

Putting Service Learning Online - Resources

Series Sessions	Panelists
Session 1: Developing a Remote Learning Course (With Experiential and/or Service Learning in Mind)	<ul style="list-style-type: none"> ● Leticia Márquez-Magaña, SF State ● Annie White, CSU Channel Islands ● Michael Willard, Cal State LA ● Kevin Kelly (moderator), SF State
Session 2: Enhancing Remote Learning Through Virtual or Place-/Project-Based Service Learning Experiences	<ul style="list-style-type: none"> ● Del Bharath, CSUDH ● Steven Brownson, CSULA ● Paul Fornelli, CSUDH ● Kevin Kelly (moderator), SF State
Session 3: Incorporating Critical Reflection into Online Service Learning Courses	<ul style="list-style-type: none"> ● Helen L. Chen, Stanford ● Tania Mitchell, UMN ● Kevin Kelly (moderator), SF State

Session 1: Developing a Remote Learning Course (With Experiential and/or Service Learning in Mind)

Session 1 panelist bios (80 words or fewer)

- **Leticia Márquez-Magaña, SF State:** is a Professor of Biology at San Francisco State University (SF State). She is the first-born daughter of Mexican immigrants and began her education in the U.S. as a monolingual Spanish speaker. Professor Márquez-Magaña joined the biology faculty at SF State in 1994 targeting her professional efforts to “giving back” to the communities that enabled her to overcome systemic barriers to her educational success.
- **Annie White, CSU Channel Islands:** is an Assistant Professor with the Early Childhood Studies program at California State University Channel Islands (CSUCI). She teaches courses on curriculum, assessments, and family and community engagement. Prior to CSUCI, she worked with Head Start for 20 years and taught early childhood education courses at California Community Colleges. Dr. White is passionate about service learning and developed the first online service learning course at CSUCI. Her research interests include narrative inquiry, learning stories, and family engagement.
- **Michael Willard, Cal State LA:** is a Professor and Chair of the Liberal Studies Department at Cal State LA. From 2011 to 2017, he was the Faculty Director of Service Learning and Community

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Engagement in the Center for Engagement, Service, and the Public Good. He worked with faculty to develop Service Learning courses, projects, and assignments (Ananth, 2019; Fisher, 2016) and with 15-plus departments to create “Engaged Department” curricula within their majors. He has worked in faculty development projects focused on creating problem-solving (Willard, 2016), civic learning (Willard 2016) and transparent assignments (Magruder, 2019).

- **Kevin Kelly (moderator), SF State:** is the Educational Advisor at ACUE and is a Lecturer in Education at San Francisco State University, where he has taught graduate and undergraduate classes since 1999. Kelly has also taught at Santa Clara University and was the Director of Wiley Learning Institute at John Wiley & Sons, where he and his team forged strong partnerships with higher education institutions, built a subscription library, and provided interactive online events with content by renowned authors and educational thought leaders. Throughout almost 20 years in higher education, Kelly has advanced and supported professional development efforts for higher education faculty and campus leaders.

Session 1 references

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AAC&U. (n.d.). Intercultural Knowledge and Competence VALUE rubric.

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Session 2: Enhancing Remote Learning Through Virtual or Place-/Project-Based Service Learning Experiences

Session 2 panelist bios (80 words or fewer)

- **Dr. Paul Fornelli, CSU Dominguez Hills:** a FT faculty member in the Communications Dept. at CSUDH. For the last decade, Dr. Fornelli has focused on the study of social media trends, specifically the rise of viral media-based production. His doctorate work involved the study of nonprofit organizations, looking at how these groups utilize social media platforms to promote

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their causes. He is the author of the text, *Viral Media: A Digital Production Marketing Guide for Advertisers, Journalists and Public Relations Professionals*.

- **Del Bharath (she, her, hers), CSU Dominguez Hills:** is the MPA faculty advisor and lecturer in the College of Business Administration and Public Policy at CSUDH. One stream of her research focuses on how to best use different pedagogies to increase student engagement and improve educational outcomes. She is currently finishing her dissertation that examines the effects of housing policy on the level of gentrification in mid-sized American cities.
- **Steven Brownson, CSU Dominguez Hills and CalState LA:** has been a professor since 1990 in the teacher education departments teaching mainstreaming, language acquisition, and student teaching supervision. He was also a classroom teacher for 25 years in 1st-8th grade in both bilingual and ELD Classrooms. His doctorate in Education focuses on instructional design and online learning as well as a MBA and a MA in Multicultural Education. Dr. Brownson is involved in the CSULA ACUE, SCULA Flipped Teaching, and Hybrid FLC CSUDH Study.
- **Kevin Kelly (moderator), SF State:** see Session 1

Session 2 references

Benefits of Service Learning, Boise State University

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Session 3: Incorporating Critical Reflection into Online Service Learning Courses

Session 3 panelist bios (80 words or fewer)

- **Tania D. Mitchell** is an associate professor of higher education in the College of Education and Human Development at the University of Minnesota. Much of her research focuses on service-learning as a critical pedagogy to explore civic identity and leadership, social justice, student learning and development, race and racism, and community practice. Her scholarship has been published in numerous books and journals and she is the editor of four books, most recently *Black Women and Social Justice Education: Legacies and Lessons* (SUNY Press, 2019)
- **Helen L. Chen** is a research scientist in the Designing Education Lab in the Department of Mechanical Engineering at Stanford University. She serves on the board for the Association for Authentic, Experiential and Evidence-Based Learning and co-executive editor for the *International Journal of ePortfolio*. Her current research focuses on engineering education; applications of design thinking in higher education; the pedagogy of portfolios and reflective practice; and redesigning how learning is recorded and recognized in transcripts and digital profiles.
- **Kevin Kelly (moderator), SF State:** see session 1

Session 3 references

Consortium to Promote Reflection in Engineering Education (CPREE)

<http://cpree.uw.edu/>

<http://cpree.uw.edu/reflection-in-engineering-education-workshop-at-university-of-washington/>

Key Attributes Employers Want to See on Students' Resumes

National Association of Colleges and Employers (2020)

<https://www.nacweb.org/talent-acquisition/candidate-selection/key-attributes-employers-want-to-see-on-students-resumes/>

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Fulfilling the American Dream: Liberal Education and the Future of Work - Surveys of Business Executives and Hiring Managers
Association of American Colleges & Universities (2018)
<https://www.aacu.org/research/2018-future-of-work>

Making Service Meaningful: A Guide to Reflection
Oregon Campus Compact (n.d.)
<http://www.oregoncampuscompact.org/uploads/1/3/0/4/13042698/linfieldreflectionhandbook-2.docx.pdf>

Reflection for Service Learning
CSU Channel Islands (n.d.)
<https://www.csuci.edu/servicelearning/Reflection.htm>

Reflection Questions for Service Learning
Indiana University (n.d.)
<https://citl.indiana.edu/files/pdf/SL/Reflection%20Questions%20for%20Considering%20Service-Learning%20Experiences.pdf>

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https://www.gtc.edu/sites/default/files/files/documents/Service_Learning_Reflection_Toolkit.pdf

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