

Reaccreditation Self Study: Transition to Educational Effectiveness Review

The WASC Standards of Accreditation apply to both the Preparatory and the Educational Effectiveness Reviews. To assist teams to understand the relationship of the two reviews, we have prepared the following summary.

PREPARATORY REVIEW

“What and how much?”

FOCUS ON CAPACITY – purposes, integrity, stability, resources, structures, processes, policies

This phase basically sets the stage for the Educational Effectiveness Review; in the preparatory review, we identified outcomes as well as the methods we would use to evaluate. We gathered evidence on infrastructure and campus organizational structures as well as compiling an inventory of methods used to evaluate effectiveness. This phase examined the “what” – what are we doing and how much of it.



EFFECTIVENESS REVIEW

“How well?”

FOCUS ON LEARNING – educational objectives and design, processes of review, educational results

While the preparatory review phase established “what and how much” the educational effectiveness review looks at “how well.” Using core indicators of educational effectiveness and established evaluation outcomes, the inquiry circles will begin to dig into the data gathered during the capacity phase to determine results – how effectively are we facilitating student learning?

Self-Study website: <http://web.csustan.edu/wasc/>

July 7, 2008	Capacity and Preparatory Review Report Due
October 1-3, 2008	Capacity and Preparatory Review Site Visit

December 9, 2009	Educational Effectiveness Review Report Due
March 3-5, 2010	Educational Effectiveness Site Visit