

## **Fluency vs. Literacy in Multilingual College Students in the Central Valley**

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As the title implies, the sole focus of this research is to measure and record the percentage of the fluency and literacy skills of multilingual college students in the Central Valley with the intent to reveal that the constant English speaking environment does compete with their native and learnt foreign languages. Due to a constant English speaking environment within the education system, workforce and social networks, a student's literacy skills in their native and learnt foreign languages will significantly demonstrate a decrease in comparison to their literacy skills in the English language due to a lack of need and practice of literacy skills in these foreign languages. Their fluency skills on the other hand, may not seem as affected because conversation is generally much easier to convey due to repetition of common and useful words and phrases. With the aforementioned, both the existence of culture and language are codependent of each other, therefore, it is inevitable to avoid culture when learning or speaking a language. Whether it is a native or learnt foreign language, to maintain a culture aflame it is required to maintain the language alive. With the data collected from this research, I hope to promote and motivate my participants and audience to continue to hone and learn the languages of their interest and culture because we are to celebrate variety, not uniformity.