree program

University Extended Education

We support the University's mission by serving the Central Valley with innovative programs delivered in alternative formats and locations. Collaborating with college partners, programs are designed to maximize access in order to *meet the existing and emerging educational and workforce needs of our region*. Self-support degree, certificate, specialized training, professional development, and other program initiatives enhance career and lifelong learning opportunities. Further, they support the engagement and reengagement of adult learners through attention to value, relevance, flexibility, and affordability.

Potential Program Collaborations

Academic Credit

- Stockton Summer (increase summer sessions course offerings and enrollment)
- Summer Research Institute – Stockton (potential partnership with Center for Equity in Community Research)
- Special Session Courses and/or Open University Course Bundles (pre-matriculation experiences, courses aligned with degree program requirements, appropriate to completion prior to matriculation)
 - Undergraduate business
 - BASS
 - Graduate business
 - Pre-nursing/health
 - Other “conditional admissions” pathways

Degree

- Undergraduate degree completion
 - Alternative degree pathways to teacher education
 - Leadership studies (promote F22 program launch)
 - Human services (undergrad pathway to counseling, social work, community education; undergrad pathway in applied psychology)
 - Coding, cyber security, database management, IT management, business analytics, data science-type
 - Alternative degree pathways building on CTEs, ACE articulated credit for prior learning certificates or experiences, for example
 - “Flex” (could potentially apply up to 30 UD units to degree including possible credit for prior learning; interdisciplinary option and/or identification of current degrees that could be completed in 30 units; primary audience – working adults with UD credits but no degree; degree completion primary goal)
- Additional ASBSN cohort
- Additional MSW cohort
- Graduate programs TBD

Specialized Training/Professional Development

- Supplementary Authorizations (self-support courses or OU bundles associated with state-side courses)
 - Computer Science
 - Ethnic Studies
- See broad categories of workforce need/opportunity in Stockton scans that follow; also GIS, coding, leadership, real estate, etc.
- Potentially stackable to credit or credit for prior learning with matriculation to certificate or degree program
- Mapping career span professional development

Lifespan Development

- Youth Enrichment/Summer Camps
- Early College/Dual Enrollment

Supporting Research and Graduate Education at the Stockton Campus

The Office of Graduate Studies and Research supports the university's missions by collaborating with all colleges and programs to increase the engagement of faculty and students through Research Scholarship and Creative Activities (RSCA) and by growing graduate and post-baccalaurean programs and graduate student enrollment at the Stockton campus.

Graduate and Post Baccalaurean Programs & Students

- Work closely with the deans, chairs/directors, faculty in their graduate and post-baccalaurean program development & modification, student recruitment and success support, and data collection for assessment of the Stockton campus.
- Facilitate innovation in our graduate program offerings that serve future workforce needs of the region by using data-informed decision-making.
- Promote our MS/MA interdisciplinary programs in Stockton campus in collaboration with Turlock campus to increase the flexibility to meet students' needs.
- Increase the visibility of research and scholarship opportunities (including SERSCA, Pre-doctoral program, Chancellor's Doctoral Incentive Programs, undergraduate research conferences, etc.) by providing outreach and info sessions designed for the Stockton community.
- Work closely with the Office of Service Learning and the Career and Professional Development Center to assist with service-learning and community engagement projects, internships, and other activities that promote career readiness.
- Work with UEE to recruit international students and increase their presence on campus.

Faculty & Student Research, Scholarship, and Creative Activities (RSCA):

- Work with the Community Equity Research Center (CERC) to provide support in several areas that contribute to the goals of CERC
 - Explore grant opportunities that can bring external funding to current scholars, community partners, and students for participatory action research projects.
 - Connect faculty from different disciplines to promote interdisciplinary participation in research projects.
 - Encourage & provide opportunities for student's engagement in diverse research projects that help cultivate their aspirations in community empowerment, advocacy, and leadership.
- Engage Stockton faculty and students with research and grant opportunities (both internal and external)
 - Provide special enhancement for SERSCA (assistantships and mini-grants) by dedicating a few positions specifically for Stockton students/faculty if fund is available.
 - Build close connections with Stockton faculty and students through intentional communications and regular visits to keep updated on all the activities in our purview.
 - Actively recruit Stockton members to participate in interdisciplinary projects and institutional proposals.

Revised Market Scans for Stockton

The California State University Enrollment Demand, Capacity Assessment, and Cost Analysis for Campus Sites (July 3, 2020) report assessed the future of growth of the CSU with additional focus on San Joaquin County.

Major industries and employers in the Upper Central Valley include government, health care, logistics and retail, and education sectors. CSU Stanislaus is projected to produce qualified graduates at <15% of projected demand for counselors, social workers, other social service specialists, and health care workers.

Occupational demand is noted for preK-12 teachers, finance, accounting, computer science and math related occupations, human resources and operations managers, and health care workers. Workforce aligned academic programs in areas such as Computer Science, Engineering, and Health Care are recommended.

Given few, affordable educational options in the region, the engagement and reengagement of adult learners must be considered in addition to high school and community college pipelines.

The EAB New Undergraduate Degree Program Opportunities (October 2021) report recommended five new undergraduate degree program opportunities based on analysis of labor market trends and competitive landscape.

- Social Work
- Industrial Engineering
- Supply Chain Management
- Environmental Health and Safety
- Human Resources

EAB Undergraduate Degree Program Portfolio Health Check (November 2021) report identified current undergraduate degree programs offered by CSU Stanislaus poised for growth based on labor market trends and competitive landscape.

- Computer Science
- Nursing
- International Business
- General Business
- Marketing
- Biological Sciences
- Entrepreneurship
- Human Resources
- Finance
- Psychology

Additional programs demonstrated strong labor market demand but scored lower in competitive opportunity.

- Computer Information Systems
- Operations Management
- Leadership Studies
- Chemistry
- Communication Studies

EAB New Graduate Degree Program Opportunities (December 2021) report recommended five new graduate degree program opportunities based on analysis of labor market trends and competitive landscape.

- Public Relations
- Computer Science
- Supply Chain Management
- Data Analytics
- Electrical Engineering

EAB Graduate Portfolio Health Check (January 2022) report identified current graduate degree programs offered by CSU Stanislaus poised for growth based on labor market trends and competitive landscape.

- Master of Science in Nursing
- Master of Social Work
- Non-Profit Management Certificate
- Master of Arts in Education: Counselor Education
- Master of Public Administration

Additional programs demonstrated strong labor market demand but scored lower in competitive opportunity.

- Master of Business Administration
- Master of Arts/Master of Science in Psychology
- Master of Arts in Education

Other Stockton-focused workforce and economic opportunity resources, labor market trends provide further support for trends noted in the reports above.

- <http://www.stocktongov.com/government/departments/econDev/default.html>
- <http://www.stocktongov.com/files/StocktonOZProspectus.pdf>
- <http://www.stocktonca.gov/files/EDStrategicPlan.pdf>

Conclusions and Next Steps

- Collaboratively analyze capacity reports, set priorities, and explore other possibilities with faculty governance.
- Engage governance structures to develop a shared plan for instantiating our mission in Stockton.
- Working with FBAC and UBAC to prioritize and identify resources available to support program development and implementation
- Based on this work, draft a call for proposals/partnerships including
 - Areas of opportunity
 - Resources available
 - Desired timeline
 - Requirements/deliverables
 - Engagement of relevant external focus groups, constituencies
 - Identification of potential faculty/instructional pool (sustainability of instruction)
 - (Other – for self-support, elements of partnership draft)
- Work with SPEMI and Office of Graduate Studies and Research to support and develop outreach, community engagement, and recruitment to strengthen pipeline

WSCUC Interim Report – Contributors by Issue

The following individuals participated in the development of responses by issue:

1. *Issue 1: Assessment of student support services, academic supports such as tutoring and supplemental instruction, classroom technology services, co-curricular experiences, high-impact practices, and other supports for engaged learning; and faculty support:*

- Dr. Brandon Price, Interim Associate Vice President for Student Success (Student Affairs)
- Ms. Jennifer Humphrey, Associate Vice President for Operations, Planning and Assessment (Student Affairs)
- Ms. Gabriela Nuno, Director, Academic Success Center
- Dr. Christine Erickson, Vice President for Student Affairs
- Dr. Faimous Harrison, Dean of the Stockton Campus (Provost's Advisory Council or PAC)
- Dr. Jase Teoh, Director of Academic Technology (PAC)
- Mr. Michael Tablett, Stockton-Information Technology Consultant (OIT)
- Mr. Rafael Espinoza, AVP Information Technology & CIO (OIT)
- Mr. Miguel Pulido, Interim Director for Admissions & Outreach (SPEMI)
- Dr. Anaysia Mayer, Executive Director, Community Education Research Center (CERC)
- Dr. Gitanjali Kaul, Vice President for Strategic Planning, Enrollment Management and Innovation (SPEMI)
- Members of the GREAT (Graduation Initiative Excellence and Assessment Team) [Stockton Workgroup](#)
- Office of Institutional Effectiveness and Analytics (IEA) for providing data
- Deans (David Evans, Tomas Gomez-Arias, Faimous Harrison, Kari Knutsen-Miller, Oddmund Myhre, and James Tuedio)
- Ms. Paula Barrington Schmidt, Director, Writing Center
- Faculty (Noelle Won, Adam Devitt, Anne Weisenberg, and Shannon Panfilio-Padden (Teacher Education); Shradha Tibrewal (Masters in Social Work); Umar Ghuman, Gerard Wellman, David Colnic (Masters in Public Administration, Kelly Cotter & Gerrick Garcia (Psychology)

2. *Issue 2: Conditions of the existing physical plant and a system-wide decision on plans for a replacement facility.*

- Ms. Julia Reynoso, AVP Capital Planning & Facilities Management (B&F)
- Ms. Mary Stephens, Interim Vice President for Business and Finance (B&F) and CFO
- Dr. Ellen Junn, President, CSU Stanislaus
- Dr. Rich Ogle, Provost and Vice President for Academic Affairs, CSU Stanislaus
- Dr. Faimous Harrison, Dean of the Stockton Campus, CSU Stanislaus
- Ms. Elyvra San Juan, Assistant Vice Chancellor for Capital Planning, Design & Construction, CSU Chancellor's Office and CO team
- Mr. Steve Relyea, Executive Vice Chancellor & Chief Financial Officer, CSU Chancellor's Office and CO team
- Dr. Joseph I. Castro, Chancellor of the California State University

3. *Issue 3: A financial plan and budget allocation that support a high-quality educational experience at this location.*

- Ms. Mary Stephens Interim VP, Business & Finance (B&F) and CFO
- Ms. Regan Linderman, AVP Financial and Support Services (B&F)
- Mr. Steve Relyea, Executive Vice Chancellor & Chief Financial Officer, CSU Chancellor's Office and CO team
- Dr. Timothy P. White, former Chancellor of the California State University
- Dr. Joseph I. Castro, Chancellor of the California State University
- Dr. Ellen Junn, President, CSU, Stanislaus
- Dr. Rich Ogle, Provost and Vice President, CSU Stanislaus
- Dr. Faimous Harrison, Dean of the Stockton Campus, CSU Stanislaus
- Dr. Christine Erickson, Vice President for Student Affairs, CSU Stanislaus
- Ms. Lisa Butler, Senior Budget Analyst, (Provost's Office)
- Ms. Kathy Trent, Senior Budget Analyst, (Student Affairs)

4. *Issue 4: An updated strategic plan for the location with specific benchmarks that can assess the quality, rigor, and viability of this educational setting.*

- Dr. Faimous Harrison, Dean of the Stockton Campus
- Dr. Rich Ogle, Provost and Vice President for Academic Affairs
- Dr. Gitanjali Kaul, Vice President for Strategic Planning, Enrollment Management and Innovation (SPEMI)
- Ms. Dai Li, Director of Institutional Effectiveness and Analytics (IEA)
- Deans (David Evans, Tomas Gomez-Arias, Faimous Harrison, Kari Knutsen-Miller, Oddmund Myhre, and James Tuedio)



BAKERSFIELD	February 25, 2022
CHANNEL ISLANDS	
CHICO	Interim Report Review
DOMINGUEZ HILLS	WASC Senior College and University Commission
EAST BAY	985 Atlantic Avenue, Suite 100
FRESNO	Alameda, CA 94501
FULLERTON	Dear Interim Report Review Team:
HUMBOLDT	This letter has been prepared for inclusion in the Interim Report of California State University, Stanislaus related to its Stockton Campus as noted in the July 12, 2019, letter from the WASC Senior College and University Commission.
LONG BEACH	The Commission's letter includes items related to the Stockton Campus that in part involve actions by the system office. The Institution is to submit an Interim Report by March 1, 2022, that includes updates to report item numbers:
LOS ANGELES	
MARITIME ACADEMY	5b. Conditions of the existing physical plant and a systemwide decision on plans for a replacement facility.
MONTEREY BAY	5c. A financial plan and budget allocation that supports a high-quality educational experience at this location.
NORTHBRIDGE	
POMONA	The Institution is required to address items that include, but are not limited to:
SACRAMENTO	<ul style="list-style-type: none"> The Commission is concerned with the adequacy of the academic and student support services at the Stockton location. The Commission expects the university, in conjunction with CSU System leadership, to develop a realistic plan to increase resources at that location. The university and the CSU System should promptly evaluate all aspects of the Stockton location including academic program quality, academic support for students and faculty, student support services, and student success (i.e., persistence and graduation rates). Assessment, evaluation, and financial planning should separate Stockton from the Turlock campus.
SAN BERNARDINO	<ul style="list-style-type: none"> The university and the CSU System should develop a specific short, medium, and long-range plan and benchmarks for Stockton for both academic quality, student and faculty support, physical plant, technology, and fiscal security that would include evidence of progress or lack of progress to determine if the Stockton enterprise is viable in the long run or if a change in objective or any policies would be necessary.
SAN DIEGO	
SAN FRANCISCO	
SAN JOSE	
SAN LUIS OBISPO	
SAN MARCOS	
SONOMA	
STANISLAUS	

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Summary

The Office of the Chancellor supports the Stanislaus State Stockton Campus educational mission and has demonstrated continued backing in the endeavors to accomplish that mission. Chancellor Emeritus White supported President Junn's establishment of a joint, high-level Stanislaus State Stockton Warrior Team inclusive of CSU system office cross divisional staff. The Stockton Warrior Team developed and implemented actions to improve student services, academic programs, and facilities to support the Stockton Campus. Despite the significant impacts of the pandemic, Stanislaus State has continued to implement their action-oriented plans for the Stockton Campus.

During the reporting period, Stanislaus State has been allocated a \$1 million base budget increase and is receiving \$1.4 million in operating funds over five years to increase enrollment, expand degree programs, and enhance student services. In addition, \$68.2 million in funding is provided to address deferred maintenance, facility renewal, and construct the Acacia Court Replacement facility.

The system office reaffirms its continued commitment to enhance student services, support the development of instructional programs and activities to support the students and faculty of the Stanislaus State Stockton Campus.

Interim Report Updates

- As relates to 5c. above, Stanislaus State Stockton Campus has demonstrated success in implementing improvements in academics and student services given the increase in one-time and base budget operating funds from the system office. The CSU continues to provide on-going funding of \$1.7 million annually to pay for Stockton Campus Site Authority commitments for operations, facility renewal and facility reserve contributions.

Purpose	Funding	Source	Academic Year
Expanded Academic Degree Program Access and Student Support Services	\$ 1,400,000 (\$350K /year)	CSU Funds	2019-2023
Base budget increase.		Legislature/Governor	
Increased enrollment 115 FTE per year	\$ 1,000,000		2021-2022

- As relates to item 5b above, the below table summarizes financial support for the continued development of the Stockton Campus, including funds to address critical deficiencies and funds to plan, design, and construct the Acacia Court replacement facility.

Funds were provided by the CSU to increase the Stockton Campus Site Authority reserves over time in order to fund significant critical deferred maintenance needs of Acacia Court. As the system budget challenges mirror the availability of state revenues, it was positive that the growth in reserves continued until projects were approved for funding. The reserves were also approved to fund a feasibility study for the Acacia replacement building, analyze the historical structures on the site, including the ability to renovate or demolish parts of Acacia Court.

In spite of the CSU's limited base budget increases (and actual decreases), the CSU committed to funding a small \$14.8 million project to construct a new building that would enable lecture functions to move from Acacia Court. The plan was to subsequently renovate the vacated areas of Acacia

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Court to increase the quality and amount of Student Services space adjacent to other administrative functions in Acacia Court.

Support from the Legislature resulted in a \$54 million appropriation for a larger new building to replace Acacia Court. This permitted the CSU funding and Site Authority reserves to be re-directed to other needs at the site, including the renewal and renovation of the historic Magnolia Mansion.

The capital and facility funding for the site totals \$68,222,000 and demonstrates substantial support for the Stanislaus State Stockton Campus.

Purpose	Funding	Source	Academic Year
Acacia Court Replacement Phase I - PWCE ¹	\$54,000,000	Legislature/Governor	2021-22
Acacia Court Renovation – PWC	\$ 5,890,000	CSU Financing	2021-22
Magnolia Mansion Renovation – C	\$ 5,710,000	CSU Financing	2021-22
Stockton Lecture Expansion – P	\$ 400,000	Site Authority/CSU	2021-22
Magnolia Mansion Renovation – Study/P	\$ 600,000	Site Authority/CSU	2021-22
Historical Building Review – consulting services	\$ 50,000	Site Authority/CSU	2020-21
Acacia Court Replacement Phase 1 (a.k.a. Stockton Lecture Expansion) – P	\$ 293,860	Site Authority/CSU	2020-21
Magnolia Mansion Roofing – C budget increase	\$ 150,000	Site Authority/CSU	2020-21
Magnolia Mansion Roofing - PWC	\$ 150,000	Site Authority/CSU	2019-20
Acacia Court HVAC/Electrical/Plumbing - PWC	\$ 422,000	CSU Financing	2019-20
Acacia Court Replacement Feasibility Study	\$ 56,140	Site Authority/CSU	2018-19
Acacia Court Deferred Maintenance & HVAC	\$ 200,000	Site Authority/CSU	2017-18
Acacia Court Deferred Maintenance & ADA	\$ 300,000	Site Authority/CSU	2016-17
Total Funded	\$68,222,000		

Sincerely,



Steve Relyea
Acting Chancellor

SR:esj

¹ Funds for preliminary plans (P), working drawings m(W), construction (C) and equipment/furnishings (E).

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Distribution:

Ellen Junn, President, Stanislaus State University
Sylvia Alva, Executive Vice Chancellor Academic and Student Affairs, CSU Office of the Chancellor
Brad Wells, Acting Executive Vice Chancellor and Chief Financial Officer, CSU Office of the Chancellor
Nathan Evans, Associate Vice Chancellor & Chief of Staff, Academic and Student Affairs,
CSU Office of the Chancellor
Alison Wrynn, Associate Vice Chancellor Academic Program, Innovation and Faculty Development,
CSU Office of the Chancellor
Ryan Storm, Assistant Vice Chancellor for Budget, CSU Office of the Chancellor
Elvyra F. San Juan, Assistant Vice Chancellor Capital Planning, Design and Construction,
CSU Office of the Chancellor
Theresa O'Neil, University Planner, CSU Office of the Chancellor

SWT Team Members

1. **Theresa O'Neil**, *CSU - University Planner*
2. **Robert Eaton**, *CSU-Assistant Vice Chancellor, Financing, Treasury & Risk Management*
3. **Elvyra San Juan**, *CSU-Assistant Vice Chancellor, Capital Planning, Design and Construction*
4. **Leo Van Cleave**, *CSU- Assistance Vice Chancellor, Professional and International Education*
5. **Kristina Strottman**, *CSU-University Counsel*
6. **Syrus En**, *CSU-Director of Short Term & Structured Finance*
7. **Francis Freire**, *CSU-Director of Real Estate Development*
8. **Ellen Junn**, *Stan State – President*
9. **Richard Ogle**, *Stan State- Provost & VP for Academic Affairs*
10. **Mary Stephens**, *Stan State- Interim, VP for Bus Fin & CFO*
11. **Gitanjali Kaul**, *Stan State- VP for Strategic Planning, Enrollment Management and Innovation*
12. **Christine Erickson**, *Stan State- VP for Student Affairs*
13. **Michele Lahti**, *Stan State- VP for University Advancement*
14. **Faimous Harrison**, *Stan State- Dean of Stockton*
15. **Kari Knutson Miller**, *Stan State- Interim Dean of Extended Education*
16. **Rosalee Rush**, *Stan State- Senior AVP for Communications, Marketing & Media Relations*
17. **Julia Reynoso**, *Stan State- AVP for Capital Planning and Facilities Management*



Stockton Warrior Team (SWT) Zoom Call with Chancellor's Office

President's Conference Room

Thursday, November 9, 2017

1:00 p.m. – 3:00 p.m.

In-person Attendees

1. Kimberly Greer, Vice President/Provost for Academic Affairs, SWT Co-Chair
2. Elvyra (Vi) San Juan, Assistant Vice Chancellor, Capital Planning
3. Ellen Junn, President
4. Faimous Harrison, Dean, Stockton Center
5. Helene Caudill, Dean, Extended Education
6. Melody Maffei, Associate Vice President, Capital Planning & Facilities Management
7. Amanda Theis, Academic Operations Specialist

Phoning in are –

8. Darrell Haydon, Vice President for Business and Finance, SWT CO-Chair
9. Christopher Fowler, University Counsel (attending on behalf of Thy Monaco)
10. Robert Eaton, Assistant Vice Chancellor, Financing and Treasury
11. Sheila Thomas, Assistant Vice Chancellor, Extended Education
12. Steve Lohr, Chief, Land Use Planning
13. Suzanne Espinoza, Vice President for Student Affairs
14. Gitanjali Kaul, Vice President for Strategic Planning, Enrollment Management & Innovation

Instructions

After call, send recording to all above and -

1. - Kathleen Chavira, Assistant Vice Chancellor, Advocacy and State Relations
2. Thy Monaco, University Counsel (unavailable, requests Zoom session be recorded)

Agenda

1. Establishing Stockton Warrior Team



Stockton Warrior Team (SWT) Zoom Call with Chancellor's Office

President's Conference Room

Thursday, March 22, 2018

11:00 a.m. – 12:30 p.m.

AGENDA

<u>Topic</u>	<u>Presenter</u>
1. Overview and Welcome	Ellen Junn (5 minutes)
2. Curriculum: Establishing Delta-Stan State Pathways Program MOU	Gitanjali Kaul (15 minutes)
3. Academic Financial Support: Update on Stockton Scholars Program	Faimous Harrison/Michele Lahti (10 minutes)
4. Stockton Center Five-Year Strategic Plan	Faimous Harrison (10 minutes)
5. Touro Medical	Ellen Junn (10 minutes)
6. Facilities Discussion and Update	Ellen Junn/Darrell Haydon (15 minutes)
7. Legislative Connections and Fundraising Next Steps	Ellen Junn (10 minutes)
8. Questions and Discussion	Open (15 minutes)



Stockton Warrior Team (SWT) Zoom Call with Chancellor's Office

Stanislaus State at Stockton Center Update

President's Conference Room

Monday, October 8, 2018

9:30 a.m. – 11:00 a.m.

AGENDA

1. Next steps MOU (Ellen, Darrell Haydon, Thy Monaco)
2. Enrollment Update (Gitanjali Kaul, Faimous Harrison)
3. Building Update (Darrell Haydon, Kim Greer)
4. MOU with Delta Update and California Futures Grant (Gitanjali Kaul)
 - a. Academic Affairs – courses, program updates, possible future programs (Kim Greer)
 - b. Student Affairs – update on student services programs and activities (Paz Oliverez, Faimous Harrison)
5. Name modification: from Stockton Center → to Stanislaus State at Stockton Center
6. Campus Open Forum – Friday, November 2, 2018, Snider Hall on campus.



Stockton Warrior Team (SWT) Zoom Call with Chancellor's Office
Stanislaus State, Stockton Campus Update
President's Conference Room
Wednesday, December 18, 2019
3:00 p.m. – 4:30 p.m.

AGENDA

- I. Welcome and quick intros
- II. Topics
 - A. WSCUC Reaffirmation of Stanislaus State Process and follow up visit with WSCUC President Jamie Studley, Ellen and Steve Relyea (12-12-19, 2:30-3:30 pm at Alameda HQ). Will share updated Stockton Campus information brief – **Ellen**
 - B. Stockton Campus Facilities
 - 1. Update on BOT rankings (attachment) – **Vi**
 - 2. Update on new building feasibility study (attachment drawings) – **Melody**
 - 3. Update on preliminary discussions regarding P3 options – **Mary**
 - 4. Recent security issues and ensuring student safety and property – **Faimous, Mary, Clint**
 - 5. Discussion and brainstorming
 - C. Stockton Academic Affairs updates
 - 1. Expanding WOW from 3 to 6 BAs – **Kim**
 - 2. Expanding Student Services – **Christine**
 - 3. Update on enrollment and WOW – **Gitanjali**
 - D. Update on Governor/legislature's study of 24th campus as it relates to Stockton – **Vi**
- III. Next meeting



**Stockton Warrior Team (SWT) Zoom Call with Chancellor's Office
Preparing for Stockton Site Authority Virtual Meeting - Fri, May 8, 1-3 pm**

Thursday, April 16, 2020

1:00 p.m. – 2:00 p.m.

Meeting URL: <https://csustan.zoom.us/j/97132347831>

Join by Telephone

Dial: +1 669 900 6833

Meeting ID: 971 3234 7831

Members

Steve Relyea, Robert Eaton, Vy San Juan, Sheila Thomas, Syrus En, Francis Freire,
Andy Maiorano, Kimberly Greer, Christene James, Gitanjali Kaul, Christine Erickson, Michele Lahti,
Faimous Harrison, Helene Caudill, Rosalee Rush, Melody Maffei, Ellen Junn

AGENDA

Discussion regarding DRAFT format and topics for Stockton Site Authority Meeting

- I. Confirming date and virtual format -- Fri, May 8, 1-3 pm via Zoom
 1. Participants confirmed?
 2. New Trustee Jack McGrory attending?

- II. BRIEF Pre-COVID-19 Information Updates – NO PPT, brief verbal report only
 1. Stockton Progress Update Report provided to WSCUC (12-12-19)
 2. Acknowledge Governor's Study of 24th campus potential locations that included Stockton
 3. Stanislaus State's architectural study for new building

- III. Stockton Campus Given COVID-19 – NO PPT, brief verbal report only
 1. Continued work on Delta WOW or Warriors on the Way program
 2. Continued work closely monitoring enrollment trends
 3. Continued work on clarifying and establishing separate Stockton Campus budget
 4. Continued work on supporting additional student services and other supports for Stockton students



**Stockton Warrior Team (SWT) Zoom Meeting with Chancellor's Office
Stanislaus State, Stockton Campus Update**

Wednesday, December 10, 2020

8:00 a.m. – 9:00 a.m.

Meeting URL: <https://csustan.zoom.us/j/87935219111?from=addon>

Meeting ID: 879 3521 9111

Join by Telephone

US: +1 669 900 6833

Meeting ID: 879 3521 9111

AGENDA

- I. Welcome
- II. Topics
 - A. Stockton Buildings Update – **Ellen**
 - B. Stockton Research Center – **Ellen/Faimous**
 - C. Stockton Stakeholders' Meetings – **Ellen**

Stockton Warrior Team (SWT) Zoom Call with Chancellor's Office

Friday, August 20, 2021, 4:00 pm–5:00 pm

Members

Steve Relyea, Robert Eaton, Vi San Juan, Sheila Thomas, Kristina Strottman, Syrus En, Francis Freire, Christene James, Gitanjali Kaul, Christine Erickson, Michele Lahti, Faimous Harrison, Helene Caudill, Rosalee Rush, Julia Reynoso, Rich Ogle, Neisha Rhodes

[Join Zoom Meeting](#)

One tap mobile: US: [+16699006833](tel:+16699006833) or [+13462487799](tel:+13462487799)

Meeting URL: <https://csustan.zoom.us/j/81790084641?from=addon>

Meeting ID: 817 9008 4641

AGENDA

I. Discussion of Stockton Campus Master Plan concept

1. Consider a more limited scope/costs of Stockton Master Planning process; secure external firm
2. Consideration of relationship to our Turlock main campus Master Planning process
3. Identify stages of Stockton Campus build out:
 - (1) Magnolia Mansion renovation
 - (2) Planning new classroom, labs, offices building (\$54 M)
 - (3) Staging gradual renovation of Acacia building
 - (4) Consideration of renovation of other buildings in University Park
4. NOTE: Facilities plan is dependent on establishing a Strategic Enrollment Management Plan (SEM) and Stockton Strategic Plan that includes new degree programs and full student services

II. Next Steps: Involvement of key partners and stakeholders:

1. Grupe-Huber master developer involvement updates
2. EVC Sylvia Alva – updating her on Stockton Campus history and issues
3. EVC Larry Salinas – assistance with local and state legislative leaders and other elected officials

III. Campus messaging to Stockton communities regarding state budget allocations to Stockton Campus

IV. Preparing for WSCUC (7-12-19 Letter) required Interim Report due March 1, 2022

Schedule an Interim Report to be submitted by March 1, 2022 to address the following issues related to the Stockton Center

- a. Assessment of **student support services**, academic supports such as tutoring and supplemental instruction, classroom technology services, co-curricular experiences, high-impact practices, and other supports for engaged learning; and faculty support.
- b. Conditions of the existing physical plant and a **system-wide decision on plans** for a replacement facility.
- c. A **financial plan and budget allocation** that support a high-quality educational experience at this location.
- d. An **updated strategic plan for the location with specific benchmarks** that can assess the quality, rigor, and viability of this educational setting.

The Commission is concerned with the adequacy of academic and student support services at the Stockton location. The commission expects the university, in conjunction with the CSU System leadership, to develop a realistic plan to increase resources at that location. The university and the CSU System should promptly evaluate all aspects of the Stockton location including academic program quality, academic support for students and faculty, student support services, and student success (i.e. persistence and graduation rates). Assessment, evaluation, and financial planning should separate Stockton from the Turlock campus. (CFRs 2.1, 2.2, 3.1-3, 4.3, 4.4)

The university and the CSU System should develop a specific short, medium, and long range plan and benchmarks for Stockton for both academic quality, student and faculty support, physical plant, technology, and fiscal security that would include evidence of progress or lack of progress to determine if the Stockton enterprise is viable in the long run or if a change in objective or any policies would be necessary. (CFRs 2.1, 2.2, 3.1-3, 4.3, 4.4)



Stockton Warrior Team (SWT) Zoom Call with Chancellor's Office
Tuesday, January 18, 2022, 1:30 pm–2:30 pm

Members

Steve Relyea, Robert Eaton, Vi San Juan, Leo Van Cleave, Kristina Strottman, Syrus En, Francis Freire, Theresa O'Neil, Ellen Junn, Mary Stephens, Rich Ogle, Faimous Harrison, Gitanjali Kaul, Christine Erickson, Michele Lahti, Kari Knutson-Miller, Rosalee Rush, Julia Reynoso

[Join Zoom Meeting](#)

One tap mobile: US: [+16699006833](tel:+16699006833), [83116442766#](tel:+16699006833) or [+12532158782](tel:+12532158782), [83116442766#](tel:+12532158782)

Meeting URL: <https://csustan.zoom.us/j/83116442766?from=addon>

Meeting ID: 831 1644 2766

AGENDA

I. Update Regarding Stockton Campus Renovations (Julia and Mary)

1. Identify stages of Stockton Campus build out:
 - (1) Planning new classroom, labs, offices building (\$54 M)
 - (2) Staging gradual renovation of Acacia building
 - (3) Magnolia Mansion renovation
 - (4) Consideration of renovation of other buildings in University Park

II. Update of Stockton Master Planning Process (Julia and Mary)

1. Update on timeline
2. Update on securing external firm

III. Next Steps: Involvement of key partners and stakeholders (Ellen, Julia, Mary)

1. Grupe-Huber master developer involvement updates
2. Local elected officials including Mayor Lincoln, Senator Eggman and Assemblymember Villapudua
3. Interim VC Larry Salinas – assistance with local and state legislative leaders and other elected officials
4. EVC Sylvia Alva – updating her on Stockton Campus history and issues

IV. Campus Messaging

1. Campus open forum and Academic Affairs new faculty committee (**Ellen, Rosalee, and Rich**)
2. Campus messaging to external community (**Ellen and Rosalee**)

Office of the President

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A proud member of the 23-campus California State University system.

V. Preparing for WSCUC (7-12-19 Letter) required Interim Report due March 1, 2022

Schedule an Interim Report to be submitted by March 1, 2022 to address the following issues related to the Stockton Center

- a. Assessment of **student support services**, academic supports such as tutoring and supplemental instruction, classroom technology services, co-curricular experiences, high-impact practices, and other supports for engaged learning; and faculty support.*
- b. Conditions of the existing physical plant and a **system-wide decision on plans** for a replacement facility.*
- c. A **financial plan and budget allocation** that support a high-quality educational experience at this location.*
- d. An **updated strategic plan for the location with specific benchmarks** that can assess the quality, rigor, and viability of this educational setting.*

The Commission is concerned with the adequacy of academic and student support services at the Stockton location. The commission expects the university, in conjunction with the CSU System leadership, to develop a realistic plan to increase resources at that location. The university and the CSU System should promptly evaluate all aspects of the Stockton location including academic program quality, academic support for students and faculty, student support services, and student success (i.e. persistence and graduation rates). Assessment, evaluation, and financial planning should separate Stockton from the Turlock campus. (CFRs 2.1, 2.2, 3.1-3, 4.3, 4.4)

The university and the CSU System should develop a specific short, medium, and long range plan and benchmarks for Stockton for both academic quality, student and faculty support, physical plant, technology, and fiscal security that would include evidence of progress or lack of progress to determine if the Stockton enterprise is viable in the long run or if a change in objective or any policies would be necessary. (CFRs 2.1, 2.2, 3.1-3, 4.3, 4.4)

Appendix 4: List of Meetings with Stockton Elected Officials (from 2016-present)

#	Date	Elected Official(s)	Location
(1)	8/4/2016	Site Authority and High-Profile Stakeholder Lunch: Patrick Johnston (Site Authority Chair), Mayor Silva (Site Authority member), Vince Mayor Fugazi (Site Authority member), Council Member, Dan Wright (Site Authority member), Dr. Kathy Hart, President, San Joaquin Delta College, Dr. Matthew Wetstein, VPI Services, San Joaquin Delta College, Senator Cathleen Galgiani, Assemblymember Susan Eggman	Stockton Campus
(2)	8/4/2016	Education Stakeholder Meeting San Joaquin County Office of Education Janet D. Dyke, Area 1; Mark A. Thiel, Area 2; Peter J. Ottesen, Area 3; Vernon J. Gebhardt, Area 4; Jim Bridges, Superintendent, Jefferson Elementary School District; Brian Stephens, Superintendent, Tracy Unified School District; Jason Messer, Superintendent, Manteca Unified School District; Ziggy Robeson, Superintendent, Ripon Unified School District; Cathy Washer, Superintendent, Lodi Unified School District; Beverly Boone, Superintendent, Oak View Elementary School District; Janet Stemler, Superintendent, New Hope Elementary School District; Kirk Nicholas, Superintendent, Lammersville Unified School District; Albert Garibaldi, Superintendent, Banta Elementary School District Robert Sahli, Stockton Unified School District; Traci E. Miller, Principal, Health Careers Academy High School; Lita Wallach, Director, community Health Leadership Council	Stockton Campus
(3)	5/19/2017	Susan Eggman: Community Stakeholders Meeting	Stockton
(4)	6/21/2017	Student Success Programs for Male Students of Color Meeting – Michael Tubbs, Mayor; Daniel Lopez, Senior Advisor/PIO; and Max Vargas, Senior Policy Advisor; Eliseo Davalos, Superintendent, Stockton Unified School District; Lange Luntao, Trustee, Stockton Unified School Board; Robert “Bobby” Bivens, President, Stockton Branch of NAACP; Sammy Nunez, Executive Director, Fathers & Families of San Joaquin	Stockton Campus

		County; Carlos Villapudua, CEO, San Joaquin County Hispanic Chamber of Commerce; Brandie Owusu-Spencer, President, African American Chamber of Commerce of San Joaquin County; Leslie Edman, Executive Director, Central Valley Asian-American Chamber of Commerce)	
(5)	12/1/2017	Phone call with Mayor Tubbs	Phone call
(6)	12/15/2017	Stockton Advisory Board Meeting – Mayor Tubbs and Susan Eggman	Stockton Campus
(7)	1/9/2018	Phone Call with Mayor Tubbs	Phone call
(8)	1/16/2018	Stockton College Initiative Launch with Mayor Tubbs	Stockton
(9)	3/7/2018	Advocacy Day – Susan Eggman Meeting	Sacramento
(10)	3/7/2018	Advocacy Day – Senator Cathleen Galgiani Meeting	
(11)	4/2/2018	Meeting with Susan Eggman	Sacramento
(12)	5/4/2018	Stockton Site Authority Meeting	Stockton
(13)	5/25/2018	Commencement Speaker – Mayor Tubbs	Stan State, Turlock
(14)	9/19/2018	Lunch with Mayor Tubbs and Faimous	Stockton
(15)	11/2/2018	Stockton Campus Open Forum – Mayor Tubbs sent Lange Luntao (Stockton Scholars)	Stan State, Turlock
(16)	12/13/2018	Stockton Celebration Dinner with Mayor Tubbs and Anna, Fritz and Phyllis Grupe, Kevin and Sandy Huber, Patrick and Margy Johnston, CO EVC Steve Relyea, President Ellen Junn & Dr. Allan Greenberg, VP Adv Michele Lahti, Dean Faimous Harrison	Dinner at President's home
(17)	1/31/2019	Phone call with Mayor Tubbs	Phone call
(18)	2/15/2019	Meeting with Susan Eggman	Stockton Campus
(19)	3/6/2019	Advocacy Day – Senator Cathleen Galgiani Meeting	Sacramento
(20)	3/6/2019	Advocacy Day – Susan Eggman Lunch Meeting	Sacramento
(21)	3/11/2019	Roundtable Discussion –Lt. Governor Eleni Kounalakis, Susan Eggman and Mayor Tubbs	Stockton Campus
(22)	3/20/2019	Opportunity Zones in Stockton with Mayor Tubbs (sent VP BF Darrell Haydon, Dean Faimous Harrison, AVP Melody Maffei)	Stockton Campus
(23)	5/3/2019	Stockton Site Authority Meeting	Stockton Campus

(24)	6/4/2019	Phone call with Susan Eggman and Mayor Tubbs	Phone call
(25)	6/11/2019	Cabinet Retreat – Invite to discuss next steps: Mayor Tubbs and from Susan Eggman's Office Logan Hess (legislative Director)	Zoom call
(26)	7/8/2019	Meeting with Mayor Tubbs	Stockton
(27)	9/19/2019	Meeting with Susan Eggman	Stockton
(28)	12/4/2019	Meeting with Mayor Tubbs	Stockton City Hall
(29)	3/11/2020	Advocacy Day – Susan Eggman Meeting	Zoom call
(30)	5/8/2021	Stockton Site Authority	Zoom call
(31)	11/23/2020	Meeting with Susan Eggman	Zoom call
(32)	12/14/2020	Meeting with Susan Eggman, Also in attendance: Dean Faimous Harrison	Zoom call
(33)	12/15/2021	Meeting with Doug Wilhoit, Stockton and CEO of Greater Stockton Chamber of Commerce. Also in attendance: Patrick Johnston and Dean Faimous Harrison	Zoom call
(34)	12/16/2020	Meeting with Mayor Kevin Lincoln, newly elected Mayor of Stockton. Also in attendance: Dean Faimous Harrison, Patrick Johnston and Cabinet	Zoom call
(35)	12/18/2020	Meeting with Mr. Kevin Huber and Mr. Dan Keyser (Grupe and Huber Co.) Also in attendance: Dean Faimous Harrison, Patrick Johnston, CO EVC Vi San Juan, Provost Kim Greer, VP SA Christine Erickson, VP BF Christene James	Zoom call
(36)	12/17/2021	Meeting with Dr. Omid Pourzanjani (President of SJC Delta College). Also in attendance: VP BF Christene James, VP SPEMI Gitanjali Kaul, VP SA Christine Erickson	Zoom call
(36)	1/14/2021	Meeting with Congressman Jerry McNerney of the 9 th district. Also in attendance: Dean Faimous Harrison	Zoom call
(37)	2/2/2021	Meeting with Carlos Villapudua; newly elected CA State Rep, District 13. Also in attendance: Dean Faimous Harrison, VP BF Christene James, Director Neisha Rhodes, ASI President, ASI Gov. Relation Chair	Zoom call
(38)	2/22/2021	Meeting with Ms. Anne Baird, no current affiliation. Also in attendance Faimous Harrison.	Zoom call

(39)	3/2/2021	Meeting with Mr. Miguel Villapudua, San Joaquin County Supervisory District 1 Rep. Also in attendance: Patrick Johnston, Dean Faimous Harrison	Zoom call
(40)	3/8/2021	Meeting with Kathy Miller, San Joaquin County Supervisor, Chair and District 2 Rep. Also in attendance: Patrick Johnston and Dean Faimous Harrison	Zoom call
(41)	3/9/2021	Meeting with Mr. Jamie Mousalimas, County Superintendent of Schools. Also in attendance: Dean Faimous Harrison, Dean Oddmund Myhre. (Optional: Director Neisha Rhodes, VP SPEMI Gitanjali Kaul, Provost Kim Greer)	Zoom call
(42)	3/10/2021	Meeting with Ann Rogan, Ex. Advisor for Economic Innovation for Stockton. Also in attendance: Dean Faimous Harrison, VP BF Christene James, Provost Kim Greer, VP SPEMI Gitanjali Kaul, VP SA Christine Erickson, Director Neisha Rhodes	Zoom call
(43)	3/15/2021	Meeting with Mr. Christopher Callahan, President University of the Pacific. Also in attendance: Dean Faimous Harrison, VP BF Christene James, Provost Kim Greer	Zoom Call
(44)	5/7/2021	Stockton Site Authority	Zoom call
(45)	6/27/2021	Phone call with Susan Eggman	Phone call
(47)	10/30/2021	Public Coffee Meeting with Mayor Kevin Lincoln & Assemblymember Carlos Villapudua at Terra Coffee Shop, Stockton	In person in Stockton
(48)	2/17/2022	Advocacy Day – Assemblymember Carlos Villapudua	Zoom

4Yr Stockton Campus Survey Results Snapshot 2017-2020

Analytics					
Survey Data:	2016-17	2017-18	2018-19	2019-20	3Yr. Avg.
• Surveys Distributed	1095	1224	1378	1,330	1232
• Survey Participants	364	377	422	603	387
• Response Rate Percentage	33%	31%	31%		32%
• Prior Yr. +/- Total Comparison	-	+13	+45	+182	-

Notes:

- Above data can be analyzed by demographics, home zip code, cohort, first-time freshmen, transfers, stateside, UEE, and by graduate program offerings.
- Recommendations would be to compare demographic subsets for Stockton with Turlock, and CSU systemwide data.
- A response rate of 30% or higher of a total population is consider good in most research. Therefore, no variables were manipulated.
- 2017-19 three-year average (3Yr. Avg.).

4Yr Stockton Campus Survey Results Snapshot 2017-2020

Questions 1-10

#	Questions	2016-17	2017-18	2018-19	2019-20	Pr3Yr/Avg.	Hypothesis, Observation(s), or Research Question(s)
1	Which location do you take most of your courses?	362	377	421	603	387	
	▪ Turlock Campus	33% (121)	30% (114)	27% (115)	27% (164)	30% (117)	
	▪ Stockton Campus	48% (175)	54% (205)	57% (239)	51% (310)	53% (206)	
	▪ Online	2% (8)	1% (5)	1% (6)	3% (17)	1% (6)	
	▪ 50/50 Split Between Two Options	16% (58)	14% (51)	14% (61)	19% (112)	15% (57)	
	▪ Not Sure	0% (0)	1% (2)	0% (0)	0% (0)	0% (0)	
2	Which campus would you prefer most of your classes to be offered?	360	377	420	603	386	
	▪ Turlock Campus	28% (100)	26% (98)	24% (102)	25% (152)	26% (100)	
	▪ Stockton Campus	51% (185)	55% (206)	62% (259)	57% (344)	56% (217)	
	▪ Online	10% (37)	10% (37)	9% (36)	11% (66)	10% (37)	
	▪ No Preference	9% (33)	8% (32)	4% (17)	6% (36)	7% (27)	
	▪ Not Sure	1% (5)	1% (4)	1% (6)	1% (5)	1% (5)	
3	Which campus would you prefer all of your classes to be offered?	362	377	421	603	387	
	▪ Turlock Campus	28% (101)	24% (89)	22% (91)	22% (133)	25% (94)	
	▪ Stockton Campus	49% (179)	50% (187)	58% (243)	53% (321)	52% (203)	
	▪ Online	9% (33)	11% (43)	10% (43)	13% (80)	10% (40)	
	▪ No Preference	11% (39)	12% (46)	9% (37)	9% (55)	11% (41)	
	▪ Not Sure	3% (10)	3% (12)	2% (7)	2% (14)	3% (10)	
4	If classes for your degree were scheduled on Fridays, would you enroll in them?	362	377	421	603	387	
	▪ Yes	62% (226)	63% (236)	59% (249)	64% (387)	61% (237)	
	▪ No	20% (73)	23% (88)	22% (94)	19% (113)	22% (85)	
	▪ Not Sure	17% (63)	14% (53)	19% (78)	17% (103)	17% (65)	

Notes:

- Any student that enrolled in one or more classes during the academic year were invited to take the annual survey
- The annual survey was administered during the same time each of the three years and was open for six weeks
- Bold = total responses
- Prior three-year average (2016-17, 2017-18, and 2018-19) = Pr3Yr Avg.
- Red plus or minus = difference in total number change compared to the previous year
- Interesting observations, themes, patterns, and areas that may need to additional research = Yellow highlights
- IPEDS 3Yr transfer completion rate (150%) was used as the basis for the 2019-20 academic year comparison

#	Questions	2016-17	2017-18	2018-19	2019-20	Pr3Yr/ Avg.	Hypothesis, Observation(s), or Research Question(s)
5	If classes for your degree were scheduled on Fridays, which time of day would you prefer?	287	288	327	490	301	
	▪ Morning preferred	50% (186)	51% (148)	55% (179)	52% (253)	52% (157)	
	▪ Afternoon preferred	27% (77)	22% (64)	20% (65)	20% (97)	23% (69)	
	▪ Evening preferred	23% (67)	26% (76)	25% (83)	29% (140)	25% (75)	
6	If classes for your degree were scheduled on weekends, would you enroll in them?	361	376	421	603	386	
	▪ Yes	46% (167)	39% (147)	40% (170)	40% (244)	42% (161)	
	▪ No	32% (115)	38% (142)	37% (155)	38% (227)	36% (137)	
	▪ Not Sure	22% (79)	23% (87)	23% (96)	22% (132)	23% (87)	
7	If classes for your degree were scheduled on weekends, which time of day would you prefer?	245	233	264	376	247	
	▪ Morning preferred	76% (186)	77% (179)	78% (206)	74% (279)	77% (190)	
	▪ Afternoon preferred	18% (44)	17% (40)	18% (47)	19% (72)	18% (44)	
	▪ Evening preferred	6% (15)	6% (14)	4% (11)	7% (25)	5% (13)	
8	What is your student status?	359	374	416	603	383	
	▪ First-Time Undergraduate	17% (61)	17% (63)	16% (66)	15% (91)	17% (63)	
	▪ Transfer Undergraduate	57% (204)	56% (209)	59% (244)	57% (344)	57% (219)	
	▪ Graduate or Doctoral	16% (57)	15% (57)	15% (63)	15% (89)	15% (59)	
	▪ Post-Baccalaureate (Seeking a Second Bachelor's Degree)	5% (17)	7% (27)	6% (26)	7% (44)	6% (23)	
	▪ Non-Degree Seeking (Credential)	5% (17)	3% (12)	2% (10)	4% (24)	3% (13)	
	▪ Other	1% (3)	2% (6)	2% (7)	2% (11)	2% (5)	
9	How many semesters (fall and/or spring) have you attended Stan State?	359	373	416	602	383	
	▪ One	16% (59)	18% (66)	18% (75)	18% (106)	17% (67)	
	▪ Two	21% (75)	25% (93)	25% (102)	28% (166)	24% (90)	
	▪ Three	10% (35)	12% (43)	12% (49)	12% (72)	11% (42)	
	▪ Four	20% (70)	16% (59)	14% (59)	18% (109)	17% (63)	
	▪ Five	7% (26)	7% (27)	7% (29)	5% (31)	7% (27)	
	▪ Six or more	26% (94)	23% (85)	25% (102)	20% (118)	25% (94)	

Notes:

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- The annual survey was administered during the same time each of the three years and was open for six weeks
- Bold = total responses
- Prior three-year average (2016-17, 2017-18, and 2018-19) = Pr3Yr Avg.
- Red plus or minus = difference in total number change compared to the previous year
- Interesting observations, themes, patterns, and areas that may need to additional research = Yellow highlights
- IPEDS 3Yr transfer completion rate (150%) was used as the basis for the 2019-20 academic year comparison

A Brief Summary of Stockton Data Findings:

Using qualitative data analysis software (Nvivo 12), an initial review of student open-ended comments was completed of the 2016-17, 2017-18, and 2018-19 Stockton Student Surveys. All comments were logged and coded using NVivo 12. After a careful look at student comments regarding the Stockton campus we can see that while all students had both positive and negative things to say, the comments with the most references were: a concern over a lack of resources, a desire for more food options, course availability, and concerns regarding heating, ventilation, and air conditioning (HVAC). The following references are listed in order of prevalence within the dataset.

A Lack of Resources (n=104):

Many students desire a place to purchase blue/green books and scantrons for their exams. Student comments commented that driving to Turlock for materials was simply too far. There is also a desire for updated furniture and study areas. While the Stockton campus does have a library, students have voiced that many times there isn't enough seating or that there isn't a quiet place to study.

“There are spaces for students; however, there are a minimal number of seats.” (Reference 23, *File: Stockton 2019-19 #22*, in ‘Lack of Resources’)

“I would love to see more services provided in the Stockton Campus. At times, it just feels like a building with classes and that's it.” (Reference 24, *File: Stockton 2019-19 #22*, in ‘Lack of Resources’)

Food Services (n=82):

Students have explained that while there is a vending machine at the Stockton campus, this isn't enough for most. A desire for sandwiches, wraps, soups, and coffee to enjoy before, after, or in-between classes. For many, the vending machines do not provide adequate substances for long nights on campus.

“Vending machines and food options should be more readily available. All of my courses were long, spending 3-6 hours in class. We were forced to leave to find food. Stockton needs an upgrade and if completed more students will attend.” (Reference 5, *File: Stockton 2016-17 #23*, in ‘Lack of Food Services’)

Course Availability (n=65):

Many of the students that attend the Stockton campus also work and have families and as such they find the Stockton campus to be a great resource close to their home rather than driving to Turlock. However, many students expressed that many core classes in various degree paths were not offered in Stockton.

“I do not like how impossible it is to schedule full time classes due to my department offering one class at 4 in Turlock, and the next starting 5 minutes after the first ends, IN STOCKTON.” (Reference 10, *File: Stockton 2017-18 #23*, in ‘Lack of Course Availability’)

HVAC (n=59):

Heating, ventilation, and air conditioning is a problem that many students have expressed concern over. Complaints that classrooms are far too cold in the winter and too warm in the summer. This, according to students, impedes learning and makes it difficult to concentrate.

“The temperatures at the Stockton Center are very uncomfortable. They range from one extreme to the other, either too cold or too hot. It makes it hard to concentrate in class. There have been times during winter that I was shivering in class or decided not to take off my jacket.” (Reference 2, *File: Stockton 2016-17 #23*, in ‘HVAC’)

“Building A 1060 is not adequate enough for students to have class in. It is too hot/cold.” (Reference 2, *File: Stockton 2017-18 #23*, in ‘HVAC’)

California State University Stanislaus

